Eka did not always find his time here easy – he missed his home, and did not at first understand Australian humour or manners. Nevertheless he persevered, settled in and successfully completed his VCE. We are all very proud of what he was able to achieve and I know that he is proud to be a Grammarian.

In the same week, a group of our past students who have recently formed a Chamber Orchestra – named in honour of their inspiration in music, Mr Trevor Henley – performed their first concert in our Music School. Some of the members of the group had visited Bali at the end of their Year 12 year and had participated in community work with orphanages there, and their co-founder and conductor, Clinton Daley (2013), announced at the concert that all funds raised by the group would be donated to the Bali Children Foundation. Not only did the group play beautiful music beautifully, they wanted their performances to make a difference to others who were less fortunate than themselves. That their chosen charity was the BCF was serendipitous.

The true aim of education is to prepare young people for their lives after school. The measure of our success is not the grades achieved in the VCE or the number of honour pockets won, but the lives lived by our graduates. If the men who graduate from our School embody the values we teach and service orientation of our School, we will have done our job. Based on the evidence of last week we can feel proud and inspired by these recent graduates. The plan seems to be working!

Dr Paul Hicks, Headmaster
Sometimes to build something new, something old needs to be pulled down. This has certainly been the case with our current building project: the construction of a Chapel, Sports Centre and car park beneath the Keith Anderson Oval. After over a decade of planning and negotiating, work has begun on the final stage of our current Development Plan. Overseen by our Architects, Peter Crone Architects, Cockram Constructions have begun the mammoth task of excavating our oval and removing the old Physical Education Centre, the B and C Blocks and the Angliss Building. Demolition is now complete and excavation is progressing quickly. While it was a little sad to see the façade of the Angliss Building disappear, we were able to take some solace in the knowledge that its arched doorway would be preserved as a stand alone arch at the entrance to the Contemplation Garden.

This is a challenging project for the School, given that the only access to the site is by our main driveway. Pedestrian bridges have been constructed over this driveway so that the frequent truck traffic is kept separate from our students and staff. The students have been fascinated by the skill of the demolition teams and the surgical precision with which they pulled walls and structures over.

Once the deconstruction stage has been finished, it will be equally fascinating to watch the new structures begin to rise. The car park will be treated as a separate project to the sports centre. We hope to be able to lay turf on our new oval by March next year. The swimming pool hall will be the first part of the Sports Complex to be tackled, followed by the basketball hall, function rooms and Chapel. Mr David Wright, who made the stained glass windows in the Performing Arts Centre, has already begun work on the three large windows to be installed in the Chapel. I am thrilled to be able to announce that the design and installation of these windows have been made possible by a gift from Mr Paul Wheelton OAM (1973). He has been a most generous benefactor to our School.

The project is currently on target to be completed in the second half of next year.

Dr Paul Hicks, Headmaster
Visiting our Sister School, Nanjing Foreign Language School Xianlin Campus

Reflection

Nathan Ngai, Year 11 2014

For three whole weeks, eight Australian boys experienced and actively engaged in Chinese culture through the Nanjing Exchange Program. As one of the eight lucky students to have participated in the exchange, I was faced with many new challenges, such as trying not to get separated from my group in the busy streets of Shanghai or figuring out a way to tell my host family to not give me so much food. It was essential to completely ignore the boundaries of my comfort zone if I wanted to do something as simple as order food. This trip allowed me to greatly develop my Chinese vocabulary and also establish new relationships with people.

During the first few days upon arrival, my luggage was in fact nowhere to be seen. It was later revealed that it did not follow us through to Nanjing but instead remained in Melbourne. Despite this inconvenience, my host family made me feel very welcome, already spoiling me with local foods and offering to buy me clothes to wear for the time being. Due to the efforts of my host mum, my luggage was located and sent over by the end of the first week. In our three weeks of school at Nanjing Foreign Language School Xianlin Campus, it surprised me how quickly the students found our social media accounts. Your Facebook and Instagram would be raided by the local media accounts. Your Facebook and Instagram would be raided by the local media accounts. This goes to show that China’s legal system was no match for curiosity.

We were treated like royalty when we arrived; it was also a weird feeling to have so many eyes fixated on you as you walked into the canteen doors. This level of attention was a good change from the usual life at home where Chinese is the main method of communication, which made me feel like I had nothing at all. Due to the efforts of my host mum, my luggage was located and sent over by the end of the first week.

For the exchange program with Camberwell Grammar School’s sister school, Nanjing Foreign Language School, Xianlin was an excellent opportunity that taught me many things that could only be learnt through actual experience. During the three weeks that I was in China, I tasted many of China’s traditional and delicious dishes, saw many beautiful and exotic tourist attractions, and participated in many cultural activities.

Having lived most of my life in Australia, I was very unfamiliar with China’s traditions and culture. However, this program allowed me to experience the many things that China has to offer. From the exciting and thrilling tunes of Beijing opera to the fine and unique style of Chinese paper cutting, the activities that I have participated in will surely linger in my mind for a very long time.

During my trip, I was able to improve my Chinese language ability, both speaking and listening, by an immense amount. Living in an environment where Chinese is the main method of communication, meant my Chinese has improved a lot in a short span of time. By being part of a class, I was able to understand the extent of hard work that students in China must do. The teacher in class speaks very fast and teaches a lot of information in a short space of time. Although I was able to speak little Chinese, the students in my class still welcomed me with grateful hearts and this allowed me to thoroughly enjoy my time in class as an exchange student.

The Shanghai/Suzhou weekend was also very extravagant. Having only heard about the two cities, Suzhou which has a saying: ‘In the sky there is heaven, on earth there is Suzhou’, and Shanghai which is famous for its skyscrapers and delicious snacks – I was genuinely very excited to go. Both cities were no letdown. Suzhou with its beautiful gardens and Shanghai with its bustling streets and mouth-watering snacks. I thoroughly enjoyed the trip and learned more about both cities.

The arts festival presented by our year level was very interesting and there were many great acts. All the acts were well prepared and performed to a very high standard. At first I was hesitant to perform, but as soon as I stepped on stage, adrenaline took over nerves and it became an experience that I will not forget. Finally, living with a family that I was not familiar with was very nerve wrecking at the beginning but as time went on, I realised that living in their home was just like my own home. The host’s family spoilt me with many delicious dishes and cared for me just like my own parents would. My exchange of course, has become my good friend as we often joke around and help each other when in need.

The trip was definitely very worthwhile. I would like to thank Mr Lee and all the other teachers who made this trip possible, and all my classmates for making me feel comfortable and welcomed. And, of course, my exchange and his family who helped me get through three weeks in a foreign environment and providing the care that I needed.

Reflection

Michael Xu, Year 11 2014

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Thank you for the invitation to speak this evening. It is likely to see so many long standing friends and colleagues. I have been told that this is not a farewell speech and so I hope it is not too self indulgent! Especially given that I seem to have to give a few speeches this year for some reason!

I have pondered over one or two words that I might use as a theme tonight and I thought ‘reflections’ would be one, and ‘foundation’ might be the other. Reflections, as I look back over the past 50 years, and foundation because what this group represents - it has founded a strong base for the future and what I have been a part of and seen established these past 50 years.

My family moved into Rubens Grove in December 1964 purely because my younger brother David and I were enrolled at Camberwell Grammar. This move so close to the School meant that even though we only attended the School for a very short time, we never really left the physical precincts. Joining St Mark’s Choir maintained the links with friends made at the School, and especially with John Mallinson. Over the years, students, co-workers and even the buildings of Camberwell Grammar have come and gone. Recently, I watched the demolition of the original brown brick Angliss Building, with the contrasting window quoting and the quite elegant windows of the foyer.

I was taken back to February 1965, when aged 13, I first stood onto the property - 50 years ago! C4, was my form room……2G, and Neil Greig was my form teacher. This was known then as the Junior School, one each of Grade 5 and 6, four First Forms and four Second Forms. The two exit doors, divided by a corridor, would lead to the graveyard, leading to the main drive, which faced the full heat of the summer sun. At the time of these years there were ‘state of the art’ rooms and were quite simply the School in those days could afford.

The Memorial Hall, Kitchen and Coffee Rooms, Clapham Road and a ‘serviette’ cream brick verandah building beside the Clapham Road Junior School Classrooms and the ‘Ronnie’ Senior Library. There were also brown brick buildings along the top of the main drive, which faced the full heat of the summer sun. At the time of these years there were ‘state of the art’ rooms and were quite simply the School in those days could afford.

The Preparatory School, also known as the ‘Bath Wing’, adjoined the east side of the memorial Hall. Tara housed the tiny Prep Library, Prep Staff Room, a small reading room and the embryonic Music School.

I had my first flute lesson in one of those garden rooms … little did I know that these initial days at Mont Albert Road were the beginning of an association that would last for so long.

The Music School really began to be established when John Mallinson led the hymn singing. An old rickety piano played by John Hicks’ Headmastership brings another $30,000! Leave it to me!”

I had the space I needed for the Wyoming Flute, that was over 1,000 years old. I needed to be able to fit 15-20 players in them. Could we, “push the walls out a bit”?

Colin Black was keen to learn anything at this stage and I could understand why, but the rooms would be useless without the extra space.

Lynton replied, “I will only be another $30,000! Leave it to me!” The walls were pushed out! And I had the space I needed for the boys to learn. Lynton forever said, “I was the most expensive staff member the School had ever employed!”

I could go on for some time about what has been achieved throughout the School during my teaching career along with much pondering on the past except to say that the highlights have been numerous, the lowlights few. I was very fortunate to just happen to be in the right place at the right time in 1973, as I completed my modest tertiary studies. David Dyer and John Mallinson took a risk in giving an inexperienced 22 year old such a position and Assistant Director of Music, there were more qualified applicants, but David and John just had something in me that they thought would work for them. Incidentally, I did just happen to be in the right place at the right time! The Headmaster’s daughter, Sarah, the flute at the time!

David said to both John and I, “Can you two work together”?

I was confident and bumptious enough (some things have not changed) to say a firm, “Yes!”

I recall Elva Allen saying to me, “John was concerned that he had made the right appointment.”

Elva’s reply, “Absolutely! No doubt, you wait and see!”

And so began nearly 45 years at a work place that has enveloped me and I enveloped it. I made the right choices all those decades ago. A place where I have been accepted for all that I am and all that I do.

A place where I have been able to achieve and accomplish more than I could ever have hoped and a place that I wanted to be a part of so much. I have been supported by an amazing complement of specialist staff, enthusiastic students and a very supportive School environment.

The foundation for all this was laid back in the sixties, built upon and expanded by so many ever since. I have had a charmed School teaching career to which I have given my all, but in saying that, I received more than I could ever have asked for in return, from the staff, the parents and thousands of boys.

We have had a great deal of wonderful music making and fun together and I leave the Music Department in good order, materially and musically, both in terms of the number and standard of the ensembles and the number of boys participating and performing.

May the new foot steps echoing through the Music School next year, be fortunate enough to experience the same strengthening presence and support from the Camberwell Grammar School community that I have experienced.
YEAR 4 CAMP
COASTAL FOREST LODGE, ANGLESEA

It was week 3 and off we set to Anglesea for the Year 4 Camp. What a fantastic way for the new and old boys to familiarise themselves with their new classmates, through a combination of beach and bush activities in the wonderful Coastal Forest Lodge setting. The cohort doubles in number in Year 4 and the camp provides an excellent opportunity for the 25 fresh faces to form friendships with the 25 Camberwell Grammar originals. The camp gives boys an opportunity to discover new personal qualities of persistence and teamwork, and build their confidence through challenge by choice activities.

Cooper Lewis of 4A recalls his camp experience below:
On Wednesday 11 February 2015, the Year 4s went to Anglesea for a camp. It was a long two-hour drive on the bus. I sat next to Josh. We played magnetic battleship and talked the whole time. When we got to Anglesea, the Year 4s went to Point Roadknight beach. Our class got changed and we were placed into groups for the activities. We all did seven rotations of activities like surf rescue, surfing, body boarding and relay. My favourite rotation was when we had to run and grab a piece of hose sticking out of the sand before anyone else did.

In the afternoon, the Year 4s arrived at camp. We were introduced to our helper and owner of the camp called Iona. We were then placed into cabins. The cabins had cool names. My cabin was called Moscow and in my cabin I had Jake, Jack, Liam and Harry. The first activity we did was yabbying. Our class had partners to yabby with and my partner was again Josh. We caught four yabbies in one net! I tried to pick up a yabby. However, it flipped its tail and tried to nip me.

The first night I had trouble sleeping. It took me a while, but I eventually fell asleep. The next day (Thursday) after breakfast, we went to Aireys Inlet. 4A went to the lighthouse first and there were 224 stairs up to the top. When we got to the top, we stood on a balcony and I thought it was a great view. We walked down the lighthouse and went to our next activity.

The next activity was fishing. We put on our water shoes and went into the water with a net. The fish were small and quick, and they were hard to catch. Unfortunately, I did not catch any. After that, we went to eat lunch. I had a sandwich with ham and lettuce in it. Lastly, we went canoeing and again, my partner was Josh. We rowed around and had fun with Simon the instructor. At the end of this session, we played canoe soccer with the rest of 4A.

When we got to camp, we did three rotations. My favourite rotation was the low ropes course because I liked climbing across the swinging ropes. It was fun, but also scary. After that, we went for a bush walk and unfortunately for Jack, he was bitten by a bull ant. On the way, Josh and I picked up some eucalypts leaves and they made a noise. We also saw a wattle tree, a gigantic bull ant and kangaroos. 4A passed the other class that was doing yabbying and the memories flooded back to the fun we experienced with Mr A and Luxe the evening before. We walked back to the camp, had a shower, sang some songs and went to sleep. Some much needed sleep!

On the last day of camp, almost all of Year 4 got up early, had a play and ate breakfast. After that, we had our last rotation. My last rotation was mini golf. There were nine holes and I got most of them in two or three shots. But some of the holes were a lot harder than others. In the afternoon, we did some ‘extra’ yabbying. This time I caught a massive yabby, almost as big as the infamous ‘Arnie’. Josh was about to hold another yabby but this time it nipped him. It was really fun and I cannot wait to go yabbying again some day!

I enjoyed camp very much. My favourite time was when I caught the massive yabby! I think the camping at Coastal Forest Lodge was a great place and I would highly recommend for people to come to Anglesea, Aireys Inlet and visit Coastal Forest Lodge. I now cannot wait for Year 5 camp next year.

Mr Xavier Davis, Year 4 Teacher

YEAR 5 CAMP
CAMP WEEKAWAY, LANCEFIELD

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Mr Xavier Davis, Year 4 Teacher

Mr Rohan Clark and Mr Nathan Jones, Year 5 Teachers

Camp Weekaway near Lancefield hosted the Year 5 2015 students for three days and two nights in the second week of Term 1. Straight away the boys were faced with challenges that would test their leadership, initiative and cooperation skills. A series of team-based initiative activities required the boys to use their imaginations and problem solving skills to conquer vignettes, soar over crocodile infested rivers, swing from hanging tyres over a cliff and escape through a giant spider web. They all made it through unscathed and with a greater sense of camaraderie.

The students also participated in archery, canoeing and mountain biking. The flying fox presented many students with the chance to overcome their fear of heights, and for many this activity became the highlight of camp in a jam-packed program. On the final night many boys showcased their unique abilities in Camberwell’s Got Talent before we concluded the camp with a hike and picnic up Hanging Rock. The students impressed the staff with their manners, organisation and behaviour and we look forward to building on their camp experience throughout Term 1.

S P E C T E M U R  T E R M  1  2 0 1 5
Transition is a key focus area throughout Term 1 in Middle School. Our aim is for the boys to establish connections with their peers, teachers and the Camberwell Grammar community. The Term 1 camps remain an integral feature of the transition program and each camp is strategically placed to maximise the experience for all participants. The central goal of each camp is to foster a sense of community within each year level, and that the range of activities on offer challenge the boys to work together to achieve various outcomes.

Year 8 boys venture to various locations on the Bellarine Peninsula for an overnight surf camp in the second week of the school year. Superb weather greeted us this year and the boys were able to enjoy surf lessons and the Surf Life Saving Victoria Beach Program. Going early in the year allows a wonderful opportunity for the boys to establish friendships within their new class and to spend time getting to know their new Form Teachers.

The Year 7 Lord Somers camp is specifically placed to occur after the boys have accustomed themselves to the school routines and it provides a break after the hectic start to the year. With a great range of activities on offer and excellent facilities, the boys are asked to embrace the challenges of camp and to enjoy the wonderful, healthy environment. Evening competitions in soccer, theatre sports and trivia also occur between forms, increasing the need for students to work cooperatively with their peers.

Year 6 students travel to Camp Manyung, Mount Eliza in week 7. Again, facilities are superb and the boys enjoy a wide range of experiences, from marine discovery at the nearby beach to high ropes courses back at camp. The giant swing was certainly a highlight, and the boys thoroughly enjoyed the thrill of swinging 18 metres above the ground. All of this requires excellent teamwork if they are to be completed effectively, and from the outset the boys are asked to contribute positively to their team.

Each camp comprises activities that can be demanding, which ensures that they are also helping to develop skills in resilience and perseverance. Boys at each year level must be congratulated for the superb manner with which they approached challenges and experiences of their year level camp. Credit must also go to the many staff who accompanied the boys on the various camps, as their hard work ensures that the camps run smoothly and successfully. Special thanks to Ms Kirsty McDougall, the Director of Activities, for the organisation and planning of each camp.

Mr Rob French, Head of Middle School

“OUR AIM IS FOR THE BOYS TO ESTABLISH CONNECTIONS WITH THEIR PEERS, TEACHERS AND THE CAMBERWELL GRAMMAR COMMUNITY.”
At Camberwell Grammar School we are delighted to celebrate the Year of the Goat and to share this very special occasion with all of our families. Our School has a long tradition of teaching Chinese – we were the first school in the country to offer Mandarin – and our students have long been encouraged to develop ties with Asia. We also value our sister school relationship with the Nanjing Foreign Language Middle School and are pleased that this year we have been affiliated with the Confucius Classroom program through Latrobe University. All of our students were invited to celebrate with our Chinese Department in our outdoor amphitheater on Wednesday 25 February at lunchtime, with Kungfu demonstrations and a spectacular Lion Dance.

Dr Paul Hicks, Headmaster

According to traditional Chinese belief, the lion (in the Lion Dance) signifies courage, stability and superiority. The Lion’s Dance is performed to chase away ghosts and evil spirits, and since the monsters, ghosts, evil spirits and giants, like ‘Nian’, are afraid of loud noises, the dance has become a natural complement to the firecrackers’ noise. Clashing cymbals, a gong and drums usually accompany this lively scene. The lion’s every movement has a specific musical rhythm. Throughout the performance, the lion will mimic various moods and demonstrate similar physical gestures allowing the Lion to look life-like. The lion Dance combines art, history and kung fu moves. Normally the performers are Kung Fu practitioners, and a group of Lion Dancers consists of about 10 people.

Mr Wei Ha, Head of Chinese

JUNIOR SCHOOL PARENT INFORMATION SESSIONS

Year 3 to 5 Math Session

On Tuesday 24 February, Years 3 to 5 parents were invited to attend and be active participants in a workshop that looked at ‘Mathematics – What Are the Learning Keys?’ The aim of the session was to highlight the importance of developing a conceptual understanding of key mathematical concepts covered in the upper primary years and the importance of not rushing too quickly to formal rules and procedures.

Parents were shown a variety of mental and written strategies and asked to use them to perform calculations. They saw how concrete materials and other visual aids are used in the classroom to assist in developing visualization of numbers and how this leads to increased number sense and use of efficient computation strategies.

Literacy Session

On Wednesday 25 February a Literacy Parent Information session was held for parents of students in Prep and Year 1. It was very well attended with parents keen to assist their boys on their learning journey of reading, writing and spelling development.

Strategies to support oral reading; activities to do before, during and after reading and techniques to decode print were explained. The teachers shared nine key points for reading at home:
1. Choose a quiet time
2. Make reading enjoyable
3. Maintain the flow
4. Be positive
5. Success is the key
6. Visit the Library
7. Regular practice
8. Read yourself
9. Communicate
10. Variety is important

iPad Session

On Thursday 26 February Camberwell Grammar Junior School launched the Year 4 to 5 iPad Program with an Information Evening in the Middleton Theatre that was attended by over 200 Junior School students and parents. The evening featured Mr Brent Hedley, a highly recommended guest speaker on cyber safety, digital citizenship and managing iPad use in the home.

His work combines classroom teaching and educational leadership experience with a passion for youth wellbeing, social change and an acute understanding of best-practice with technology in the classroom.

Most notably, Brent channelled these strengths to coordinate the nation-wide delivery of e-Smart Schools, a world-leading cyber safety and wellbeing program, which serves almost 2,500 Australian schools across all states and sectors.

THRASS Session

On Wednesday 4 March, many Prep and Year 1 parents attended a THRASS Information session. The information session explained the main areas of the THRASS chart, the specific terminology relating to the chart and the THRASS program used within our Lower Primary classrooms. A variety of activities were demonstrated to give parents an understanding of how the THRASS chart is used in the teaching of handwriting, reading and spelling. Practical examples of how the THRASS chart could be used at home were also demonstrated and explained.

Mr Howard Kelly, Head of Junior School

CHINESE NEW YEAR CELEBRATIONS

At Camberwell Grammar School we are delighted to celebrate the Year of the Goat and to share this very special occasion with all of our families. Our School has a long tradition of teaching Chinese – we were the first school in the country to offer Mandarin – and our students have long been encouraged to develop ties with Asia. We also value our sister school relationship with the Nanjing Foreign Language Middle School and are pleased that this year we have been affiliated with the Confucius Classroom program through Latrobe University. All of our students were invited to celebrate with our Chinese Department in our outdoor amphitheater on Wednesday 25 February at lunchtime, with Kungfu demonstrations and a spectacular Lion Dance.

Dr Paul Hicks, Headmaster
2015 saw the addition of a second Senior School production, George Orwell’s Animal Farm, showcasing the talents of actors in Years 9 and 10 from Camberwell Grammar and Canterbury Girls’ Secondary College. The project was chosen as the inaugural production in the Wheelton Amphitheatre, making use of the impressive acoustics and ambience. The audience was both around and encircled by the unfolding action.

The director Mr Gough, along with his talented designers, were able to create a brutal, broken-down farmyard which was part urban and part industrial, both oppressed and oppressive. One of the highlights of the set was the windmill that was constructed during the show and “dynamited” to impressive effect.

Strong performances came from Nick Angelopoulos (Year 10) as Napoleon, who was able to capture the cruelty and treachery of his character, in contrast to James Frampton’s (Year 10) Old Major, who put forward an idealistic view of a revolution with conviction and honesty. Another standout performance came from Finn McGrath (Year 10) who presented Squealer’s cunning, quick thinking as well as being able to entertain the audience with his strong characterisation. David Tan (Year 9) was particularly captivating as Moses the Raven as his character espoused ‘Sugar Candy Mountain’ heaven, in manner of a revival preacher, as the hope that should enable animals to suffer the injustices of life.

The ensemble played these farmyard animals with commitment, showing the drudgery that their revolution brought as it was twisted to the needs of the pigs alone. The play was a very successful production that grabbed the audience’s attention, immersing them in the play and provoking some interesting thoughts about the supposed successes of the communist experiment in the former USSR.

Edward Venet, Captain of Drama

THE ENSEMBLE PLAYED THESE FARMYARD ANIMALS WITH COMMITMENT, SHOWING THE DRUDGERY THAT THEIR REVOLUTION BROUGHT AS IT WAS TWISTED TO THE NEEDS OF THE PIGS ALONE.
RECRUIT TRAINING DAY

On Sunday 1 March, Year 9 recruits experienced their first major Cadet Training session. Under the command of Cadet Under Officer (CUO) Theo Chrisant, and the Regimental Sergeant Major, CDTWO1 Harrison Mourelatos, CUOs Luke Lu, Yimin Lu, Edward Venet and Holland Wu supervised their corporals and sergeants as they delivered Drill Instruction, before conducting the final phases of the training themselves. Recruits who participated commenced the day with no prior drill knowledge. However, by the end of the day they were able to march in formation as platoons.

Whilst the cadets were completing their training, parents of new cadets attended an information session in the Philips Room of the Performing Arts Centre. In keeping with the Cadet philosophy of training being delivered and leadership exercised by Cadets, this information session was conducted largely by the leadership team amongst the Year 12 cadets.

The Unit would like to thank the Cadet Parents’ Auxiliary for providing a sausage sizzle lunch for those who participated.

BIVOUC

In Term 1 the training for members of the Cadet Unit culminated in the annual bivouac, which took place in the Close Training Area (CTA) of Puckapunyal from Friday 20 to Sunday 22 March.

Recruit Cadets developed their field craft skills under the leadership of Cadet Under Officers (CUOs) Luke Lu, Yimin Lu, Edward Venet and Holland Wu (all Year 12). These included setting up hutchies and cooking in the field using the ingredients from a ration pack. On Saturday morning recruits were taught a range of skills, including movement in the field and field engineering. That afternoon they participated in a navigation exercise. At the check-points, CUOs and Sergeants assessed them on various skills. The highlight of the camp for the recruits were the two night exercises, which required cadets working in sections to capture various glow sticks without being detected by Year 11 and 12 cadets guarding the assets.

Senior Cadets, under the direction of CAPT (AAC) Mr Mark Williams and Mr John Tuckfield, undertook advanced field craft training. In a competitive situation, Senior Cadets in Years 10 and 11 had to use their teamwork and initiative to try and solve a range of scenarios based on the theme ‘zombie apocalypse’. They pitted their wits against a team of Year 12 Cadets in a competition that required them to think critically, and plan carefully in determining the best course of action to resolve the situation at hand.

The Year 12 management team, led by CUO Theo Chrisant, are to be complimented on the careful and meticulous planning they undertook, together with their tireless dedication during the bivouac. The Unit also thanks Mr Wei-Hs for his assistance once again. It also acknowledges the contribution of Mr Dimitrios Nikolakakis, the Senior CUO of 2014. Mr Nikolakakis is one of a small group of Old Boys who has recently joined the Army Reserve. This bivouac is also the first Cadet camp for Ms Lian Shiau, who joined the Unit as an Officer of Cadets at the start of the year.

CAPT (AAC) Michael E Daniel
MURRAY DARLING BASIN EXCURSION

As part of Unit 3 Geography, Year 11 and 12 students study the Murray Darling Basin. Throughout the unit, topics include environmental resources within the basin, irrigation practices, conflict over land and water use, and regional management. As part of the unit, all students visit the Riverina region of the basin, on an overnight excursion held in Term 1.

The students visited Barmah National Park and enjoyed an hour guided cruise of the waterway, learning about the flora and fauna of the region, environmental impacts due to development, and management strategies employed to ensure the continuation of the largest river red gum forest in the southern hemisphere.

We next ventured to Shepparton, exploring the largest irrigated region in Victoria, well known for their canned fruit and dairy products. Students were able to view many of the irrigation practices and management procedures studied in class, first hand, in this region. We were lucky to have Peter Tacey, owner and operator of Belstack Strawberry Farm, talk to the boys about water allocation and pressures that irrigators are under to produce product for market.

The final part of our journey was to visit the Goulburn Weir at Nagambie, built in 1887. It was the first major diversion structure built for irrigation development in Australia. The students gained vital understandings of how rivers are regulated and the impacts both positive and negative these structures have on an environment.

Mr Tim Cross, Head of Geography

Mums’ and Sons’ Breakfast

On Friday 13 March, over 80 mums and their sons attended a breakfast in the Performing Arts Centre Foyer. Middle School House Captain Charlie Harper (Year 8) and School Captain Nidian Jahan (Year 13) spoke about their Year 7 experiences and everyone enjoyed a breakfast together.

Mr Drew Stocker, Head of Drama

Year 10 Commerce Gets Life

Life as we know it, is certainly what Year 10 Commerce students got on their recent excursion to Melbourne’s Justice district. The boys visited the Old Melbourne Gaol and received an insight into our penal system in the 1850 to 1900s. It was grim, but not as grim as their visit to the old Melbourne City Watch House where the students were processed by the attending Sergeant and treated to all the delights of Her Majesty’s pleasure.

Finally, the students participated in a Mock Court hearing to experience first hand what happened during the trial of Ned Kelly. The boys were Judge, Jury, Prosecution, Defense and ultimately Executioner.

Mr Andrew Warne, Head of Commerce

Year 9s Experience Morris Dancing

Old Boy Dr Graeme Hamilton (1974), top hat on head and fox tail trailing, Foreman of the local Red Raven Morris side, came to the School with the side’s Squire Neil Barker and eight other dancers and musicians, leg bells jingling, to teach the Year 9 Drama class the lively practice of English stick dancing.

The boys took to it with enthusiasm and focus, learning the tricky steps and dancing figures with apparent effortlessness. Open day will see them decked out in their own Morris ‘kit’ dancing a couple of Morris dances and performing some Mumming plays with a hefty Australian spin. The experience will give them an insight into theatre anthropology, folk drama, movement discipline and ensemble performance.

Mr Drew Stocker, Head of Drama

Cadet Statue

The 2014 Year 12 Cadet Unit donated a statue of importance, (below) in the hope of starting a new tradition and legacy. The hope is that future groups who continue though the Unit will also donate their own status, allowing the Unit to build up a collection over the years for display during the Cadet Annual Dinner. The donated statue portrays Leslie Allen, of Ballarat, carrying a wounded American soldier to safety in New Guinea, 1943.
EASTER SERVICES
Special services of worship at all levels of the School were held in the last week of Term 1 to remind us of the significance of Easter, the most important feast in the Christian calendar. On Wednesday 25 March the Middle School boys walked to St Mark’s Church in Camberwell for their Service at 9.30am. On Thursday 26 March the Senior School held a Lenton Service in the Performing Arts Centre with Rev Jeanette Arland, Chaplain of Norge (Junior School) addressing the students. On Friday 27 March the Junior School boys attended St Mark’s for their service. We welcomed a number of parents and friends of the Middle School Chaplain of Norge (Junior School) addressing the students. On Friday Service at 9.30am. On Thursday 26 March the Senior School held a

YEAR 6 PARLIAMENT EXCURSION
On Wednesday 25 March, Year 6 visited the Treasury Building and Parliament House.

YEAR 10 WATER EXCURSION
Badgers Weir is located in a cool temperate rainforest, lush with fern guilks, Wet Mountain Ash and Manna gum. The students tramp through this environment to the banks of Badgers Creek Throwing a bucket on a string into the creek, they drag a sample up on to the bank. Long tubes and Hach machines are deployed. The sample water is aliquotted into smaller samples and the chemical testing begins. Logbooks note pH levels, soluble concentrations, bacteria content, oxygen levels and turbidity. Graphs are consulted followed by the execution of computations to obtain that important final Water Quality Index (WQI). The next stage of the excursion is met with student apprehension, a tour of the nearby Upper Yarra Sewage Treatment Plant. Boys are always surprised by the lack of smell and high level of organisation. Considerable thought has gone into minimising the impact of the facility. Buildings are designed to mimic country houses and farm sheds. Students don their hi-vis vests and venture to the first tank, the arrival of the household water waste Finally, the treated water is released to the wetland, which is abundant with wildlife, relishing the return of essential nutrients. Students appreciate both the treatment process and the return of essential nutrients. Students appreciate both the treatment process and the return of essential nutrients.

Parent Education Seminar: Building Resilient Teenagers
Speaker: Mr. Jeff Kennett OA
On the evening of Wednesday 4 March, parents and students from Camberwell Grammar School and Camberwell Girls’ Grammar School had the pleasure of listening to a lively, engaging and informative address by Mr. Jeff Kennett, past Premier of Victoria and a founding Chairman of beyondblue.

Melbourne Autumn Speedcubing Tournament
The Wilson Room was filled to capacity with excited cubers ready to solve Rubik’s cubes and other puzzles on Sunday 22 March 2015. The sound of cubes clicked away accompanied by a blur of finger movements as the cubes spun as if by magic to completion. Six Camberwell Grammar boys participated in the Melbourne Autumn Speedcubing Tournament: Arman Cakmakcioglu, Hugh McGlone, Ming Jin Low, Rhys Campbell, Vishal Kotecha (Year 9).

Taiwanese Delegation Visit
On the 11 February, a Taiwanese delegation of 12 students and five teachers visited Camberwell Grammar. Students from the delegation were assigned a buddy who they attended class with. Their buddies they attended classes. At lunchtime, a BBQ was organised and our Taiwanese guests enjoyed an Aussie lunch. Later, Taiwanese students gave a performance to Camberwell students in the Quinn Lecture Theatre. Teachers from the delegation also observed many classes, had a tour of the School and discussed issues with their CGS counterparts.

Mr Wei Ha, Head of Chinese

Mr Jack Smith
Mr Marcus Jones and Mr Jack Smith

Students appreciate both the treatment process and the return of essential nutrients. Students appreciate both the treatment process and the return of essential nutrients.

Mr Wei Ha, Head of Chinese
Chances in the Weickhardt Library

During 2014 a committee comprising Dr Paul Hicks, Mr John Tuckfield, Mr Scott Wyatt and myself formed to undertake a review of the Weickhardt Library space and how it was being used. Along with Library Staff we looked at other libraries, including school, tertiary and public facilities, especially new ones, and how they were evolving to meet the changing needs of their users.

As a result we embarked on a plan to re-organise the Research Area, where changes to curriculum, pedagogy and technology had impacted on its usefulness.

Based on a decrease in the use of non-fiction books, it was decided to reduce the book stock by a third and modify the shelving by reducing its height and putting it on casters. The remaining shelves could then be arranged to create new, flexible spaces for teaching and learning. At the end of the year Library Staff undertook a massive weeding of the non-fiction collection, disposing of dated books and passing others on to Departments and teachers. We then had the unenviable task of moving the remaining book stock off the shelves in preparation for their modification.

Although we do not yet have our new signs, LCD screens or all our furniture, the result has been remarkable and greeted very positively by both boys and staff. Already we are seeing boys moving to spaces that 'saw books for the first time' and starting to make more use of the collection. We look forward to finishing our modifications and realising our goals as the term progresses.

Mrs Catherine Casey, Head of Library and Information Services

DESTINATIONS FOR THE CLASS OF 2014

Cambewell Grammar School is very proud of the achievements of our recent leavers, detailed below. The table below shows the destinations of the Class of 2014, with all those seeking a tertiary place receiving an offer by the conclusion of VTAC second round offers. VTAC made four second round offers (2%), one of which resulted in a student receiving a higher preference, whilst the other three students successfully 'negotiated offers' for something lower on their preference list.

Of the three students who elected not to apply for tertiary study, two are undertaking a gap year and the other returned overseas to seek work there. One student relocated to the US towards the end of 2014 to commence undergraduate study at The University of California, and another two will commence undergraduate study locally whilst awaiting the outcome of applications to study in the US and UK.

One student is known to have deferred his course to work full-time in 2015.

Of the small number of students who applied interstate and received offers, most decided to accept their Victorian preference. Only three students are known to have accepted offers to study interstate; one student is undertaking Arts/Science at the University of Queensland, another is studying Electrical Engineering at The University of Sydney, and a third is enrolled in Science/Law at ANU.

Together, Monash University and The University of Melbourne account for 65% of the offers received by the graduating Cambewell Grammar School cohort. The University of Melbourne was favoured slightly ahead of Monash University this year, and continues to attract our highest achieving students (95+) with 39 offered places there, compared to 22 to Monash and one to La Trobe. Following the second round of offers, 86% of the cohort had received their third preference or higher.

Destination by Institution*

<table>
<thead>
<tr>
<th>Class of 2014</th>
<th>2014</th>
<th>% of class</th>
<th>2013</th>
<th>% of class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monash</td>
<td>53</td>
<td>32</td>
<td>37</td>
<td>46</td>
</tr>
<tr>
<td>University of Melbourne</td>
<td>55</td>
<td>33</td>
<td>30</td>
<td>37</td>
</tr>
<tr>
<td>Other Victorian Universities</td>
<td>8</td>
<td>3</td>
<td>0.5</td>
<td>10</td>
</tr>
<tr>
<td>Total offers</td>
<td>166</td>
<td>100</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

*As at 11 February 2015

The table below highlights the fields of study that students will be pursuing this year. As in recent years, Management and Commerce continues to top the fields of study as being the most popular with 34% of offers. Numbers pursuing Science remain strong (22% of offers) and Health (Science 6% of offers) with twelve students pursuing Biomedicine or Biomedical Sciences as a pathway to a postgraduate professional health degree. Society and Culture, which accounts for the Arts and Law courses, is consistently the third most popular field of study with 17% of offers.

Destination by Field of Study

<table>
<thead>
<tr>
<th>2014</th>
<th>2013</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture, Environmental</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Architecture and Building</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>Creative Arts</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Education</td>
<td>3</td>
<td>2</td>
</tr>
<tr>
<td>Engineering</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Health*</td>
<td>12</td>
<td>18</td>
</tr>
<tr>
<td>IT</td>
<td>11</td>
<td>9</td>
</tr>
<tr>
<td>Management and Commerce</td>
<td>67</td>
<td>57</td>
</tr>
<tr>
<td>Natural and Physical Sciences</td>
<td>43</td>
<td>46</td>
</tr>
<tr>
<td>Society and Culture**</td>
<td>34</td>
<td>39</td>
</tr>
</tbody>
</table>

* This includes Medicine (4) and Dentistry (1)
** This includes offers in Biomedicine (9) or Science (35)

Total 136 (195 students), as double degrees count in more than one field of study.

Mrs Lynnette Reiger, Careers Counsellor

Scholars of the School

Each year we honour our most Senior students who have performed extremely well in their academic studies by naming them Scholars of the School. Congratulations to the following Year 12 students who were presented with their Scholars badge at a Senior School Assembly in Term 1:

Isaac Chooong
Seam Cutter
Jack Dairymple
Michael Daniels
Adam Kuess
Jasper MacCuspie
Harrison Mourelatos
Augustine Nguyen
Thomas Oliyer
Ashden Pang
Eidan Punge
Tony Song
Gyronson Tan
Isaac Tei
Justin Tu
Benjamin Wang
Enwin Yi
Oliver Zhang
Garry Zhu

Students who successfully completed VCE studies: 169 (100%)
**CONGRATULATIONS**

**SPORTS**

Andrew Young (Year 11), a First XI Team member, played in the Grand Final of the Dowling Shield – the State Under 16 Regional Cricket Tournament. Andrew made 112, which steered his side, the Inner East Emus, to victory over the Barwon Rockets, and was named Player of the Finals.

Jack Perry (Year 11) was selected for the Under 18 Victorian Basketball Team.

Oliver Chauhan (Year 12) was awarded The Neil Dansie Medal as his four cricket matches; Oliver scored 197 runs at an average of 49.25, with a highest score of 88 against Toowoomba. He also bowled 36 overs, conceding only 87 runs and took three wickets.

Connor Xu (Year 9) and Joachim Zerelli (Year 9) competed in the Australian Open Water Championships. Connor came fourth in the Championships in Queensland where he finished in the top 20

Hamish Webber (Year 11) competed in the Oceania Cycling Championships in Queensland where he finished in the top 20 for Road Cycling.

Luke Kelvie (Year 7) scored an amazing 111 not out in his first ever game of cricket at Camberwell Grammar School. Luke receives a new bat for his efforts and will forever go down in folklore for what was a truly special moment indeed.

Robert West (Year 11) took five wickets against PEGGS, playing in the First XI Cricket Team for the very first time. He bowled 10 overs, including three maidens, and took five wickets for 27 runs.

Connor McKee (Year 9) excelled in the National Junior Athletics Championships coming second in the 400m Heat and sixth in the Final.

The four boys below, Gregory Keremelidis (Year 5), Alexander Hillman (Year 6), Harry Watson (Year 4) and Lewis Clarke (Year 5) won the 11 years Freestyle Relay, in the AGSV Junior Schools Swimming Championships, which qualified them for the state Swimming Championships at MSAC on Wednesday 15 April. They also broke the current Camberwell Grammar record, finishing in 2.20.11.

**ACADEMIC**

Ken Gong (Year 12) was awarded a Kwong Lee Dow Scholarship from the University of Melbourne, and last term, two of our current Year 11 students, Mac Hill and Hubert Zhu, were also successful in being awarded a scholarship. The University of Melbourne Kwong Lee Dow Young Scholars Program is an academic enrichment program designed to support high-achieving Year 11 and 12 Victorian secondary school students.

Mac Hill (Year 10, 2014) and Joseph Kim (Year 12 2014) are both the recipients of the inaugural Koyong Student Prize from Camberwell Grammar, who both received medals at an award ceremony late last year. The Koyong Student Prize is an award to recognise students in the electorate of Koyong for general excellence, leadership and their contribution to their community.

Jonathan Duan (Year 11) and Jack Fitzgerald (Year 9) are joint recipients of the Kenneth Atock Memorial Scholarship for Science. This scholarship was given to the School in a bequest by Mrs Edna Atock, in memory of her son Kenneth (1939), an Old Boy who died tragically in the Second World War. It is awarded to students for their academic performance in the sciences, to promote and encourage scientific education with the emphasis upon studies of outer space and rocketry amongst scholars attending Camberwell Grammar School.

Pranav Roy (Year 12) was the recipient of the Examiners’ Award for Year 12 Oral Presentation.

**EXTRA-CURRICULAR**

Shaveen Kariyawasam (Year 11) was presented with his Duke of Edinburgh Bronze Award this term.

Isaac Chooong and Jasper MacCuspie (both in Year 12) have been selected to investigate Australian Federalism, States’ Rights and National Priorities, at the 20th National Schools’ Constitutional Convention. The program provides the opportunity for senior students to explore and become better informed about the division of legislative powers between the Commonwealth, States and Territories.

Emre Cakmakcioglu (Year 9) will be participating in the Australian Youth Orchestra’s Young Symphonists’ Program, which is a major pathway to a professional orchestral career. Emre will join musicians from all over Australia for a week of intensive rehearsals and chamber music at Toowoomba Grammar School, under the baton of the Vienna-based Australian conductor Mr Warwick Stengards.

Young violinist Leon Fei (Year 5) is a first place winner in The American Protege International Piano and Strings Competition 2015. In addition to his First Place Winner Award, Leon has also won a special Judges Distinction Award for best performance and is the only string performer winning the Judges Distinction Award this year. Selected from a large field of nearly 1,200 applicants from many countries, Leon’s success is outstanding. He will travel to the United States later in the year to perform and receive his award at the Winner Recital Concert at Carnegie Hall.

Henry Wu (Year 10) is the recipient of the John Mallinson Organ Scholarship, which was established in 2011 to encourage students to learn the organ. It is named after the founder of the scholarship, Mr John Mallinson, who was Director of Music from 1964 until 1987 and who is a fine organist in his own right.

Henry started at Camberwell Grammar in Year 7 and, as a piano student, was attracted to the sound our new pipe organ. He began taking lessons towards the end of 2012 and since then has practised with dedication and enthusiasm to make excellent progress.

Luke Tian (Year 8) is one of the stars of the musical Strictly Ballroom, which played at Her Majesty’s Theatre, to rave reviews. Luke has a background in ballet, dance, tap, jazz and musical theatre.

He has previously starred in Chitty Chitty Bang Bang and Gypsy.

Charles Li (Year 9) was invited to participate in the 2015 Australian Mathematical Olympiad. This was by invitation only, to approximately 100 students who had been identified from previous stages of the competition’s problem solving program.

Hari Ganesvaran (Year 9) entered an Illustration competition for a picture story book in 2014. He achieved an outstanding number of votes, and so received a Wombat Books voucher and an opportunity to design the end pages.

Luke Tieri, performer in Strictly Ballroom
Over $1,200.00 was raised on the day, which will be donated to UNICEF. Unite for Children. Unite Against AIDS.

Walk for Youth
Association of Victoria's Annual Conference
Camberwell Grammar School invited Camberwell Grammar School to be involved in a 'Walk for Youth'. The walk took place straight after school and the money raised, which was $4,500, will support Ladder, an organisation that tackles youth homelessness.

Pink Day
On Friday 6 March Camberwell Grammar School's students and staff donned pink to raise funds in support of the 2015 Weekend to End Women's Cancers, benefiting the Peter MacCallum Cancer Centre. The event raised $4,285.95 in total, from donations and a sausage sizzle held in the Middle School.

Classics Association of Victoria's Annual Conference
Camberwell Grammar School is proud of its long association with the Classics, and its status as one of the premier schools in the country for Latin. The School is now the venue for the Classical Association of Victoria's annual conference for teachers of Latin and Classical Studies. Teachers from across Victoria gathered in the School's Performing Arts Centre to hear leading scholars discuss everything from Thucydidean historiography to the influences of the Greco-Roman world on India. The day also provides student leaders with the opportunity to develop a network with their peers and gain insight into the workings of their school's staff. The day also includes workshops on the previous year's VCE examinations.

Pink Day
On Friday 6 March Camberwell Grammar School staff, students and parents attended the Annual Pink Day in support of the 2015 Weekend to End Women's Cancers, benefiting the Peter MacCallum Cancer Centre. The event raised $4,285.95 in total, from donations and a sausage sizzle held in the Middle School.

ACSV Networking Day
On Friday 6 March Camberwell Grammar School invited representatives from the Australian College scholarships to attend the Annual Networking Day. This event provides an opportunity for our Executive Assistants and Student Leaders to network with their peers from across Victoria. The day also includes workshops on the previous year's VCE examinations.
Spectemur Term 1 2015

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30

‘But it may be accepted as certain that in future Great Britain the Beginning of the Great 

f

A staggering quarter of that number of Old Boys would serve in the 

Su

confident that no such conflict would occur without prior, imperial 

century suggesting that the new Australian federation would not be a 

m

of 1914, even those enduring an unusually dry Antipodean Winter – 

Melbourne, January 1900 

mournful statistics in that glorious, picnic-perfect European Summer 

national average = 14%). Of course, no-one could contemplate such 

Mr A.S. Hall, that they might assist the fund by surrendering their 

As we have now entered the centenary of the outbreak and course of the First World War, it is appropriate 

Mr K. Davidson (1911–15) for their part in the school’s own, revived cadet contingent, and he would later go on to the 

As a ‘Prize Poem’. What it might have lacked in literary quality was 

The initial AIF and RAN recruits from Camberwell Grammar received a leather wallet marked with the 

War is with us. Must we take it, 

As long as it lives, let it

Keep it integral and whole.

Some had expected, even hoped for, war long before the northern 

Summers of 1914. The influential Melbourne journal 

Review of Reviews, Melbourne, January 1900.

It is appropriate that we trace the response of Cambewell Grammar to the conflict that altered the course of the twentieth 

It would not have broken up before the resumption of the 

We refer the reader to the University of Melbourne Library's collection of the Griffith University Collection, School Archives.

The Red Cross not only helped in the initial stages of the war, but also raised funds for the 

The new Camberwell Grammarian in May 1915. “Hope” had also been a champion tennis player, high-jumper, prefect, cadet and Rhodes Ideal Scholar. The coveted prize awarded by the temperature, to say nothing 

The Depression of the 1890s had faded into memory, although the 

The Hampden home front here during the Great War. A passionate supporter 

The poem’s conclusion was that his readers must indeed “take it”, ending in a call for an imperial 

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The new Camberwell Grammarian in May 1915. “Hope” had also been a champion tennis player, high-jumper, prefect, cadet and Rhodes Ideal Scholar. The coveted prize awarded by the temperature, to say nothing 

The Depression of the 1890s had faded into memory, although the 

The Hampden home front here during the Great War. A passionate supporter 

The poem’s conclusion was that his readers must indeed “take it”, ending in a call for an imperial 

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As long as it lives, let it. Keep it integral and whole.
Finals are the culmination of any sporting season and this year is no different at Camberwell, with a number of teams pressing for that elusive AGSV Premiership Title. Badminton, triathlon and table tennis lead the charge currently with orienteering, lawn bowls, volleyball and tennis close also. Some of the junior teams have also impressed so far this season. Amongst those notable performances include the Year 9A Cricket Team, Year 8A Basketball Team and the Year 9 Tennis Teams (8C Gold and 8B). Congratulations must also go to all teams, for the way they have conducted themselves so far this season, both on and off the field.

Cycling is a relatively new sport at Camberwell Grammar due to Cycling Victoria introducing a new Schools Championship Series. Mr Brian Nguyen and Mr Brent Woodlock have led the Squad to various venues around Victoria for the seven race series. The competition concludes soon and all the news and information pertaining to the Race Series can be found on the Cycling Victoria website.

Squash has moved in a new direction, also joining Squash Victoria’s Junior Pennant Competition on a Saturday morning. This has increased the standard of the competition along with exposing students to the junior circuit of squash in Victoria should they wish to compete in other squash related events. The teams must also now play doubles squash which is definitely a must see item on the Camberwell Grammar sporting calendar.

The First XI Cricket Team had an exciting victory recently over Assumption College Kilmore. Each year the team plays for the Ray Carroll Cup. This year Camberwell claimed the trophy for the second year in a row. Everything relating to sport at Camberwell Grammar can now be found online at Google Drive. Uniforms, Colours information, equipment required, training schedules and more can all be accessed at the click of a button. Save the link to your desktop now so you do not miss a thing goo.gl/s1RQ3d. The new CGS Sports App can also be downloaded and accessed via the following link camberwellgrammarsport.teamapp.com giving members access to all the latest calendar information, cancellations and much more.

Exciting times are ahead at Camberwell Grammar with the new Sports Complex now under construction. A new era of Camberwell Grammar Sport is upon us with opportunities to thrive and enjoy sport at every turn. If you have any feedback regarding the Sports Program at CGS then email the Sports Department at sport@cgs.vic.edu.au.

Mr Jamie Watson, Head of Sport

The First XI Cricket Team Neil Dansie Shield Cricket Carnival

In the 7th Annual Neil Dansie Shield Cricket Carnival, Camberwell Grammar for the first time won two of its four matches, finishing third out of the four school teams by beating Toowoomba Grammar convincingly in the play-off for third and fourth. The Shield was won by St Peter’s College (Adelaide) who defeated Knox Grammar School in the Final. Each year, the Neil Dansie Medal is awarded to the boy judged to be the Player of the Carnival, and this year the medal was unanimously awarded to the CGS Captain, Oliver Chauhan. In his four matches, Oliver scored 197 runs at an average of 49.25, with a highest score of 88 against Toowoomba. He also bowled 36 overs, conceding only 87 runs and taking three wickets.

The team had a very successful trip to Adelaide.

Mr Graham Morey-Nase, Assistant Coach and Manager
Blake Collyer's Coming up Trump

Old Boy Blake Collyer (2014) was recently chosen for the Victorian Institute of Sport Golf Squad. He also won the prestigious 72-hole Boroondara Cup on Sunday 1 March, and tied a 61 to set the Green Acres Golf Club course record on the Saturday before.

"Now that things are a bit more relaxed after finishing my VCE, I have a bit more time and I can practise a bit more. I’m finding that I’m playing much better now that I’m relaxed about it," Blake said.

Edited from an article published on 2 March 2015 by Mark Hayes on golf.org.au.

Nomination for a Walkley Award

Miles Bence (1995) was always a photographer at school and when he left he went into using a video camera instead. Working at ‘Three Wise Media’, a company developed with his brother, Timothy, he performed freelance work for, amongst others, Trinity Grammar, Peter Faux Dance Ensemble, Music Videos for Cor Lee’s band, Zooiphile, advertising companies and for Channel 10’s ‘Project’.

When one of the producers of the ‘Project’ moved to Sydney to develop a new program for SBS2, ‘The Feed’, he asked Miles to come and be part of the team.

After eighteen months the quality of his camera work was recognised in a nomination for a Walkley Award in 2014.

Walkley Nominated for camerawork: Miles Bence, SBS2 Australia:

- Actland: The Mining Ghost Town – The Feed 7.56
- Caught inside: The Taboo of Gay Surfers – The Feed 7.22
- The Bileaker’s Son: Caught and Gaoled for Father’s murder – The Feed 10.43

These can be viewed on YouTube, by searching ‘Miles Bence Walkley’.

Unfortunately he did not win a Walkley, but to be nominated is a great credit to his abilities.

Visit from Old Boy's Family

Lauren Mayhew, daughter of Old Boy David Mayhew (1996), and her boyfriend Brian Dugoni visited from California to see where David went to School. David is now a resident of the USA.

WHERE HAVE I BEEN?

I arrived in South Africa in 2014 to spend three months at Cheetah Experience – a conservation organisation that cares for abandoned and injured animals.

My role was to look after a cheetah, an owl, a wolf and a leopard (pictured right). It was the most amazing experience; the openness of the country, the South African culture and of course caring for the big cats.

Following this adventure I went to the States to work at a Summer Camp in Maine where I walked and travelled the country. I have a strong sense of commitment to the nation, adopted a leadership role in their community and within Australia Day celebrations.

Old Boy Matthew Anderson (2014) with the Victorian Premier, Honorable Daniel Andrews MP and Old Boy Paul Wheelton OAM (1970) at the VIP Australia Day Reception and Parade. Matthew was selected to be Camberwell Grammar’s Australia Day Youth Ambassador for 2014, in a pilot program offered to eight Melbourne schools. The Ambassadors, selected for their hard work, talent and strong sense of commitment to the nation, adopted a leadership role in their community and within Australia Day celebrations.

Top Arts and Top Designs 2014

Congratulations to Jack Balfour and Benjamin Yap from the 2014 VCE class who will be represented in Top Designs 2014 presented at the Melbourne Museum. Top Designs is part of the VCE Season of Excellence managed by the Victorian Curriculum and Assessment Authority. The exhibition runs from 21 March until 12 July. Jack was also selected for Top Arts which will be exhibited at the Ian Potter Center at the NGV, running from 19 March to 26 June 2015.

Top Designs and Top Arts showcase works created by exceptional VCE students who completed VCE Art or VCE Design and Technology. Check out their work at either of the exhibitions.
DONATION OF CADET MEMORABILIA

On Friday 27 February Mr Robert McKaige (1945), presented a Sam Browne Belt which is more than 100 years old, to the school Cadet Unit. The belt was received on behalf of the Cadet Unit by the Officer Commanding, CAPT(AAC) Michael Neal accompanied by the Director of Development Mrs Elizabeth Board, CUO Theodore Chriant and CDWO1 Harrison Mourelatos.

The belt had previously belonged to Mr McKaige’s uncle, Major Joseph Walton Hopkins MC and Bar. Joseph enlisted in the AIF as a private at the start of World War One, seeing action at Gallipoli, where he received his commission as a Lieutenant, and the Western Front. He received his first Military Cross for conspicuous bravery in action an attack in 1917, and the Bar for similar conduct in a subsequent attack one month later. He was decorated by King George V in a ceremony at Buckingham Palace on 5 May 1918. The belt was subsequently worn by Mr McKaige who himself was an artillery officer in an attack in 1917, and the Bar for similar conduct in a subsequent attack one month later. He was decorated by King George V in a ceremony at Buckingham Palace on 5 May 1918. The belt was subsequently worn by Mr McKaige who himself was an artillery officer

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Officer Commanding CAPT(AAC) Michael Neal

OCGFC PRESIDENT’S REPORT

The Wellsmen – “Respect, Honesty, Teamwork”

The mantra from Anson Brownless, the Senior Coach for 2015. There is a challenging year ahead for the club, committee, players and our community. Following discussions with supporters, parents and players the club will take this 2015 challenge with gusto. The Wellers play at the Gordon Barnard Oval nine home games, which is not a big commitment for supporters to come, watch and enjoy. We invite all past players, families and their kids to be part of the club for 2015.

Like all years we need your support and the football team (seniors) need to win. A simple formula, winning brings crowds and support.

Our new coach Anson Brownless has put together a great program for 2015 and beyond. Pre-season has been well attended, and this young group is excited for the year ahead. Our Under 19 program provides young footballers with a terrific foundation for their development and for the Club’s future. We have gathered an experienced support team available to the players: physiotherapists, rehabilitation trainers, a psychologist (welfare) and qualified trainers.

The Club has a very close relationship with Camberwell Grammar and we are further building on this. We have organised a pre-season program to assist the school with their football team. It is important that both the School and this Club work together to enhance our respective programs of development so the young players and men can be part of a great team and community.

The Wellsmen (past players and supporters) continue to be an important partner within our football community and I thank them for their continual support. One important benefit is the unparalleled past player and supporter network that stands ready to assist our players via the Wellsmen, the OCGA and the School Network Group. Further important partners to the club are:

- Alan Mitchell Accounting Group
- Signature Training Organisation
- Jane Gorman Interiors
- Chapman Construction

I look forward to meeting you at the games and events throughout the year.

Andrew Tsindos, President of OCGFC

ANNOUNCEMENTS


Althea Thompson and Will Westerman (2005) were engaged in March 2015.

Jane and James Thom (2001) had a daughter, Sully Grace on 12 January 2015.

David Hawkes (2001) is based in WA. He and his partner Fiona Flanagan have two children - Mason born 3 December 2013 and Stanley born 8 October 2013.

On Friday 13 March, the 10 Year Network Function (2005) was held in the Phillips Room, Performing Arts Centre at Camberwell Grammar School. The evening began with a tour of the School at 6.00pm, and then drinks and savouries were shared.

Attendees:

- Leigh Bailey
- Angus Bairdow
- Chris Barnes, Past Staff
- Jane Gorman Interiors
- Elizabeth Board (Development Director)
- Andrew Bonavia
- Stephen Cheston
- Mike Cod (Current Staff)
- Tom Daniel
- Michael Daniel (Current Staff)
- John Darlaganis
- Rachael Falcon (Deputy Head)
- Luke Gibbon
- Vinh Ha
- Tristan Harding
- Trevor Henley (Current Staff)
- Paul Hobbs (Past Staff)
- Andrew Hocking
- Sullivan Hollands
- Phil Hutton (Past Staff)
- Daniel Johnstone
- Niran Karunananadan
- Kirsten Lam (Past Staff)
- Eric Lo
- Peter Maric
- Aanya Nania
- Viney Parikh
- Jonathan Perry
- John Tuckfield (Current Staff)
- Raymond Wan
- Will Westerman
- Chris Wong
- Andrew Worsnop
The following is an edited version of the speech delivered by Conductor Clinton Daley (2013) at the Henley Chamber Orchestra Launch on Thursday 26 February 2015.

The great American conductor and composer Leonard Bernstein once said, “In the olden days, everybody sang. You were expected to sing as well as talk. It was a mark of the cultured man to sing”.

In this day and age in this country, where sport takes centre stage, the arts, music and singing have taken a back seat. However, Camberwell Grammar continues to defy that trend and that is thanks to one man; Mr Trevor Henley. It always gave me goose bumps, how Trevor was able to get over 1,200 pubescent boys, most wishing that they were still in bed, to sing – but also to sing with this amazing gusto that only he could conjure up. This continues to amaze me, he has had this innate ability to inspire people around him and to continually raise the bar in terms of what is possible for high school students. He has made every student at Camberwell Grammar during his time become what Leonard Bernstein described as ‘the cultured man’.

A teacher’s greatest legacy in my opinion is not their students ATAR scores, the amount of flags their sport team has won nor even the number of Prefects that they have taught. It is the students themselves that are their greatest legacy.

As Trevor retires at the end of this year, it is only fitting that an Old Boys orchestra be established and named after him. I would like to think that in every Camberwell Grammarian there is a little bit of Trevor in all of us, whenever we sing or play music. It could be said that Mr John Mallinson made music a priority at Camberwell Grammar but Trevor has brought it to the masses.

Before our final piece, I think a few words are necessary about where tonight’s proceeds are going:

In December 2013, four Camberwell Grammar boys, Ryan Taylor, Michael Lane, Ivan Munanto (all 2013) and myself went on a trip at the end of our VCE exams to Bali with the help of Mr Paul Wheelton OAM (1973). We kind of knew what we were getting into but I can safely say that none of us expected the trip to have the effect on us that it did. I certainly did not. My mother is Indonesian and I go back and forward to Indonesia on a regular basis. I thought I knew Indonesia and Indonesians quite well. How wrong I was. I guess coming from Australia and naturally living in the social strata that you do, you lose sight of how the other 95 percent of the population live.

What struck me the most during our time with the Bali Children Foundation were the young people, mostly orphans, who had been delivered one of life’s harshest hands but were still so optimistic about life. I saw them get involved in every activity and grasp every opportunity with an amazing sense of enthusiasm. When you are privileged enough to go to a school like Camberwell Grammar, where opportunities are given to you on a silver platter, it was a massive wake up call and changed my whole view on how I should grasp opportunities.

From day one at Camberwell Grammar, our School motto was drummed into us, Spectemur Agendo which means ‘by our deeds may we be known.’ The thing is, these kids in Bali make this motto so true, they can not be known by their money, nor their family, nor the school that they go to. The only way that these young people can be known is by their deeds. That is why it is only fitting that I proudly announce tonight, that every concert that the Henley Chamber Orchestra puts on, all profits will go to the Bali Children Foundation.
TALLER SOLD ABOUT 100 PAIRS OF ITS "TRENDY, WELL-MADE AND COMFORTABLE" BOOSTER SHOES IN ITS FIRST YEAR OF TRADE AND HASN'T LOOKED BACK.

Wardrobe spoiler alert: the upbeat 31-year-old's perkyl footware is in the closets of Hollywood actors including George Clooney, Mark Wahlberg and the Twilight movies' Jacob Black.

"They are all under six foot (183cm) but nobody is particularly short. I'm not sure if they placed the order themselves or whether their agents warehoused it in his mum's rumpus room, it represented a new niche take their height to another level," Ngiau-Keng reveals.

When Taller launched in 2007 with funds its founder had saved from leather elevator shoes, which last year turned over more than $1 million.

I developed with my business partner Matt Hall, has been downloaded over 60 million times in the first four months of release. It achieved modest sales and enough income to support me through University. Although my ultimate ambition was to be a game developer, I was also interested in the field of Mechatronics. After completing VCE in 2008, I commenced a Bachelor of Science at Melbourne University majoring in Electrical Engineering. By the end of first year, I realised that my interests really did lean more towards programming and I completed my degree majoring in Software Engineering.

My formal education in software development began with IT classes throughout my primary school years. At the age of 9, I picked up a simple computer games. There is a creative aspect of game development besides the technical programming element which these early packs gave me to keep it right.

I find out that creating a successful game requires a wide range of technical, artistic, marketing, business and negotiation skills which can only be achieved by trying out there, connecting with others and seeing what works for you.

In 2013, I returned to Melbourne University part-time and commenced a Master of Software Engineering. I still continued to work on my game and also attend game related conferences and events. It was at the local Game Connect Asia Pacific conference that I met fellow independent game developer Matt Hall with whom I share many similar philosophies. One year later, after going backwards and forwards with many different pitches for a project we could work together, we decided to try working on Crossy Road.

In the game, the player controls a chicken and tries to hop forwards as far as possible, avoiding obstacles and competing with friends to get a highscore. Matt and I were both enthusiastic about the idea that we managed to create the game in 12 weeks. As Matt lives in country Victoria, and I live in the eastern suburbs, all communication and development of the game was done through Skype calls and other online tools. We did not meet up at all during the development process. Our aim was to make a game which would be played by as many people as possible. We wanted to make something popular – the next 'Rappy Bird'. We tried to design a game that players would find interesting enough to share with their friends. In order to make a popular game, we decided to make it free with 'in-app' purchasing. Crossy Road takes a different approach to 'monetisation' than most games, in that it's all about on people's wallets. Players can play the game as much as they want, and they can also optionally buy characters in-game for $1 each. Despite being free to download and this light monetisation model, the game has seen incredible financial success, exceeding our wildest expectations. With a small development team and $0 spent on advertising and marketing, I'm proud that we have been able to reach #1 around the world, competing with studios of hundreds of people.

By this stage I had notebook full of game ideas and I decided to jump into one of my bigger ones, 'Dungeon Dashers', which even now is still in development. Film Victoria awarded me a marketing grant which enabled me to attend and exhibit at the Game Developers Conference in San Francisco in 2013. Travelling to the United States and connecting with other people in the industry changed my perspective on how my interests fit into the broader global picture.

During that year of running a game development studio by myself, I found out that creating a successful game requires a wide range of technical, artistic, marketing, business and negotiation skills which can only be achieved by trying out there, connecting with others and seeing what works for you.
The 20th Annual Summer Golf Challenge was held at Kew Golf Club on Friday 27 February. The results are below:

**Winners**

Nearest the pin on the 18th: Rohan Coull (Past Parent)
Nearest the pin on the 11th: Joseph Sette
Men’s Longest Drive: Frank Chen (Current Parent)

**Men’s A**

Runner-Up: Paul Chester (Current Parent), score 32
The Champion: Craig Murray, score 35
Runner-Up: Rohan Coull (Past Parent), score 36

**Men’s B**

Runner-Up: Peter Karlson (1984), score 38
The Champion: Peter Karlson (1984), score 38

Old Boy, handicapped player, with the best score on the day.
Peter Karlson (1984), score 38

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The recently formed Lawn Bowls Section of the OCGA’s sporting programme had its first official encounter in a match against Old Scotch Collegians on Wednesday 18 February at MCC-Kew Sports Centre, originally Auburn Heights Bowls Club. The game had been scheduled for a week earlier, but a forecast 36-degree day forced its deferment.

The OCGA is grateful to Keith Weymouth and Colin Simpson, both of Old Scotch who encouraged our participation and organised the day.
Led by Russell Covell (1964), the OCG team comprised:
Rink 1: Ian Warner (1973) [Skip]; Ian Philpott (1949); Cam Dickinson (1981); John Waters (Past Parent).
Rink 2: Russell Covell (1954) [Skip]; Graham Morey-Nase (Current Staff); Ian Mason (Past Staff); Rob McKendrick (2006).
Rink 3: Henry Frolich (1947) [Skip]; Ian Kirwan (1943); Bruce Wagner (1952); Paul Hicks (Headmaster).

The OCG side looked in trouble early – Henry Frolich’s rink had given their opponents a 10-shot lead after five ends, while Russell Covell’s foursome was behind seven shots to 14 at the tea break. Only Ian Warner’s four were holding their own. When play resumed, it was a very different story: Scotch had led by 14 shots, 32 to 19. In the remaining ends after tea, Old Camberwell outscored their opponents, 47 shots to 15, to score a resounding victory, winning all three rinks, and taking the match 68-48.

All members of the School community, especially Old Boys, are asked to note the date of our annual Robin event on Sunday 30 August – a day everyone can enjoy.

Mr Ian Mason, Past Staff and organiser
WA REUNION

Dr and Mrs Hicks hosted a Western Australia Network Function at the Parmelia Hilton, Perth, on Thursday 26 March.

Old Boys ranging from 2001 to 1965 and their partners joined current and past staff members for an enjoyable evening of drinks and savouries, catching up with one another and being updated on the School’s activities and changes in the past 12 months.

Attendees
Ryan McBride and Christopher Draber (Past Staff)
Doug Fraser (1965) and Jill Fraser
John Goodlad (1974)
Peter Hancock (1969)
Bian Hardman (1992)
David Hawkes (2001)
James Thom (2001)
Paul Hicks (Headmaster) and Susan Hicks
Elizabeth Board (Development Director)

OBITUARIES

It is with great sadness that we record the deaths of members of the Camberwell Grammar School community since the last edition of Spectemur.

Bernard M Emerson (1953)
18 January 1933 – 3 March 2015

James W Taylor (1939)
20 April 1923 – 28 December 2014

Terry Gill (1957)

The following is an edited version of the eulogy delivered by Alan Box (1957) at Terry Gill’s funeral.

My earliest memory of Terry is from back in 1950 when we were ten year old school boys at Camberwell Grammar School. I can still see Terry in his school cap, short pants and long grey socks.

He and his family had emigrated from England and having lived in Benalla they moved to Camberwell where Terry and his brother David were choirboys in the church. Even then Terry had a beautiful voice and he became the lead boy soprano.

At school Terry was bright and always in the top half of his year level, but as time went by it became obvious his interests were lying elsewhere. He was the school under age sprint champion, but didn’t like training. In fact on one occasion I remember him being excused from a training session to visit the doctor, but the athletics coach discovered he was frolicking down at the local swimming pool.

Other memories include nights at the Church of England Boys Society playing basketball and volley ball and the cubs summer camps at Frankston. Also in 1955 his band, with Terry on trumpet, playing Rock Around the Clock, straight out of Blackboard Jungle, much to the acclaim, or anguish, of the teaching staff.

This was the side of Terry we all loved, he was cheeky, fun, adventurous and always up for a laugh. Most of our time away from school was spent lazing around in the sun and eating ice creams at the Camberwell Swimming Pool, or being taken to lunch by the teaching staff.

One on trip to watch a Hekyl and Jekyl cartoon marathon Terry’s cheekiness shone through when we came across a dead magpie in a gutter. He proceeded to wrap it up in fish and chips newspaper and then in an ironic twist Terry went on to become a passionate Magpie supporter, possibly the worst decision he ever made and one that sorely tested our friendship.

Terry left school as soon as he could, but we remained friends. When he left for England I would visit his Mother and I remember watching with her a home movie of Terry and Carol-Anne’s wedding.

From that little choir boy who turned up at school when we were ten, Terry went on an incredible journey that we were so proud to watch unfold, and all the while he remained a great mate and a loyal friend.


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From that little choir boy who turned up at school when we were ten, Terry went on an incredible journey that we were so proud to watch unfold, and all the while he remained a great mate and a loyal friend.
The ever-expanding School Archives continues to be augmented by generous donations from former staff members and Old Boys, all of whom can remain confident that our state-of-the-art facilities will conserve the material in their original condition for future generations. Negotiations are continuing to commence on the gradual process of digitalising large parts of our considerable collection – this will allow both greater access to the material and allow more rigorous conservation of the archived originals.

Of the many recent donations, two are worthy of close focus. Chris Bence (former staff, 1966–2002) has donated a collection of Camberwell Grammar ‘Merry Christmas’ and ‘A Prosperous New Year’ cards featuring an attractive cover illustration of the iconic Roystead by the talented artist and staff member Ron Wootton (1957–90). The Archives already boasts of a series of Wootton’s illustrations for dramatic productions and other school functions – together, they constitute a worthy and irreplaceable collection. The Wootton designs for many performing arts productions will be a prominent part of the history of this aspect of school activity that I am currently undertaking as School Historian. It was fitting that John Usher, Old Boy (1957, Captain of School) and former staff member (1960–63), received an OAM for his services to public transport in Victoria and Tasmania in the January 2015 Australia Day Honours List. Usher has been closely involved with the School in the last year through his contributions to the forthcoming history of the Cadet Unit, which he commanded (formally and/or in practice) from 1958–63. In the course of 2014, he contributed a great deal of material to the CGS Archives, particularly items related to his cadet service and to his participation in the performing arts. The theatrical material included programmes from a number of productions, including Wilder’s Our Town (1957) and The Beggar’s Opera (1959). Our Town was one of the first to utilise ‘young actresses’ from Fintona – the boys welcomed this innovation in the Sun News-Pictorial: “We felt silly acting the parts of girls before.”

The cadet-related donations included a collection of slides (shortly to be digitalised) many depicting bivouacs, 1958–63. This Usher Collection of cadet material supplements an augmenting amount of archival matter related to the history of the Cadet Unit, whose current commander Captain (AAC) Michael Neal has recently organised an impressive display cabinet in the foyer of Roystead. This cabinet includes a diverse collection of items related to the history and current operation of the Unit – it also features archival material from the Derham Papers, an august collection that includes material related to Old Boy (1901) and School Councillor Francis Plunket Darham, one of the School’s most distinguished veterans of the Great War. It is fitting that there is a focus on his career in the centenary year of the Gallipoli campaign.

Dr David Bird, School Archivist

The Parents’ Association (PA) hosted a series of ‘Welcome back’ evening functions at the beginning of the School year for new and returning Junior, Middle and Senior School parents. The three functions proved popular, with the Senior School event attracting a record number of parents. The PA also had a presence at two morning teas, held to welcome new parents to the School and to acknowledge the 2015 Class Representatives. Behind the scenes, the PA has been busy during Term 1, planning for the parents’ social on Saturday 18 July. The PA would like to welcome our newest support group, Friends of Swimming.

Mrs Michelle Vienet, President of the Parents’ Association
CALENDAR

MAY
1 Friday – 25 Year Reunion (1990)
3 Sunday – 50 Year Chapter Luncheon (pre 1965)
6 Wednesday to 9 Saturday – Senior Play, ENRON
14 Thursday – ACT Network Function
22 Friday to 23 Saturday – Year 10 Shakespeare Project
29 Friday – 40 Year Reunion (1975)

JUNE
4 Thursday – QLD Network Function
5 Friday – NSW Network Function
12 Friday – 20 Year Reunion (1995)
25 Thursday – London Reunion

JULY
8 Wednesday to 11 Saturday – CGTC’s Spelling Bee
31 Friday – OCGA Annual Dinner, Pullman Melbourne on the Park

AUGUST
12 Wednesday to 15 Saturday – Middle School Play
27 Thursday – Roystead Society & Gallery of Achievement Dinner
30 Sunday – Lawn Bowls Day, MCC Bowling Club, Hawthorn

SEPTEMBER
9 Wednesday – Vocational Dinner, Law
10 Thursday – Year 9/11/12 VCE Drama Showcase and Play

OCTOBER
10 Saturday – Open Day
15 Thursday – House Plays Festival
21 Wednesday – Cufflink Presentation

NOVEMBER
19 Thursday – 5 Year Reunion (2010)
25 Wednesday – 60+ Years Reunion (pre 1955)
27 Friday – Battle of the Decades, Kooyong Lawn Tennis Club

INFORMATION MORNINGS, SCHOOL TOURS AND OPEN DAY

INFORMATION MORNINGS
Performing Arts Centre (Parking via Gate 1 or Gate 5)
Saturday 20 June, 10.00am, all levels
Saturday 15 August, 10.00am, all levels
Saturday 14 November, 10.00am, all levels

SCHOOL TOURS
Tuesday 5 May, 9.00am to 10.00am, all levels
Tuesday 21 July, 9.00am to 10.00am, all levels

OPEN DAY
Saturday 10 October

PARENTS’ ASSOCIATION DATES
Saturday 18 July – Parents Association Social