Many of our students and staff members also chose to undergo the clippers in support of this cause. They did so in part to raise money to assist the war on cancer, but also because by shaving our heads we stand shoulder to shoulder with our friends, families and fellow members of the Camberwell Grammar School community who have suffered from this illness, and who have lost their hair as a side-effect of chemotherapy. It is a way we can offer them our symbolic as well as financial support.

It is encouraging to see the way our students have embraced this cause, and to see how effective they can be when they join together in common cause. Working together in this way is what forms community and makes it real. Such corporate endeavours can only work, however, if everyone puts in to the best of their ability.

There is a story about a small English village in which the Mayor decided that, as a community project, everyone could help to fill a huge vat with soup. A ladder would be placed by the vat and each person in the village would be asked to contribute whatever they could to fill it. People of significant means could add a large amount, people with limited resources need only add a small amount. It was hoped by the end of the project the vat would be filled to the top with soup which could be shared by everyone. For a number of days everyone could be seen climbing the ladders and pouring liquid into the vat – some people lugged up big pots, and others small cans, but everyone was seen to contribute. At the end of the agreed time it seemed that the vat was full and the Mayor called everyone together to celebrate their great success. When the tap on the side of the vat was turned on, however, only water came out. The people of the village had all assumed that everyone else would contribute soup, and that no one would notice if they only added water. The trouble was, no one contributed any soup at all!

Our community will only function to its full capacity if every single one of us contributes their very best efforts. We need to do this whether we think anyone else is noticing or not, or the rich soup of our collective efforts will be watered down by half-hearted or non-existent efforts. This Spectemur records many of our collective efforts last term, and it would seem that our students and teachers are certainly giving their best efforts in a wide range of activities. We are all the richer for that. Spectemur Agenda.

Dr Paul G Hicks, Headmaster
Building for the Future at Camberwell Grammar School

Detailed plans for the next exciting stage in Camberwell Grammar School’s development are taking shape. The new complex will feature:

- a 50 metre swimming pool
- a teaching pool
- a gymnasium
- basketball courts
- an ergonomics room
- a weights room
- fencing pistes
- teaching areas
- underwater tanks
- underground parking for 210 people.

A new Chapel is also being built as part of this important project and will provide a place of worship, celebration and reflection for our school community. A large function centre overlooking the Keith Anderson Oval will complement both the Chapel and the Sports Complex.

Naming rights for elements of this project are available. We hope that members of our community will take the opportunity to support this important project and perhaps choose to perpetuate their family’s name in one of these state-of-the-art new facilities.
Visiting Our Brother School

Nanjing Foreign Language School Xianlin Campus

In 2012 Camberwell established a Chinese Student Exchange Program with Nanjing Foreign Language School Xianlin Campus (NFLSXL). This program aims to encourage students to maintain their interest in studying Chinese language to VCE level and to foster cultural understanding. Over the summer break, five CGS boys travelled to China for several weeks to live with Chinese host families and experience life at school in Xianlin. Here are some of their reflections on what they experienced, and the thoughts of their host families.

Kevin Tjangdjaja, Year 12, Camberwell Grammar School

Whenever I travel, I always seem to have a vague idea of what I am going to do and experience, such that I feel comfortable travelling to another foreign country. This year I didn’t. I travelled to a city in China called Nanjing, the capital of China during the Wu dynasty, rich with Chinese heritage and home to 8.1 million people. There I expected to be immersed in the Chinese lifestyle; as the saying goes, ‘when in Rome, do as the Romans do’. My student exchange to Nanjing turned out to be educational, and surprising; a life experience I will never forget.

The road from the airport was jam-packed with cars on the Friday afternoon we arrived. There were remnants of infrastructure from the Ming Dynasty scattered throughout the city. The weather in Nanjing, which is located in the lower part of the Yangtze River, is very cold and during winter the temperature can be as low as -16.5°C Celsius.

Nanjing Foreign Language School was founded ten years ago in the rural suburbs of Xianlin in Jiangsu province, approximately 30 minutes’ metro ride from Nanjing’s Central Business District. Luckily for me, my host family lived only five minutes from the school, which was convenient for a bike ride to school.

In Nanjing I was given the opportunity to improve my Chinese, understand my Chinese heritage and enjoy authentic Chinese food. Residing in the Zhao household with Ray Zhao, my host student, I could not have asked for better. I was truly grateful for my host family’s care and hospitality.

I was able to get to know Ray and his family. Ray gave me not only an understanding of his aspirations, but also an insight into his family’s daily life—the life of a Chinese middle-class family. Ray is an only child and in some ways his living circumstances were similar to mine. However, his parents normally live in a city three hours away from the school and so Ray usually boards at the school, although his family were in Nanjing for the duration of my exchange.

During the exchange, my host family often took me out to eat authentic Nanjing food, which was popular amongst the locals. From chicken feet to sea urchins, I was able to have a taste of many Chinese delicacies. The family’s home meals were extravagant, ‘fit for an emperor’. I never got used to the home-cooked six-course breakfasts or the large dinners. I am so grateful to my host family for residing in Nanjing for the duration of the exchange, accommodating me and taking care of my day-to-day needs. They took me to so many interesting places and cooked much special Chinese food for me, allowing me to taste Chinese specialities.

My life in Nanjing was very different to my life in Australia. It gave me the opportunity to employ and build on my knowledge of Chinese language. I was able to learn many new words and understand the lifestyle of a regular Chinese citizen. There is no doubt that my Chinese improved, my vocabulary expanded and my understanding of Chinese culture grew as a result of my time in Nanjing.

My host family and I had some difficulty in communication, but we were able to chat thanks to the iPhone translating app. Our discussions and conversations became a source of deeper understanding of the differences between each other’s lifestyle and culture. We were also able to identify similarities.

My host family brought me to many significant places in Nanjing,
such as the newly renovated Nanjing museum, Nanjing’s Central Business District and Hunan Road. Walking and sightseeing in Nanjing allowed me to witness the modern China, and the way the culture is changing. I learnt much more than the books could teach me about the country.

Nanjing will always remain in my memories. When I am older I will surely come back to this beautiful city, but on my next visit I shall have an idea of what I am going to do and experience. China is charming, a country I surely will return to.

How Time Flies!

Ray Zhao, Senior 1 Class 5, NFLSXL

Kevin lived in my home for three weeks. At first, I thought if a stranger would live in my house and have school with me, it would make me feel uncomfortable and would be troublesome. But I was wrong. Kevin is a very kind and humorous boy. He is just like my older brother. We can chat with each other about the differences between China and Australia. We can also play games and do some homework together, I didn’t feel bad about living with Kevin; instead, I felt very pleased.

During the trip, we played Chinese chess. He was not familiar with that, and he would keep thinking for a long time and then decide to move. I used to play chess well. However, I have not played chess since I was in Year 7. Even so, I looked down on Kevin’s chess skill. As a result, I lost!

I couldn’t believe it so I asked him to play with me again. I couldn’t believe that he refused me, because he thought if he won’t play with me anymore, he would be the champion forever. I was shocked—he’s so evil! Even when I called him a coward, he didn’t want to play with me again. So I think they are close to our daily life, although they are foreigners. I feel very wonderful to have had Kevin living with me. I improved my English a lot and I could communicate with him better than the day he came. I really wanted him to stay in my home forever. I’ll miss the days without him. At the same time, I am looking forward to going to Australia as an Exchange Student. It will definitely be a splendid experience.

My China Exchange

Patrick Dempsey, Year 12, Camberwell Grammar School

On 29 November, students from Camberwell Grammar School flew to the city of Nanjing to embark on their Chinese exchange with the Nanjing Foreign Language School. These students were completely immersed in the Chinese education system, as well as being exposed to many cultural experiences within the school. This exchange included a tour that covered the cities of Nanjing, Suzhou, Hangzhou and Shanghai, and was an enriching cultural and linguistic experience.

As a participant of this exchange, not only was I exposed to new sites, customs and traditions in Chinese day-to-day life, but I also faced challenges in my Chinese
speaking capabilities and my understanding of the culture. On the first night, I was greeted by my host Theodore Li and his family. I was welcomed into the family with open arms, and was made comfortable with warm slippers, a warm bed and enough food to last a lifetime. The first thing I acknowledged in Nanjing was the need to keep warm, as the cold climate heavily contrasted with Melbourne’s blistering heat. During my stay, I was exposed to various types of food. Some of my favourites included steamed dumpling (baozi, jiaozi) and a fried strand of dough known as ‘youtiao’. Some of the more unique types of food included chicken feet and pig’s trotters, which actually turned out to be quite nice. I was also treated to both Korean and Chinese barbeque, Hot Pot and various types of tofu.

School at NFLSXL goes from 7:40am to 4:50pm, with homework hours until 9:30pm. Lessons were fast paced and covered vast amounts of material for each subject. The level of discipline and hard work was beyond anything I had seen in Australia. Luckily for us we had culture classes in the middle of each school day, which covered Tai Chi, ocarina, Chinese calligraphy and painting, paper cutting and Chinese chess. Members of the art and music department took these lessons, apart from Chinese Chess, which was taken by Mr Stephen Lee, a former Camberwell Grammar School teacher who now teaches at NFLSXL.

On weekends, Mr Lee accompanied us on a tour of the tourist attractions within Nanjing and across other cities. Such sites included Xuanwu Lake, Jiming Temple, Ming City Walls, Nanjing Massacre Museum and the Mausoleum of Dr Sun Yat-sen. The mausoleum faces south against the Purple Mountain, and is only accessible by a flight of 392 steps. This was my favourite site, not only for the architecture, but also for the fact that it commemorates the great Chinese democratic leader Dr Sun Yat-sen.

Mr Lee also took us to cities such as Suzhou, Hangzhou and Shanghai to experience the beautiful and historic sites. Our trip to Shanghai also marked my eighteenth birthday, which was celebrated with a surprise party and a dirty martini waiting for me at the Roosevelt Sky Bar. It was such a fun night.

While this trip was an enriching cultural and linguistic experience, I believe that it served a much greater purpose, which was instilling within me a love for China. I would like to thank Mr Stephen Lee for taking us on this wonderful journey, as well as Mr Ramalingam, Mr Ha, Ms Falloon and the staff of the Nanjing Foreign Language School.

On the first night we had pig’s trotters for supper so he drew a vivid pig in the midst of one sheet of paper, with a large arrow tip pointing straight at the feet. Then he carefully copied down the Chinese characters for ‘pig’s trotters’ beside it. Also, every time we taught him some Chinese expressions, he would keep repeating them and say them back to us.

He told me on the second day that he hadn’t spoken enough Chinese on the first day, so as a result he encouraged himself to speak more Chinese every day from then on. By the time he went home, he had even used a Chinese idiom. ‘兼容并蓄’, meaning ‘open minded’, to describe my dad. Although perhaps he used it improperly, I really admire his spirit. As a language learner, the most important thing is to practise and memorise, and he just made every second count—that’s what all of us should do to acquire a second language.

Patrick and I always had fun together. Sometimes we just enjoyed a film until late at night, or we would spend time in my room chatting or teaching each other useful expressions. Patrick and I had countless thing to talk about.

Patrick ended up with his own Chinese name, there’s a story behind it. We showed him the whole book of Hundred Surnames, which is a well-known beginning reader for Chinese kids, to help give him a surname. To our surprise, he didn’t choose a normal surname. Instead he chose ‘Bai’, a rarely used surname. We thought it over to figure out his second name, but we couldn’t decide. Finally, we had to use an awful name, ‘Bai Kuo’, meaning ‘open minded’, but at the same time also sounding like ‘showing off’. One night quite close to his departure, he asked me to show him how to use ‘Baidu’, a Chinese search engine. I came up with this name and he liked it, too. That’s why his Chinese name and qq name is now Bai Du.

So many memorable and unforgettable things happened during the exchange, but we had so little time together! I really hope that I can go to Australia and see him again!
‘These students were completely immersed in the Chinese education system, as well as being exposed to many cultural experiences within the school.’
The following is an edited version of the speech delivered by the CGS Foundation Board President Christopher Thorn at the Annual General Meeting on 19 March.

On behalf of Camberwell Grammar, the Board of the Foundation would like to thank you all for your wonderful support of our school. For over 29 years of the Foundation’s existence, the school has richly benefited from the generosity of donors who have made gifts to the school through the CGS Foundation.

This Annual General Meeting provides us with the opportunity to acknowledge and thank some people personally and others through our printed report for their generosity to the school, in some cases over many years. It also allows us to reflect on the impact of this support on the school and its students.

Since its inception in 1985 the Foundation has supported many of the developments that our students enjoy today. In recent years these developments include the Performing Arts Centre and Malinson Music School; The RM McDonald Building of classrooms and our Library; The Angliss Building, housing our Middle School; and the Wheeldon Centre—our new Senior School, which opened in 2013. Many of you would have personally visited each of these facilities, which have had an enormous impact on the teaching and learning program of the school. We are now looking forward to the next exciting stage, and perhaps the most ambitious development of all, which will complete the current Master Plan.

The new Sports Centre will provide wonderful facilities for our students to develop and enhance their sporting and physical skills, and the Chapel and its associated facilities will provide a place for worship, reflection and celebration for the whole school community.

Our goal is to raise $1.5 million to help the school begin work on these new facilities, and we are looking forward to a continuation of the very generous support of our wider community to do this.

The CGS Foundation, as you know, exists to support the work and goals of the school. Income from fees and government grants cannot provide for the development of the sort of facilities that we want for our students, facilities that parents and students have come to expect from schools such as ours. This is where the Foundation plays a vital role.

It is our purpose to encourage gifts to the Building Fund for new projects and to build a corpus of funds in our Education and Scholarship Funds to enable the Foundation to provide scholarships and bursaries into the future.

During 2013 we received gifts and pledges of $501,860.00. As this was a ‘non-campaign’ year we are especially appreciative of the generosity of parents, past parents, Old Boys and staff members, as well as other members of the broader school community who have made or pledged a contribution.

As well as the very important fundraising role, the Foundation has continued to work in close collaboration with other school groups, including the Parents’ Association and the Old Camberwell Grammarian Association. The collaboration with these important school bodies enables the Foundation to present its purpose and work to a wide range of people throughout the year and to enlist their help and support for the work of the school.

Our Board has worked diligently to review and refresh our investment policies and processes. This year we are currently reviewing our constitution, directors’ skill sets and the Board's procedures to ensure we are best placed to support the needs of the school.

I thought it was worth mentioning that over the past few years the Board has worked tirelessly to review our investment policies and processes. This year we are currently reviewing our constitution, directors’ skill sets and the Board’s procedures to ensure we are best placed to support the needs of the school.

We are blessed to have access to individuals with specialist skills who are willing to support the school by providing their time and talent generously! Two long-standing members are leaving the...
Board and I thank them for their wonderful service. Mr Peter Rose has provided us with expert legal advice for 13 years and Mrs Suzanne Gainsford has also served the Board for 13 years, including 7 years as President. Both Peter and Sue have made very valuable contributions to the school via the Board over their combined 26 years of service. We acknowledge their wonderful contributions, and wish them well for the future.

On behalf of the Foundation Board, I would like to take this opportunity to recognise the dedication and commitment of the Development Office team led by Elizabeth Board for the way they continue to serve the school community and build support for the Foundation. I am sure many here would have observed the often long hours that are spent organising and hosting both regular and special events for the school community.

Finally I would like to acknowledge Dr Paul Hicks for his on-going support of our work, and thank him for his leadership of Camberwell Grammar School. A school that is highly regarded by its constituents and the wider community makes the work of the Foundation worthwhile and rewarding, and Paul and his team are to be commended for the high regard in which Camberwell Grammar School is held.

Thank you to all who have supported CGS through the Foundation this year—we look forward to celebrating our thirtieth birthday with you next year.

Christopher Thorn (1982), President
After graduating with a Bachelor of Veterinary Science from the University of Melbourne in 2001, Ben completed an internship in equine medicine and surgery at the Dubai Equine Hospital for HH Sheikh Mohammed bin Rashid. He then moved to Newmarket, UK, to work as a senior associate for Rossdale’s and Partners, the largest equine veterinary hospital in Europe, while presenting and publishing research papers on the benefits of equine castration and inflammatory airway disease. In 2006, he took up a role as senior racing veterinarian at the Hong Kong Jockey Club, publishing a clinical paper on the long-term complications post laryngeal prosthesis surgery. Ben returned to Melbourne in late 2012 to work at Melbourne Equine Veterinary Group. He now runs his own specialty practice, Crown Equine.

Ben is only one of two veterinarians in Australia to hold a post-graduate Membership in Radiology while working with horses and has held FEI Official status since 2006. Ben currently represents Hong Kong as the National Equestrian Vet and is an examiner for the Australian College of Veterinary Surgeons in Radiology.

The following is an edited version of the speech given by guest speaker Ben Mason (1994) at the Foundation Annual General Meeting.

‘It’s just a matter of making the right choices to start your adventure.’
From the base degree, veterinarians can make the choice to enter their preferred specialty. It was probably my father’s desire to go down the Science pathway. Despite my father’s wishes, I didn’t want to slip into complacency. Instead, I wanted to go on and be taught by the best in the world.

In the year 2000 I represented Melbourne University in a vet student capacity at the Sydney Olympics Equestrian events. Despite not being from the more favored Sydney University, whose students gained access to the on-site Equine Hospital, I was nominated to assist the AQIS Quarantine team which gave me unlimited access to the stabled horses.

While performing the official role of principle rectal thermometer scribe, I met HH Khaled Al Eid, who represented Saudi Arabia in the showjumping competition. Over a few kebabs and smoking a shisha pipe at the local Arabic restaurant, he mentioned I should contact his friend and ally Sh Mohammed bin Raschid Al Maktoum and get a job at his new state-of-the-art, multi-million dollar equine facility in Dubai in the United Arab Emirates. So I took this advice, and I did.

I started at the Dubai Equine Hospital in June 2002 and began a year-long internship in equine medicine and surgery. I was the only Australian amongst an expatriate team of American surgeons and specialists who were renowned as the best in the world at the time. Our number one client was Godolphin and Darley; in those days the racehorses flew into Dubai from Europe to have specialist surgery before returning to the track at Ascot, UK. As the intern, I worked 18-hour days, worked and slept on site within the confines of the Zabeel palace and ate in-house Indian food for lunch and dinner for the year. Despite the lack of outside contact from friends and family, this particular hard year, with an incredibly high caseload, set me up for most equine scenarios in the future.

Sheikh Mohammed was a frightfully serious professional horseman. He truly cares about horses and is a passionate racing enthusiast who built a global empire called Darley with a racing team called Godolphin, which employs 10,000 staff. Part time he runs Dubai and is Vice President of the UAE. Sheikh Mohammed always came to the hospital in what I called PJs and he always needed to borrow my mobile phone as his Nokia was so old and battered it always cut out. He wasn’t personally materialistic. I got to know him better when I looked after his cheetah (not horse), who sadly had the misfortune to jump over a steel spiked fence at the local park. ‘Leilah the Cheetah’ and I grew a bond. When her wounds had resolved and her tenure at the hospital came to a close, Sh Mohammed arrived with his second wife Princess Haya from Jordan in a Mercedes Brabus bi-turbo V12, number plate ‘1’, to collect Leilah. After strict instructions of rest and confinement for another month, he attached his retractable dog lead and whisked her into the back of the jeep, placing the seat belt over the cheetah’s chest, and drove off into the sunset.

As my work and training in Dubai was biased towards the American way of doing things, I had a desire to complete my knowledge base on the other side of the Atlantic, in England. Luckily for me, I was recommended by one of my peers to a large equine hospital and referral centre in the motherland of horse racing, Newmarket. I was head hunted as a veterinary associate in the Rosedale’s veterinary racing team. There I was mentored by one of the most revered and published equine veterinarians in the UK, Mr Rob Pilsworth, who taught me how to do the job thoroughly, the English way. This job sent me into some of the greatest racing yards in the world, where I dealt with some of the world’s most expensive racehorses in yards for Luca Cumani, Clive Brittain and Ed Dunlop on a daily basis.

At the age of 29, after four years in Hong Kong, I returned to Australia in late 2012 and came back to a roaring racing industry, thanks to the success of Black Caviar. Using my international knowledge and network base I started my own equine diagnostic firm, Crown Equine, which is based at Flemington and is focused on diagnosing racehorse lameness and respiratory ailments.

Over the years I have stayed in contact with Old Boys from 1994 through weddings, Facebook and now our children. The only strong negative of having two daughters is not being able to give them the opportunity to attend Camberwell Grammar. I strongly believe this school provides all students with suitable life options, and as Dr Hicks mentioned in a recent Spectemur prelude, it’s just a matter of making the right choices to start your adventure.
Community Connections

The World’s Greatest Shave

The World’s Greatest Shave is always a popular event at Camberwell Grammar School. This year 96 boys and 22 staff were brave and faced the clippers for a number 2 cut to help raise money for research into blood cancers. Perhaps the bravest of all was Middle School teacher Mrs Helen Papageorgiou, who delighted the boys when she took to the stage and gave up her hair for the cause. Mrs Ione Norris was challenged to wear pink hair for two weeks, and she has not disappointed her House!

The Headmaster had set the boys a fundraising target of $11,000 and promised that he would have his own head shaved if they met it. The boys managed to raise a total of $13,731.50, well above the target. Our top fundraisers were Tobias Dunwell (Year 11), who raised over $1,000, Dhruv Deshpande (Year 9), who raised over $500, and Oscar Tan (Year 6), who raised over $500. Toby and Oscar shared the privilege of making the first cuts to the Headmaster’s hair when he went under the clippers at a combined school assembly.

More than 11,500 Australians will develop leukaemia, lymphoma or myeloma this year. Many people in our school community have been directly affected by blood cancers, and in shaving their heads the boys were raising both funds and awareness. The money raised by the boys will help fund blood cancer research and support for people with blood cancers through the Leukaemia Foundation.

Many thanks to Ms Grace Romanin and her staff from ‘Heading Out Hair and Beauty’ in Camberwell, and to Ms Sarah Potter from the Fez Salon in Camberwell for donating their time and skills to support this cause.
‘In shaving their heads the boys were raising both funds and awareness.’
What better way to welcome and get to know a new cohort of students than to embark on a fun-filled camping adventure? Over three exhilarating, exhausting and fulfilling days in early March, that is exactly what the Year 4 boys were able to enjoy.

On our first afternoon, Anglesea Beach was awash with 50 enthusiastic CGS students who rode the waves, practised surf safety and raced each other down the beach under the guidance of a troupe of lifesaving instructors. While a few boys faced the waves with trepidation, the cheers of their classmates helped them quickly overcome their fears and not a boy headed back to camp without a sense of accomplishment.

The next day’s outing to Aireys Inlet included multiple activities. The spirited games of ‘canoe soccer’ brought out the competitive beasts in everyone, especially once the boys figured out how to actually turn the boats with some skill. Under the guidance of the environmental scientist, boys explored and learnt about the Anglesea Estuary’s intricate ecosystem, and even netted some fish as they waded through the shallow waters there. The lighthouse tour and coastal walk provided a broader perspective and time to reflect on this beautiful and fragile environment.

Coastal Forest Lodge is a Year 4 boy’s heaven, with open pastures, ropes courses, sports grounds and bushland. From catching yabbies in the murky pond to throwing the Vortex and singing rounds at night, every boy had a chance to both try something new and enjoy favourite pastimes. Most importantly, from the first day to the last, each boy grew in self-confidence and in his comfort with the other boys, providing a fantastic springboard for the new year.

Mrs Deborah Arasaratnam, Year 4 Teacher
We had only been working with the new Year 5 cohort for two solitary days. Surely not enough time had passed to load the 50 casually dressed boys onto a bus and make our way to the bush? With a sense of adventure and on the tail-end of a Melbourne heat wave, we set off. Our destination: Camp Weekaway for three action-packed days of adrenaline, breakfast, exhilaration, morning tea, excitement, lunch, adventure, supper and exhaustion.

For some of the boys it was the first time they had been away from home for this long but they rose up to the challenge and were in good spirits from start to finish. We were looking to test their leadership qualities throughout the camp and were on the lookout for boys who displayed the ‘golden rule’ in their actions towards each other. We did not have to look far, as this respectful group of young men displayed impeccable behaviour and determination to solve challenges, and showed endurance and persistence whenever any hardships arose. True CGS spirit was on show for all to see.

Fellow Year 5 teacher Mr Rohan Clark and I soon learned the unique qualities of the individual boys we were working with and the collective calibre of the cohort. We were made to endure the windiest day the area had experienced in 12 years, which made the flying fox unsafe to tackle, yet the resilience of the boys, who persisted with all the other activities, was impressive to see. There were lasting friendships formed whilst on camp; it was an incredible time that all the boys and teachers not only shared but will also remember for a long time.

Mr Nathan Jones, Year 5 Teacher
Middle School Camps

A key feature of Term 1 in Middle School is the camp program, which offers all boys from Years 6 to 8 the opportunity to spend time away from school and the comforts of home, getting to know their peers and teachers a little better.

This year the Year 8 boys ventured to various coastal locations on the Bellarine Peninsula for an overnight surf camp in the second week of the school year. This camp allowed the boys to bond with their new classmates and their new Form Teacher while enjoying surf lessons and the Surf Life Saving Victoria beach program.

In Week 6 the Year 7 boys travelled to Lord Somers Camp at Flinders for a five-day camp. This camp was strategically placed to occur after the boys had accustomed themselves to the school routines and it allowed them to enjoy a break after a hectic start to the year. There was a great range of activities on offer and excellent facilities, and the boys were simply asked to embrace the fresh challenges of camp and to enjoy the wonderful environment. Once again, the focus was on bonding with other boys in their form and their Form Teacher, as a majority of the activities were completed in form groups. Evening competitions in soccer, tabloid sports and trivia also occurred between forms, increasing the need for students to work cooperatively with their classmates.

Year 6 students travelled to Camp Manyung, Mount Eliza, in Week 7. The facilities at Camp Manyung are superb and the boys enjoyed a wide range of experiences, from marine discovery at the nearby beach to high ropes courses back at camp. The giant swing was certainly a highlight this year, and the boys enjoyed the thrill of swinging from 18 metres above the ground.

The Term 1 camps are a key component of our transition program in Middle School, with the emphasis on engaging boys and providing an environment in which they can bond with their peers and teachers. At times the activities are challenging, which ensures that they also help the boys to develop skills in resilience and perseverance.

This year each camp was blessed with outstanding weather and the boys entered into the spirit of the various camps with admirable enthusiasm. Credit must also go to the many staff who accompanied the boys on the camps, as their hard work ensures that the camps run smoothly and successfully.

Mr Rob French, Head of Middle School
‘Providing an environment in which they can bond.’
Boys, Barbie Dolls and Bungee!

The ancient Greek philosopher Plato advised, ‘Do not keep children to their studies by compulsion but by play.’ But could you get boys to play with Barbie dolls and learn something useful in Science? Well, apparently the answer is yes, if the activity is Barbie Bungee!

The Year 9 Science class was grouped by twos and given the following scenario:

‘Barbie wants to go bungee jumping from a height of 3 metres and make it as exciting as possible. You, as the manager of the Really Dangerous Adventure Company, will need to find the length of the bungee cord that Barbie will need to make a successful jump. This involves Barbie getting close to but not hitting the ground. The cord is to be made from rubber bands tied together.’

The task involved each group of boys ‘calibrating’ the bungee cord that Barbie was to use by dropping Barbie from a fixed position and measuring the maximum stretch length of the cord for different amounts of rubber bands joined in a daisy chain. They could then work out a mathematical rule that related the number of rubber bands to the stretch distance. To make things interesting, Barbie’s weight varied from group to group so that each group’s mathematical rule was different; they could not simply rely on another group’s work.

After a night’s work analysing their calibration tests, the moment of truth arrived. There was much anticipation amongst the boys of the triumph that awaited the successful teams. There was also a sort of ghoulish glee that they might ‘kill’ Barbie if they heard the sickening thud of her head striking the ground!

The drop distance for the ‘real’ jump of approximately 3 metres was chosen so that it was beyond the distance used in the calibration tests. The boys had lively debates within each team—whether to play it safe and use one less rubber band, thus giving Barbie a safety margin but perhaps not the level of excitement she was after, or risk it by adding one more rubber band, with the possibility that Barbie might not survive the jump.

Plato was right. Play is the best way to keep children to their studies. But even he could not have imagined Year 9 boys playing with Barbie dolls!

Dr Moses Khor, Mr David Rayner and Mr Gordon Wilson, Year 9 Science Teachers

Careers Talk

As part of the Careers Talk Program on Thursday lunchtimes, students from the Class of 2013 returned to school to talk to current Year 12 students about taking the Undergraduate Medical and Health Science Test, which is used in the selection of a number of medical courses across Australia. The students, Nick Lucarelli, Sid Gujjari, Han Goh and David Liu, generously gave up their time to talk about their UMAT experience, completing VCE and how they are looking forward to the challenge of studying medicine at Monash University.

The Careers Talk program is co-ordinated by the Careers Department and a range of topics are covered, including taking a GAP year, student exchange programs, preparing for interviews and preparing portfolios. As part of the program, Old Boys visit the school to share their experiences of tertiary study and representatives from a variety of institutions give talks about the courses on offer.

Mrs Kirsten Larn, Careers Counsellor
Lord Somers Camp

In January, five Camberwell Grammar Year 12 students attended a seven-day residential program at Lord Somers Camp held in the town of Somers on the Mornington Peninsula. Established in 1929, the purpose of the residential week is to bring together young people from across the entire spectrum of society and involve them in a structured program that will challenge them to achieve their very best.

The Lord Somers Camp Program enjoys a very strong reputation for developing teamwork, self-confidence, tolerance and the leadership skills of the participants. The program is sports and activity based but carefully designed to ensure that all participants may excel in some area of endeavour.

Each of the students who attended this year’s program gained a range of benefits. One student indicated he had a new ‘realisation of my limits’, while another reflected that he felt ‘far more confident in tackling Year 12’. All recognised that the diverse range of backgrounds from which participants were drawn from helped to enhance the experience.

The process for selecting Camberwell Grammar students to attend Lord Somers Camp includes each Head of House proposing a nominee. A selection panel, chaired by the Deputy Head, Ms Rachael Falloon, then interviews each member of the candidate pool and selections are made.

Mr Roger Devine, Teacher in Charge

KEB Doery Garden and Courtyard

In March we welcomed 20 past staff members back to the school to mark the occasion of the naming of the KEB Doery Garden and Courtyard. This garden and courtyard are located at the eastern end of The Wheelton Building and were named in honour of Mr KEB (Bruce) Doery, whose connection with the school spanned 66 years—he was an Old Boy, a Senior Staff member and a generous donor. His friends enjoyed afternoon tea and stories of Bruce in the Roystead Lounge after toasting his memory in the courtyard.

Australian Computational and Linguistics Olympiad (OZCLO)

The OZCLO competition is a very challenging language-based task which attracts teams from all over Australia. At the recent State competition Camberwell Grammar School entered five teams: three at the Senior level (Years 11 and 12) and two at the Junior level (Years 9 and 10). The teams from Camberwell Grammar performed extremely well this year. Teams 50 (Kai-Yang Goh, Justin Tu, Boris Chan and Garry Zhu), 51 (Matthew King, Benjamin Thiele, Connor Moodie and Dominic Lu), 53 (Bill Chen, Kevin Chen, Yat So and Hanze Hu) and 66 (Demos Deliyanis, Adam Kues, James Yang and Erwin Yil) did an especially good job, all finishing in the Gold category. Bill, Kevin, Yat and Hanze were the top Junior team, and will go through to the Nationals.

Demos, Adam, James and Erwin did particularly well, placing fifth overall and narrowly missing out on going through to the Nationals. Matthew, Benjamin, Connor and Dominic also finished in the top 10. Team 52 (Allen Yang, Danny Chen, Henry Wu and Vignesh Alagappan) did well, too, finishing in the Silver category.

Mr Paul Double, Teacher in Charge

The winning Junior Team.
Mothers and Sons’ Breakfast

Our annual Mothers and Sons’ Breakfast on 14 March was a great success, with 70 Year 7 boys and their mums enjoying breakfast and a chance to spend time together and with other Year 7 parents. The speakers at the breakfast were Jack Fitzgerald and Harry McLeod, both of whom are in Year 8 this year. They spoke about their own Year 7 experiences and shared advice on navigating the year.

Commerce in the Field

During Term 1 the Legal Studies and Economics teachers have taken students on two of the more popular excursions in their respective courses. The Year 11 Economics students did an in-depth study of the market forces in operation at the Vic Market. Students spent the day gathering price data from a variety of stalls and monitored those stalls over the course of the day up until closing time at 2.00pm. Apart from sampling a lot of what the market has to offer, the students developed a good understanding of how pricing operates in a small environment like the Vic Market.

The Year 11 Legal Studies students visited Marngoneet Prison near Avalon as part of their study into Criminal law and Sanctions. Marngoneet is a transition prison which assists prisoners who are coming to the end of significant terms in prison to re-enter society. The boys had the opportunity to speak with a number of prisoners and ask questions regarding their offences, their time in prison, as well as their perception of the operation of the legal system. Although confronting, the experience is one that will greatly assist students in their understanding of the criminal justice system.

Mr Andrew Warne,
Head of Commerce

Indonesian Puppet Master visits CGS

Indonesian puppeteer Sumardi visited the school in March to perform a shadow puppet show and lead a puppet-making workshop for Year 7 students.
Destinations for the Class of 2013

Camberwell Grammar School is very proud of the achievements of our recent leavers. The table to the right shows the destination of the Class of 2013, with all those seeking a tertiary place receiving an offer by the conclusion of VTAC second round offers. Four students are actively seeking work, three students are still awaiting the outcome of their applications to study in the US, one of whom has already been offered a place at Oxford University to study Chemistry. VTAC made six second round offers (3.5%), all of which were students seeking a negotiated offer for a course lower on their preferences or a completely new preference.

Fewer students this year had applied interstate, with only two students known to have accepted offers to study interstate, one to study agriculture at Charles Sturt University and one to study Medicine at the University of Queensland. Every year, Camberwell Grammar School has students who defer their studies to take a gap year; this year five are known to have made this decision to pursue work overseas, travel or work in Melbourne.

Monash and Melbourne Universities account for 67% of offers to graduating Camberwell Grammar School VCE students, and this year saw Monash take the lead from Melbourne. However the University of Melbourne continues to attract our highest achieving students (95+), with 41 students compared with 22 at Monash, although it is noted that all three of the duces will be studying Medicine at Monash this year. After second round and interstate offers, 91% of the cohort received their third preference or higher, which is similar to the Class of 2012.

Mrs Kirsten Larn, Careers Counsellor

<table>
<thead>
<tr>
<th>Destination by Institution*</th>
<th>Class of 2013</th>
<th>2013</th>
<th>2012</th>
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<tbody>
<tr>
<td>Number</td>
<td>% of class</td>
<td>% of class</td>
<td></td>
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<tr>
<td>Deakin</td>
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<tr>
<td>RMIT</td>
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<td>Swinburne</td>
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<tr>
<td>University of Melbourne</td>
<td>52</td>
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<tr>
<td>Other Victorian Universities</td>
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<tr>
<td>All TAFE</td>
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<td>Independent Tertiary College</td>
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<tr>
<td>Interstate (CSU; UQ)</td>
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<td>1.0</td>
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<tr>
<td>Overseas</td>
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<td>0</td>
<td>1.5</td>
</tr>
<tr>
<td>Working/apprenticeships</td>
<td>4</td>
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<td>1.5</td>
</tr>
<tr>
<td>Total students</td>
<td>176</td>
<td>100</td>
<td>100</td>
</tr>
</tbody>
</table>

Deferred Studies for 2014

5

*as at 13 February 2014

Students who successfully completed VCE studies:

176 (100%)

Scholars of the School

Each year we honour those Senior students who have performed extremely well in their academic studies by naming them Scholars of the School. Congratulations to the following Year 12 students who were presented with their Scholar’s badge at an assembly in Term 1:

Jeremy Cheng
Benjamin Falloon
Kai-Yang Goh
Isaac Hamann
Matthew King
Terence Lau
Richard Lee
Alex Liu
Henry Lourey
Patrick Lu
Connor Moodie
Benedict Ong
Vinson Peng
Harry Purves
Nicholas Seow
Benjamin Thiele
Jesse Ung
Jesse Zhao

*This includes offers in Biomedicine (9) or Science (46)
**This includes offers in Arts (27) and Law (10)
Chinese New Year was celebrated in style at CGS this year when the Chinese department invited a local lion dance and dragon dance group to perform at lunchtime on the Jack Tobias Oval. Many students, especially boys from the Junior School, enjoyed the performance and some of them even joined the lion and dragon parade with the performers.

2014 is the Year of the Horse. The spirit of the horse is recognised as embodying the Chinese people’s ethos—making unremitting efforts to improve themselves. It is energetic, bright, warm-hearted, intelligent and able. In fact, people in ancient China liked to designate an able person as ‘Qianli Ma’, a horse that covers a thousand li a day (one li equals 500 meters).

Mr Wei Ha, Head of Chinese

Fractured Fairytales

What a fiasco! Dragons that breathe water, pigs that howl and mice that chase cats. This was the imaginary world that faced the Pre-Preps as they embarked on an adventure to return Fairytale Land to normal.

With an array of dress-ups, drama and dance to a variety of music styles, the Drama Toolbox engaged and motivated the boys to explore fairytale characters.

Ms Fiona Howie, Pre-Preparatory Director
‘The spirit of the horse is recognised as embodying the Chinese people’s ethos.’
Congratulations

Farouk Al-Salihi and Garry Zhu (both Year 11) have been named the 2015 Kwong Lee Dow Scholars from our school. They will have the opportunity to participate in a tailored program of events and activities that will support their studies, and provide an opportunity to interact with other Kwong Lee Dow Scholars and the wider University of Melbourne community. The Kwong Lee Dow Young Scholars Program is an academic enrichment program that aims to support high-achieving secondary school students throughout Victoria.

Michael Dardis, Justin Tu and Erwin Yii (all Year 11) were joint recipients of this year’s Kenneth Atock Memorial Scholarship in science. This scholarship was presented to the school in a bequest by Mrs Edna Atock, in memory of her son Kenneth, an Old Boy who was killed in the Second World War and who is featured in the school’s Gallery of Achievement. It is awarded to students for their academic performance in the Sciences, and aims to promote and encourage studies of outer space and rocketry.

Demos Deliyannis (Year 11) and Sean Fock (Year 10) were awarded Bronze Duke of Edinburgh Awards in Term 1.

Henry Wu (Year 9) has been named this year’s John Mallinson Organ Scholarship. Henry started at Camberwell Grammar School in Year 7. As a piano student he was attracted to the sound of our then quite new pipe organ and began taking lessons towards the end of 2012. Henry performed for the school at an assembly in March.

Nathan Huynh, Brian Kim and Harry Dempsey (all Year 10) have been selected to participate in the Monash Scholars Program for 2014. This program helps high-achieving secondary school students to develop and excel academically and personally.

Certificates of Academic Excellence

Congratulations to the following students who were awarded a Certificate of Academic Excellence at an assembly in February:

**YEAR 10**
- Bill Chen
- Kevin Chen
- Yueyang Chen
- Harry Dempsey
- Eric Fan
- Mac Hill
- Nathan Huynh
- Mike Ji
- Brian Kim
- Brandon Lam
- Matthew Lee
- Michael Liu
- Hamish McLean
- Guan Qiao Wang
- Robert West
- Leo Zhou
- Hubert Zhu
- Vincent Zhu

**YEAR 11**
- Farouk Al-Salihi
- Boris Chan
- Isaac Chooong
- Michael Dardis
- Neelam Josian
- Adam Kues
- Shawn Li
- Finn MacLennan
- Thomas Oliver
- Hugh Stilfiski
- Andrew Tong
- Justin Tu
- Benjamin Wang
- Erwin Yi
- Oliver Zhang
- Garry Zhu

Sporting Achievements

Congratulations to the following boys on their outstanding achievements across a range of sports in Term 1 this year:

**Blake Collyer** (Year 12) represented Australia at the Junior Pacific Golf Cup in San Diego, California, in Term 1. Blake was chosen as the Australian team’s representative to address hosts, officials and other teams during the event.

**Kaspar Scheiber** (Year 10) was spotted by a soccer talent scout and visited Europe for trial sessions at European clubs.

**William Camfield** (Year 7) competed in the Victorian Kayaking Sprint Championships, placing first in both the 500m and 200m K2 doubles events, fifth in the K1 singles 500m event and second in the K1 singles 200m event.

**Kristian Bite** (Year 4) competed in the Victorian State Karate Championships in the 8/9 Year Olds age group. He achieved a Silver Medal in the Kata discipline.

**Lachlan Thompson** (Year 8) was part of a team that won the Under 14 Water Polo State Championships, held in Albury in March.

Congratulations to **Lachlan Powell** (Year 10) of the First XI Cricket Team who scored 103 from 93 balls against Ivanhoe Grammar School on the Keith Anderson Oval.
There were three errors in the captions for artworks featured in *The Camberwell Grammarian 2013*. We apologise to the boys whose work was incorrectly captioned. Their work is featured below.

Jack Balfour, Year 11 2013

Design for a Japanese Water Feature, Andrew Farrands (2013)

Liam Birch (2013)
Support Groups

Welcome Back Functions

The Parents’ Association hosted several functions at the start of Term 1 to welcome families back for the new school year. Events were held for Junior School parents, Middle School parents and Senior School parents, with a separate morning tea to welcome new parents to the school.

Friends of Library Book Exchange

The Friends of Library held their Annual General Meeting on 5 March. At the meeting it was noted that the 2013 Book Exchange was a great success, with more than $71,000 worth of books exchanged—something of a record. Add in our VIPA Book Covering offer and the wonderful new padpod® fundraiser and the final profit tally from the Book Exchange week was $18,082.73.

This is an extraordinary result and is only possible because, over the course of several weeks, something like 100 volunteers put in many hours, willingly lending us their support and expertise to make it all happen. As well as the loyal FOL committee, who worked for weeks to lay the groundwork, in the final Book Exchange week alone we had 86 volunteers—parents and past parents—who gave up a total of 782 hours of their time.

Most importantly, feedback was once again extremely positive with families appreciating the opportunity to both sell and purchase second hand books.

The success of the book exchange and other initiatives such as the Scholastic Book Sale on Open Day enabled Friends of Library to provide numerous items for the libraries, totalling some $5000. These include floor cushions, jigsaw puzzles and board games for the Norge library and funding for annual online subscriptions to Britannica Encyclopaedia and the World Book for the Senior Library. Both libraries chose a range of supplies from Scholastic including books, materials and display items.

We were also able to provide a further $7500 donation to the School Building Fund and a $1000 donation to help fund book requirements for 2014 Indigenous Scholarship students.

In addition, FOL provides very enjoyable opportunities to catch up with members and friends at our annual social dinner and coffee mornings, at regular book covering sessions at the libraries, and during our Book Exchange activities, at which many of our current and past parents continue to volunteer.

2014/15 looks like an exciting year for Friends of Library, building on a terrific base from this year.

Mrs Robyn Frampton, Friends of Library Convener
Camberwell Grammar School has maintained a formal School Archive for many years to preserve material relating to the School’s history. But, like the wind, support for the Archive has oft times blown hot and cold. In some years collecting was spasmodic, but the School has always held items of historical interest and formal displays have taken place from time to time.

In 1964 the Headmaster Rev T H Timpson encouraged students to mount a display of artefacts which included ‘old cups, photographs and caps’ in a display case on the library stairs. The display also included a speech night program labelled as being from 1899 (which may have been an erroneous description, as the Archive holds a program for 1890 but not 1899) and the first Enrolment Register. Displays were also mounted for the Centenary Celebrations, which provided impetus for a collecting surge, but few business records of the School were collected.

One thing that inhibited serious collecting in the past was the lack of continuity of Archive staff. The position of archivist was a part-time job sandwiched between teaching duties. Both Mr Rod Lamborn and Mr Chris Rhodes worked marvels with limited space and limited resources. Lack of a permanent home also impeded collecting. Archives were held in ‘Tara’ before it was demolished to build the PAC. They were then transferred to the top of the PAC tower where conditions for long-term preservation were somewhat inimical. A small room in the McDonald Building then became their impermanent home.

Now, with the opening of the Wheeldon Centre, permanent space has been allocated to the Archive and it now occupies state-of-the art premises. Office, work space, and temperature- and humidity-controlled storage over about 134 square metres of floor space provide good working conditions; storage in compactus, plan chests and wall racks safely house the continually growing collection.

Increased storage space has allowed the transfer of the School Council’s early Minute Books, which, although always available for research use, are now more easily accessed. School Historian Dr David Bird has used them extensively in his writing of the Cadet Unit’s history. So too has retired teacher and now-researcher Mr Peter Renwick used them for lists of School Life Governors and former teaching staff.

The Archive continues to welcome contributions from members of the School community.

Mr Trevor Hart, School Archivist

A recent addition to the School Archive, this photograph shows the Camberwell Grammar School Cadet mortar team, circa 1951.

L to R: Cadet Sergeant Doug Burden (1951), Ian (Ram) Rose (1952), Tim Weigall (1953) and Des (Herbie) de Kretser (1952).

The mortar team are preparing to fire a 3” mortar using a primary charge and non-explosive projectile.
John Barry Humphries duly arrived at Camberwell Grammar in February 1941 (school population: 307), one of 67 new boys, and was greeted in the Salvete of the Grammarian in the following July. He made his mark almost immediately on Prep School teacher, Mrs Rae Brown (staff 1938–45, 1951), his first teacher. She told the ABC that she had noted his advanced ability in the English language and soon wanted to publish some of his fledgling literary contributions in the school magazine, the *Camberwell Grammarian*. Headmaster Tonkin, the “Lizard” (he liked to sleep in the sun), did not allow her to do so, on the grounds that the material would make the others “look too amateurish”. This was not yet the age of “gifted education”.

Mrs Brown’s husband Stan, also a staff member, later recalled that although his wife had seen the seven-year-old Humphries writing a particular piece of work, it was dismissed by others as too advanced to be original. Decades later, Stan Brown still kept a skit written by Humphries at the time called “The Last Supper”—perhaps it was his boyhood *magnus opus*. Mrs Brown also noted Barry’s skilful ability to draw—he would take the Form 5 prize for “Drawing” in subsequent years—concluding, “He was unusual from the very word go.” One of the surviving drawings by the 9-year-old artist is a sketch of Mr Tonkin, complete with menacing cane.

Here was a boy of considerable promise and in December 1942 he was able to surmount reptilian hesitancy to publish a literary piece in the *Grammarian*. This journal was about to be reduced to an annual publication owing to wartime stringency, but the editor found space for *A Storm in the Country* by an eight-year-old Form 2 boy:

> There is a whirl of wind and a rustle of leaves in the trees, then a blinding streak of lightning in the sky; the clouds are dull and grey, then a deafening roar of thunder peels out through the mountain; then there is silence.

> But with a rumble and a crash the rain pours down in torrents upon the green trees on the mountain side. For hours the great storm rages, until a dazzling sun is seen through the misty clouds; then the storm clears.

> Now the sun is shining and the storm is ended, and it is a relief to everybody.

It was an impressive piece of work and was followed in the 1944 *Grammarian* by a longer piece, *A Hot Day in the Country*, in which the author described with precision and a careful eye the “thirsty countryside” that he probably had noticed on his regular visits to the Healesville Sanctuary. In the same year, this engaging student was complimented on the best Middle School project book, *Science*. Humphries’ final award at the school came in his last year, 1946, in recognition of his particular talents.

It was Valeâte at the end of the school year in 1946 in favour of Melbourne Grammar, where Humphries would similarly make his mark, but “as a spectacular misfit” in the memory of his school friend Ian Donaldson. His aversion to sport, first noticed at Camberwell in 1943 but “as a spectacular misfit” in the memory of his school friend Ian Donaldson. His aversion to sport, first noticed at Camberwell in 1943, when he was fourth (last) in the Under-10 Sack Race, would haunt him at this larger, more regimented institution. A second place in the Egg and Spoon Race of 1944 carried no weight at Melbourne Grammar, where the young Humphries arrived in 1947 already bearing the moniker “Granny” allotted to him by Camberwell sportsmaster Colin Scott (staff 1931–46), whom he later described as “a repulsive and nuggetty Caledonian”.

Whilst the odium that Humphries nurtured against Melbourne Grammar for the remainder of his life is well known, what did this Old Boy recall about Camberwell Grammar? The first indication did not come until September 1977, when *Spectemur* reproduced an extract from an...
article that Humphries had written for the Sydney Bulletin, ‘The Getting of Ignorance’, where he initially stated:

I was happy at my first school. It was a modest boy’s grammar within bicycling range of my parents’ suburban home. The chubby, manganese brick school-buildings had been constructed in the late 30s in the sloping grounds of a small grey-stuccoed Victorian mansion, the kind which property developers demolished by the score in the 50s and 60s.

Unknown to this former student, ‘Roystead’ too had narrowly survived its own threatened demolition in 1964, but it was not the generally dilapidated state of the campus which aroused Humphries’ animosity— that distinction was reserved for his bête noire, sport. It was at Camberwell, with its oval of ‘hideous ellipse of lawn, cloacal in winter, and iron-hard and dung coloured in summer’ alongside the already desiccated, gimcrack weatherboard gym ‘with its coarse, unscaleable ropes, parallel bars and porridge-coloured mattresses’, that he ‘first convinced myself that sport was not only an impious waste of time but a grievous threat to good health’. So in its own way, Camberwell Grammar helped Barry Humphries to become the artist of note that he remains, for ‘despite my unwilling submission to athletic folly; the tedious brutalities of egg, spoon and sack races . . . I enjoyed my early schooldays’.

Over a decade later, Humphries elaborated further on his time at Camberwell in the autobiographical More Please. Here, he described the ‘magenta-nosed’ Headmaster, episodes of bullying and his evolving love of ‘history, art and English’. He also recalled his first encounter with an ‘actor’, an unnamed long-haired, gaudily dressed gentleman who excited the amusement of his classmates and teacher, Miss K Ewers (staff 1936–44), but who clearly engaged the young Barry, providing him with an insight into a world beyond leafy, suburban Melbourne.

The ‘horrible building called The Gym’ continued to awaken bad memories five decades later, including that of the ‘near-albino’ Scottish sportsmaster and the cold showers in the basement that followed physical training. As his period at the school coincided with the Second World War, Humphries naturally also recalled trenches dug around the campus and the issuing of ‘gas masks and strange rubber gags which, if bitten when the bombs fell, would prevent our teeth from shattering’. The students were compelled to bring money to school in order to pay for such technical innovations and Humphries understandably asked the Head whether that money would be returned ‘if the Japs didn’t bomb us’. This question, the first of many uncomfortable queries which he would subsequently address to establishment figures, was considered ‘shamefully unpatriotic’.

Whilst this attraction of attention was unwelcome, so too in his later estimation was that directed towards him by Canon PW Robinson, School Chaplain, Vicar of St. Mark’s and Chairman of the School Council. The vicar mistakenly thought the young Barry a potential candidate for the Anglican Ministry and, fortunately for posterity, his attempts at recruitment were a failure. Unfortunately, Canon Robinson did succeed in persuading Humphries senior that his son would be better served at Melbourne Grammar, a small act of betrayal which he failed to share with his fellow Councillors, and Barry was withdrawn from Camberwell at the end of 1946, earmarked for a more august institution. The boy himself ‘hated the idea of changing schools and leaving my friends’, but was unable to derail canonistic and parental intention. This would ultimately prove to be Camberwell Grammar’s loss.

It remains the subject of speculation as to what Camberwell could have meant to the sixteen-year-old JB Humphries had he remained at the school long enough to meet Michael Searle, Headmaster from 1950. This would have given him the opportunity to be exposed over two years to a charismatic English gentleman of artistic disposition who attempted, without much success, to introduce the school to the delights of chamber music, drama and poetry. Perhaps, under these circumstances, Humphries’s generally happy period at Camberwell Grammar might have been even happier.

As it was, he proved to be one of those students whom Dr Hansen in his centennial history By Their Deeds referred to as ‘birds of passage’, those boys going on from Camberwell to Scotch College or to Melbourne Grammar when old enough to master public transport. Barry Humphries was indeed a ‘bird of passage’, but it was a bird of somewhat brighter plumage than the scarlet macaw which was the school normally housed during those bleak wartime years, as demonstrated by the First Term, 1946, Report that he chose to reproduce in his autobiography. Here, Stan Brown indicated that ‘JB Humphries’ was above the Form Average in every field (even Scripture) except for Algebra and Arithmetic. He was graded at 100% for English Literature (Form Average: 64) and Brown summarised his progress as ‘showing a distinct leaning to the literary subjects. His Literature paper is one of the best I have corrected for a boy of his age’. Clearly, both Barry Humphries and Camberwell Grammar School were the better for his period in the grounds of ‘Roystead’.

Dr David Bird, School Historian

‘The best thing to come out of CGS after me.’

An observation about Spectemur jocularly attributed to Barry Humphries, from ‘Famous people on Spectemur’, late 1978.

These pictures were taken in 1941, which was the first year at Camberwell Grammar for Barry Humphries (aged seven). Like these boys, he too bicycled to school from Camberwell, but he did not share the obvious enthusiasm of the Macneil boys for sporting activities.
Badminton shine again

The First IV Badminton Squad had one of the most successful seasons on record on their way to a record fourteenth Premiership Victory. The team defeated PEGS in the Grand Final and was led by Aaron Huang (Year 12) and his team of Raymond Lu (Year 12), Felix Wang (Year 9), who recently made the Victorian Team, Kyle Chen (Year 12) and Conrad So (Year 10). Mr Hamish Green was the Teacher in Charge while Head Coach Nick Ong was on hand to provide expert coaching throughout the season.

Table Tennis and Lawn Bowls came very close to claiming their respective premierships this season with close Grand Final defeats. The Firsts Lawn Bowls Squad of Nicholas Wong, Nicholas Hui and Harry Dempsey (all Year 10), with Coach Mr Ian Feder and Teacher in Charge Mr Mike Cody, narrowly lost to Caulfield Grammar, 9–12, in what would have been back-to-back premierships in Division One. The Table Tennis Squad led by Nicholas Seow (Year 12) and Mr Stephen Smith also lost a close Grand Final to PEGS, 5–10.

The Kayaking Squad continue to impress with victory in the Open Age Murray River Marathon in December backed up with victory again in the annual Victorian Schools Canoe Championships. Captain Alexander Neilson (Year 12) has led the team from the front with great support from Edward Lovick (Year 12) and the team. A full report on the event is on page 35. With the Murray River Marathon now moving to a different time of the year, the squad will focus on other racing events in future years.

Triathlon had a fantastic season with Josh Holding (Year 10) making the Victorian Squad and Captain Louis Cerdan (Year 12) leading the team to their first ever championship win over close rival Xavier. This is their first title and the squad should be very proud of their efforts and the efforts of their coaches, Mr Mark Collins, Mr John Allen and Dr Jack Smith.

Basketball had a successful season finishing with six wins and only two losses, placing third overall. Captain Kane Annesley (Year 12) and Jack Perry (Year 10) were chosen for Victorian duties throughout the season and nearly propelled the team into their first Grand Final in years. The team was buzzing after their USA Tour at the end of last year that saw them play games in Portland, Seattle, Klamath Falls, Mount Shasta and Los Angeles. Thanks again to super coach Mr Steven Blackley and Teacher in Charge Mr Tim Cross.

Tennis and Cricket had mixed seasons. Tennis finished sixth after several close games, and Cricket were ninth after winning the annual Ray Carroll Cup against Assumption but losing a couple of close games along the way. Cricket also enjoyed a tour away with the annual Neil Dansie Festival, which was held in Sydney in January. Thanks to Teacher in Charge Mr Peter Robinson and Captain Joel Coxon (Year 12) for a memorable tour and season. Cricket Presentation Evening was also a hit, with Old Boy Robert Cooper (2000) coming back to speak to the boys about his experiences of CGS Cricket.

Orienteering continues to grow in popularity, with the competition against Scotch College always a highlight. Although Scotch has a larger numbers of participants, Camberwell tends to have greater depth and experience across the board.

Volleyball finished seventh this season with some pleasing results along the way. The program is set to take a new direction with some winter training and competitions under the guidance of Mr John Catanzariti. Squash finished fifth with over 30 students participating in the program. Several younger students will lead the way in the future with Mr Glenn Pountney at the helm.

The AGSV Swimming Finals at MSAC were the culmination of another grueling swimming season. The team finished sixth, although some clearly wonderful performances included Connor Xu (Year 8) winning three individual gold medals, Josh Holding (Year 10) also winning three individual gold medals, Christopher Kerdemelidia (Year 9) winning one gold medal and the Open Freestyle Relay team, consisting of Carl De Sanctis (Year 12), Samuel Pastellas (Year 11), Louis Cerdan (Year 12) and Samuel Cullin (Year 11) winning gold in the final race of the evening. The Squad, led by Captain Adam Norris (Year 12) and Head Coach Mr Hamish Meachem, also won the annual Duel in the Pool against Trinity Grammar.

The final premiership placings were as follows:

<table>
<thead>
<tr>
<th>Team</th>
<th>Place</th>
</tr>
</thead>
<tbody>
<tr>
<td>Badminton</td>
<td>Premiers</td>
</tr>
<tr>
<td>Basketball</td>
<td>Third</td>
</tr>
<tr>
<td>Cricket</td>
<td>Ninth</td>
</tr>
<tr>
<td>Kayaking (Under 18As)</td>
<td>Premiers</td>
</tr>
<tr>
<td>Lawn Bowls (Division 1)</td>
<td>Runners Up</td>
</tr>
<tr>
<td>Orienteering</td>
<td>Second</td>
</tr>
<tr>
<td>Squash</td>
<td>Sixth</td>
</tr>
<tr>
<td>Swimming</td>
<td>Sixth</td>
</tr>
<tr>
<td>Table Tennis</td>
<td>Runners Up</td>
</tr>
<tr>
<td>Tennis</td>
<td>Sixth</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Sixth</td>
</tr>
<tr>
<td>Triathlon</td>
<td>First</td>
</tr>
</tbody>
</table>

Mr Jamie Watson, Director of Sport
AGSV Representatives

AGSV Representation is the pinnacle of every summer season and this year was no exception. The following Camberwell Grammar students were selected to compete against the APS (Associated Public Schools) in their annual clash of summer sport.

<table>
<thead>
<tr>
<th>Name</th>
<th>Sport</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aaron Huang</td>
<td>Badminton</td>
</tr>
<tr>
<td>Kyle Chen</td>
<td>Badminton</td>
</tr>
<tr>
<td>Felix Wang</td>
<td>Badminton</td>
</tr>
<tr>
<td>Kane Annesley (Vice Captain)</td>
<td>Basketball</td>
</tr>
<tr>
<td>Richard Lee</td>
<td>Basketball</td>
</tr>
<tr>
<td>Andrew Hansen</td>
<td>Cricket</td>
</tr>
<tr>
<td>Michael Anderson</td>
<td>Squash</td>
</tr>
<tr>
<td>Benjamin Thiele (Vice Captain)</td>
<td>Squash</td>
</tr>
<tr>
<td>Mitchell Maklary</td>
<td>Squash</td>
</tr>
<tr>
<td>Harrison Mouslatos</td>
<td>Squash</td>
</tr>
<tr>
<td>Augustine Nguyen (Vice Captain)</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Nicholas Seow</td>
<td>Table Tennis</td>
</tr>
<tr>
<td>Lucas Stambos</td>
<td>Tennis</td>
</tr>
<tr>
<td>Maxim Wakefield</td>
<td>Volleyball</td>
</tr>
</tbody>
</table>
National Cricket Championships

After a thorough trial process under the auspices of Cricket Victoria, Andrew Young (Year 10) was selected to represent Victoria in the School Sport Australia 15-and-under National Cricket Championships in Canberra in the last week of February. After losing the first two matches to Queensland and the ACT, the team played its best cricket at the back end of the Championships, winning its last three matches against Western Australia (eventual runners-up to New South Wales), the Northern Territory and Tasmania.

Andrew, who was appointed Vice-Captain, performed well throughout the carnival as a top-order batsman. His personal highlights were being the top scorer for Victoria against Queensland, scoring 30 not out off 42 balls against ACT, and scoring a brisk 26 off 28 balls in the final overs of a successful run chase of WA’s score of 183.

Lawn Bowls Tri-Challenge Cup

At the end of each year the Lawn Bowls teams from Trinity Grammar, Ivanhoe Grammar and Camberwell Grammar play for the Tri-Challenge Cup. The end of 2013 was particularly wet and so the games had to be completed at the start of 2014.

On 11 February Trinity arrived at the Camberwell Grammar training venue with just two teams and were soundly beaten 23 to 0 and 7 to 6. Ivanhoe had also defeated Trinity, so it was down to the match between Ivanhoe and Camberwell to determine the 2013 champions.

On 19 February three teams from Camberwell Grammar travelled to the Ivanhoe training venue. The Camberwell teams were behind in all three games when rain started pouring down and play was halted. Fortunately the rain eased and when play resumed Camberwell was able to get back in front on the next end.

Three ends later it was all over, with Camberwell Grammar School victorious, two games to one, with scores of 4 to 3; 6 to 5 and 1 to 8.

Nick Wong (Year 10), skip of the A team, presented the trophy to the school.

Mr Mike Cody, Teacher in Charge of Lawn Bowls
The final stretch between Christmas and the end of 2013 saw the Camberwell Grammar School kayaking squad heading up to the Murray River to compete in the Murray River Marathon. The squad was made up of three U18 teams and one U16 team.

The first day of paddling saw the U18A and U18B teams challenging the Trinity 18A team. Camberwell’s 18A team finished the first day well, coming into Tocumwal in front of the Trinity U18A team, with our U18B team not far behind.

The first few days were filled with uncertainty, with hot weather and wind leading to the cancellation of the second day of paddling. This gave the boys a bit of a rest early in the marathon. After the day off, the final three days from Echuca to Swan Hill were filled with passion and hard work amongst the boys. This resulted in Camberwell having the edge over the other schools at the end of Day Five at Swan Hill. The Camberwell U18A team ended up finishing 48 minutes and 10 seconds in front of the Trinity A team. The U18Bs were 1 hour and 7 minutes behind the U18A team, the U18C team were 4 hours and 32 minutes behind, and the U16 team finished 5 hours and 40 minutes behind.

On top of our dominance over Trinity, it was announced that the fastest boat of the marathon was the Camberwell U18A team. The annual Falloon Cup was held for the second year running, with the U18B team winning the cup, being faster than the U18As with a handicapped time. Overall it was a very successful way to end the year for the Camberwell Grammar kayaking squad.

Mr Jamie Watson, Director of Sport
Junior School Sport

Swimming Championships

In early February Camberwell Grammar sent 24 Junior and Middle School boys to compete in the 2013 South Yarra Schools District Swimming Championships at The Melbourne Sports and Aquatic Centre. The team competed strongly, coming second in the Boys Schools’ Division and fifth in the Champions Category. Nicolaas Bray (Year 4), Lewis Clarke (Year 4), Alexander Hillman (Year 5), Wil Hall (Year 3), Greg Kerdemelidis (Year 4) and Lachlan Doehmann (Year 6) qualified for the Beachside Divisional Championships, which were held on Friday 7 March at the Oakleigh Pool.

At the Divisional Championships, the boys all swam strongly. Congratulations in particular to the 9/10 Years boys’ freestyle relay team and to Greg Kerdemelidis (50m butterfly), who all progressed through to the Regional Championships.

The Southern Metro Regional Swimming Championships were held on 27 March. In the 9/10 Years age group, the Camberwell 4x50m ‘A’ Freestyle Relay team of Greg Kerdemelidis, Alexander Hillman, Wil Hall and Lewis Clarke continued their great form for the season and broke the school record with an impressive time of 2.28.98 (the previous record was 2.37.78). Greg Kerdemelidis also competed in the 9/10 Years age group in the 50m Butterfly and placed third with a time of 41.58. Congratulations to the boys. They will now go on to compete at the SSV Swimming State Championships.

AGSV Junior Schools Swimming Championships

Camberwell sent a team of 25 Junior and Middle School boys to compete in the 2014 AGSV Swimming Championships, which were held at MSAC on Monday 24 March. Congratulations to the boys below for their special performances on the day.

9/10 Years

<table>
<thead>
<tr>
<th>Name</th>
<th>Event</th>
<th>Place</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greg Kerdemelidis</td>
<td>4x50m ‘A’ Medley Relay (CGS Record)</td>
<td>1st</td>
<td>3.01.51</td>
</tr>
<tr>
<td>Nicolaas Bray</td>
<td>4x50m ‘A’ Freestyle Relay (CGS Record)</td>
<td>1st</td>
<td>2.37.78</td>
</tr>
<tr>
<td>Lewis Clarke</td>
<td>4x50m ‘A’ Medley Relay (CGS Record)</td>
<td>1st</td>
<td>3.01.51</td>
</tr>
<tr>
<td></td>
<td>4x50m ‘A’ Freestyle Relay (CGS Record)</td>
<td>1st</td>
<td>2.37.78</td>
</tr>
<tr>
<td>Alexander Hillman</td>
<td>4x50m ‘A’ Medley Relay (CGS Record)</td>
<td>1st</td>
<td>3.01.51</td>
</tr>
<tr>
<td></td>
<td>4x50m ‘A’ Freestyle Relay (CGS Record)</td>
<td>1st</td>
<td>2.37.78</td>
</tr>
<tr>
<td>Wil Hall</td>
<td>4x50m ‘A’ Freestyle Relay (CGS Record)</td>
<td>1st</td>
<td>2.37.78</td>
</tr>
</tbody>
</table>
Junior School Inter-House Swimming Carnival

Boys in Years 3, 4 and 5 competed in the annual Junior School Inter-House Swimming Carnival at Bialik College in Hawthorn East on Friday 14 March. Congratulations to Macneil/Robinson, who are the overall 2014 Inter-House Swimming Champions. Final points were Macneil/Robinson 250 points, Clifford/Steven 206 points, Derham/Schofield 193 points, and Bridgland/Summons with 181 points. Congratulations to the following boys who achieved multiple first places:

**Year 3**
- Richard Liu
- Lachlan Nguyen

**Year 4**
- Greg Kerdemelidis
- Lewis Clarke

**Year 5**
- Hayden Nguyen
- Tristan Van Koert
- Jordan Liang

Special congratulations to Greg Kerdemelidis and Lewis Clarke who broke the following Year 4 records:

<table>
<thead>
<tr>
<th>Name</th>
<th>Event</th>
<th>Time</th>
<th>Previous Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lewis Clarke</td>
<td>50m Freestyle</td>
<td>34.06</td>
<td>36.10 (2004)</td>
</tr>
<tr>
<td>Greg Kerdemelidis</td>
<td>50m Backstroke</td>
<td>42.25</td>
<td>43.15 (2004)</td>
</tr>
<tr>
<td>Greg Kerdemelidis</td>
<td>50m Breaststroke</td>
<td>47.33</td>
<td>48.08 (2007)</td>
</tr>
<tr>
<td>Greg Kerdemelidis</td>
<td>25m Butterfly</td>
<td>17.84</td>
<td>19.05 (2004)</td>
</tr>
</tbody>
</table>

A new record was also set in the 4x50m Freestyle Relay by the Clifford/Stevens team consisting of Greg Kerdemelidis, Lewis Clarke, David Thomas and Ben Price, with a time of 2.57.89, beating the previous record of 3.06.5 set in 2007.

Mr Nick Appleyard, Junior School Sportsmaster
Cadets

The Camberwell Grammar School Army Cadet Unit is already well into its training year. Late last year, Dimitrios Nikolakakis (Year 12) was appointed the Senior Cadet Under Officer (CUO), and Maxim Wakefield (Year 12) was appointed the Unit’s Regimental Sergeant Major. As has been the practice for the last few years, Year 11 members of the Unit wishing to be Prefects submit an application for a range of positions of leadership within the school, including these two positions, and undergo a selection process that involves participating in an interview. As this year’s Unit leaders, they are assisted by fellow Year 12 CUOs Sam Howarth, Henry Ip and Henry Millar, who are Platoon Commanders. For the first time in a number of years, a Year 11 student, Cadet Sergeant Theodore Chrisant, has been appointed a Platoon Commander.

This year, 61 Year 9 students opted to join Cadets as part of the Friday activities program, and they spent most of Term 1 learning basic navigation and field craft skills. They also took part in the Recruit Training Day on Sunday 2 March, where they participated in a number of activities, including introductory drill training and a lesson on customs and traditions of the Australian Army. Their parents were invited to attend an information session on the day, which concluded with their sons performing the drill movements they had learnt during their training. The Unit wishes to thank the Cadet Parents’ Auxiliary for providing a barbecue lunch.

The following Friday, 7 March, in preparation for Anzac Day, the Year 9s visited the Shrine of Remembrance during the Friday activities period and learnt about its significance, and some of the ceremonies associated with remembering those who fell in battle. Seniors have also been busy this term, extending their knowledge of field craft and survival skills. Their self-confidence was put to the test on Friday 14 March, when they participated in the Pinnacle of Terror, a mobile adventure training activity. Members of the unit ascended the tower and performed physical activities that became increasingly challenging. This is a very good teamwork task: to achieve optimum success, those participating not only have to be prepared to challenge themselves, but other students need to assist them by encouraging them and suggesting strategies.

This term’s training culminated with the annual bivouac, which this year was held from Friday 28 March to Sunday 30 March at Puckapunyal. Activities included navigation, initiative games and field engineering. The highlight of the bivouac was the Saturday evening exercises, which required cadets to use initiative and stealth to win points. Congratulations go to the student leadership team for preparing and delivering an interesting and challenging raft of activities.

Capt (AAC) ME Daniel
‘Their self-confidence was put to the test.’
The school was delighted to welcome Avan Yu, winner of First Prize in the Sydney International Piano Competition, who gave a spectacular recital in the CF Black Auditorium on our prized Steinway piano in March.

The recital included a wide variety of music, beginning with a stunning and atmospheric performance of Beethoven’s Sonata in F Minor, the ‘Appassionata’, which displayed his impressive skill at the piano. Following the Beethoven, Mr Yu performed all four movements of Debussy’s Suite Bergamasque and L’isle joyeuse. The differences between each of the four movements of the Bergamasque really captured the performer’s talent across a range of styles. L’isle joyeuse was played beautifully, giving the audience the feeling of being at a party on the beach rather than at a formal recital.

During the interval, audience members enjoyed a selection of drinks and when it was time to return to the concert everyone was gripped with anticipation, wondering what Avan Yu would play next. The second half consisted of a captivating variety of works by Chopin, starting with the Ballade no. 2 in F Major, Op. 38, followed by the three Grand Valse Brillante, Op. 34 and finally finishing the night with Chopin’s Polonaise in A flat Major, Op. 53, the ‘Heroic’.

After the performance students and audience members were able to meet Avan Yu in person, ask countless questions and seek his autograph.

Thank you to Mr Greg Roberts for organising this wonderful event.

Sean Cutter, Year 11
New Books by Old Camberwell Grammarians

Andrew Plant (1979) published his new book *The Poppy* in March. This beautiful picture book tells the true story of the Australian soldiers who fought to recapture the French village of Villers-Bretonneux from the Germans on Anzac Day 1918 in what was to become one of Australia’s greatest victories. Victorian school children helped rebuild the village school and the lasting gratitude of the villagers forms the heart of this moving story. The book features over 70 colour paintings and is particularly suitable for readers aged 9 and over. It can be bought online and at all good bookshops.

Nicholas Carter (2003) will be moving to Berlin to take up a Kapellmeister position at the Deutsche Oper Berlin, and to work with conductor Donald Runnicles. Nick has been Resident Conductor of the Hamburg State Opera since 2011, as well as serving as musical assistant to Music Director Simone Young. This engagement followed a three-year association with the Sydney Symphony, first as Assistant Conductor, working closely with Vladimir Ashkenazy and a number of the orchestra’s guest conductors, and subsequently as Associate Conductor.

Dr Rob Haysom (1965) has published his second book, *Serious Play: The Art of Kevin Mortensen*, through Macmillan. He is currently Honorary Associate Professor, School of Communication and Creative Arts, at Deakin University.

Announcements


Congratulations to Scott Cody (2006) and his partner Patricia Nylander Svendsen, who welcomed their son Fennis Leander Svendsen Cody on 4 February 2014, weighing 3.3kg.

Devy Limbunan Liem (2007) married Felicia on 17 January 2014 at Tirtha Luhur in Bali. Prior to their wedding, Devy and Felicia visited the school to take a few photos. The couple met when they were both students at Melbourne Language Center in 2003.

Patrick Campbell-Dunn (2003) and Chloe Looker were married on 7 March 2014 at Carousel in Albert Park. The groomsman were all Camberwell Grammar School Old Boys (from left to right: Harley Clark, Albert Benjamin and William Harjardi (all 2003 leavers)). Also at the wedding were Camberwell Grammar Old Boys Yosuke Chapman, Valli Arunachalam and Chris Cudmore, all 2003 leavers, and Duncan (Wenhao) Ren, who was Patrick’s host brother from the Camberwell Grammar/Wuxi High School exchange in 2001.

Obituaries


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Obituaries

Ronald George Hyde (1951)
3 October 1932 – 4 February 2014

Blair Boynton Whitehead (1991)
17 October 1973 – 3 April 2014

Keith Arthur Gard (1956)
1 April 1938 – 18 January 2014

It is with sadness that we record the deaths of members of the Camberwell Grammar School community since the last issue of Spectemur.

Please send us any photos you have of generations of Camberwell Grammar School families.

Ty Beechy (Year 5, left) and Harley Beechy (Year 7, second from the right) pictured with their grandparents Irving and Rosemary Lenton. Their family has a long history at CGS. Their uncle Peter attended the school, leaving in 1987, and their grandfather Irving left in 1962.
On Travelling in China

After completing our VCE exams, Jamie Crock and I, together with a couple of mates, travelled to western China for Schoolies Week 2013. We went to teach English to university-age students from around China who sought to become Christian missionaries as part of Brother Yun’s Back to Jerusalem vision. Through contact with Yun (an ex-leader of the Chinese underground church), we were advised of the ways in which we could help out in Yunnan province. First hand, we saw the persecution faced by Christians in China, and hung out with students whose pastors were in prison for their faith. After teaching English for a couple of weeks, we had the opportunity to hike north, over the eastern edge of the Himalayas, to a Tibetan-Buddhist village in Sichuan province. It is in this context that the poem on page 43 is set.

Currently, the Gospel is being translated into the minority language of the region through which we trekked. We faced many setbacks on the way to reaching our destination, not least being welcomed by a blizzard on the day we set out. The hike was probably the most epic thing I’ve done in my life!

Matthew Thorn (2013)

Photographs by Jamie Crock (2013)
And Two roads diverged in a snowy wood:
To rest in a lowly village or continue upwards through biting gale,
Their choice was simple, his mind made up,
For risk of ne’er inheriting their destination, He would accept rice wine and
one dumpling for sup.
Yet, snow upon snow would have entrapped them that day, if fleshly desires
had led them astray.

An uphill battle, fought since the crack of dawn,
Icy gradients their foe, bar a solemn hymn their friend: The Cloistered were
now forlorn.
Lo! No longer were They saunterers, as eventide grew near,
The war t’was an odyssey more baneful than any recalled, the front more
sheer,
Twenty, and thirty, and forty steps on,
Follow up, Follow up, Follow up! came the Tibetan’s call from on high,
Lungs gasping, legs weary, and spirits low, the boys trudged on.

Come further up, come further in! bellowed the voice no longer nigh.
They had neither come home, nor were in their real country,
Yet still brod They darker into the dragon’s lair,
Sullen, wet and forlorn, They carried on,
And hoped against hope for warmth in its fiery flare.

Uncle, their Tibetan ally, called to them in his foreign tongue,
Yet how could They care, With snowballed feet, limbs purple and blue, their
bodies thirteen thousand feet in the air?
To traverse from Yunnan to Sichuan, was thus their challenge.
A great challenge it was,
Could not have been greater, for never a greater challenge there was.

Once were three young and green lads plus one,
For Whom adventure was chose in a land asunder, stable of the wonton.
In the far west of the Far East They lived and They breathed for threescore
by half,
To laugh at the memory of their final examinations was one aim,
Another? To see the gospel alive, sweeping through a land stifled by fear
and shame.
T’was this that keepeth them through their trek,
To pray fertile ground for the Word be found,
In a farther village shrouded by demon-worship unto its neck.

You may well ask how it could be, that our four deviants from Mont Alberte
to Oakleigh,
Should be found in the Himalayas, cold, exhausted, and wet?
While their chums, sun-tanning on the coast, enamoured with more and
more spiritu frumentae,
Were bewitching and bewitched by young lasses draped in naught but
lingerie?

Though ashes to ashes, and dust to dust,
I do not know the answer, but the one I give is thus,
That two roads had diverged in the misty woods, and I—
I took the road less travelled by, and that has made all the difference.

Matthew Thorn (2013)
I finished at Camberwell Grammar School in 2000 and went straight into an Arts degree at the University of Melbourne. I had no particular goal in mind. I just liked history.

I got a job immediately out of university with the Institute of Public Affairs. This was just to do menial tasks at first, but when you work in the non-profit sector it is possible to find yourself doing interesting things very quickly. The IPA is a free market think tank. We have a philosophical belief in smaller government, less regulation and more individual liberty. We conduct research into public policy issues, appear in print, on television and radio, and at parliamentary inquiries, give lectures and speeches, and hold our own events.

Over the years I’ve specialised in a lot of different areas, such as regulation, media and telecommunications policy. Most recently my work has been all about freedom of speech. I published a book on the topic in 2012, In Defence of Freedom of Speech: from Ancient Greece to Andrew Bolt. I’ve been highly involved in pretty much every debate on free speech for the last few years, including giving parliamentary evidence and making government submissions. I recently appeared with my colleagues in front of a Coalition backbench committee in Canberra to discuss possible free speech reforms to the Racial Discrimination Act.

I do a lot of television appearances these days — there is a 24-hour news cycle that TV producers have to fill. I have a regular spot on ABC News24 and Sky News to debate the issues of the day. But most of my job is writing. That’s writing policy papers, articles and books. Usually I’m juggling lots of writing tasks at once. On top of my think tank work, I also write a weekly column for the ABC. I’ve been a regular columnist with the Sydney Morning Herald, and have appeared in most metropolitan papers across the country.

My research profile also means I get asked for comment on various issues by journalists, so that keeps my media profile up, which in turn keeps the requests for comment and columns flowing. You have to develop a thick skin in this business. Having strong public opinions means people will have strong opinions about you. I was once described by the former Media Watch host Jonathan Holmes — with whom I’ve had a few bouts in the past — as ‘impossible to offend’. This is not totally true but is something to live up to.

I recently began a PhD in economics at RMIT. When you are used to churning out words on demand the task of writing a doctoral thesis (around 80,000 to 100,000 words) is less daunting than it might seem. The trick to writing long things is to give yourself daily targets — 500 or 1000 words is pretty common for academics. If you write less than your target, you have to make it up the next day. If you write more, well, good for you. The words quickly add up. Five hundred words a day for a year will give you three full sized books. But most people who want to write start by wanting to write small things that get read widely. I’ve written more op-eds (called this because they are opposite the newspaper’s editorial page) than anything else. Op-eds are short, sharp, and they should be compelling — between 600 and 1000 words long. Nobody is forced to read an op-ed. You have to make it worth a reader’s time. So your op-ed needs an argument. You need to make strong claims backed by evidence. Your writing needs to demonstrate you know what you are talking about. Good writers have to be readers.

Don’t obsess over style or the ‘art of writing’. A fascinating argument made in a perfunctory manner will always be better than a mundane argument made poetically. If you’re going to try to embellish your words—that is, play around with language— be very sure you know which rules you are breaking. I can only write efficiently when a deadline is looming. The task of writing fills the space you allocate it. Give yourself an hour to write an op-ed and it will take an hour. Give yourself a week and it will take a week. The internet is too distracting.

‘You have to develop a thick skin in this business. Having strong public opinions means people will have strong opinions about you.’
But this isn’t an argument to leave things to the last minute. Far from it. You can only write fast if you know what you want to say. Sometimes that means hours of reading to get your head around the topic.

Editors don’t have to run your work if it isn’t up to scratch. Quality is easy to judge, and editors can judge it very quickly. Usually when I’ve received a piece written by someone else, I can tell whether it is good simply by reading the first sentence. Newspaper opinion page editors can receive hundreds of submissions a day. They can only publish three or four, and one or two of those spots will be filled by regular columnists. They’re good at filtering articles quickly.

So you need to offer them tightly constructed prose—no loose ends, no meandering thoughts, no grammatical problems. Editors call this ‘clean copy’. The best way to revise and edit your own work (particularly for someone in their first few years of serious writing) is by reading it aloud to yourself. Focus on each word . . . one . . . at . . . a . . . time. Enunciate. Sharply. This is slow, but it works. You will be able to hear your errors, rather than staring at your computer monitor hoping they expose themselves for you.

This is because people are better at talking and listening than they are writing and reading. Indeed, if people give me a messy or confused op-ed and ask for my advice I ask them to tell me, verbally, what their article is about. Whatever they say, it is inevitably clear and punchy. That needs to be their first sentence.

Writing isn’t always pleasurable. I’m suspicious of people who proclaim that they love to write. What is pleasurable—exciting, thrilling—is bringing new ideas to public debate. But unfortunately, the best way to do that is by typing words, then sentences, then paragraphs into a word processor, with the hope somebody else will find it interesting.

Chris Berg (2000)

Alex McCullouch (2000) has over 12 years’ experience in the art industry. Alex has a Bachelor of Arts degree majoring in Art History and Philosophy and a Masters of Art Curatorship degree from the University of Melbourne.

He began his career in the art world in 2001, working in various positions including roles at Sotheby’s Auction House and Art Associates Australia.

He founded and directed his first gallery, McCulloch Gallery, in the Melbourne CBD in May 2005 and curated and co-ordinated 150 exhibitions up to June 2009. Alex took the position as Director and Partner of Metro Gallery in July 2009 and curated exhibitions for some of Australia’s greatest artists such as John Olsen, Michael Johnson, Criss Canning and some of the world’s best-known street artists including Blek le Rat, D’Face, Swoon and Hush. He left Metro gallery to establish his own consultancy in July 2013.

Alex is the host of ‘The Arts News’ radio program at 100.7 Highlands FM. The show is a cultural experience dealing with all the arts, including fine art, street art, theatre, film, poetry and music. It has recently been syndicated and will be played Australia wide.

Alex has published widely on contemporary art and art events and has featured in media shows such as The 7:30 Report. His art events have been reviewed widely in newspapers and art magazines, and he has written numerous art catalogue essays.

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He began his career in the art world in 2001, working in various positions including roles at Sotheby’s Auction House and Art Associates Australia.

He founded and directed his first gallery, McCulloch Gallery, in the Melbourne CBD in May 2005 and curated and co-ordinated 150 exhibitions up to June 2009. Alex took the position as Director and Partner of Metro Gallery in July 2009 and curated exhibitions for some of Australia’s greatest artists such as John Olsen, Michael Johnson, Criss Canning and some of the world’s best-known street artists including Blek le Rat, D’Face, Swoon and Hush. He left Metro gallery to establish his own consultancy in July 2013.

Alex is the host of ‘The Arts News’ radio program at 100.7 Highlands FM. The show is a cultural experience dealing with all the arts, including fine art, street art, theatre, film, poetry and music. It has recently been syndicated and will be played Australia wide.

Alex has published widely on contemporary art and art events and has featured in media shows such as The 7:30 Report. His art events have been reviewed widely in newspapers and art magazines, and he has written numerous art catalogue essays.

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Suma Park Cricket

Old Boys enjoyed the hospitality of Barrie and Denise Provan at Suma Park on Sunday 23 March for the annual ‘OCGA versus The Bellarinas’ cricket match.

Once again this year the cricketers were joined by members of the CGS community who are resident on the Bellarine Peninsula—Ted Bailey (1945) and Wendy Watson; Graeme Smith (1965) and Peter Renwick (Past Staff).

David Provan (1988), captain of the OCGA side, wrote:

‘Despite The Bellarinas co-opting two Old Boys, William Mallinson (1988) and Andrew Barr (1977), and Peter Robinson (CGS Staff Member) to play with their side, Old Camberwell combined well to restrict them to a modest total of 124. Anthony Webb (1991) bowled superbly, Nick Hill (2003) at one stage was on a hat trick, and Rob Paterson (1986) stifled the opposition batsmen with figures of 1 for 1 off 6.

‘The batting depth in The Old Camberwell lineup was equally impressive with solid knocks from Rob Paterson, and Will and Mike Robinson (2003 and 2005 respectively) to reach The Bellarinas’ total with 15 overs to spare. As for the fielding, there were moments of athletic brilliance with Rob Paterson taking a casual one hander in the deep, and Bill Mallinson getting horizontal for the opposition snatching a cracking catch to remove a fiery David Harry (2003) innings at mid-wicket.

‘Great food, great cricket, beautiful venue, and all played in good spirit by both teams! Our thanks go to Barrie and Denise and their staff for a great day.’

Hosts:
Denise and Barrie Provan (1953)

Cricketers:
Dave Harry (2003)
Nick Hill (2003)
Jonathon Klotz (1988)
Rob Paterson (1988)
Andrew Paterson (1986)
Rohan Pike (1984)
Dave Provan (1988)
Will Robinson (2003)
Mike Robinson (2005)
Michael Walker (1992)
Anthony Webb (1991)
Andrew Barr (1977)
William Mallinson (1988)

Attendees:
Ted Bailey (1945)
Wendy Watson
Peter Renwick (Past Staff)
Graeme Smith (1965)
The Nineteenth Annual Summer Golf Challenge was held at Southern Golf Course on 21 February. The results are below. All events were individual stableford. Mr John Mills (1984), President of the OCGA, presented the trophies.

Winners:
Nearest the pin on the 6th: Wayne Thomson
Nearest the pin on the 12th: Andrew Webb (1965)
Men’s Longest Drive: Toby Webb (1994)

Men’s A
Men’s A Runner Up: John Webb (1997), score 40
Men’s A Champion: Anthony Webb (1965), score 42

Men’s B
Runner Up: Glenn Miller (1982), score 36
The Champion: Mark Eades (1984), score 37

Ladies’ Event
Ladies’ Runner Up: Helen Nugent, score 25
Ladies’ Champion: Sue Bradshaw (Past Parent), score 25, on a count back.

Old Boy, handicapped player, with the best score on the day: Anthony Webb (1965), score 42
# Calendar

## OCGA Events

### May
- **Sunday 4**
  - 50 Year Luncheon (pre 1964)
- **Tuesday 6**
  - OCGA Committee Meeting
- **Friday 16**
  - 10 Year Reunion (2004)
- **Thursday 22**
  - ACT Network Function

### June
- **Thursday 5**
  - QLD Network Function
- **Friday 6**
  - NSW Network Function
- **Friday 13**
  - 25 Year Reunion (1989)
- **Wednesday 18**
  - Careers Evening
- **Friday 20**
  - 20 Year Reunion (1994)
- **Thursday 26**
  - WA Network Function
- **Saturday 28**
  - SA Network Function

### July
- **Friday 18**
  - 40 Year Reunion (1974)

### August
- **Friday 1**
  - OCGA Annual Dinner
- **Monday 4–Sunday 10**
  - OCGA Art Show
- **Tuesday 5**
  - OCGA Committee Meeting
- **Thursday 28**
  - GOA Dinner

### September
- **Friday 5**
  - 30 Year Reunion (1984)

### October
- **Tuesday 7**
  - OCGA Committee Meeting
- **Wednesday 22**
  - Cufflink Presentation

## November
- **Tuesday 11**
  - OCGA AGM
- **Thursday 20**
  - 5 Year Reunion (2009)
- **Wednesday 26**
  - 60+ Years Reunion (pre 1954)
- **Friday 28**
  - Battle of the Decades

## December
- **Tuesday 2**
  - OCGA Committee Meeting and Dinner

## Information Mornings, School Tours and Open Day
- Performing Arts Centre
  - (parking via Gate 1 or Gate 5)

### Information Mornings
- **Saturday 21 June**, 10:00am, all levels
- **Saturday 16 August**, 10:00am, all levels
- **Saturday 15 November**, 10:00am, all levels

### School Tours
- **Tuesday 6 May**, 9:00am to 10:00am, all levels
- **Tuesday 22 July**, 9:00am to 10:00am, all levels

### Open Day
- **Saturday 11 October**

## Parents’ Association
- **Saturday 31 May**, 7:00pm
  - Social Function: ‘Wild West’