# CONTENTS

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>From the Headmaster's Desk</td>
<td>3</td>
</tr>
<tr>
<td>ENRON</td>
<td>4</td>
</tr>
<tr>
<td>Mid-Year Concert</td>
<td>6</td>
</tr>
<tr>
<td>William Angliss Dinner</td>
<td>8</td>
</tr>
<tr>
<td>ANZAC Centenary</td>
<td>10</td>
</tr>
<tr>
<td>Careers Night</td>
<td>12</td>
</tr>
<tr>
<td>Work Experience</td>
<td>13</td>
</tr>
<tr>
<td>Year 12 Formal</td>
<td>14</td>
</tr>
<tr>
<td>Instructional Coaching</td>
<td>15</td>
</tr>
<tr>
<td>Year 9 Camp Program</td>
<td>16</td>
</tr>
<tr>
<td>Year 9 Father and Son Camp</td>
<td>17</td>
</tr>
<tr>
<td>Confucius Classroom Launch and China Day</td>
<td>18</td>
</tr>
<tr>
<td>News Around the School</td>
<td>21</td>
</tr>
<tr>
<td>Junior School Production – <em>Porridge</em></td>
<td>26</td>
</tr>
<tr>
<td>Congratulations</td>
<td>28</td>
</tr>
<tr>
<td>From the Archives</td>
<td>30</td>
</tr>
<tr>
<td>Community Connections</td>
<td>31</td>
</tr>
<tr>
<td>From the Grammarian (and <em>Spectemur</em>)</td>
<td>34</td>
</tr>
<tr>
<td>Sport</td>
<td>36</td>
</tr>
<tr>
<td>European Hockey Tour</td>
<td>38</td>
</tr>
<tr>
<td>OCGA</td>
<td></td>
</tr>
<tr>
<td>– News of Old Boys</td>
<td>39</td>
</tr>
<tr>
<td>– Announcements</td>
<td>39</td>
</tr>
<tr>
<td>– Obituaries</td>
<td>42</td>
</tr>
<tr>
<td>– Old Boy Profiles</td>
<td>44</td>
</tr>
<tr>
<td>– An “Exchange Seed” is Germinating</td>
<td>46</td>
</tr>
<tr>
<td>– Past Staff Function</td>
<td>47</td>
</tr>
<tr>
<td>– Twenty-second Annual 50 Years Chapter Luncheon</td>
<td>48</td>
</tr>
<tr>
<td>– 30 Year Reunion</td>
<td>50</td>
</tr>
<tr>
<td>– 40 Year Reunion</td>
<td>52</td>
</tr>
<tr>
<td>– 20 Year Reunion</td>
<td>53</td>
</tr>
<tr>
<td>– Network Functions</td>
<td>55</td>
</tr>
<tr>
<td>Calendar</td>
<td>60</td>
</tr>
</tbody>
</table>

Cover: Farouk Al-Salih (Year 12) in Senior School Production
ENRON (left), Jasper Guthrie (Year 8) playing Golf (centre) and Addison Peers-Johnson (Year 11) at the ANZAC Dawn Service (right).

REMINDER

Remember to update your details with us, either on the back of the posted flyersheet or via email pub@cgs.vic.edu.au
Increasingly on the local education scene we are recognising the
importance of developing social and emotional skills in addition to the
intellectual. Papers promoting the importance of ‘Emotional Intelligence’
(EI) are commonplace. This is defined as ‘the ability to be aware and
accurately recognise our own and other’s emotions, motives and
moods and use this knowledge to manage our own behaviour and
improve our interactions with others.’ Especially for students in affluent
societies, emotional well-being and the ability to understand and
respect the emotions of others have become popular topics in the
educational literature. Concepts such as ‘resilience’ and ‘empathy’
and skills such as the ability to be aware of our own emotional states
and to be able to regulate them appropriately are now considered
a necessary part of any school curriculum. A recent OECD report
reinforced this view, arguing that the development of social and
emotional skills are essential to ‘secure positive life outcomes’.

Of course we have long believed this in our School. At the recent
luncheon held in honour of Old Boys from our School who graduated
50 years or more ago, I enjoyed the opportunity to reminisce with
those men about the legacy of a much loved former headmaster –
Rev Tom Timpson. Overwhelmingly, the memories related to
Rev Timpson’s kindness and warmth and his advocacy of the
emotional welfare of each student in his care. At Camberwell we
have always proposed that education is not just about book learning,
but is properly concerned with the total education of the person –
intellectual, physical, artistic, spiritual and emotional.

This year we have entered into a partnership with Swinburne University
to help develop a series of educational programs designed to develop
emotional intelligence. Students in each section of our School –
Junior, Middle and Senior – will work through a series of classes which
are aimed to build their own self-awareness about their emotions
and what triggers emotions in them. The assumption is that men who
are in better touch with their emotions, and who are able to understand
and talk about their feelings will be gentler, more humane men. Most
importantly our students will be encouraged to develop a language
for speaking about emotions which will help them to communicate with
each other, with their friends and with their future partners about their
feelings in ways which are articulate and meaningful. They will not need
to resort to silence – or violence – when faced with frustration or
unhappiness, but will be able to find constructive ways of coping with
the roller coaster ride of life.

Emotional literacy is something that can be learned and emotional skills
can be shaped. We are not born ‘maths people’, or ‘creative people’ –
we are born with potential which can be developed. So too our
emotional skills can be developed and with the right encouragement
we can learn to flourish. The aim of a Camberwell Grammar School
education, therefore, becomes not just the development of the intellect,
but also the character. We aim to produce not just smart men, but
good men, and our focus shifts from erziehung to bildung.

Dr Paul Hicks, Headmaster
ENRON

On the face of it, an evening’s entertainment revolving around one of the most infamous scandals in financial history sounds like a hard sell, but Camberwell Grammar School’s (with Canterbury Girls’ Secondary College) 2015 production of ENRON was an enthralling triumph. The play takes the complex fiscal issues at the heart of one of the world’s biggest trading crisis and transformed them into a true theatrical epic, one which relied upon the effective ensemble work of the whole cast, fastidious technical design and flawless execution. Dinosaurs, light sabers, blind mice and even a motorbike all contributed to bringing the corporate complexity of America at the turn of the last millennium to life.

The opening scene, set in the PAC foyer, literally invited the audience to participate in a glamorous, 1999 mark-to-market party, which introduced the key players in the disaster that was about to unfold. Kenneth Lay, the boss of Houston Natural Gas, played with patrician presence by Edward Vienet (Year 12), was one of the architects of his company’s merger with InterNorth to form ENRON in 1985. Video montages of the cultural touchstones of the era reminded or informed the audience of the attitudes and morals of the time and helped establish a context for the action of the play.

In the after-party, partly viewed through CCTV-style coverage, the character of Jeffrey Skilling was established, a deluded powerhouse of a man who was utterly seduced by money and power. Farouk Al-Salihi (Year 12) embodied the energy and charisma of the role with extraordinary maturity and whilst it would have been all too easy to portray a man whose actions sometimes lover; his rise to power and her fall from grace made an interesting counterpoint, leaving her teetering on a ledge in the second act, emasculated and wondering how things had gone so terribly wrong.

Progressing from the promenade-style performance of the opening scenes, the audience moved into the Middleton Theatre where they were immersed in the vibrant energy of the trading floor. Building through a series of movements, team-building exercises quickly segued into stylised conflict and violence which demonstrated the savage and combative nature of the trading floor. Lisa Mibus’ expressionistic lighting design with its high side light and complex hues both enhanced mood and established place. An audience member who had worked as a trader commented that even the abstract movement in this production was a remarkably truthful reflection of the psychological game play of the real trading floor.

As Skilling’s fantastical aspirations expanded to include video, Internet, and even the weather, the gap between stock market perception and reality grew ever wider. In order to conceal ever mounting debt he turned to his sidekick, Andy Fastow, to create shadow companies. Alex Bitzios (Year 12) embodied the role of Andy with a sophisticated conviction; Fastow’s willingness to cut corners and break rules tempered with a fatal naivety, meaning that the audience continued to empathise with him even as he was bringing the world to its knees. He called these shell companies Raptors after the vicious predators in Jurassic Park and they had corporeal form on stage in creepily effective mask-work.

There was a gasp of surprise from the audience as the full length of the PAC was revealed by Catherine Ellen. As the terrible events of September 11th unfolded, the effects on the traders were vividly shown and just as the twin towers crumbled before our eyes, so their world collapses. As Chris Fahrbusch (Year 12) explained, the acquisition of money had become as base an instinct as bodily self-gratification.

Mr Drew Stocker directed this artistically and aesthetically demanding show with great creativity, imagination and wit. So many areas of the PAC provided opportunities for performance thanks to the complete technical integration of lights, live filming, video recording and music; thanks and congratulations must surely go to the technical team who made this possible Mr Gareth Leach, Mr Stuart Feldt and Mr Ben Daly gave Michael Dardis (Year 12), a stage manager of some experience, his most complex show to call, to date.

The play cast new light on the financial turmoil in which the world finds itself in as the aftershocks of the GFC continue to be felt. As Michael Billington wrote in The Guardian in 2009, “it leaves us with the feeling that, as the bonus culture thrives while others lose their jobs, the lessons of this vast collapse have still to be learned.”

Mr Jason Hall, Drama Teacher
THE CAST

Farouk Al-Salihi
Eilis McGregor
Alex Bitzios
Edward Viernet

ENRON Traders

Aidan Stuckey
Brian Kim
Dominic Shrimpton
James Frampton
Tim Dowling

Morgan Werrett
James Gordon
Hanza Hu
Jennie Murden
Ally Foat
Hamish McLean
James Frampton
John Ninis
Michaela Waaka
Catherine McInnes
Cameron Miller
Matthew Wanford
Hans Anjou
Katrin Kosmas
Ben Mazzetti
Keeley Mehlertzagen
Peter-Marcus Tamaresis
Michael Tiglias
Clare Toulmin
Lewis Wagstaff
Laura Wilcox
Matthew Wanford
Katrin Kosmas
Cameron Miller
Ben Mazzetti
Lewis Wagstaff
Laura Wilcox
Matthew Woodgate

Raptors

Cameron Miller
James Gordon

Other roles played by the company:

Traders, Analysts, News Reporters, Employees, Bankers, Board Members, Executives, Chorus

Production Team and Crew

Director
Costume Design
Lighting Design
Set and Prop Design
Prop Design
Sound Design
Graphic Design
Musical Composition
Raptor Masks
Video Technology
Technical Manager
Stage Manager
Sound Operator
Sound Operator
Lighting Operator
AV Operator
Wardrobe Manager
Make-up Manager
Costume Assistant
Costume Assistant
Make-up Assistant
Make-up Assistant
Props Assistant
Props Assistant
Sound Engineer
Flyman
Stage Crew
Stage Crew
Photography
Photography
Photography
Box Office
Interval Bar
FOPA Co-Chair
FOPA Co-Chair
FOPA Coordinator

Jeffrey Skilling
Claudia Roe
Andy Fastow
Ken Lay

Congresswoman
Deutsche Bank Employee 1
Employee 2
Skilling's Daughter
Arthur Andersen
Raptor
Police Officer

Gayle Davenport
Irene Gant

Richard Grubman
Secretary
Security Officer
Sheryl Sloman
Lehman Brother

Ramsey and Hewitt
Senator

Arnold Schwarzenegger
Citigroup

Motorcyclist

Andrew Stocker
Catherine Ellen
Lisa Mibus
Mark Wager
James Clyne
Gareth Leach
Simon Barry
Ben Bishop
’tatelier Pirate

Stuart Feldt
Ben Daly
Michael Dardis
Lachlan Hicks
Nick Feldt

Tim Allan
Oscar Tan

Jennifer Bennie
Roseanne Perri
Breanna Handfield
Wendi Cho
Georgie Vayenas

Emile Akbarzadeh
Michael Ziegarn

Ethan Lee
Ben Hicks
Eric Shiskin
Annie Walters
Anthony Lee

Nina Lewis
Rhonda Nicholson
Shahrazad Al-Salihi
Vivienne Eager

Michael Koswig
Nina Lewis
Camberwell Grammar’s Mid-Year Concert proved to be another memorable night that saw over 400 students come together to create what can only be described as an extraordinary evening of music-making. Featuring 16 exceptional music ensembles from the Junior, Middle and Senior Schools, the evening’s repertoire was comprised of works spanning across four centuries from Bach to Dvořák, to Kirsten and Robert Lopez. Highlights included the Junior School Choir and their sonorous piece ‘Mist on the River’ with Leon Fei (Year 5) on the solo violin. The Angliss String Orchestra also impressed with a polished performance of Corelli’s “Concert Grosso Op 6 No. 10”, exemplifying the remarkable talents of our young string players. The Chamber Orchestra also did not fail to impress as the dulcet tones of trumpet soloist Jerry Li (Year 12) engaged and thrilled the audience in a phenomenal performance of the second movement from Haydn’s Trumpet Concerto.

Ultimately, the night could not have ended more splendidly as the Senior School Orchestra summed up the night in a simply beautiful rendition of ‘Intermezzo’ from Cavalleria Rusticana which seemed to encapsulate perfectly; the very heart and soul of music at Camberwell Grammar.

The superlative standard of the music produced that night was without a doubt a profound testament to the enormous amount of time and effort each and every student had dedicated to learning, rehearsing and perfecting the pieces. Yet, the night would not have run as smoothly as it did without the numerous members of staff who always invest so much of their energy into preparing, practicing and performing the pieces – none more so than Mr Henley. Having laid the foundations for music at Camberwell Grammar, Mr Henley’s influence on our School’s music has been immeasurable over the past 44 years, but a glimpse of it could be witnessed during this concert and every subsequent concert from here to eternity will also have a touch of Henley. His contributions have left a permanent impression, which we will never forget.

Shawn Li, Captain of Music
THE VERY HEART AND SOUL OF MUSIC AT CAMBERWELL GRAMMAR.
We welcomed Dr Craig Hassed (1977) to Middle School on two occasions this term. Craig addressed all Middle School boys on Thursday 7 May, with a focus on the benefits of mindfulness. He began by defining mindfulness for the boys as the act of ‘paying attention to the present moment with an attitude of openness, curiosity and acceptance.’ Craig’s one-hour presentation included some excellent activities, designed to display the difficulties with multi-tasking as opposed to effective attention shifting. Craig also spoke about the importance of being able to bring one’s mind back to the task at hand when it wanders. The boys thoroughly enjoyed the slideshow presentation and hearing Craig’s personal examples of when mindfulness came into play for him as a schoolboy. To conclude the presentation, he took the boys through a five minute mindfulness exercise, which they can now put into practice in their own time.

The following Tuesday evening Craig joined us again as we celebrated the annual William Angliss Dinner. This event is a significant occasion on the Middle School calendar and Craig proved to be an excellent choice for our guest speaker. He again spoke about the benefits of mindfulness; however, on this occasion he focused more on the growing body of research that is clearly indicating the benefits of mindfulness. Recent studies have shown that regular mindful meditation leads to a better mood, reduced fatigue and anxiety, increased working memory and executive functioning, increased energy, improved self-esteem and better quality of sleep. Again, Craig’s presentation was very well received and he was able to field a range of great questions from the audience.

The response from both boys and parents has been overwhelmingly positive since the two visits and we are now looking forward to developing a mindfulness program for Middle School boys.

Mr Rob French, Head of Middle School
Dr Craig Hassed (1977)

Dr Craig Hassed trained in medicine at Melbourne University, graduating in 1984. After four years of postgraduate training in hospitals and general practice Craig took up a position in the Monash University Department of General Practice in 1989 where he has been ever since, gaining his fellowship of the Royal Australian College of General Practitioners in 1995. Over that time he has been instrumental in introducing a variety of innovations into medical education and practice with teaching, research and clinical interests including mindfulness-based stress management, mind-body medicine, health promotion, integrative medicine and medical ethics.

Craig has a particular interest in fostering wellbeing among medical students and has assisted various universities around Australia and the world to introduce similar programs including the UK, Canada and New Zealand. At Monash University Craig’s role in promoting professional development and wellbeing has expanded to other faculties including physiotherapy, dietetics, occupational therapy, pharmacy, law and the MBA program. Craig is regularly invited to speak and run courses in Australia and overseas in various health, professional and corporate contexts and has been a driving force in the integration of mindfulness-based approaches into many schools around Australia.

Other positions and awards include that Craig was the Deputy Head of the Department of General Practice from 2009 to 2012, was given the Award for Exceptional Performance in 2003, and was the founding president of the Australian Teachers of Meditation Association. He has been a regular media commentator and has written regularly for medical journals.

Craig has published eight books including New Frontiers in Medicine (Volumes 1 and 2); Know Thyself, on mindfulness-based stress management; The Essence of Health on the lifestyle approach to health and chronic illness; a textbook co-authored with Kerryn Phelps, General Practice: the integrative approach; a book written with Stephen McKenzie, Mindfulness for Life; a book written with Richard Chambers, Mindful Learning, on the role of mindfulness in education; and a book on epigenetics titled Playing the Genetic Hand Life Dealt You.
Camberwell Grammar School to carry the flag, CDTSGT.

Theodore Chrisant

Army Cadet Unit to carry the Camberwell Grammar School flag, with CDTWO1.

Edward Kennedy

No known grave, but is commemorated at the Lone Pine Memorial.

Guy Quarterman

The most likely perfector as a school cadet in 1908-09, Kennedy was killed when returning with a patrol to a British trench at Cape Helles on 8 May 1915 following a pursuit of Turkish snipers – he had been engaged in a sniper duel and was thought to have killed his opponent, but was hit in the leg and head while entering the trench. Kennedy died instantly and although his body had fallen in friendly territory, he (like Quarterman) has no known grave and was long listed as ‘Missing’. He is commemorated at the Helias Memorial. His parents, who lived in Canterbury Road, Camberwell, later arranged for an inscriptive memorial to their dead son to be placed on their own graves at the Kew Cemetery. Like most Australian families at that time, this was as close as they would come to their own son’s place of rest in a distant land.

So, we particularly remember two of nine, two of tens-of-thousands, two of countless millions from many nations over the course of the 100 years of ANZAC. They all had names and ordinary lives, like Quarterman and Kennedy, and we respect all of them even if the causes for which they fought may at times seem remote as the years pass. Nevertheless, we can be forgiven on this special ANZAC Day for focussing on our own. Their names link Camberwell and Gallipoli forever – may Guy Quarterman and Edward Kennedy rest in peace – Lest We Forget them, and the many others.
The annual Careers Night took place in the School’s Auditorium on Wednesday 22 June with 20 Old Boys talking about their careers to date as part of a range of themed panels. Current students and their parents heard about the varied journeys the former students had taken since leaving Camberwell Grammar School. Though different in terms of jobs, the Old Boys clearly shared a passion for their work with some articulating that the long hours they worked were not onerous because they loved what they did. David Henley (Mechanical Engineer) also spoke of the importance of communication skills, both written and oral, which every job requires, and encouraged students to develop sound essay writing skills – a sentiment I endorse wholeheartedly.

Representatives from seven of our major tertiary institutions were also present to provide up-to-date information about courses and prerequisite subjects.

I am indebted to the following Old Boys who gave up their time to present on the evening:

**Allied Health**
- Mitchell Anjou (1978) – Optometrist
- Andrew Kokinos (1992) – Sports Physiotherapist

**Commerce**
- Campbell Sorell (1986) – Financial Adviser
- James Pastellas (1977) – Chartered Accountant, Private Practice
- Julian Tai (2006) – Assistant Manager, Assurance

**Communications and Design**
- Simon Plant (1975) – Journalist
- Simon Swingler (1986) – Graphic Designer
- Daniel Webster (2005) – Architect

**Medicine**
- Matthew Hong (2000) – Urologist
- Andrew Weickhardt (1995) – Oncologist
- Raymond Wen (2005) – General Practitioner

**Law**
- Stephen Parmenter (1988) – Barrister
- Ross Gordon (1969) – Director, Barristers’ Clerks
- Kelvin Hui (2003) – Lawyer

**Science and Technology**
- Cameron Turner (2006) – IT Outcome Manager
- Peter Hare (2006) – Software Engineer
- David Henley (1970) – Mechanical Engineer
- David Vaux (1977) – Medical Researcher and Assistant Director WEHI

Mrs Lynette Reiger, Careers Counsellor

“THOUGH DIFFERENT IN TERMS OF JOBS, THE OLD BOYS CLEARLY SHARED A PASSION FOR THEIR WORK.”
169 Year 10 boys left the safety of school last week to undertake a variety of work experience placements. The experiences included Matthew Harrison who had a fascinating week with a 3D printing company in Hawthorn; Jack Jia who looked the part of a bona fide real estate agent at Jellis Craig; Duke Wang who found himself both making and ‘testing’ donuts at a Patisserie in Balwyn; and Josh Cooper whose political aspirations have been confirmed following his time working in the office of the Minister of Defence, Kevin Andrews MP.

Thanks to all the Heads of House and House Tutors who took time out from busy schedules to visit students. For most it was educational, and often quite enjoyable. Mr David Rayner found himself reminiscing about his own education whilst catching up with James Frampton and Aidan MacLennan at his former primary school. Mr Rodger Devine interest in the facilities at the CSIRO saw him donning matching protective outfits with Anthony Wong in the ‘clean room’. Mr Mark Williams was greeted at the door of DDP Studios with a Federal Police notice threatening to fine him if he shared his knowledge of the new film releases in production there, but he braved it anyway to speak with Cameron Miller. Mr Hamish Green must get particular mention though, as he found Cole Clark Guitars (Tom Cutter’s workplace) so captivating he spent an unprecedented hour and a half there.

Mrs Lynette Reiger, Careers Counsellor
On Saturday 13 June, our Year 12 students and their partners enjoyed their Formal at Leonda by the Yarra. It was a perfect venue where we were able to relax and share a very enjoyable meal and evening with our Senior Students. The students were superb and very gracious hosts to their partners. In these days of casual ‘gatherings’ it was good for the boys to experience a more formal occasion and the etiquette appropriate to it. Our students and their partners presented themselves most impressively. I am grateful to Ms Rachael Falloon, Ms Jan Sangster and to the students on the Formal Committee who did an enormous amount of work to ensure such a successful night.

Dr Paul Hicks, Headmaster
Camberwell Grammar School has a history of excellence in academic performance and we are justifiably proud of the efforts of our students and their teachers in working to achieve this. However, rather than resting on our laurels, we have taken the pro-active step of developing and implementing a professional development programme that will help to ensure that these high standards are maintained and enhanced in the future.

The programme is called Instructional Coaching and its primary focus is the continual improvement in student learning. The notion of professional coaching has been around for a very long time, and has taken various forms, depending on the nature of the profession. Coaching, applied to education, can also take a variety of forms that reflect the values of the institution in which it operates. Our model of coaching is based on respect for the knowledge and skills that our teachers have already acquired, and acknowledges their ability to think and meet challenges inherent in the complex practice of teaching.

The process is a partnership between the teacher and a trusted colleague whose role is to assist the teacher reflect on their practice, always with a view to enhancing students learning. It is a non-evaluative and non-judgemental process that uses evidence, gathered from the teacher’s own classes, to make collaborative decisions about future practice.

Instructional coaching is an ongoing process, driven by the teacher who, through reflection on their own practice, identifies those areas they wish to refine and further develop. The role of the coach is to help their colleague identify areas to be developed, refine skills, identify their particular goals and plan for future learning.

As part of the School’s strategic plan, the Junior School successfully implemented an instructional coaching programme in 2013 and, at the beginning of 2014, the secondary sections of the School also implemented a programme of instructional coaching. Although the coaching programmes operate in slightly different ways in the primary and secondary parts of the school – a reflection of the different stages of education of the boys, both approaches are underpinned by the same research-based idea that student learning improves as teaching improves, and teaching improves when professional development is driven by the teacher, targeted to the individual teacher, provided on site, and is collaborative and ongoing in nature.

After eight months of preparatory work in 2014, four members of the teaching staff were appointed to work under the guidance the Director of Staff Development as instructional coaches for the Middle and Senior Schools. Each coach works closely and individually with a small number of teachers to refine teaching strategies.

This work involves the usual initial planning by the teacher, lesson observations by the coach – occasionally supplemented by filming – and formative feedback sessions with coach and teacher. During these feedback meetings, the discussion centres on the quality of student cognitive engagement and the teaching strategies that can enhance their learning. The purpose of the meetings is to provide support to the teacher as they work to achieve their teaching goals. Many topics arise during these professional conversations – improvement in formative assessment, enhancement of intellectual engagement for all students, refinement in differentiated instruction for students and the encouragement of independence in learning – to name just a few. The content of conversations may vary but the focus is always on the improvement of learning outcomes for students.

It’s early days yet, but already we have received very positive feedback from teachers involved in the Programme. John, one of the teachers who has been involved in the Programme since its inception, says “Coaching has been terrific. It’s helped me to focus more on the learning that students are doing and to be much more responsive to their needs as they are learning. Now, in my planning and my teaching, I find myself thinking more about how I can structure an activity in class so that students can learn more effectively from it, rather than focussing predominantly on getting through the ‘topic’ of the lesson. But the best part about it is that the students seem to be more engaged and enjoying their learning, and their performance, generally, has definitely improved.” And, as an aside, he says, he’s enjoying his teaching much more too. Graham, another early joiner, says “The thing I value most about my coaching experience is the conversations I have with my coach. It’s great to be able to talk to a colleague focussing on the ‘how’ of teaching instead of the ‘what’.”

So far 25 teachers are working with our five coaches, and there are others who have already indicated their wish to be involved in the near future. Eventually it is hoped that all members of faculty will participate each year.

There are many forms of Professional Development and many forms of coaching. So what are the benefits of the Coaching model we have developed here at Camberwell Grammar School?

Few of us would question the benefit of coaching in sport - certainly the top players and teams in the world see coaching as an essential element in ensuring that the player or team continually improves, and either stays at the top of their game or strives to reach the top. And so it is in schools with instructional coaching.

The benefit of this type of professional development is that it is supportive, personal, individualised and intensive. Its purpose is to help teachers continually improve and stay at the top of their game. Research over the past decade has shown that this type of professional development is significantly more effective at impacting positively on student learning outcomes than the more traditional off-site, short, seminar or workshop-styled professional development.

The Instructional Coaching Programme has been embraced enthusiastically by staff members, and is a clear illustration of our commitment to continuous improvement and, in particular, its desire to ensure the continued high standards in teaching and learning.

Mr Laurie Ince, Director of Staff Development
At the beginning of June, Year 9 students spent a week away from home and participated in the Year 9 Camp Program. The camp program is structured in a way that enables students to select which camp they attend and potentially try new outdoor activities. This year eight camps were offered, a diverse mix of opportunities that saw groups camel trekking in the Flinders Ranges, rock climbing at Mount Arapiles, mountain biking, rock climbing, abseiling and hiking in the Brisbane Ranges, caving at Wee Jasper, white water canoeing on the Nymboida River, sea kayaking around North and South Stradbroke Islands, sailing around the Whitsunday Islands and working with the Brotherhood of St Laurence in Fitzroy.

New additions to the camp program in 2015 included the Outback Camel Trek, run by Camel Treks Australia and the Multi Activity Camp, run by Bindaree Outdoors. Students on the Outback Camel Trek spent five days travelling through the Flinders Ranges in outback South Australia, each day the group travelled to a new location, set up camp with their swags and prepared their meals in camp ovens on open fires. As the week progressed students learnt to groom, saddle and ride camels, in terrain that was often challenging for hikers and camels alike. Evenings were spent star gazing, learning about local Aboriginal culture and hearing tales of what life was like for early Afghan cameleers. Feedback from those who attend the camp was overwhelmingly positive and it is likely the outback camel trek will be a popular option on the camp program in years to come.

Those who chose to join the Multi Activity Camp found themselves in the Brisbane Ranges National Park, near Anakie in Victoria. As the camp title suggests there were multiple activities included in the camp program. Students hiked, mountain biked, rock climbed, abseiled and took part in an overnight survival activity. The multi-activity format is great for those who want to try a range of different activities, rather than just focus on one for an entire week. For many, the highlight of the week was the overnight survival activity, where students found themselves in the bush, in small groups, reliant on each other. Groups set up a camp for the night, prepared food, keep themselves entertained and managed group dynamics.

The experiences students had varied widely but regardless of where they were, all had opportunities to strengthen relationships with peers, develop a connection with the natural environment and learn about their own ability to cope in challenging and unfamiliar situations.

Ms Kirsty McDougall, Director of Co-Curricular Activities
On the last Friday of the Easter school holidays, 22 pairs of fathers and sons set off for a weekend at Mt Buller. Due to the demand in numbers, the group was accommodated over two club ski lodges ‘Neringa’ and ‘Blue Eyes’. Friday night involved settling in, with the dads getting to know each other, plus a large camp fire while the boys roamed between the lodges.

Saturday morning was devoted to reaching the summit by any means – with Jan and Matthew Kautsky reaching it entirely on foot, others on mountain bikes, while the rest drove to the nearest carpark with a short remaining walk. The highlight at this point was father James Mellor, former bagpiper for the Royal Australian Navy, carrying his pipes to the summit. After a warm up in cool and breezy conditions, and in some swirling mist, James gave rousing renditions at the peak of some Scottish classics such as ‘Auld Lang Syne’ and ‘Men of Harlech’.

A simple lunch of sausages in bread, fortified the group for the afternoon bushwalk – billed as a flat grade to Little Mt Buller. After following the trail at the base of various black ski runs such as ‘Federation’ and ‘Bloody Hell’, the track diverted to a narrow and steep climb along the ridge line. There was a certain amount of muttering as to the so called easy grade, but all who started the walk completed it. The return was via the Little Mt Buller ski run which proved to be an ideal spot for a rest on its soft, thick grass, especially for the dads!

The whole group enjoyed a hearty meal at the Arlberg Hotel on Saturday evening before returning to Neringa for a trivia quiz night. After many rounds of tough questions, prizes were awarded before all headed off for a well-deserved sleep.

Sunday morning was spent on a slower breakfast (egg, cheese and bacon muffins) and cleaning the lodges. The final activity was a Fathers vs Sons Dodge Ball challenge. The boys won several early rounds in dominant fashion. However after steadily ‘enhancing’ the rules, the dads managed to secure a couple of narrow victories before all heading back to Melbourne.

Many thanks to Sam Thorn (1985) for co-ordinating the food and to John Masanouskas for acting as the link to the ski lodge accommodation. Additional thanks to Miss Jessie Stasiak and the wonderful team in the Development Office for their support, as well as to the OCGA for a financial contribution.

Matthew Forwood (1984), Organiser

Attendees
Shahram Akbarzadeh  Emile Akbarzadeh
Jason Coffey  Mitchell Coffey
Manju DeSilva  Dilina DeSilva
Phil Eccles  Darcy Eccles
Matthew Forwood (1984)  Jamie Forwood
George Guorgi  Isaac Guorgi
Tim Hastings  Julian Hastings
Brett Hauser  Ethan Hauser
Jan Kautsky  Matthew Kautsky
Brett Kennedy  Sean Kennedy
Anthony Lee  Justin Lee
Travis Lewis  Michael Lewis
Lance Liu  Ethan Liu
Kon Magdanis  Nathan Magdanis
Craig McGuire  Che McGuire
James Mellor  Aiden Mellor
Tom Mutavdzija  Matt Mutavdzija
Brian Seeley  Owen Seeley
Sam Thorn (1985)  Peter Thorn
David Williamson  Hugh Williamson
On the Monday 15 June, Camberwell Grammar School launched their Confucius Classroom in the Middleton Theatre. Over 200 students, teachers and guests from La Trobe University, the University of Melbourne, Ivanhoe Girls’ Grammar School, Scotch College, Global Cantonese Association of Victoria, the Education Consulate in Melbourne representing the People’s Republic of China and the Chinese Advisor of the Department of Education in Victoria, attended the launch. Our brother school, Nanjing Foreign Language School Xianlin Campus, also sent their congratulations through a pre-recorded video.

Jake Brown and Harrison McEwen (both Year 9) opened the launch with a welcome speech in Chinese and English. Headmaster Dr Paul Hicks then highlighted the achievements of learning and teaching Chinese language at Camberwell Grammar School in the last 57 years, and the opportunities that the establishment of our Confucius Classroom will create. While hearing a few inspiring speeches, the audience also enjoyed some amazing performances by our own students, including a traditional Chinese dance The Young Chinese Prince performed by Daniel Jiang (Year 10), the reciting of a Tang Dynasty poem by Elijah Pannozzo (Year 6), a Chinese mini-drama series by Ms Chuen-Lian Shiau’s Year 10 students and a Chinese Wing Chun Kung Fu demonstration by Mr Wei Ha’s Friday Activity group.

At the end of the launch the plaque was unveiled and guests visited our Confucius Classroom in W201 to enjoy a Grade 2 Chinese class.

Following the launch, a China Day was organised for all students learning Chinese. Students participated in many activities, including panda making, chopsticks and beans competition, Chinese riddles, Tai Chi fan dance, Chinese Wing Chun Kung Fu, Chinese paper folding, Chinese material arts and Chinese harp. Students actively took part in all the activities and had a good time.

I would like to thank Dr Hicks for his support, as well as the Development Office, Art Department and Maintenance Staff for their help. I would also like to express my appreciation to the Chinese Staff for their hard work and great support. It was great teamwork that made this event a success.

Mr Wei Ha, Head of Chinese
This is an edited speech by Professor Nick Bisley (1990) Director Of La Trobe Asia, at the launch of the Confucius Classroom on Monday 15 June.

Good morning. My name is Nick Bisley and I am the Executive Director of La Trobe Asia at La Trobe University. I am delighted to be here today on behalf of Professor John Dewar, La Trobe University’s Vice-Chancellor to take part in the celebrations to mark the launch of Confucius Classroom at Camberwell Grammar. It gives me particular pleasure to be at Camberwell Grammar. Camberwell was the first school I attended although I am not sure I qualify as an Old Boy. I attended Camberwell Grammar from January to May 1979 and then moved overseas ultimately completing my schooling as a boarder at a certain Presbyterian school down the road. I have very warm memories of my time at Camberwell, particularly the high-saturated fat snack treats from the canteen!

The Confucius Classroom Program is intended to promote the study of Chinese language and culture to schools around the world. Through its creations, Camberwell Grammar students will have wonderful opportunities to develop Chinese language skills and to learn about the rich tapestry of China’s culture and civilisation.

One of the great aspects of the Confucius Classroom program is that it brings together schools, universities and government from Australia and China, and in working collaboratively to bring the Classroom to life we carry out the most important facet of the program – improving people to people links between our two countries. It gives me great pleasure to congratulate all those who have worked tirelessly to make the classroom a reality and in particular the joint efforts of Camberwell Grammar, La Trobe’s Confucius Institute CI and our Chinese partners Hanban and Chongqing University. Well done, it is a great achievement.

The study of China is of national importance to Australia. China-born migrants account for 2% of the population and are third in Australia’s migration count. Chinese is the second most common language spoken in Australia after English. China is by far the largest source of overseas students, both at school and university, and China is Australian tourism’s most rapidly growing market. Perhaps most famously, since 2007 China has been Australia’s number one trade partner, accounting for nearly 1/3 of two-way trade, which has been growing rapidly for many years.

In almost every aspect of our lives, China matters to Australia, from the food we eat to the jobs we hope to have, developments in China will have an impact.

But as we have seen recently in the South China Sea, tensions between an increasingly wealthy and confident China and militarily dominant America, on whom Australia depends for its defence and security, are forcing Australia into an era of awkward choices.

To ensure that Australians and Chinese can thrive and prosper in a world that is being transformed in ways we have never before seen, schools and universities in Australia and China have a crucial role to play. To teach, to learn and to research so our societies understand one another better, to ensure our futures prosperous and that the rivalries and antagonism of the past do not once again blight our region.

It is for this reason that La Trobe has made engagement with Asia, in particular China, with a strategic priority. We are fortunate to have outstanding partners to help us achieve our ambitions, as evident today, with one of the most committed Victorian schools to the study of China, and of course with our friends at Chongqing and Hanban.

I look forward to seeing Confucius Classroom develop and flourish and to return to my first school to see the progress that has been made. Most importantly, to the students, I hope you are able to reap the benefits the classroom provides and that many of you choose to continue to study Chinese at La Trobe University, Melbourne’s most Asia focused University.
This is an edited speech given by Mr Andrew Godwin (1983), Senior Lecturer at Melbourne Law School and Associate Director of the Asian Law Centre, at the opening of the Confucius Classroom.

As an Old Boy who studied Chinese at Camberwell Grammar School, I am really honoured to be invited to say a few words at the opening of the Confucius Classroom. It is now over 30 years since I completed my final year of secondary schooling, so I am starting to feel like an Old Boy…

However, I am pleased to say that my memories of studying Chinese at Camberwell Grammar School are as clear today as they were 30 years ago and remain amongst the fondest memories of my time as a student at this School. My interest in learning Chinese was sparked and nurtured by the dedicated and inspirational Chinese teachers here. Chief amongst them, of course, was Mr Stephen Lee. There is no doubt that my decision to learn Chinese here has had a huge impact on my life. In fact, when I think about the impact of learning Chinese at Camberwell Grammar School, I realise just how life-changing and life-enriching it was.

Let me explain how this could be. After I completed my final year at School, I commenced my Arts and Law degrees at Melbourne University. My major in my Arts degree was Chinese and it was in Chinese class at university that I met a fellow student, Angela, who later became my wife. As a result, the first debt of gratitude that I owe to this School is for helping me find a wife. I just hope that my wife feels the same way towards the School about helping her find a husband!

During my Chinese studies at Melbourne University, I developed an interest in Chinese law. This led to an opportunity to work as a research assistant when the Asian Law Centre was established in the late eighties. After graduating in law, I then commenced practice in Melbourne and developed a strong focus on trade and investment with China. As a result, the second debt of gratitude that I owe to this School is for helping me find a career!

My career subsequently took me to Shanghai, where I spent ten years as a foreign lawyer. It was during our time in China that Angela and I adopted our two Chinese daughters and we became a family of four. As a result, the third debt of gratitude that I owe to this School is for helping me find our two daughters!

So how remarkable is that? If I hadn’t studied Chinese at Camberwell Grammar School, I wouldn’t be married (at least not to Angela); I wouldn’t have spent my career practising, teaching and researching in areas relating to China and, even more significantly, perhaps, we wouldn’t have our two daughters. So, boys, what is the lesson to draw from all of this? I hope you are not thinking to yourselves: ‘learn French instead…’

As you can see, my decision to learn Chinese at this School was truly a momentous one. Above all else, it introduced me to a new culture, a new language and a new way of thinking about life and your career. It therefore gives me great pleasure to congratulate the School on the opening of the Confucius Classroom and to wish it every success as it further develops and strengthens the learning and teaching of the Chinese language and Chinese culture, not just within the school but also in the broader community.
Junior School Crack the Code with Maths

Children are born with a natural tendency to learn about, and use numbers. The theme for this year’s Education Week ‘Crack the Code with Maths’ acted as a catalyst for showcasing how mathematics is incorporated into the Pre-Prep program. Skills developed and refined through both spontaneous and intentional teaching include grouping, comparing, classifying, ordering, estimating, observing and thinking. A visit to the Heide Museum of Modern Art and participation in an experience titled ‘1,2,3 at Heide I can see...’ highlighted the use of mathematical concepts in art and sculpture.

Ms Fiona Howie, Pre-Preparatory Director

International Students’ Activity ‘Explore Melbourne’

Freddy Hu and I were invited by Mrs Reiger and Mrs Clarke to assist with the eight week International Students’ activity ‘Explore Melbourne’. As I was not able to attend this activity last year, it provided me with an opportunity to learn more about Melbourne.

It began with a brief introduction where students talked about the differences between their home city and Melbourne. It seemed like most boys were already familiar with life in this new country and they liked Camberwell Grammar very much. Mrs Clarke taught us the proper way to shake hands, which is important for boys like us.

We learnt about Australian slang, phrases we hear every day such as ‘you right?’ ‘no worries’ and ‘g’day’ and some new slang, such as ‘cranky’ or ‘bring a plate’. Road rules were stressed, like ‘keeping to the left’ and the meaning of the red flashing man at traffic lights. We were divided into groups to research the meaning of ANZAC Day to learn what it meant and how it began.

AFL trainees Billy and Bec taught us footy. Each of us chose a team to follow. I chose the Blues because my language school is in Carlton. We learnt a few basic skills like kicking and hand-passing. We even kicked footy with Ms Falloon which was quite fun.

My favourite part of these eight weeks was afternoon tea. Every Friday we had some new Australian food to try: Milo, lamingtons, Vegemite sandwiches and meat pies. They are very different from our familiar Chinese foods, and I enjoyed them all with one exception – Vegemite. I could never get used to its taste.

Explore Melbourne was a meaningful Friday activity which made us more familiar with this country and helped us feel less homesick.

Peter Zhu, Year 12
Friends of Soccer Season Launch Breakfast
On Friday 1 May Friends of Soccer hosted a Season Launch Breakfast for all First XI players and their parents. The event was held in the Performing Arts Centre where breakfast was served and the boys were presented with their jumpers.

Friends of Football Season Launch Breakfast
On Thursday 30 April, a Season Launch Breakfast was hosted by Friends of Football in the Performing Arts Centre. Premiership (2008) Hawthorn player Robbie Campbell spoke at the breakfast, as well as the boys being presented with their jumpers and Captains for the teams being announced.
MAY MUSIC EVENTS

Music was restored to the Year 8 Curriculum in 2008, allowing the boys to elect a semester’s work on music recording techniques, music composition or chamber music. These subjects are now so popular that it is not always possible for all boys to have their first choice.

YEAR 8 MUSIC ELECTIVE PERFORMANCE CONCERT

A very fine evening of chamber music from the Year 8 Chamber Music Ensembles was held in May. This is a very different experience for the boys, instead of being in the mix of the larger orchestras and bands, they are playing in small, intimate groups and are solely responsible for their part in the ensemble. The boys have a double period each week with a specialist music teacher who selects the music and coaches the boys in the art of playing together, learning to listen to each other and the ‘give and take’ required for this artistic musical form. Four ensembles performed in Semester 1 this year; a String Quartet, String Quintet, Woodwind Ensemble and a Jazz Group. Music chosen was representative of the instruments in the groups and the abilities of the boys. Parents and friends who attended the concert were able to experience the fine work from the boys and their teachers.

Mr Trevor Henley, Director of Music

AVAN YU RECITAL

On Monday 4 May, Avan Yu, winner of the 2012 Sydney International Piano Competition, returned to Camberwell Grammar for an incursion. In the morning he presented a recital and held a Q&A session attended by approximately 80 students from the Middle and Senior Schools, including a small number from Junior School. Avan had the boys’ rapt attention as he performed works by Scriabin, Mozart, Debussy and Ravel, and answered a wide range of intelligent questions about the music and about life as a musician and performer. In the afternoon Sean Cutter (Year 12), Nathan Fong (Year 11), Nelson Zhao and Adrian Xu (both Year 10) were fortunate to have individual lessons with Avan, in which he discussed matters of style and technique and gave them fresh insight into the pieces they presented.

PIANO SOIREE

Our first Piano Soiree for 2015 was held on Tuesday 12 May in the Middleton Theatre. It was a wonderful opportunity for the boys who participated to not only gain some valuable performance experience but to also have the chance to play the Steinway Grand. Students from Year 6 to 12 presented a wide variety of pieces ranging from Beethoven to Ginestera and even a song by Richard Marx. Many thanks to the small but appreciative audience who came out on such a cold evening to support our young pianists.

Mr Greg Roberts, Head of Piano
da Vinci Decathlon

A regional round of this State and National based ten event academic competition for Year 7 students was hosted by Camberwell Grammar School. Camberwell Grammar School was represented by two teams who strove all day on a variety of challenging tasks in mathematics, English, science, code breaking, philosophy, creative producers, art and poetry, general knowledge, engineering, and cartography against 19 other teams from schools across Melbourne. The “Camberwell Potatoes” Team of Kevin Yang, Emmanuel Marcus, Sonny Wang, Damien Saw, Philip Wang, Matthew Chan, Keelan Fraser and Jamie Gamharn have now progressed from the State competition held recently at MLC to the National Final at Knox Grammar School in Sydney. They will be joined by a Year 10 Team competing in the Year 10 competition.

Mr Paul Double, Head of Learning Support

Gladwyn Cup

The annual Camberwell Grammar School Gladwyn Cup competition was as hotly contested as ever, with 20 teams competing for Cup honours this year. This model United Nations competition is not for faint hearts, as the cut and thrust of negotiation over five hours tests the most hardy of diplomats. Three resolutions were debated: water security, ‘The Situation in North Korea’ and an impromptu resolution on ‘The Situation in Africa’. Eventually Jasper MacCuspie and Farouk Al-Salihi (both year 12) represented the Russian Federation were adjudged most complete team in diplomatic skills, public speaking and negotiation. Honorable mentions went to the United Kingdom, United States and India. It was very pleasing to see the quality of debate maintaining its high standard, and the encouraging number of teams from Years 9 and 10 augurs well for the continuing health of this annual competition. Most of the teams will elect to participate in the Regional Finals of the United Nations Evatt Trophy competition later in the year and we wish them well.

Mr Paul Double, Head of Learning Support

Middle School Week 8 Program

The special Week 8 Program proved to be another wonderful success in Middle School. Year 6 boys thoroughly enjoyed their Sustainability Week. The program got off to an excellent start on Monday with a full day outing to Melbourne Zoo. From there, the boys embarked on their project work, which culminated in them building their own models of eco-friendly houses. The week also included an excursion to the Gould League in Moorabbin, where the focus was on sustainable buildings and gardens.

The Year 7 Urban Studies Program was also a great success. The Year 7 classes spent most of the week out in the field, with visits to Parliament House, the Botanical Gardens, a CBD treasure hunt and an outing to an inner suburb among the range of activities on offer. It is great that the boys themselves were able to take control of the suburbs excursion, which saw each class engaging in different activities on that day. For many boys catching public transport into the city was a new and valuable experience.

Finally, our Indigenous Studies Week for Year 8 students proved to be enriching and thought-provoking. We hosted well-known indigenous artist Stan Yarramumua and musicians Ron Murray and Sarah Hopkins, who engaged the boys with various workshops. Students also selected from a variety of options to produce their own research reports. The week culminated on the Friday when we welcomed back to the school Chris Grummet, an indigenous education expert who delivered a powerful message to the boys on reconciliation. This was a thoroughly insightful way to conclude what was an outstanding week.

Mr Rob French, Head of Middle School
MUMS AND MUFFINS

The Junior School Green looked a picture with a scattering of large, round tables draped in white tablecloths, decorated with bouquets of chrysanthemums, and trestle tables laden with muffins, banana bread and fresh fruit salad. The new addition of freshly made crepes was a big hit. Around 7.00am mums and sons began arriving, and before too long the green was a hive of activity. What a great way to start the day, and a fine way to remind mums just how special and important they are to us.

The mums were treated to music by the Middle School Stage Band, and at 8.00am all JS boys gathered to sing a special song to their mums ‘A Boy’s Best Friend is His Mum’. The boys presented a lovely gift they had created during their art lessons, for their mum to enjoy for years to come.

Mr Howard Kelly, Head of Junior School

APPOINTMENT OF NEW DIRECTOR OF MUSIC

Filling the shoes of our larger than life Director of Music, Mr Trevor Henley, was never going to be an easy job. Mr Henley has been the driving force behind our Music Programs for so long, and has been so much the ‘face of music’ at Camberwell Grammar School that trying to find someone to replace him when he retires at the end of the year was a somewhat daunting task. When Mr Henley was appointed as Director of Music in 1988, he had already worked at Camberwell Grammar with another charismatic and ground-breaking Director of Music, Mr John Mallinson.

There is something symmetrical therefore, in the news that our new Director of Music, from the beginning of 2016, will be Mr Ben Bishop – an Old Boy of CGS (1996) and a music student who was himself taught by Trevor Henley. When Ben left Camberwell Grammar School, he pursued his music studies, before working at Yamaha Music Education and then at Haileybury College, where he was soon promoted to the position of Director of Music at the Newlands Campus. He returned to teach music at Camberwell Grammar in 2012 where he has made a great contribution teaching to Year 12 level. Ben comes from the Henley tradition, but he is his own man with his own vision for music at the School and he has a wonderful foundation on which to build. I am delighted and excited by all that he will bring to the role from 2016.

Dr Paul Hicks, Headmaster

Pictured from left, three Director of Music generations: Mr John Mallinson (previous), Mr Ben Bishop (newly appointed for 2016) and Mr Trevor Henley (current).
"The name's Spratt. Jack Spratt, Private Detective. Investigator, Gumshoe, Private Eye...but whatever you call me, I'm the best in town, and this town sure needs the best. They used to call this place paradise, but not anymore. There's crime on every corner and the streets aren't safe. So, welcome to my story. It's going to be a thriller, and it starts – as all good stories should – 'Once upon a crime!'"

These opening words from Private Investigator Jack Spratt led our capacity audiences to the streets of Happy Valley, where soaring crime rates set the scene for a hilarious musical adventure! A village full of colourful nursery rhyme characters created the fun... Goldie Lox, Simple Simon, Mother Hubbard and a cast of crazy characters including barmy billy goats, loopy lumberjacks, a potty police squad and a runaway cow. Who had stolen Ma Hubbard's recipe book? Who had kidnapped Marigold the cow? What dirty secret was Papa Bear hiding behind his Porridge Pot empire? The Year 5 village folk, Year 4 police and Year 3 lumberjacks created a magical production that delighted everyone who watched the young cast sing, dance and laugh their way to live 'Happy Ever After'...as all good stories should.

The Junior School musical production is a Term 2 project. With all students in Years 3, 4 and 5 in the cast, it is an important part of the Whole School Drama Program. For many students, this first venture onto the stage is the beginning of a life-long interest in theatre and performing arts. The company has just 11 weeks to take the show from script reading to the colourful production that it becomes. The guidance of the wonderful Junior School Staff and the expertise of the Technical Team make the vision a reality. There is an enormous sense of pride as our young performers take over the responsibility for the success of the show in performance week, bringing the musical production to a magnificent close as the company of 125 students sing in rousing chorus at the final curtain. The huge audience applause is their well-earned reward for enjoyable hard work.

Mrs Helen Thomas, Junior School Music Director
CONGRATULATIONS

SPORTS

Aaron Hussain (Year 12) competed for Victoria in the National Lacrosse Championships, claiming Gold for Victoria. He also narrowly missed out on Australian selection.

Gregory Kerdemelidis (Year 5), Alexander Hillman (Year 6), Harry Watson (Year 4), and Jonathan Le (Year 5) competed in the 2015 School Sport Victoria (SSV) State Swimming Finals, in the 11’s Years Boys 4x50m Boys Freestyle Relay. The boys all swam strongly in the final to take the Silver medal with a time of 2.23.96.

Andrew Holloway (Year 12) and Callum Gosbell (Year 11) were selected in the Australian Under 18 Mens Swimming Team to compete in Hungary later this year.

Connor Xu (Year 9) finished sixth in the National Under 16 1500m Swimming Final.

Felix Wang (Year 10) has been selected to be part of the Australian National Junior Squad and the Victorian U19 State Team for Badminton.

Angus Oldham (Year 6) was selected in the School Sport Victoria Under 12 Hockey Team.

Dilina DeSilva (Year 9) has grown in strength and stature as an athlete and his athletics pursuits have led him to claim several medals for his club in both relays and individual events.

Kirk Kyriakopoulos (Year 11) was selected in his club’s (South Melbourne) touring side to China.

The Junior Squash Team consisting of Nick Gooden (Year 8), Jack Hughes (Year 8) and James Thorn (Year 7) competed in the Eastern Regional Squash Finals, finishing second and now progress to the State Finals at MSAC in August.

ACADEMIC

In the Australian Computational and Linguistics Competition, of the eight Camberwell Grammar School teams competing, both the Year 12 Team of Garry Zhu, James Yang, Boris Chan and Oliver Zhang and the Year 10 Team of Michael Josefsson, Kevin Wang, Cameron Miller and Matthew James reached the National Final. The Year 10 Team also came first in Victoria.

A team of Year 7 students made it to the State Final of the da Vinci Decathlon, where they came first in Engineering and second in Science. The team now advances to the National Championships in Sydney at the end of this term. Well done to Kevin Yang, Emmanuel Marcus, Sonny Wang, Damien Saw, Philip Alex, Matthew Chan, Kaelan Fraser and Geoffrey Gong.

Allen Yang (Year 10) came equal eighth in Australia in the Intermediate level of the 2015 Australian National Geographic Competition. In addition, Camberwell Grammar School achieved the equal highest overall school result in Victoria, placing overall equal fourth in Australia.

Farouk Al-Salhi and Jasper MacCuspie (both of Year 12, representing the Russian Federation), were deemed to be the most complete team in diplomatic skills, public speaking and negotiation, in the 10th Annual Gladwyn Cup competition. An honourable mention to the teams representing the United States, China and France.
EXTRA-CURRICULAR

Isaac Choong and Jasper MacCuspie (both Year 12) were among 120 students from around Australia to travel to Canberra to attend the 20th National Schools’ Constitutional Convention, held at Old Parliament, to explore whether Australia needed a Bill of Rights. Isaac and Jasper also visited Government House, attended Question Time in Parliament, followed by a Welcome Reception hosted by the Speaker of the House of Representatives, the Hon Bronwyn Bishop MP, where Isaac and the other delegates had the opportunity to meet local Members of Parliament and Senators, including The Hon. Josh Frydenberg MP (pictured centre).

Lachlan Doig and James Gunasegaram (both Year 8) travelled to Sydney to participate in the United Nations Youth Voice Competition. As part of the competition, delegates were given a list of topics relating to current global issues and asked to make a three to five minute speech on one of the topics. Lachlan successfully made it to the Grand Final, which was held at the NSW Parliament House.

Matthew Wu and Arman Cakmakcioglu (Year 7) participated in the solo piano section of the Borondara Eisteddfod at Hawthorn Town Hall. Matthew performed Debussy and won third prize and Arman’s performance of Bach was awarded with an Honourable Mention.

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Luke Lu and Tom Edney (both Year 12) each received a Silver and Howard Yang (Year 10) a Bronze Duke of Edinburgh Awards.

Three Camberwell Grammar School teams participated in the Victorian Interschool Chess tournament, with one team, James Bickerdike (Year 9), Thomas Cutter (Year 10), Henry Wu (Year 10), Kevin Ren (Year 11) and Yueyang Chen (Year 11) coming third against very strong competition.

Matthew Deayton (Year 7) performed Benjamin Britten’s “War Requiem” with the National Boys Choir and the Melbourne Symphony Orchestra at Hamer Hall in June. This is a wonderful achievement, as only a select group of choir members were given the opportunity to perform.

Emre Cakmakcioglu (Year 9) has been awarded a scholarship to participate in the Australian Chamber Orchestra’s Academy program in Sydney during the holidays. Emre will study and perform with the String Orchestra and String Quartet repertoire with members of the Australian Chamber Orchestra, together with other String players from around Australia.

Camberwell Grammar School achieved the equal highest overall school result in Victoria, placing overall equal fourth in Australia.
From the Archives

Centenary of the Grammarian

“At last we have made a beginning, and the appearance of our first issue will, we hope, supply a long-felt want and be a source of general satisfaction.”


We have all spent a great deal of time contemplating the centenary of the Gallipoli landing in recent months, but have perhaps overlooked a centenary for our own School community – the 100th anniversary of the official voice of the School, the Grammarian, the first issue of which was produced in May 1915.

Volume 1, No. 1 of The Magazine of the Camberwell Grammar School may not have had an original or especially imaginary title, but the concept and the contents of this new journal were a milestone in the evolution of an institution in its thirtieth year. It was hoped that the magazine would serve several purposes – providing an account of boys who have distinguished themselves in academic work and sport; providing current news of school life and of Old Boys, and providing boys the opportunity to publish. Boys were offered three opportunities per year to take up the challenge and they did so with enthusiasm for ‘as the matter is to be provided by the boys the success will depend chiefly on their efforts. Therefore: Spectemur Agendo’. That first issue included the prize poem “Our War” dedicated to the “God of Battle” by the 17-year-old. Ronald Small (1915), reports on the distribution of prizes, sports notes, cadet notes, lists of Old Boys who had ‘heard their country’s call’ and an essay, “The Sea”, by the 11-year-old Arthur Hetherington (1921), who had been at the School since 1910 in Year 1. He wrote about holidaying on a remote, relatively unknown coastal retreat called Phillip Island. Form VIA was able to sum up the hopes of the journal and what it continues to represent up until our own time, a century later: ‘Although this paper is a “book of the hour”, we hope that one and all will derive some benefit from the reading it contains.’ The Camberwell Grammar Archives have now commenced a process of digitalising major parts of the collection, including the entire, complete collection of the Grammarian, a process which represents a major step forward in the preserving of our considerable heritage.

Equally important in the process of preservation is the continuing stream of donations from Old Boys of material that they have themselves retained from their own school days and later. Two significant donations have come recently from Old Boys James Kibel (1958) and Terry Cheshire (1963). Amongst the material donated by Mr Kibel was a series of theatrical photographs from the August 1958 production of Pygmalion in which he played Colonel Pickering. The performance was overseen by Senior Master Max Howell (staff, 1952-64), a noted theatrical producer. Terry Cheshire also provided a number of photographs, amongst other material, including a wonderful portrait of ‘Grade 6C’ visiting Caterpillar Australia in March 1968. Any Old Boys who recognise themselves or others in this photograph are invited to provide that information to archive@cgs.vic.edu.au.

Dr David Bird, School Historian

The First Roystead Awards

In 1908, the diverse teacher and sports enthusiast F.W. McMenamin (‘Mac’) introduced the annual Rhodes Ideal Award for boys who combined academic and sporting prowess with strength of character, a concept in accordance with those of the then esteemed imperial mentor, Cecil Rhodes. This Rhodes Ideal Award lapsed in the 1930s and did not endure following Mac’s retirement after 30 years in 1938, but the concept was revived in part in 1958 when Deputy Headmaster Rev. J.C. Whight introduced the ‘Roystead Ideal’ Award for outstanding boys in the final year of the then Junior School in place of the existing prefect-system. Wearers of the soon to be coveted ‘Roystead Badge’ were to be selected primarily on character ‘regardless of natural intellect or sporting ability’ once a boy had shown ‘himself to be an outstanding citizen of the school’. It has survived into the present day and still conforms to Whight’s original concept of ‘Study, Sport and Sentiment’ as the guiding principles of individual success at Camberwell Grammar School.

Dr David Bird, School Historian

James Kibel (Colonel Pickering), left; Max Howell, centre – Pygmalion, 1958.

Grade 6C – boys will be boys.

The first edition of the Grammarian was crudely printed, but the content was rich.
Thank you to all students and families who generously supported fundraising for the Nepal Earthquake (Red Cross Appeal). Through the combined efforts of our Middle and Senior School students and staff participating in casual clothes day, we were able to raise $5,251.20. Hopefully our contribution will help towards immediate humanitarian needs after the devastating impact of two earthquakes in two weeks. A special thank you the boys who drove our fundraising efforts, and in particular the students who travelled to Nepal during the last Christmas vacation – Jeremy Bush, Simon Bilston, Kyle Connolly, Will Johnson, Harry Lagastes (all Year 12) – and who were particularly moved by the plight of the Nepalese. They helped to mobilise us to action and to gather support for people very much in need.

Dr Paul Hicks, Headmaster

PROJEC10

Late in Term 2, Year 8 students from Fintona, Camberwell Girls’ Grammar and Presbyterian Ladies’ College (PLC) joined our boys to embark once again on a fundraising initiative with charity organisation Projec10. Students were divided into teams and after some ‘get to know you’ activities, got down to the task of brainstorming fundraising ideas. All money raised will go to Opportunity International and support the Youth Apprenticeship Program in Ghana, Africa. It proved to be a wonderful morning and it was great to hear so many ideas being generated. The morning also provided an excellent opportunity for our boys to make connections with students from the three girls’ schools, who will be invited to the annual Year 8 Social in Term 4.

Mr Rob French, Head of Middle School
Junior School Jump Rope for Heart

The Junior School had our ‘Jump Off’ on Thursday 4 June. After months of practice the boys got to skip their way through 15 different activities on their way to healthier hearts as well as meeting their commitments to their sponsors. Once again thank you to parents for the support you have given to the Heart Foundation through Jump Rope for Heart in 2015.

Mr Howard Kelly, Head of Junior School

Anti-Graffiti Education Program

As part of PSC (Personal Social Competencies) Studies, on Wednesday 13 May we welcomed Mr Xavier Diaz from Warner Youth Education, who spoke to Year 8 boys about the power of peer group pressure and how to resist such potentially strong influences. Mr Diaz focused on graffiti and other anti-social behaviours.

YOUTH IN PHILANTHROPY

This is the fourth year of involvement in the Lord Mayor’s Charitable Foundation, Youth in Philanthropy program. Students in Year 10 have the chance to volunteer to be involved in this program that involves visiting three local charities.

The students are given $15,000 which they need to distribute to the charities, according to their needs as determined by the students participating. The boys have already attended a forum to get an understanding of what philanthropy is and how the process works. Later in the year they will visit the Andrew Fildes Foundation, Big Brothers, Big Sisters Australia and Kids Under Cover to view presentations on the respective organisations and their projects. The program will end with the boys presenting their findings and reasons for their funding allocations to a panel of Melbourne City Councillors. The program is a great opportunity to raise awareness in the community of local organisations that offer great services primarily through volunteers and grants funding. If you would like to know more go to www.lmcf.org.au.

Mr Andrew Warne, Head of Commerce
AUSTRALIA’S BIGGEST MORNING TEA

On Friday 8 May, 31 Camberwell Grammar Year 9 mums got together to be part of Australia’s Biggest Morning Tea. It was great to get together for a coffee morning and at the same time achieve the proud outcome of raising $908.00 to be donated to the Cancer Council.

There was lots of loud chatter, laughs and socialising in the home of the Watt family, whilst enjoying a lovely morning tea supplied by many helpers.

We are hoping to make this an annual event, as not only is it a wonderful way to socialise but also to support a worthwhile cause that affects so many families.

Thanks to all our enthusiastic tea parents for your great company and fabulous generosity.

Mrs Andrea Watt, Year 9 Representative

WILL YOU GO HUNGRY THIS WINTER?

Community Service in the Junior School aims to instil in the boys a sense of belonging to different groups and communities, and an understanding of the responsibilities they have for helping others in the community.

In a typical week across Australia, The Salvation Army provides approximately 100,000 meals and 8,000 food vouchers for the hungry, and 2,000 beds for the homeless. During our Term 2 initiative ‘Will You Go Hungry this Winter?’ boys and their families generously donated food, to be packaged into hampers for people doing it tough this winter.

Junior School Community Service Team
In the previous issue, we examined the response of the School community to the outbreak of the Great War and to the attempt to sustain what one schoolboy poet had called the ‘Glorious Empire’. 1915 was to bring new challenges.

“Then when done is your duty/ We’ll welcome you back with pride/ And always remember the fallen/ Those who have fought and died.”

Untitled poem by Lauder Wallace (1921), Year 6, aged 12, mid-1915.

On Monday 26 April 1915, the death occurred in Hawthorn of the respected, 85-year-old founder of the Camberwell Grammar School Cadet Unit, Major William Whitehead. The Cadets accordingly provided a guard of honour at his full military funeral, with Headmaster Hall reminding the scholars of the present in the next issue of the Grammarians that Whitehead had been ‘a man who taught us all many things such as cheerfulness, manliness, tact, and a strong sense of duty’. Meanwhile, in the distant Dardanelles on the previous day, most of those characteristics had been on display as the ANZACs landed on Turkish shores. Amongst them were a group of nine Camberwell Old Gallipoli, 1915 Camberwell Grammar and – two would remain on the peninsula in unmarked graves. Back home, only gradually did the full significance of the Gallipoli campaign dawn on the School community these young men had left behind.

By the end of 1914, there were approximately 40 Old Grammarians in the various ranks of the Empire’s diverse armed services – few would have anticipated that they would serve against the Turks. Nearly a quarter of these volunteers would take part in the Gallipoli campaign that marked the Australian psyche over the coming century. Several had attained a distinction that would mark them for life, having been amongst those who had landed at Anzac Cove before dawn and through the day of Sunday 25 April 1915 – the original ANZACs. Particular distinction would be reserved for the interrupted medical student Lt Alfred Derham (1908; Gallery of Achievement), who soon received the recently introduced Military Cross “for having shown great bravery and ability, and having continued on duty until 30 April although shot through the thigh and shouldler on 25 April” – the August Grammarians proudly quoted his official commendation. His leg wound was ten inches long and, in total, Derham would be wounded three times in as many days prior to his evacuation. A.P. Derham was not the only Old Grammarian wounded or killed on the Gallipoli peninsula on that day or in the following week. Corporal Raymond Dawborn (1907), a former salesman, was also wounded in the shoulder on that first terrible day and would receive a more serious wound in the head in August. The first Camberwell Grammar fatal wound would be the former insurance clerk Private Guy Quarterman (1892), who had landed on Monday 26 April with the 5th Battalion and fell on his first day; Quarterman had dropped his age by eight years (to aged 30) in order to join the AIF. He and others went out on patrol to the ‘2nd Ridge’, but nothing was heard of them for several days until a burial party found a number of bodies around a fresh shell hole. He has no known grave. Another Grammarian, the former farmer and now bugler Tom Bolton (1908), proud of having earlier climbed up one of the Egyptian Pyramids, landed on the peninsula on Wednesday 28 April, ready for another steep climb, but was ‘simply’ wounded in the leg two days later through a bayonet thrust. Bolton wrote back to his old School from a military hospital in Alexandria on 1 May 1915 relating that it was an Australian bayonet that had caused his injury, one held in place by a fresh corpse in the trench, but the Camberwell boys were reassured that he had not suffered before having ‘just shot a Turk down about 20ft in front of our line’. Although now ‘living in luxury’, Bolton was keen to again take the field – he was wounded a second time in August.

Some Grammarians, however, were not fortunate enough to survive their wounds. The 21-year-old Private Edward Kennedy (1911) of the 6th Battalion, another farmer, was killed in May with ‘no known grave’ after having been listed as ‘missing’ for some time. Kennedy, a sniper, was killed by a Turkish counterpart when returning with a patrol to a British trench at Cape Helias following a pursuit of other Turkish snipers – he had been engaged in a sniper duel but was hit in the leg and head while entering the trench. Kennedy died instantly. Several Old Boys were also serving in the Light Horse and, demounted at Gallipoli, suffered wounds; Lt Malcolm Stuart Kennedy (1910; later killed in Belgium) in September at Lone Pine; Sergeant Keith Ewan (1911) in November. Behind the trenches, Lt Shirley Goodwin (1912; Gallery of Achievement) of the 2nd Field Artillery Brigade had already been praised for assisting in holding 18-pounder guns over the 250-feet cliffs of Gaba Tepe – he would be taken prisoner by the Turks in November following an air crash. Captain Charles Barber (1906; Gallery of Achievement), a mining engineer from Broken Hill, one of the few who had landed on 25 April, was not in the air or in the trenches but beneath them on 6 November 1915 when he stormed a Turkish ‘listening tunnel’ at Lone Pine. Other Old Grammarians blooded at Gallipoli included William Macrow (1899–1903), a clerk who would later attain the rank of Lieutenant and be decorated with the Military Cross in France in 1918. Joining the growing list of casualties, both fallen and wounded, was another former sharpshooting cadet, Lyndon James (1926), barely 18-years-old and only three years out of school, who remained in the trenches for several months, suffering ‘trench foot’ in the process, before repatriating funds to establish a champion shot prize for his old cadet corps.

Back home, the School’s poets were busy. One anonymous poet submitted “The Poster” in August, referring to a widely distributed image of an entrenched soldier resolutely standing in a ‘shell-swept trench’ alongside the body of his fallen comrade, anxiously waiting reinforcements from home as he asked himself “Will they never come?” He was confident that his question would receive a positive reply:

| They come. They come. From Australian homes They are flocking in every State For they’ve sighted the streak on that soldier’s cheek- God grant they may not be too late. |

Seventeen-year old prefect and cadet Quartermaster-Sergeant Clive Chadwick (1915) also attempted to hasten the process in his poem “Australia’s Call” where young men such as himself were urged to ‘take arms for the country’s weal’ and to ‘uphold the traditions of Britain’ which their country had inherited:

| Australians, awake and be active, Enlist! Though it cost you your life; What is life at a time like the present, When the world’s in the throes of such strife? |

Chadwick dutifully offered his own services, attaining the rank of sergeant, but he was employed on home service, unable to serve overseas during the conflict. He was subsequently eligible for inclusion on the School’s growing Roll of Honour despite not having served abroad.

The Gallipoli landing had failed within days to attain its military objectives, but further battles followed – Gaba Tepe, Lone Pine, Chunuk Bair and the Nek would soon become as familiar to Australians as Anzac Cove itself. By now, one Old Boy thought he was the only Grammarian remaining on the Peninsula ‘owing to casualties etc.’, that is W.S. Pender (1908) of the Light Horse, who appreciated the copies of “old Grammarians” provided to him by the School and thereby filling in ‘a monotonous time with pleasant memories’. Pender was not, in fact, alone as Charles Barber (1908) and Harold Rodda (1910), both officers, were still there – later the 1916 Grammarian hoped that Rodda’s ‘good
luck will continue’ – it did, on the Western front, and he died in 1945. Back home, the School itself soldiered on with another fete, chiefly organised by the formidable Mrs Mary Hall, mistress of the boarding house. On Saturday afternoon, 10 July 1915, this fete was held in Adams’ Hall, Camberwell, ‘with the express purpose of providing beds in the base hospital for the returning Australian wounded soldiers’. The funds raised surpassed those gathered for the ‘Motor Ambulance’ in 1914, as hundreds of people crushed in to see the ‘decorated and latticed stalls’ as well as the sideshows that included a shooting gallery, hoop-la stall and the inevitable, pugilistic Punch and Judy Show. Afternoon tea was provided in the supper room for those perturbed by Mr Punch’s inevitable aggression and by the crush: 

The stage in the hall, besides being used to exhibit the suite of furniture, held the flower stall, which made a fine setting for Mr Hall himself, who, when making announcements to the general assembly, mounted the stage in order to be heard. This was all a world away from the now fly-blown Dardanelles.

The chief contribution of Camberwell Grammar towards the incipient war effort, however, came before the end of 1915 through the behind-the-scenes efforts of one particular Old Boy, the war correspondent Keith Arthur Murdoch (1903). Now thirty-years old, Murdoch had completed his education at Camberwell Grammar on the grounds of St. John’s, Burke Road (Dux of the School 1901; Gallery of Achievement). This was a notable vote of confidence by a socially significant Camberwell family in a school that was still regarded in some circles as fly-by-night given that it had already shifted twice in its brief history. Keith Murdoch as a war correspondent.

Worse would come in 1916, as an increasing number of Grammarians received the leather wallets featuring the school badge that Headmaster Hall had begun to present ceremoniously to Old Boy recruits. Perhaps, as a former Militia officer, ‘The Boss’ had quietly accepted the proposition that a more extended and bloody war in order to sustain the glorious empire was the future that awaited his school community in 1916. The local Glenferrie Theatre had recently staged a production of the supposedly-Eastern classic “Kismet”, a sign that some at least were steeling themselves for the further workings of an unavoidable fate – soon, Camberwell Grammar would be doing the same.

To Be Continued.

Dr David Bird, School Historian


Captain Barber surprising a Turkish sentry in a hostile listening tunnel, 1916.

Captain Barber’s exploits at Gallipoli became legendary. Australian War Memorial.

The Gallipoli Letter is one of the most important documents in modern Australian history. Although it is used in the history curriculum at CGS and elsewhere, few are aware that its author was a Grammarian of distinction - CGS Library.
Winter Sport has been blessed this season, so far, with sunny Saturday mornings decorating playing fields around Melbourne. Students at Camberwell have been able to participate in eight different winter sports ranging from the traditional football and hockey to relatively new sports such as fencing, taekwondo and golf. Every student has the chance to shine in their chosen sport by playing their part and improving their skills and friendships while maintaining their fitness levels.
The Cross Country Squad remains in fourth position with three races to go, pushing for that elusive third placing for the first time in over a decade. Firsts Hockey have a chance to play in the Grand Final but must overcome their arch rival Trinity in order to do so. Firsts Soccer also play Trinity in order to climb up the ladder, while Firsts Football are aiming to finish their season on a high after they won the Mitre Cup against Trinity for the first time midway through their season (below).

The Futsal competition remains strong with two Camberwell teams in the semi finals while the Snowsports Squad are making their way to Falls Creek and then on to Mt Buller for their annual assault on the Victorian Interschool’s Competition. Fencing continues to improve with Ned Fitzgerald and Jasper MacCuspie (both Year 12) leading the way. The newly formed Taekwondo Squad are enjoying their season of grading and events while the Golf Squad are improving through state of the art coaching analysis at Yarra Bend Golf Academy.

The Camberwell Grammar Swimming Team came together to celebrate the 2014/2015 Season. Over the course of the night a variety of awards were presented to students from AGSV Medals to Coach’s and Encouragement Awards. Overall it was a very successful night enjoyed by all in attendance.

**SWIMMING PRESENTATION NIGHT**

On Monday 11 May, the Camberwell Grammar Swimming Team came together to celebrate the 2014/2015 Season. Over the course of the night a variety of awards were presented to students from AGSV Medals to Coach’s and Encouragement Awards. Overall it was a very successful night enjoyed by all in attendance.

Under 13 and 14 Medallists: Dylan Lay (Year 7), Lewis Clarke (Year 5), Ben Cater (Year 8), Peter Zhao (Year 7) and Jasper Fodor (Year 7)

Under 14 Medallists: Dylan Lay (Year 7), Jake Oh (Year 8), Max Foulds (Year 8) and James Saligari (Year 9)

Under 15 Medallists: Connor Xu (Year 9), Jamie Forwood (Year 9), Roger Jin (Year 9) and Jacob Hunting (Year 9)

Under 16 Medallist: Chris Keremeliadis (Year 10)

Under 17 Medallists: Josh Holding (Year 11) and James Ramni (Year 11)
There is nothing better than playing a sport that you love in a country that loves your sport. This is what the Camberwell Grammar students experienced on their recent Hockey Tour of Europe. In particular, the Netherlands, Belgium and France. Most of the time was spent in the Netherlands and this is where the students’ hockey experience was magnified. After an extraordinarily long flight, the Camberwell Grammar European Hockey Team landed in cloudy Amsterdam. The temperature was a little colder than expected and the wind was something we didn’t quite get used to. Our very first experience of the Netherlands though was a trip from the airport straight to a Premier League Hockey Match. We arrived in the pouring rain, stayed indoors to watch the match, ate some fantastic bread rolls with salad and then made our way to the hotel for a long awaited shower and rest.

The next day started magnificently with possibly the best hotel breakfast a person could have, a tour of Amsterdam in a canal boat and then a hockey coaching clinic with one of Scotland’s most decorated players, Kenny Bain. The next step for the touring party was a dungeon tour with James Ramm (Year 11) bravely clinging to other tour party members along the way. Some terrific Dutch style hamburgers for dinner and the crew were ready for their tournament the following day.

Teams from all around the world entered the HDM Easter Tournament. Scotland, Russia, Poland, Belgium and the USA. The competition was strong and the memories even stronger. A couple of wins, a draw and some loses gave the team a strong seventh placing, with the tournament award for the Fairest Team awarded to Captain Oliver Chauhan (Year 12) at the end of the tournament.

Several tour games along the way against some strong club teams was one of the highlights but the after match functions and meals were more warmly received than the competition itself. Facebook pages were swapped along with Snap Chat and mobile phone details. The tour party headed to Belgium after several matches in Amsterdam and a memorable tour to Holland’s major theme park.

The students played their last European hockey match in Belgium which turned out to be the best and most exciting match of the tour. A close 3-2 loss with some amazing goals, teamwork and sportsmanship displayed. Angus Robinson (Year 11) scored an amazing goal from what was an unbelievable angle. The biggest bowl of spaghetti, followed by a late night visit to the carnival, ended what was a great array of matches throughout the Netherlands and Belgium.

The last stop of the tour was Paris and a beautiful bus ride through the French countryside with a stop at the famous Australian War Memorial Site in Villers-Bretonneux a definite highlight. The one day we had in Paris was filled with so many activities, sights and steps that we were all exhausted by the end. A wonderful end to an amazing tour with memories that will last forever.

Mr Jamie Watson, Director of Sport
ANNOUNCEMENTS


Derek Gibbs (1989) scoring cricket under the old cricket scoreboard. Derek now has some of the cricket numbers as a memento of his cricket scoring days at Camberwell Grammar School. The Old Camberwell Grammarians’ Association has provided funds to install an electronic score board on the new Keith Anderson Oval.

Blake Hillier (2001) played his 150th game with the OCGFC in June this year.

Ray Collier (1963) and his nephew Harley Jenkin (1996) visited the School on Friday 15 May for a tour. Ray presented his blazer, which has been kept in pristine condition, to the school Archives.

Tony Wilson (1990) and wife Tam welcomed daughter Alice Margaret Caroline Wilson into the world on 13 March 2015.


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James Kibel (1958) visited the School in May and brought with him some articles for the Archives. These included publications and photographs from his time at the School during the 40s and 50s.
THE ROAD HOME

Eka Purnawan (2014) returned from three years in Australia with a VCE Certificate under his belt. Our sincere thanks to Camberwell Grammar School Melbourne and Eka’s host family, Elizabeth and Peter Hollaway. Eka could not have achieved such a wonderful result without your kindness and support.

Arriving home in Bali, Eka discovered two new brothers. De De who recently lost both parents to HIV/AIDS and Daniel who was deserted by his mother, leaving his father unable to cope. Now De De and Daniel have a new brother whose experiences in Australia will not doubt change his life forever.

Congratulations to Eka. We are all very proud of you!

P.S. De De (left in the photo) said he will smile when his new teeth come through! He has just lost his baby teeth. He is not sad!

OLD BOY
FIRST AUSTRALIAN
on Brock Badgers Basketball Team

“I am excited to see Kane’s full potential realized at Brock,” said Head Coach Charles Kissi. “He is a very bright young individual with a very strong work ethic. He is another nice addition to a talented recruiting class.”

He attended Camberwell Grammar School and played club ball with the Dandenong Rangers for the past seven years. He also played nine years of Aussie Rules Football with many different clubs in his career.

“I was interested in attending Brock University both for the strong education and the Basketball Program,” said Annesley. “When I visited for the week, the coach and players made me feel right at home in Niagara. I am very excited to be part of an emerging program at Brock. Coach Kissi is a great young coach who has a strong emphasis on development as a player and as a person.”

Cameron Charnley

Cameron Charnley (2004) recently became a member of the Victorian Bar, having signed the Bar Roll at a ceremony in the Supreme Court on 30 April this year (pictured). He hopes to pursue a broad practice as a barrister in commercial law.

Cameron graduated from the University of Melbourne in 2009, and holds a Bachelor of Laws with Honours and a Bachelor of Arts with a major in Chinese Mandarin. He completed his practical legal training at the College of Law.

Upon graduating, Cameron worked as a corporate tax consultant at PricewaterhouseCoopers for more than two and a half years before becoming an associate to a judge in the Commercial Division of the County Court of Victoria.

During his time at school, Cameron studied a range of subjects on the VCE curriculum with a particular focus on humanities and the arts. He also participated in inter-school debating. He is particularly grateful for his education in Latin, which has proven to be a saving grace in navigating the various Latin maxims and expressions embedded in the country’s legal tradition.

Photo: Peter Bongiorno Photography
Jonathan Chim

Jonathan Chim (2008) received an offer to do his Masters at the Hochschule für Musik und Tanz in Cologne. His degree is in collaboration with the Orchesterzentrum Nord-Rhine Westfalen, which is an organisation that offers a course in Orchestral Studies, with students from four of the music schools in the region of Nord-Rhine Westfalen.

Jonathan is based and living in Dortmund, Germany, where the Orchesterzentrum is, but goes to Cologne once a week for his lesson with Prof. Christian Brunnert, 1st Solo Cellist of the Beethoven Orchestra Bonn.

Richard Mullett (1969) has relocated to Metung on the shores of Lake King where he is establishing a hosted accommodation business called ‘Kings View Metung’ with the ability to sleep up to nine guests. Details are on Airbnb.com.au.

Jonathon Sciola (1997)

As the years move forward I am continually grateful for my education at Camberwell Grammar. Most Old Boys won’t confess to humming school songs with a nostalgic smile! While it is not quite ‘forty years on’ I do have a four-year-old boy, Aiden, and my connection to the school community is important. I love to receive the newsletter to see Camberwell Grammar is still ‘ready to play the game’ with fantastic new facilities. Since graduating from Swinburne with a Marketing degree I have created two successful niche businesses. I love the ability to over-satisfy a segment of the market that has unmet needs. In 2004 I created a niche in fleet maintenance, servicing accounts such as Red Bull, Flexicar and VicRoads, which afforded me the title of Young Achiever for the City of Whitehorse in 2008. Recently, together with my wife, we founded Promised Land Coffee, which delivers specialty filtered coffee, brewed hot, to offices and cafes in the CBD. Erin and I also have an 18-month-old daughter Siena and we live in the inner city.
It is with great sadness that we record the deaths of members of the Camberwell Grammar School community since the last edition of Spectemur.

John William Forster (1965)
11 June 1947 – 18 April 2015

Colin Edward Middleton
20 July 1920 – 20 April 2015


Where does one start to commence reflecting on your father who lived for 94 years? I suppose (un-controversially) I could start at 20 July 1920, the day of his birth and studiously progress year by year until 20 April 2015.

But moving now to my father’s adult life.

As a cadet surveyor for the Lands Department (1936 to 1940) and following World War II, dad not only worked during the day but did night school eventually matriculating from RMIT and the University of Melbourne.

Surveying was his work passion, and later the protection of the environment, particularly Crown Land.

World War II interrupted everyone’s life as it did his. He was 19 at the time the war started – Colin enlisted, served in the Survey Corps becoming an officer in the army, and ended up in New Guinea during the War. He made and lost friends in that conflict. Colin did not talk much of his experiences in the War, other than his predilection to sea-sickness. He told me that on some occasions he felt so awful he was hoping a Japanese Sniper would finish him off!

After the War, dad married Alma on 23 March 1946. They enjoyed a very happy union together, and worked hard to provide for my brother Ian and myself – they provided us with decent values and led by example.

I turn to his career – notable for many achievements:

- Surveyor-General for Victoria (1968–1972);
- Chairman of Surveyors Board (1968–1972);
- Chairman of Place Names Committee (1968–1972);
- Member of National Mapping Council (1968–1972);
- Member of Faculty of Engineering – Melbourne University (1968–1972);
- Member of Land Conservation Council (1972–1981);
- Chairman of Atlas of Victoria Committee (1971–1982);
- Chairman of Coastal Management and Co-ordination Committee (1978–1981);
- Member of State Co-ordination Council (1976–1981);
- Trustee of Melbourne Cricket Ground (1972–1981);
- Secretary for Lands Victoria (1972–1981); and
- He was awarded the Imperial Service Order for his service as Secretary for Lands.

Dad retired relatively early, at the age of 61 years. Thereafter he never wanted to be on any government enquiries or committees, although frequently asked. He enjoyed his retirement – his golf, tennis, travel, reading, family, RSL and Survey Corps contacts and Probus.

After the death of Alma, Colin was extremely fortunate to meet Margaret Butcher. They married on 7 September 1996 at the Kew Golf Club. Up until the last few years when Colin became ill, they enjoyed lots of fun activities together, including travel.

Throughout his life Colin established and maintained strong links to Camberwell Grammar, as a parent, member of the Parents’ Association and most recently as a grandparent of David (2001), Thomas (2004) and Anthony (2007).

His life was full – it had shape, definition and love.

Colin was liked by all as a gentle and kind person. Devoted to family, friends and duty. He had the love of Alma, Margaret, his children, Mary, Judith and his grandchildren. Jake (the new arrival to our family), I am sure, would have joined in that love had Jake grown up to know him. I think dad only expected to pass through this world once – he did not defer or neglect doing the right thing throughout his whole life.

Bruce Owen (1939)
15 February 1923 – 7 May 2015

At the age of 92, Bruce Owen, one of the oldest of Camberwell Grammar’s Old Boys, passed away after a long battle with cancer.

Bruce enjoyed a long, successful career as an electronics engineer and company director. Over a period of 50 years in the industry he went from manufacturing oscilloscopes, for which he won an export award, to the design and manufacture of magnetic particle crack testing equipment, developing the business to become the largest of its kind in Australia.

Spending time on the water was important to Bruce, and he became a skilful water skier, sailor and scuba diver, whilst sharing this passion with his family and friends.

He is survived by his wife, Anna, daughter, Lesley, and two grandsons.

Peter John Crundall
(1988)
11 June 1971 – 21 April 2015

Trevor Alan Watts
(1948)
14 June 1930 – 06 June 2015
**John Hampden Crutch (1941)**
20 September 1923 – 10 June 2015

*Extract from John’s daughters Beth and Ruth Crutch.*

John worked for the one company, Equity Trustees, all his working life. His school friend, Wes Perry (1940) had got him the job, as an office boy – he enjoyed jumping on and off the cable trams, as he delivered papers around the city. He was fortunate to come under the guidance of a remarkable man in Robert Money. He trained as an Accountant, and progressed through Trust Clerk, Trust Officer, Company Secretary and, eventually, General Manager.

Many lunchtimes, he would walk the length of Burke St to Pelligrini’s, with his old school friend and eventual Deputy Manager, Eric Hill (1941) – sorting out the world.

As Manager, he was proud of being one of the first Trustee companies to computerise, back in the day when a computer took up a whole room and during a time of massive changes for Trustee Companies. He was active in the Trustee Corporations Association (TCA) and Australian Institute of Management.

John assisted the CGS Foundation to establish the Roystead Bequest Society, and his experience was invaluable to the Foundation.

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**Colin Richard Little**
26 February 1943 – 20 June 2015

Kylie Anne Fallet
18 March 1965 – 21 June 2015

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**OGF Past Players’ Luncheon**

The OCGF Club held the past players luncheon on Saturday 23 May, with 70 past players, parents of past players and supporters.

Don McLardy (1975) (McLardy McShane Insurance, Past President of Melbourne FC, and Past Premiership Player and President of OCGFC) spoke at the luncheon. It was entertaining and insightful, and Don provided many old stories about characters of the club over the years.

It was an honour for the club to announce the names of the Best and Fairest Awards for the Seniors and Under 19s respectively.

The Seniors B&F Award will be named the Ken Wood Medal and the Under 19s B&F Award will be named the Michael Sigalas (1975) Medal.

As true gentlemen they both spoke of their respect and enjoyment having both been involved with the club as players, coaches and supporters. Ken Wood came to the club from a swimming club friend, was Captain at the club for many years, B&F on several occasions and won the then, Divisional Medal three times. He has been regarded as one of the best players to wear the two blues.

Michael Sigalas (1975) an Old Boy of Camberwell Grammar, was invited to Hawthorn District Football and began coaching in the Junior League. He began his coaching at Camberwell in 1999. His success as a coach at this level is profound. Premiership coach ‘99,’00,’01 and ’02. He coached the Seniors for two years and was assistant coach in the successful year of 2007. Michael regards his greatest honour as when he received the National “Youth Coach” in 2002.

Each spoke of the long-standing friendships they found at the club which continue to this day. We were all humbled as they spoke of the richness the club and the values it provides to all it serves.

Andrew Tsindos, President of the OCGFC
BRIGADIER PHILLIP KEITH HOPE BRIDIE, AM (1976)

Phillip Bridie was born in 1958 in Sydney, Australia. He completed his secondary education at Camberwell Grammar School in Melbourne and entered the Royal Military College, Duntroon on a scholarship in 1977, completing a science degree. He graduated in 1981 into the Royal Australian Armoured Corps.

Phillip served as a troop leader in both the 2nd Cavalry Regiment and 1st Armoured Regiment before being promoted to Captain. He was a Tank Squadron Second-in-Command, Regimental Technical Adjutant and Regimental Liaison Officer at 1st Armoured Regiment before transferring to the Army Reserve in 1987 whereupon he remained at the Regiment as a Squadron Second-in-Command.

On promotion to Major in 1990, Phillip served as an Officer Commanding in the 4th/19th Prince of Wales’s Light Horse. This was followed by time at 3rd Reserve Command and Staff College both as a student on the Intermediate Staff Course, for which he was awarded a Blamey Award, and as a tactics instructor on Junior and Intermediate Staff Courses. He then was posted to Headquarters 4th Brigade. On relocating to Sydney for work in early 1996 he was posted to Headquarters 5th Brigade. On promotion to Lieutenant-Colonel in 1998, Phillip had the honour of Commanding 1st/15th Royal New South Wales Lancers, a Reserve reconnaissance regiment, for three years. After two years at Land Headquarters as the Projects Staff Officer in Training Branch, he moved to Army Personnel Agency – Sydney (APA-S) as Staff Officer Grade One Officer Career Management. In 2004, Phillip was promoted to Colonel and served as Colonel Projects Land Headquarters before being posted as Director APA-S in 2005. In 2006 he participated in the Senior Officer Development Program travelling to England and Israel to study complex military operations. In 2007 Phillip was promoted to Brigadier and posted to Headquarters Training Command – Army as Brigadier Projects for two years again, conducting various projects and inquiries. Thereupon followed the personally most rewarding posting of his career to date, being command of the 8th Brigade for three years from 2009 to 2011.

The Brigade consists of seven Army Reserve units and operates in the northern half of NSW from Northern and North – Western Sydney to the NSW – Queensland Border. Whilst there were many highlights, he is most proud of the operational focus of the Brigade which included raising force elements for deployment to various regional and domestic operations including the Solomon Island’s (ANODE), border protection (RESOLUTE), Victoria Fire Assist, Queensland Flood Assist, visit of the President of the United States and culminating in the operational generation of Timor Leste Task Group 3 (ASTUTE). For his service as Commander 8th Brigade, Phillip was made a Member of the Order of Australia in the Australia Day 2012 Honours List. In 2012 Phillip was posted to Headquarters 2nd Division as the Assistant Commander – Capability with responsibility for the training, workforce planning and capability – plans – modernisation portfolios including implementation of Plan BEERSHEBA (Army’s modernisation) within the Division. In 2013 he was posted to Army Headquarters as Director General Reserve – Army.

In February 2014 he deployed with the US 10th Mountain Division (Light Infantry) to Regional Command – East, Afghanistan as the Deputy Commanding General (DCG) – Coalition Efforts & Transition, Combined Joint Task Force – 10 (CJTF-10). He maintained this position until 4 November 2014 and then transitioned to DCG, CJTF - Bagram. He became DCG Operations, CJTF-3 when the 3rd Infantry Division took command of United States Forces Afghanistan and Bagram Airfield in early December, returning home to Australia in January 2015. He was awarded the Legion of Merit, in the degree of Officer, by the United States and the NATO Meritorious Service Medal for his services in Afghanistan. On his return from operations, Phillip has continued his association with the US Army as DCG of the Combined Forces Land Component Command for Exercise TALISMAN SABER 2015 with the US I Corps which is based at Fort Lewis, Washington.

In civil life, Phillip is employed full time with Fujitsu Australia Limited. Prior to deployment he was the Site Manager of the Royal Australian Navy’s Fleet Information System Support Organisation managing Fujitsu’s support to Navy’s communication systems, including provision of communications fits for Fleet Units deploying on Operations. He is now setting up a Program Management Office across the Defence portfolio. Phillip has worked with Fujitsu 2006. Prior to this he was employed with APP from 2004 managing projects such as C130 Hercules defensive systems for the Defence Force Capability Development Group and Defence Material Organisation. Previously he was with Chubb as the Asia Pacific Acquisitions Manager.

On the home front, Phillip lives in Castle Hill with his wife, Deidre (Dee), their three boys, Jem (25), Ben (22) and Sam (19) and brother in law, Bruce, who is in a wheelchair. Dee is a teacher/librarian at the local primary school. His hobbies are singing and military history. He is also an owner of Pacific Boating, which provides membership services on luxury cruiser boats on the Pittwater and Sydney Harbour.
James was awarded the Australia Day Scholarship to Bond University to cover the entirety of his fees for two degrees. In the course of his studies he went on exchange, courtesy of a Kearney Scholarship, to Uppsala University in Sweden. In addition to his mandatory studies he studied basic Swedish, which he passed. James was later awarded a travelling scholarship to the University of Texas, Austin. While at Bond he founded BUSQ (Bond University String Quartet). He graduated from Bond with a Bachelor of Laws (Hons) and Bachelor of Business.

Then in 2010, James went to Tsinghua University in Beijing to study Chinese language and culture for 12 months. His love of China and Chinese was stimulated by Dr Guanxin Ren and Mr Andrew Beale at Camberwell Grammar. While in Beijing James was flown to Sydney for a job interview with an international management consulting firm LEK, one of the partners is Mr Simon Westmore an Old Boy. James was offered a position, which he accepted, to commence 12 months later in Melbourne.

At Tsinghua he reached level five in Mandarin speech reading and writing (out of a possible level six).

After several years work he took some sabbatical leave and returned to study in Beijing reaching level six. He then went to work for his firm in Shanghai for 12 months.

James returned to work in Australia in July 2014. Then in March 2015 he was offered a Leonard Lauder Scholarship at Wharton Lauder School of the University of Pennsylvania, an Ivy League University.

In the Lauder School he will graduate with a Master of Arts International Studies. The Wharton School leads to a Master of Business Administration. James commenced his studies on the 4 May 2015, in a class of 76 students, from roughly 15 nations. On the 18 May 2015 James attended presentations at the Estee Lauder headquarters on 5th Avenue New York where he met the president of the Lauder corporation and learnt of a new program whereby the Lauder students will be sent, subsidised, to one of five locations in the world to undertake research aimed at assisting their emerging economies. After a month in the USA the course takes him to China for two months.

The Lauder Institute was founded in 1983 by Leonard and Reginald Lauder in memory of their father Joseph Lauder, (husband of Estee Lauder) to encourage bilingual students to take on the world.

Taken from a letter to the Headmaster from Mr Martin and Mrs Angie Randall on 13 May 2015.
Patrick Dempsey (2014) came as an exchange student in November 2013, to Nanjing Foreign Language School, Xianlin from our brother school, Camberwell Grammar, in Australia. His initial visit to our campus was actually as a member of Camberwell Grammar’s Chinese/History Study Tour when he was with a group of other students and parents led by Dr Graham Morey-Nase and Mr Andrew Beale in April. Among this group was also his father, Michael, and younger brother Harry. He had a taste of the major cities of China and experienced the hospitality of this country and its people. Later in the same year in November, he joined Tom Kruyt (2014), Kevin Tjangdija (2014), Shawn Li (Year 12), and Benjamin Wang (Year 12) to return as exchange students for three weeks to study at our school. They all had a good time here with us and gained a lot from their participation in both academic and cultural involvements. Since then, they went back home to complete their respective secondary studies.

Patrick was hosted by Theodore Li and his family. They are a wonderfully warm and welcoming family, who also hosted Joseph Kim (2014), another Camberwell Grammarian of Korean heritage, the previous year. The Li family have an international outlook and are open to overseas influences both for themselves and their son, Theodore. Besides, they were so enamoured with their first guest, and needed very little persuasion to accept a second exchange student the following year.

Patrick returned to complete his Year 12 studies at Camberwell Grammar School in 2014, and was made Captain of Music because of his talent and his leadership capability. He has since completed his VCE studies successfully and gained a place to study Arts/Education at Monash University. In addition, he has been awarded a Confucius Institute of Melbourne Scholarship to enable him to attend Nanjing University to study Chinese. He is hopeful of becoming a teacher of Chinese in the future.

It is great to see Patrick’s dedication and persistent efforts to gain further knowledge of the Chinese language and first-hand encounters with people in Nanjing. I met up with him again when Theodore Li brought Patrick to spend an afternoon with me. We had an enjoyable visit to Lao Men Dong, followed by a taco dinner. They both accepted an invitation from me to pen something about their experiences:

Mr Stephen Lee (1960), Mentor of Foreign Teachers at Nanjing Foreign Language School

My exchange with the Nanjing Foreign Language School was a pivotal moment in my life. It not only inspired a passion for Chinese culture and its language, but also showed me a world of opportunities that I never knew existed.

On the 29th of November 2013, Tom Kruyt, Shawn Li, Kevin Tjangdija, Ben Wang and I, flew to the city of Nanjing to embark on our Chinese exchange with the Nanjing Foreign Language School, Xianlin. We were completely immersed in the Chinese education system, as well as being exposed to many cultural experiences within the school. Since the 2nd of March 2015, I have been studying Chinese language and literature at Nanjing University. I have gained a full scholarship through the Confucius Institute of Melbourne to study in Nanjing for half a year, and plan to further my Mandarin studies at Monash University, by deferring my Arts/Education course for a year. Back in Australia, Kevin has gained a place at Melbourne University studying Arts; Tom is studying Arts at the Australian Catholic University, while Ben and Shawn are in their final year of school. Before the CGS/NFLSXL exchange I never thought that I would have continued on with Chinese, let alone study it in China. My exchange ignited within me a love for the city of Nanjing, and has introduced me to people who have become very dear friends of mine.

I wish to thank Nanjing Foreign Language School, Xianlin for having me the year before, and I hope my story inspires future exchange students.

Patrick Dempsey (2014)
On Sunday 19 April, past staff of Camberwell Grammar School reunited in the Phillips Room of the Performing Arts Centre to share drinks and savouries.

Attendees
Colin McMillan and Jill McMillan
Chris Bence and Suellen Bence
Ann Beck
Chris Finlay
Gregory Davies
Faye Dennis
Ian Donohue
Margaret Gibbs and Peter Gibbs
Elsbeth Howard and Paul Howard
Peter Hutchinson and Gwen Hutchinson
Valrie Kollmorgen and Les Kollmorgen
Rosemary Lenton and Irving Lenton
Margaret Lucas
Ros Molloy and Ian Molloy
David Perry
Gregory Taplin
Jenny Little
Denise Brown
Elizabeth Board (Director of Development)
Laurie Ince (Current Staff)
Trevor Henley (Director of Music)
Paul Hicks (Headmaster) and Susan Hicks
Paulene Clarke (Current Staff)
On Sunday 3 May, Camberwell Grammar School held the 22nd Annual 50 Years Chapter Luncheon in the Performing Arts Centre of the School. A record number of 184 attended this important function, which brings together Old Boys who left the School 50 years ago, or longer.

Dr Paul Hicks provided the Welcome, and the Loyal Toast and Toast to Australia was given by Mr Doug Fraser (1965). Mr Chris Charge (1965) said Grace and Mr David Perry (1958) gave the Toast to the School. New members of the 50 Year Chapter were presented with their Badges by Mr James Howard (1987) OCGA President. The singing of the School Song and Sports Song was led by Mr Brian Hansford (1951) and accompanied by Mr Benjamin Bishop (1996).

This was all complemented by wine from Jim Sawye (1950), Barrie Provan (1953) and Bryan Horskins (1964).
Attendees
The 30 Year Reunion (Class of 1985) was held on Friday 17 April in the Phillips Room, Performing Arts Centre.

**Attendees**

Chris Bence (Past Staff)
Murray Campbell
Alister Danks
Stephen Dixon
Toby Dods
Nick Dubrow
Duncan Essery
John Forwood
David Greilach
Rod Heath
Trevor Henley (Current Staff)
Paul Hicks (Headmaster)
Susan Hicks
Phil Hutton (Past Staff)
George Kapnias
Ian Kluckow
David Kollmorgen
Ian MacLean
Davydd Marrie
James McInnes
Colin McMillan (Past Staff)
Steven Moore
Bruce Moors
Graham Morey-Nase (Current Staff)
Andrew Papanastasiou
Simon Pontifex
David Smith
Sam Stafford
John Stafford (Past Staff)
Kimon Taliadoros
Greg Taplin (Past Staff)
Adam Taylor
Sam Thorn
Andrew Watt
On Friday 29 May, Old Boys from 1975 gathered in the Phillips Room at Camberwell Grammar School for their 40 Year Reunion.

Attendees
Wayne Baulch
Chris Bence (Past Staff)
Michael Bula
Jon Charlton
Andrew Danks
Andrew Derwent
John Dommett
Waren Edney
Kingsley Gibson
Richard Harvey
Mark Hassed
Peter Henderson
Trevor Henley (Current Staff)
Paul Hicks (Headmaster)
Susan Hicks
John King (Past Staff)
Mark Lang
Tony Lansdell
Damien Lockie
Richard McNeill
Andrew Murrell
Geoff Pike
John Rogerson
Greg Taplin (Past Staff)
Tim Thorn (Past Staff)
Alan Vickery
The Camberwell Grammar School 20 Year Reunion was held in the Wilson Room of the Performing Arts Centre on Friday 12 June.

Attendees
John Allen (Current Staff)  
Chris Ballard  
Ashley Banks  
Chris Bence (Past Staff)  
Dan Besley  
Michael Blowfield  
Michael Brivulis  
Scott Brown  
Denise Brown (Past Staff)  
Soong Chua  
Vince Di Berardino  
Chris Dimond  
Paul Double (Current Staff)  
Cameron Foo  
Simon Gordon  
Malcolm Gordon (Past Staff)  
Richard Gough  
Sam Gough  
Paul Hicks (Headmaster)  
Edward Higgins  
David Hughes  
Ewan Hume  
Phil Hutton (Past Staff)  
Richard Jenkins  
Shahab Khosravi  
Sam Khosravi  
John Lalor  
Chris Lewis  
David Martin  
Chris McQualter  
Tim Miller  
Christopher Neil  
Blair Patullo  
Stephen Pickles  
Ron Purcell (Past Staff)  
Alistair Ramsay  
James Robertson  
Anton Roux  
Ryan Scott  
Andrew Seeley  
Troy Shanks  
Heshan Silvapulle  
Darren So  
Janik Soysa  
Nick Taplin  
Greg Taplin (Past Staff)  
Alistair Taylor  
Owen Thistlethwaite  
Tim Topham  
Matthew Treeby  
John Tuckfield (Current Staff)  
Edward Wales  
Andrew Weickhardt  
Brent Whelan  
Chris Williams  
Ned Wilson  
Juan-Jose Zentner
On Thursday 14 May the ACT Network Function was held at The Graduate Lounge, University House, Balmain Crescent, Acton.

Attendees
Elizabeth Board (Development Director)
Kevin Chen (2011)
Wai-Ling Choi (1986)
Jeremy Cook (1979)
Paul Hicks (Headmaster)
Susan Hicks
Alun Li (2007)
Nicholas McMaster (2009)
Andrew Schofield (1998)
James Schofield (2002)
Lygie Esquirol
Eric Shek (2007)
Chris Timpson (1959)
Ben Ye (2012)
Members of the Camberwell Grammar Community gathered on Friday 22 May for dinner at Gilbert Street Hotel, Adelaide SA.

Attendees
Peter Ballard (1966)
Claire Ballard
John Barke (1964)
Graeme Bethune (1967)
Stephen Forbes (1970)
Stephen Freeman (1964)
Derek Gibbs (1989)
Mark Joyner
Richard Larritt (1973)
Anthony Stimson (1966)
Michael Vasimalla (2007)
Tony Wight (1958)
Paul Hicks (Headmaster)
Elizabeth Board
(Development Director)
QLD

On Thursday 4 June the QLD Network Function was held at Vintaged Bar and Grill, Hilton Brisbane.

Attendees

Elizabeth Board (Development Director)
Matthew Carrick (1990)
Henry Gay (1950)
Michael George (1947) and Joan George
Deborah George
Paul Hicks (Headmaster)
Susan Hicks
Joel Hrbek (2014)
Warwick Jones (1978)
Timothy Keeffe (1995)
Thomas Li (2012) and Janine Turner
Michael Rodgerson (1971)
Lynton Rose (Life Governor)
Craig Rose (1994)
Thomas Stephenson (1967)
Hamish Troutbeck (1994) and Giovanna Gonzales
Tom Webster (2008)
NSW

The NSW Network Function was held on Friday 5 June at Holding Redlich at Martin Place, Sydney and was hosted and sponsored by Ian Robertson (1973).

Attendees

Nicholas Antonopoulos (2008)
Elizabeth Board (Development Director)
Phil Burford (1964) and
Maggie Grady
Michael Dowling (1972)
Donald Dunkerley (1947)
Christopher Forbes (1989)
Alister Forbes (1991)
Jim Forbes (1963)
Paul Hicks (Headmaster)
Susan Hicks
Nigel Kellaway (1972)
Winston Mandrawa (2000) and
Lariza Johan
Paul Oglesby (1973)
Nicholas Potisomporn (2002)
Ian Robertson (1973)
Davina Russell (Past Staff)
Peter Snowdon (1963)
Tas Thaniotis (2002)
Blake Thompson (1963)
John Webb (1997)
Geoffrey York (1976) and
Elizabeth York
Sunny Yu (2002)
Andrew Butler (1976)
# CALENDAR

## AUGUST
- 7 Friday – 35 Year Reunion (1980)
- 12 Wednesday to 15 Saturday – Middle School Play
- 27 Thursday – Roystead Society & Gallery of Achievement Dinner
- 30 Sunday – Lawn Bowls Day, MCC Bowling Club, Hawthorn

## SEPTEMBER
- 9 Wednesday – Vocational Dinner, Law
- 10 Thursday – Year 9/11/12 VCE Drama Showcase and Play

## OCTOBER
- 10 Saturday – Open Day
- 15 Thursday – House Plays Festival
- 21 Wednesday – Cufflink Presentation
- 23 Friday – 25 Year Reunion (1990)

## NOVEMBER
- 19 Thursday – 5 Year Reunion (2010)
- 25 Wednesday – 60+ Years Reunion (pre 1955)
- 27 Friday – Battle of the Decades, Kooyong Lawn Tennis Club

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## INFORMATION MORNINGS, SCHOOL TOURS AND OPEN DAY

Performing Arts Centre (Parking via Gate 1 or Gate 5)

### INFORMATION MORNINGS
- Saturday 15 August, 10.00am, all levels
- Saturday 14 November, 10.00am, all levels

### SCHOOL TOURS
- Tuesday 21 July, 9.00am to 10.00am, all levels

### OPEN DAY
- Saturday 10 October