Spectemur

Term 4 2014
Professor Carol Dweck is the author of a terrific book called Mindset: the new psychology of success. In this, she argues that we often think the wrong way about talent and success. Sometimes we can be led to believe that intelligence is a gift you are born with—you are either smart or you’re not; that’s just the way it is. And the way you can tell if you are smart or not is that things come easy to you— you can just whiz through that test or that problem without having to work at it. Professor Dweck calls this a “fixed mindset” — we believed that we have a fixed amount of talent or intelligence and that this cannot change—which is why it is so hard to express the difficulty we have. We can be led into believing this from a very early age by very well-meaning and encouraging people. If we are able to work quickly through a twenty question test and get the answers all right we are told— “gosh you are smart, you found that so easy”—we can start to equate being smart with getting everything right and getting it right easily.

What if we don’t have a fixed amount of ability, but rather intelligence and ability is something that can grow with experience and persistence? What if the intelligence we are born with is just a starting point and for future development? Although everyone will be different in their initial talents and interests and temperaments, everyone can change and grow through application and experience. Professor Dweck calls this way of looking at the world a “growth mindset”. The thing is, if you actively try to encourage this way of looking at the world, everything changes. No longer is the goal simply to appear smart—the goal can be to learn, to test our limits to find the point where we can do something and see that as an opportunity to learn something new.

In this view of intelligence, the child who raced through the test getting all them right would receive a different response—rather than “you must be very smart”, he could be told: that test was clearly too easy for you. I apologise for wasting your time—let’s see if we can find something a bit more challenging.” Someone with this mindset does not see failure as a noun (I am a failure) but as a verb which provides an opportunity (I failed this time, but I can learn something from the experience). People with a growth mindset don’t say “I can’t do this”; they say “I can’t do this yet.”

A growth mindset can take so much pressure off you. You no longer have to prove that you are perfect or that you are smarter than you are. You can accept failures and setbacks as just more learning opportunities. You can be in a state of becoming, rather than in a state of finished creation. You can also admit that it is ok to strive hard and work and to struggle. Intelligence is not something which has been predetermined but which can be enhanced by hard work and persistence. The tortoise and the hare get it wrong; talent and effort are not ‘either or’— they are ‘and’. If you have a fixed mindset the world is a scary and difficult place and you always have to try to prove yourself against the odds. If you embrace a growth mindset, and everyone can learn to do this, than an enormous weight is lifted from your shoulders and the world becomes a place of opportunity and wonder, filled with chance to learn new things and to grow.

Dr Paul Hicks, Headmaster

‘What if the intelligence we are born with is just a starting point and for future development?’

Edited version of address given at the Valedictory Service at St Mark’s Church on 22 October 2014.
Camberwell Grammar held its annual Open Day on Saturday 11 October 2014. The School welcomed members of the School and wider community, including future parents and students.

Camberwell Grammar School appreciates all of the parents, students and staff who assisted to create another very successful Open Day.
Tonight, it is with great honour that we farewell a stalwart of the Australian Army Cadets, Lieutenant Colonel (AAC) Hamish Green, whose involvement in Cadets as a student, an Officer of Cadets (OOC) of the Unit, and a member of the HQ3 element spans some 24 years. It is appropriate that so many who have been associated with this signal contribution are present this evening, including former and current OOCs, such as John Stafford and Mark Scholem who perhaps had the earliest associations with him as a cadet amongst those present here this evening, being his officer commanding (OCC) and section commander respectively when he was a recruit cadet in the 1970s. Upon his appointment as a member of the teaching staff in 1994, LTCOL (AAC) Green returned to the Unit as an OOC and was appointed the Unit adjutant. He was soon appointed the second in command, before being nominated the Officer Commanding the Unit, with effect from the start of 1996. He held this position until 2008, when he was appointed a battalion commander, before being appointed the Assistant Commander for the Victorian Brigade, a position he held until June 2011, when he moved to the Regional Support Unit.

However, the dates and appointments give only a partial insight into the significant contribution LTCOL (AAC) Green made as an Officer of Cadets. Perhaps one of the finest compliments ever paid to him was by LTCOL Ron Webster, former Brigade Commander, who said that if someone wanted to see a good officer commanding, they should look at how Hamish Green ran his unit. LTCOL (AAC) Green is one of the longest serving OCs in the Unit’s history. Building on the initiatives of his predecessors, including those present this evening, LTCOL (AAC) Green effectively managed the Unit as it transitioned back into being fully supported by the Australian Army Cadets. This involved an overhaul of a number of procedures, particularly those involving safety, and Hamish diligently implemented Army policies as they developed rapidly, and successfully oversaw and managed the associated culture change. At all times, his motivation was the safety and welfare of cadets. For this reason, he did not shy away from advocating their needs forthrightly with various stakeholders.

LTCOL (AAC) Green also knew that for a unit to function well, he had to recruit and retain officers of Cadets. Prior to his appointment as OC, he had played a key role in successfully negotiating an exemption of one sporting season for officers of cadets, and given the time commitment involved in being an OCC, it seems that this policy change has been a key one in recruiting and retaining OCC’s from amongst the teaching staff. He also showed considerable concern for the welfare of his officers. However, having high standards, he demanded a high level of conduct and performance from his officers. Perhaps one of the best signs of his ability to recruit and retain quality staff is the fact that the majority of officers of cadets have present commenced being OOCs during LTCOL(AAC) Green’s OCship, and most of us have served for a minimum of 10 years, and in some instances almost 18 years. Although we worked hard, Hamish always encouraged us, and motivated us to keep going and do our best. Sometimes, particularly late at night after a long and tiring day on camp, Hamish would boost our morale by regaling with humorous anecdotes.

LTCOL (AAC) Green’s contribution to the corps is also acknowledged. He was an instructor and later Senior Instructor for courses for 18 years, both those run by the Unit, and the Senior Leaders Course run by Brigade. He also instructed on Officer Cadet Courses conducted by Melbourne University Regiment. Such were his qualities that those who worked for him, both adults and cadets, wanted to keep coming back and work with him in future years, and officers being prepared for leadership roles were often placed with him to observe and learn some command skills.

LTCOL (AAC) Green has made an outstanding contribution to the Australian Army Cadets. It should also be remembered that over his 20 year involvement with Cadets he was also very active in his other Australian Defence Force role as a Navy Reserve Officer. Hamish’s commitment there was similarly noteworthy and he has risen through their ranks to become a Commander. During this time he was able to manage to balance his commitments to Cadets, the Navy, undertake his responsibilities at School as OC and Head of House as well as being a father to four children, three of whom are under 11 years old. However, there comes a time when all things must come to an end and Hamish has decided that upon reaching his milestone of 20 years that he would retire from the Corps. The Camberwell Grammar School Army Cadet Unit and the AAC Victoria Brigade both flourish, thanks to the dedicated and diligent contribution of officers of the calibre of Hamish Green.
On Saturday 11 October, Camberwell Grammar School held their annual Cadet Parade, in conjunction with Open Day. This year the parade was reviewed by Major Multi Wibowo of the Indonesian Air Force. He is currently posted on secondment to the Australian Defence Force International Training Centre. Major Wibowo has had an extensive career, which has included command appointments with the Indonesian Air Force, at home and overseas. This included a period with Counter Terrorist Programs in the USA as well as service as a UN Peacekeeper in the Democratic Republic of Congo.

Senior School Awards

Sport Prizes

| Prize for Athletics          | Marcus Jones          |
| Prize for Badminton         | Aaron Huang           |
| Prize for Basketball        | Kane Armstead         |
| J I Seadley Meyer Award for Cricket | Joel Coven        |
| Prize for Cross Country     | Adam Norris           |
| Prize for Cross Country Skiing | Matthew Waters    |
| Prize for Cycling           | Joseph Kim            |
| Prize for Fencing           | Matthew Waters        |
| Prize for Football          | James Allen           |
| Prize for Golf              | Blake Collyer         |
| Prize for Hockey            | William Scott         |
| Prize for Kayaking          | Alexander Nilsson     |
| Prize for Lawn Bowls        | Nicholas Wong         |
| Prize for Orienteering      | Joseph Kim            |
| Prize for Snowboarding      | Matthew Waters        |
| Prize for Swimming          | Adam Norris           |
| Prize for Table Tennis      | Nicholas Seow         |
| A R Marshall Award for Tennis | Lucas Stalbooss     |
| K M Slater Memorial Trophy for the Winner of the Tennis Singles Championship | Benjamin Yap |
| Prize for Triathlon         | Louis Cardan          |
| Prize for Volleyball        | Maxim Wakefield       |
| Prize for Water Polo        | Ryan Jago             |
| Bob Gibson Award for the Outstanding Year 10 Sportman | Josh Holding    |
| S G Birtles Prize for Courage in Sport | Erik Staller |
| C W Scott Memorial Prize for the Best All Round Sportman | David Watson |
| Year 12 Banis Provan Sportsmanship Prize | Sachin Brennan |
| Triple Colour Pictet (Athletics, Cross Country and Swimming) | Adam Norris |

Special Prizes

| Prefects’ Cup for Cultural Activities | Macnall       |
| Dickinson Shield for Work            | Schofield     |
| Jamet Cup for Sport                  | Steven        |
| Mervyn Britton Memorial Prizes for Writing: | Oliver Anderson |
| Senior Prize                          | Benjamin Fallow |
| Cadet Leadership Award (Gift of the Taplin family) | Dimitrios Nikolakis |
| Award for Editor of the Grammarian   | Matthew P Anderson |
| Award for The Co-Editors of ROPE     | Liam Brampton  |
| Henry Loveky                         |
| Friends of Performing Arts Prize for the Captain of Music | Patrick Dempsey |
| Colin Black Prize for Theatre Arts   | Joel Hribek   |
| School Prize for Debating            | Michael Anderson |
| Prize for Captain of Games           | James Allen   |
| Prize for Service to the School      | Samuel Chung  |
| John Egan Prize for Academic and Community Spirit | Patrick Dempsey |
| Matthew P Anderson                   |
| Mervyn Britton Memorial Prizes for Writing: | Benjamin Yap |
| Senior Prize                          | Nicholas Seow |
| Alibhineh Gaurav Award for Endavour   | Jack Dalrymple |
| Ben Jago Award for Sport, Academics and Community Spirit | Noah Marshallay |
| Tophunter Family Specturmur Agenda Prize for Service to the School | Michael Anderson |
| F W Chester Prize for Outstanding Service to the School | Joseph Kim |
| Ivan Smith Memorial Prize for Scholarship, Leadership, Games and the Arts | Richard Lee |
| Headmaster’s Prize for the Vice Captain of the School | David Watson |
| John Hunter Patterson Prize for the Captain of the School | Richard Lee |
| Waischard Family Prizes for Proximis Access to the Duces of the School in 2013 | Cameron Doig |
| The Old Camberwell Grammarians’ Prizes for Duces of the School in 2013 | Han Duh |
| Nicholas Lucanelli                    |
The results are again extraordinary across the full range of scores and match the high results of recent years. Indeed, our results have been extraordinarily consistent across recent decades. This year, our Year 12 students (11%) achievedATAR scores of 50 or better, placing them in the top one per cent of the State. Sixty-two students (37%) achieved a score of 90 or better (the top 5% of the State), while 85 students (51%) achieved scores of 90 or better, placing them in the top ten per cent in the State. In addition, 73% of our students achieved a score 80 or better while our median ATAR score was 90.75. These are again outstanding results.

I congratulate our students, their teachers and their parents who have worked so hard during the boys’ schooling to get the very best result that they can, and have been rewarded with such extraordinary results. Camberwell Grammar is not a select school: we accept all students and work with each boy to achieve a personal best score. Indeed, the very narrow band of scores is only possible due to the wonderful support we give to each student. There are some who will be feeling disappointed with their results, but who were nevertheless able to gain their VCE. While they did not receive scores in the top range, they have achieved an extraordinary milestone and their results are, in their own right, triumphant. There are some too, who will be feeling disappointed with whatever reason, they were able to gain a higher score than they actually achieved. I can only reassure them that a disappointing result today will not alter the course of their life forever. Whatever the future brings, we can help them to find a course of study they will feel interested in.

In the end, the ATAR score is only a number – it cannot measure the value of a human being. It cannot reflect someone’s character or the generosity of the human spirit; it is one-dimensional assessment of very narrowly defined skills. The measure of our students cannot be reduced to a set of examination scores. It will be determined by the lives that they lead, and all of our students will take away more than a score from their time at school. They will also take values, friendships and experiences which will help shape their lives. This year our School Dux will be Patrick Liu. Patrick achieved the highest perfect study score of 99.95. In addition, there will be three Proxime Accesserunt: Jeremy Cheng, Harry Purves and Jesse Zhao – each achieving an ATAR score of 99.90.

Patrick joined the school in Year 7 in 2009 and immersed himself in the life of the school. He scored 50 for Specialist Mathematics, 45 for English and Chemistry, 39 for Latin, and last year, he scored 43 in Chinese Second Language and 50 in Mathematical Methods. He also scored a High Distinction in University Mathematics. Patrick has been a consistently excellent student, having received Certificates of Academic Excellence for every year of his Senior School life, culminating in being recognised as a Scholar of the School in 2014. Along the way, he participated in numerous competitions and received several High Distinctions for National Mathematics and Science competitions. Last year, he received Prizes for Chinese as a Second Language and General Excellence in Mathematics and Physics. This year he followed that up with the Prize for Excellence in Mathematics. Patrick was also the recipient of the Kenneth Attock Memorial Prize for Scientific Research in 2013.

He took advantage of the breadth of activities offered by the school and has, in recent years, participated in Cadets, School Cycling, the School Choir, Athletics, Cross Country and was a member of the Firsts Badminton team this year. Patrick is an accomplished Debater, having participated in the DAV Inter-School competition for the last few years, winning a Best Speaker Award this year. He has been a leader in Birdland House and was awarded House Colours this year.

Patrick exemplifies the School’s values of breadth of experience in the life of the school and academic excellence. Likewise, our three Proxime Accesserunt have been exceptional scholars as well as students who immersed themselves in the diverse activities of school life. Jeremy Cheng was Captain of Soccer this year and was selected to represent the AGSV in that sport, Harry Purves has participated in the United Nations Model UN competition and in 2013 he made the final of the United Nations Evatt Cup. Jesse Zhao was House Captain of Dehram House, a member of the First Basketball team and an active Debater in the DAV Inter-School competition. As always, it seems that full involvement in the life of the school is no impediment to academic success.

From these three, a further fourteen students received scores above 99. These are, in alphabetical order: Michael Anderson, Benjamin Balkovec, Liam Frampton, Kai-Yang Goh, Isaac Hamann, Jason Hu, Matthew King, Terence Lau, Richard Lee, Alex Liu, Harry Lowrey, Nicholas Sew, Mihaila Yokoyama, and Richard Zhong. These boys all took a wide range of courses and subjects and also involved themselves in many aspects of school life. Subject Study Scores of 40 and above were achieved by 25% of our students to place them in the top 10% of their subject.

There were nine perfect study scores across a wide range of subjects: Terence Lau in Biology, Harry Purves and Jesse Zhao in Chemistry, Jason Hu in English, Fraser Wells in Further Mathematics, Justin Tu and Garry Zhu in Mathematical Methods (CAS), Patrick Liu in Specialist Mathematics and Harry Purves in Physics. Communicating our results should allow us to remember how hard that work has been rewarded so generously. Dr Paul Hicks, Headmaster
Farewell to Year 12

The School celebrated the end of the 2014 ‘Year 12 boys’ schooling with a number of events in October. On Wednesday 22 October, the Old Camberwell Grammarians’ Association presented Cufflinks to the Year 12 students to welcome them into the Association. Later that day a Leavers’ Service was held at St Mark’s, Camberwell. After the service the annual Valedictory Dinner was held at the MCG, attended by the leavers, their families and staff of the school.

House Plays

The criteria for this year’s House Play Festival was that they be one-act plays and each House is to be commended on producing entertaining plays of a very high calibre. The semi-finals were held on Tuesday 14 October and the adjudicators, Ms Wood and Mr Hall, whittled down the competition. Bridgland House was awarded first place, Summons second and Steven third place.

2015 Student Leadership

<table>
<thead>
<tr>
<th>Name</th>
<th>House</th>
<th>Position</th>
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<tbody>
<tr>
<td>Neelan Josan</td>
<td>Derham</td>
<td>Captain of the School</td>
</tr>
<tr>
<td>Sean Cutter</td>
<td>Macneil</td>
<td>Vice Captain of the School</td>
</tr>
<tr>
<td>Matthew Waters</td>
<td>Bridgland</td>
<td>Captain of Bridgland</td>
</tr>
<tr>
<td>Ned Fitzgerald</td>
<td>Clifford</td>
<td>Captain of Clifford</td>
</tr>
<tr>
<td>Michael Darlis</td>
<td>Derham</td>
<td>Captain of Derham</td>
</tr>
<tr>
<td>Aiden Pang</td>
<td>Macneil</td>
<td>Captain of Macneil</td>
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<tr>
<td>Garry Zhu</td>
<td>Robinson</td>
<td>Captain of Robinson</td>
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<tr>
<td>Dominic Strimpton</td>
<td>Schofield</td>
<td>Captain of Schofield</td>
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<tr>
<td>Ganesh Ponnampalam</td>
<td>Steven</td>
<td>Captain of Steven</td>
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<tr>
<td>Derek Li</td>
<td>Summons</td>
<td>Captain of Summons</td>
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<tr>
<td>Oliver Chauhan</td>
<td>Clifford</td>
<td>Captain of Games</td>
</tr>
<tr>
<td>Shawn Li</td>
<td>Bridgland</td>
<td>Captain of Music</td>
</tr>
<tr>
<td>Edward Venet</td>
<td>Macneil</td>
<td>Captain of Drama</td>
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<tr>
<td>Farouk Al-Salhi</td>
<td>Macneil</td>
<td>Public Speaking and Debating</td>
</tr>
<tr>
<td>Justin Tu</td>
<td>Steven</td>
<td>Publications</td>
</tr>
<tr>
<td>Isaac Choong</td>
<td>Schofield</td>
<td>Faith and Social Justice</td>
</tr>
<tr>
<td>Thomas Edney</td>
<td>Schofield</td>
<td>Junior and Middle School Liaison</td>
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<tr>
<td>Theodore Chisant</td>
<td>Summons</td>
<td>Senior Cadet Under Officer (CUO)</td>
</tr>
</tbody>
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State Constitutional Convention for Victorian Students

The Annual State Constitutional Convention for Victorian students held in the Legislative Assembly Chamber of State Parliament was a vibrant affair with the topic: ‘Australia is in a budget crisis and all Australians must share the burden – directly and indirectly’, which provided much substance for debate. The Camberwell Grammar delegates: Isaac Choong, Farouk Al-Salhi and Jasper MacCuspie (all year 11) addressed the convention at several points in the day’s proceedings and provided leadership skills during the plenary sessions.

The day ended with a general resolution that Australia was not in a budget crisis but there needed to be a more equitable distribution of taxation, which truly reflects individuals and companies’ ability to contribute. All delegates are now qualified to apply for the National Convention to be held in Canberra in March 2015.

Mr Paul Double, Head of Learning Support

Friends of Swimming

Camberwell Grammar School has established a ‘Friends of Swimming’ parent body, to support various aspects of the School’s swimming program. Throughout the year the group will work with the Director of Sport and Master in Charge of Swimming to support Camberwell Grammar Swimming in a variety of ways.
Year 5 Graduation

A hush fell over the Middleton Theatre on Tuesday 9 December as family and friends gathered to witness the graduation of the Year 5 class. As the trumpet sounded the procession, the boys marched into their places signalling the start of the Graduation Assembly. During the next hour the boys delighted their families with their instrumental ensemble and singing. The boys listened intently to the Headmaster’s words of advice and encouragement, and gratefully received their copy of the Year 5 Memory Book. Two students, Karen Teoh, who started CGS in PrePrep, and Jack Hu, who arrived in Year 4, spoke of their Junior School experience. The assembly was followed by a dinner for parents, boys and staff in the PAC foyer. This was a special event and a significant milestone on the boys’ journey through the School.

Mr Howard Kelly, Head of Junior School

Year 8 Academic Challenge Day

A day of academic pursuits for eight Year 8 boys culminated in the team being awarded first place at the Kingswood College Academic Challenge Day in October. The team of Ben Chesler, Vi-King Chin, Christian Chen, Jack Fitzgerald, Sephr Tshimbasile, Connor Xu, Michael Donaldson and Harry McLeod performed consistently well throughout the day in public speaking, code breaking, English, mathematics, art and poetry, engineering, science and general knowledge to narrowly win the day overall. Congratulations go to the team on their success.

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Year 8 Social

It was a magnificent night on Friday 24 October when nearly 400 excited Year 8s descended on the PAC for the big night. The boys handled themselves with aplomb and looked outstanding in their evening attire. They were perfect hosts to the girls from Fintona, PLC and Camberwell Girls’. Mr Tierney did a wonderful job organising the night along with the members of the Social Committee, which included Ben Chesler, Richard Han, Roger Jin, Alex Kyriakos, Lachlan Li, Harrison McEwan, Matt Seddon and Ishan Visvanathan. Well done to all Year 8 boys for a superb night.

Mr Rob French, Head of Middle School

A Confucius Classroom for Camberwell Grammar

Our application for establishing a Confucius Classroom at Camberwell Grammar School has been approved by the Office of the Chinese Language Council International (HANBAN). The aim of the Confucius Classroom is to further develop the learning and teaching of Chinese language and culture at the School. The Confucius Classroom is funded by HANBAN and is administered by the Confucius Institute of La Trobe University and Camberwell Grammar Headmaster, Dr Paul Hicks. With the establishment of a Confucius Classroom at Camberwell Grammar, we will implement Chinese language and culture courses for our local communities, organise student and teacher exchange programs and carry out any China-related activities or events, suitable for the School and the wider community. An official launch of the Confucius Classroom will be held in early 2015.

Mr Wei Ha, Head of Chinese

Generations

Grandad Brian Dean (1945) with Patrick (Year 9) on the night of the Biennial School Concert.

‘…When I graduate into year 6 I will miss all the fun things we do in the junior school, the teachers, the buddies and also the atmosphere…’

Jack Hu, Year 5

Cadet Awards

Nineteen members of the Unit attended Leadership Courses Camp from Sunday 7 December to Sunday 14 December. As has been the practice, senior members of the Unit volunteered to be Assistant Directing Staff. COO T. Chrisant, assisted with Junior Leaders Course, and COO H. Ip assisted with Senior Leaders Course. In addition, CAPT (AAC) M. Neal was the Senior Instructor of JLC, CAPT (AAC) M. Daniel was the Second in Command of JLC, and LT (AAC) T. Cross, the Training Officer for JLC. This suite of courses can only be run if there are sufficient cadets and adult Cadet staff willing and able to assist with such courses. The course culminated with a Parade at Puckapunyal. During this parade, COO H. Ip took over his role as the COO of 31 Battalion, the Battalion to which most of the school based units as our School Unit belong.

CAPT (AAC) M. Daniel

A blind music teacher who teaches the students at Singaraja Orphange, using a keyboard donated by Camberwell Grammar at a Christmas event this year.

Eka Purnawan (Year 12) has returned to Bali and is donating his time and gifts at the Singaraja Orphange.

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Past Staff Function
The Lucas Years

On Sunday 16 November, past staff from the ‘Lucas Years’ reunited with current staff in an end-of-year get together, in the Kingussie Common Room.

Grandparents’ Day

On Tuesday 28 October, Camberwell Grammar welcomed approximately 400 grandparents and family friends of boys from all levels to our school. They were given a tour of the school by their grandsons, attended a concert involving musicians from all sections of the school, and then were able to spend an enjoyable lunch together in the Performing Arts Complex. This is always a very important day in our busy calendar but one that is most rewarding. Our students are always so delighted to be able to show their school to their grandparents and family.

Junior School Soirees

It is a wonderful thing that many boys in Junior School learn to play a musical instrument. Whether they learn at school or with private music teachers, all instrumentalists are encouraged to perform at a Soiree, held once a term. Term 4 Soiree held in October had 37 performers from all year levels, including three boys from Pre-Prep. Each term the range of instruments is varied and this term was no exception with piano, violin, viola, double bass, flute, trombone and xylophone performers providing an evening of wonderful music.

The final Ensemble Soiree is a grand occasion when all instrumental groups in Junior School conclude the year in a wonderful concert in Middleton Theatre. Highlights are always the number of groups that the boys create, the family items and the annual staff music item. To see so many boys, and their elders, enjoying music performance is very rewarding as we celebrate music learning and growth throughout the year.

Annual Carol Service

Camberwell Grammar School’s Annual Carol Service took place on Wednesday, 10 December, 8.00pm, at St Mark’s Church, Camberwell. It was a most joyous and festive occasion, and is a lovely way to end the school year and take the opportunity to get together prior to Christmas.
VCE Art Exhibition

This is an edited version of the address given by Jack Balfour (Year 12) at the VCE Art Exhibition opening night at Exit 14, on Thursday 16 October.

Reflecting upon the end of this journey through the school, myself and fellow Year 12s will truly treasure what art has given us. The boys’ efforts can be quantified by the ability to physically create something, with the demands of the art subjects going far beyond the constraints of class time. It has brought us together as we all share elements of creativity. As this chapter in our lives closes it will not be forgotten and is only the beginning of a lifetime of many things to come. We as a cohort hold art with high regard and will always feel apart of this aspect of the school.

On behalf of the students I would like to sincerely thank the commitment of Mr Williamson, Ms Thornburn and Mr Barry for providing us with their dedication, knowledge, passion and support throughout all the years that they have taught us. The relationships and the ideas we have shared have been the continual driving force behind this year. In addition I would like to thank Mr Wells for his continual technical assistance and the entire Art Department for providing an open environment and ongoing encouragement for all. For many, art and design is not just an outlet but an enduring challenge and a desire to create. It is a stimulus for the mind. Providing a pathway for expression, questioning and exploration. The presence of those creative directions facilitates and reinforces the strength of the community. I feel art and design is continuing to grow and further establish itself within the school. I hope the works generate a sense of intrigue and connection, provoking feelings within you. Your presence here tonight is symbolic of what art and design achieves – bringing people together.

CGS Childrens’ Christmas Party

Enjoying a BBQ and the wonderful play equipment in the grounds of Norge, several families of Camberwell Grammar Staff came together on Sunday 30 November 2014 to celebrate the end of the School year. With Father Christmas making a welcome visit, families had the opportunity to share in the community life that is such an important part of Camberwell Grammar.
Congratulations to the following boys who achieved outstanding results in various academic, sporting and extra-curricular fields during Term 4.

**Academic**

Charles Li (Year 11) received a medal for a perfect score in the Australian Mathematics Competition. The awards ceremony was presided over by Queensland Governor His Excellency the Honourable Paul de Jersey. Charles also claimed first place in the Junior Division of the University of Melbourne Mathematics Competition.

Jayden Chen (Year 12) received the Outstanding Student Award from the Chartered Accountants of Australia and New Zealand for his accounting efforts.

Danny Chen (Year 9), Yueyang Chen, Mike Ji, Leo Wan and Nicholas Wong (all Year 10) scored in the top 0.3% in Victoria, in the Australian Maths Competition.

Lachlan Doig, James Gunasegaram (both Year 7) and Michael Tan (Year 8) competed in the State Final of the United Nations Youth Association Voice (Public Speaking) competition. Lachlan received first place and James third, and both will go on to compete in the National Final.

Our 2014 Maths Olympiad Team (30 students from Year 4 and 5) scored in the top 10% of participating schools, as well as in the “Outstanding Team Achievement” category. Three boys, Alexander Hilman, Nischal Vivekananda and Jayden Thai (all Year 5), finished with an individual score in the top 25% of all participating students. The following 10 boys finished in the top 10%: Hayden Nguyen, Rian MacLennan, Zach Lewis, Alex Lew, Ian Chu, Kieran Teo, Alastair Joshi, Ken Weeraratne, Isaac Hui and the team’s top scorer, Jack Hu (all Year 5).

Alastair Hastlam (Year 9) and Leo Wan (Year 10) both achieved the highest scores in Victoria for their respective year levels in the University of New South Wales (UCAS) International Science Competition.

**Debating, Cadets and Music**

Vignesh Naagappan and Adrian Xu (both Year 9) placed first in the Debaters’ Association of Victoria Regional British Parliamentary Round (Junior Section), qualifying them for the State Final. Vignesh was also awarded best speaker of the competition.

Callum Wearn (Year 13) was selected to represent Victoria at the 2015 Anzac Day Dawn Service at Gallipoli.

Nathan Fong (Year 10) achieved an L.Mus.A in Violin, a diploma awarded to outstanding candidates in the field of practical musical performance, musicianship and music theory by the Australian Music Examinations Board, equivalent of a University qualification.

Benjamin Thiele (Year 12) received the 2014 ADF Long Tan Leadership Award from His Head of House Lieutenant Colonel (AAC) Harriss Green. Pictured right.

Logan Dutton, Edward Lovick and Alexander Nelsson (Year 12) represented Australia at the 14th Canoe Marathon World Championships in Oklahoma City, USA. Ed paddled in the K1 Mens over a distance of 22.5km finishing nineteenth while Alex paddled in the K2 Mens over the same distance, finishing fifteenth. Pictured above.

Blake Collyer (Year 12) represented Team Vic (School Sport Victoria 19 year Golf Team) at School Sport Australia Championships. Blake qualified for the team through winning the Schools Championships at Metro in May. He also won a four-man playoff to secure a place in the All Australian Team, as well as winning the Victorian Junior Championship.

Connor McKee and Jo Hutchison (both Year 8) competed in the Under 14 National Club Basketball Championships, Connor being a member of the victorious Hawthorn Magic Team and Jo playing for Nunawading Spacettes, who were the eventual runners up.

Felix Wang (Year 9) represented Australia at the 2014 Singapore Youth International Badminton Championships in November, due to his form in the Under 15 Nationals whereby Felix finished the event with one Gold and two Silver medals.

Hamish Webber (Year 10) represented Camberwell Grammar in an Under 17 Victorian Road Cycling Championships (external competition). Hamish finished tenth in what was a close race to the finish.

Oscar Tracy (Year 6) represented Victoria at the National Touch Rugby Championships.

Connor Xu (Year 8) placed fourth in Under 14 age group, in the Queensland Open Water Championships.

Joachim Zerelli (Year 8) came third in the five kilometres open water event at the New South Wales Open Water Swimming Championships. Joachim has now qualified for the National Championships in Perth next year.

Edan Runge (Year 11) and Connor McKee (Year 8) competed in the Annual All Schools Athletics Championships. Edan finished fourth in the Under 17 400m, while Connor went one step further claiming Bronze in the Under 14 800m.

Hamish Webber, Edan Runge, Alastair Haslam, Ken Weeraratne, Hayden Nguyen, Rian MacLennan, Zach Lewis, Alex Lew, Ian Chu, Kieran Teo, Alastair Joshi, Ken Weeraratne, Isaac Hui and the team’s top scorer, Jack Hu (all Year 5).

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**Sporting**

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It is a strange feeling jetting off to a foreign country with four school friends, but no teachers and no parents to guide us. We were heading off to a land where our only connection would be with our new exchange students who we barely knew, but would be spending the next four weeks with. Yet here we were at Melbourne International Airport, nervous, excited and intrigued as to what the next four weeks would bring.

Cam Anderson, Hanze Hu, Cal Wearne, Jonno Thorn and myself (Hamish McLean) were about to embark upon a unique experience, across the other side of the planet, with only my friends. The crowd was lively and everyone was on their feet chanting and cheering for their club. Whilst my newly adopted team West Ham weren’t victorious, at the end of the day it was nonetheless an exciting experience. Cal Wearne was also lucky enough to attend Chelsea Vs Everton, a high scoring, highly suspenseful game that would have been a terrific match to watch.

At the end of the first two weeks of holidays we attended our host school, Merchant Taylor School with our exchanges. Whilst we would rather stay on holidays we were not disappointed by this experience very different to our usual life at Camberwell Grammar. We were given the opportunity to select the classes that appealed to us which we then attended during the day. At lunch the whole school ate in the dining hall where hot lunches were provided daily. In the afternoon most of us trained and played rugby on one of the schools many rugby pitches. At the end of the four weeks we had met a whole host of new people and had become very close with our new exchange ‘brothers.’ Sadly though it was now time to bid farewell to our exchange families and their wonderful hospitality. We then jetted off home to Melbourne via Dubai.

This experience enabled all of us to not only explore a wonderful new city but also to form long lasting friendships. Our exchanges will be visiting us in Melbourne mid-2015 and we look forward to seeing them once again and showing them around our great city.

From the Archives

1922 School Report for James Beveridge.

(November 1914)

The School Archives have continued to receive generous donations of material from Old Boys or their descendants in the last term of the year. All of this material is welcome and enhances the heritage of the school for the benefit of present and future staff and students.

The first donation of significance has been that provided by Mrs Elizabeth Ewers of Hawthorn. Mrs Ewers is the daughter of James Beveridge (1919-1924) of Camberwell, who left in Year 9. He had migrated with his family from Scotland in 1913 as a toddler; his older twin brothers, William and Andrew, also attended Camberwell Grammar. James was a noted athlete and an artist of some skill – the Archives already possess a collection of pen-and-ink sketches done by the ten-year old Beveridge. These sketches include depictions of staff and students c.1919 and, appropriately enough, of Anzacs and their graves. Mrs Ewers’s collection includes sports photographs of the period featuring her father and his 1922 School Report, where he was recorded as having made ‘good progress’.

The other substantial contribution has come from Dr J.M. Xipell of Canterbury, who attended Camberwell Grammar from 1938 to 1949 (from Year 1 to Year 12 matriculation, an uncommon length of enrolment in those days), after which he began the path leading towards a distinguished career in medical research. The young Joseph Xipell had been a noted athlete (cricket, football, tennis) and scholar at the Mont Albert Road campus – he received Speech Night Prizes in every year bar two and was a Prefect in 1949. The collection that he has donated to the school include an immaculate ‘Best-All-Round Sport-Open’ trophy from 1949 and many photographs of sports teams of the period, as well as the official portrait of the 1949 prefects which features Master Xipell himself and Headmaster Tonkin (1932-49), the last year at the school for both this prefect and this schoolmaster. Dr Xipell has also donated many School Reports and official literature that was distributed to parents in the Forties, including wartime circulars dealing with the evacuation of children in the event of air-raids and/or invasion. What will now be known as the ‘Xipell Collection’ also includes two documents of great historical interest, items that the School Archives had not previously collected: the first is an ‘Historical Sketch’ of the school from 1886 to the late-Forties, which contains many previously unseen photographs, the second is a booklet distributed after December 1943 following a School Council resolution to construct a “Memorial Hall” (not constructed until 1958) in order to commemorate the forty fallen CGS Anzacs of the Great War and of the current Second World War, still raging – the list of these recently fallen had already reached twenty-two.

Both of these donated collections are of immense value and as Archivist and on behalf of the school community – past, present and future – I thank Mrs Ewers and Dr Xipell. The material will be perpetually preserved in the new state-of-the-art archival facilities and also will be utilised in ongoing historical research by me as the School Historian.

Dr David Bird, School Archivist

Headmaster Tonkin and the Prefects, 1943. J. Xipell is in the back row, second from right.
a Day in Pompeii, 1922
From the Grammarian (and Spectemur)

These two, diverse reactions to Pompeii illustrate the variety of impressions that this unique site has on the visitor, whether it is in 1787, 2014 or as this article will show, in 1922. Senior Latin students at Camberwell Grammar have the opportunity to form their own impressions of the town during the biennial ‘Biennale’. They are the most recent being in September this year.

The first of these tours was in 2000, when nine students were accompanied by one staff member (Mr Tuckfield) and one parent (Rob Gell). Since then the numbers have steadily grown and the 2014 tour consisted of six staff members and forty-one students, the largest ever group of Camberwell Grammar boys undertaking an overseas excursion. Their response to the site, as expected, was one of awe and fascination.

Pompeii oozes history; so too do the accounts of these visits over the last two-and-a-half centuries or so and there was at least one Camberwell pioneer prior to the Latin tours of the modern era. He was Arthur Norman Alwyn Jones (b.1900) of Croydon, who attended the school from 1918 until leaving at Year 11 in 1923. He was a Prefect in his final year (like his older brother, Alan, in 1921). He was also a distinguished cricketer and ‘First XI Scorer’ in 1923. In the previous year, Arthur had penned his account of a day at Pompeii for the readers of the Grammarian in December 1922, a time when few Australians travelled to Europe and to have done so was still regarded as something worth sharing, or boasting about. Fortunately, Master Jones gave an account that was not boastful, but down-to-earth and of great interest. Those in search of antique skeletons would find more of them at Herculaneum. The shopfronts of Pompeii were of greater interest than the streets and equine jumping. The father and son inspected the glassed-in residence of a noted patrician Obellius Firmus, who like several thousand of his fellow town-dwellers had not escaped the volcanic holocaust. The whole family were caught by the ashes, and all, collapsed as they were escaping through the doorway. The ‘skellets’ – as our guide called them – are there to this day, and those in search of the old artefacts would find more of them at Herculaneum. The shopfronts of Pompeii included a chemist’s shop with a serpent done in mosaic over the door and what he thought (probably under patrimonial influence) was a ‘Freemason’s Lodge’. ‘Wine shops are very common. These shops have had many stories for holding wine, and fireplaces beneath them. The Romans always drank their wine warm.’ They did not, but wine was the staple drink of adult Romans, if always mixed with water. No visit to a Roman town would be complete without an examination of that predominant institution of the baths (thermae). Master Jones (or his guide) had a commendable grasp of the Roman bathing system, which he explained to his Camberwell audience as comprising the various rooms of cold, tepid and hot baths – the frigidarium, tepidarium and caldarium familiar to all Camberwell Latin students and of particular interest to the 2014 Latin tourists here, at Rome and Ostia. ‘These were warmed by circulating warm air between the interstices of the bricks in the walls and flooring. The dressing rooms were also warmed for winter use.’ Few Melbourne homes and fewer Melbourne schools in 1922, including the Spartan boarding house facilities at the Burke Road camp of our school, could have matched ancient Roman finesse in this area.

The Pompeii Museum was the last point of call and here the Jones father noted ‘one of the most recent erupions of Vesuvius that had since decomposed, the famous icons that have marked the devastation of Pompeii in the popular memory ever since the early excavators realised what was there’. So frequently discovered precisely were, subsequently filling them with revealing plaster. As well as many relics of the Roman way of life (pots, pans, jewellery, combs, jars, drinking vessels etc) there were also the repulsive remains of human figures – ‘Men, women, children and dogs are seen lying on their faces and backs, in positions which plainly show the frightful agony they suffered.’ But his most striking memory was one shared by many Pompeian tourists before and since: ‘On our way back to the station we passed the house with the mosaic with a barking dog on the doorsteps bearing the words ‘Cave Canem’. This was the ‘House of the Tragic Poet’, the vestibule of which contains the famous mosaic floor of the guard dog mentioned here with its Latin inscription of “Beware of the Dog.” The house is currently under repair, but it is a reincarnation in the city and this iconic mosaic is still being cleaned, but the 2014 Latin tourists were able to peek through plastic coverings in order to appreciate this special, unforgettable work of art.

This memorable day at Pompeii in 1922 concluded with a return train journey ‘back through the cool vineyards’. Mr and Master Jones were, like the forty-one Camberwell boys and six staff members of September 2014, ‘very warm and tired’. Much of what we think of as ‘modern Pompeii’ had not been accessible to them – and it was not until the Fascist government of the day later determined that Pompeii would be a showcase of Italy past and present that wider access was provided to many other residences of the town. Mussolini even regularly used one of the more spectacular residences, that of Menander (with its private ballroom), on regular occasions for the reception of distinguished foreign guests – the travelling Prime Minister of Australia, Joe Lyons, had been invited there for such a reception in 1935, but preferred to travel directly onwards from Naples to Rome itself and then on to a London summit. Although it was likely likely that young Jones was a Latin student, this being the predominant foreign language studied at Camberwell Grammar at that time, he was unable to study the popular, modern Cambridge Latin Course, much of which is set in Pompeii at the house of Lucius Caecilius Iucundus, a noted merchant of the town at that time. Every Camberwell Latin student knows and reveres the name of this ancient entrepreneur and grammarians are able to visit his house on something of the Roman pilgrimage when on tour – the Jones father and son probably walked past it without much notice.

It is a sobering experience to realise in this era of constant change that the Camberwell students of today are able to share essentially the same educational experience of one of the fellos, ninety-two years later. It is hoped that some as yet unborn Grammarians will have the opportunity to do so in another ninety-two, in 2106. Camberwell Grammar will still be here, so too will Pompeii – only the eclipse of the Latin language will break a link that stretches back to the school’s beginnings in 1886.

Dr David Bird, School Historian

‘On Sunday we went to Pompeii again. There have been many disasters in the world, but few which have given so much delight to posterity, and I have seldom seen anything so interesting.’

Goethe, Italian Journey, March 1787.
Summer sport is well underway with several teams pushing for finals positions halfway through the season. Table tennis, orienteering, triathlon, badminton, tennis and volleyball all look like placing in the top four of their respective competitions giving them the chance at a Premiership.

Kayaking has embarked on a slightly different season this summer due to the absence of the Murray River Marathon from their program. The squad now looks towards two main events on the calendar being the Bendigo Event and the Cobram 40 Miler in Term 4 and then more Sport Events in Term 1 culminating in the Canoe Victoria Schools Cup.

Cycling now has its place in the Camberwell Grammar Sports Program after Cycling Victoria unveiled a new Schools Competition over the Summer Season. Camberwell Grammar has nine cyclists in the system, with Hamish Webber as Captain and Mr Brian Nguyen and Mr Brent Woodlock leading the Squad as experienced riders and coaches.

First XI Cricket have been busy this term with a match against the Crusaders which they won, a game against the Old Boys (the last ever on the old Keith Anderson Oval) followed by the annual Merv Hughes 20/20 Cup in December and the Neil Danske Cricket Festival in Adelaide in January 2015. Dr Graham Moneyn-Nase and Head Coach Richard Cifton have driven the program to new heights, giving several young players the opportunity to represent the mighty Wellers at First XI level.

Lawn Bowls continued its recent dominance over Ivanhoe Grammar in the annual Challenge Cup. Nicholas Wong, Nicholas Hui and Harry Dempsey led the way in what was a three match to nil victory. Mr Michael Cody and Mr Rick Mason have built the program in the last few years to include all year levels across a range of ability levels. The Open Team above are looking to make their third grand final in as many years when the Bob Poulton Schools Cup commences in Term 1 next year.

The Victorian Badminton Schools Cup was held earlier in the term with Camberwell Grammar entering the Division 1 category against Melbourne High, Maribyrnong High and St Kevin’s Junior School. Camberwell finished third with current Victorian and Firsts Captain Felix Wang leading the way.

The First V Basketball Team have had some close results so far this season but their most impressive display was finishing second in the AGSV Pre-Season Tournament at The Peninsular School. The squad is full of youth and looks forward to bigger and better things in 2015 along with the USA Tour to be held in December 2016.

Squash has taken a new direction also moving away from the traditional AGSV/APS Competition to join Squash Victoria’s Junior Pennant Competition. It has been a success with several teams enjoying the new format and the addition of doubles action as well. The competitions are run on a Saturday morning in Terms 4 and 1 with finals at the end of each Term to conclude the seasons. Camberwell finished in third place as the best placed AGSV school in Division 1 at the end of the Term 4 Season.

Mr Jamie Watson, Director of Sport

On Tuesday 21 October all boys in Years 3, 4 and 5 competed in the 2014 annual Inter-House Athletics Carnival held at Rieschieks Reserve, Doncaster. All boys competed in both Track and Field events earning points for their House. Congratulations to Robinson House who are the House Athletics Champions for 2014, finishing first on the day with 129 points. The last time Robinson won the overall crown was in 2003. Derham House finished in second place, only 3 points down from first on 132pts, followed by Bridgland and Steven in third place with 126 points. Congratulations to Daniel Sundstrum who broke the Year 5 Discus record (24.88m) (old record 2010, 22.10m).

Below are the boys who achieved multiple first places on the day:

Year 3: Max Vago, Shot Put & Discus
Year 4: Jake Ford, Shot Put/200m/100m
Llewellyn Clarke, Long Jump/800m
Year 5: Mason Pearson, 100m/200m/800m

‘The squad is full of youth and looks forward to bigger and better things in 2015.’
Moving Up
Transition from Middle School to Senior School

For the students it is about getting to know the staff in the Senior School, their Head of House who, along with the House Tutors, will become their primary pastoral carers. They will mix with boys across all of Years 9 through to 12 in their Tutor Group as the focus changes from purely peer-based sessions to opportunities for cross-age mentoring; listening, learning and engaging in all manner of things.

To assist the transition, Heads of House meet with the Year 8 students in House groups over several sessions in the lead up to their Year 8 Camp, the Transition Camp. Heads of House, who also attend the camp, work with the boys in sessions learning how to use a Trangia, setting up tents and packing hiking packs amongst other things, all with the focus of getting to know the boys who will be members of their House in the Senior School. The informal nature of the sessions, along with the camp, provides valuable insight into their ability to be part of a team, their personal strengths and potential challenges. The camp itself is designed around personal challenge and team work and is supported by having their Form Teacher, their soon to be Head of House and another House staff member, along with Year 11 House Leaders, in attendance. This combination of Staff and Student Leaders facilitates the transfer of knowledge about the Year 8 boys to their new pastoral carers in a hands-on setting and supportive environment.

The 50 metre journey to move one’s locker from the William Angliss Building to the HR McDonald Building or Wheelton Centre does not seem like one that would send any kind of ripple out in one’s life. However, the seemingly innocuous relocation and short distance does not encapsulate the change that the Year 8 students, the leaders of the Middle School, will experience as they become members of the Senior School. The William Angliss Building has been their home and their Form Teacher - their ‘go-to’ person, has been the person who perhaps knows them best as both their teacher and pastoral carer. Sometimes it is the smallest things that cause the biggest ripples and in trying to reduce the size of the ripples the students and staff engage in a program of transition.

With the camp week over, the students return to school, effectively as Year 9 students, working through a three-day program engaging with senior staff in activities that continue to provide us with valuable insights into the young men whose care we have been entrusted with. Behind the scenes we have engaged parents to share with us their son’s strengths, challenges, fears and passions, and numerous sessions are held between the Middle School staff, who have come to know these young men, and the Heads of House who will be taking that mantle for the next four years.

Ms Rachael Falloon, Deputy Head and Head of Senior School
Transition
Within Middle School

Transition between year levels remains an integral feature of our Middle School program. In Term 4, we turn our attention to 2015 and begin to prepare boys for the fresh challenges and opportunities that await. We welcome Year 5 students to Middle School for some informal question and answer sessions with an expert panel (comprised of current Year 6 boys) before the official ‘Stepping Up Day’ late in the term. This provides the boys in Year 5 the chance to experience a day in Middle School and they enjoy some joint activities with our Year 6 boys.

Year 6 students begin transition preparation sessions following the Melbourne Cup weekend. After completing a year in a Middle School setting, the boys are well placed to make a comfortable transition to Year 7. This year, we were joined by 2012 School Captain Sam Cooke, who spoke to the boys about his Camberwell Grammar experiences and helped with the mentoring of several Year 6 boys towards the end of the year. Our current Year 6 boys are joined by all those joining the School in Year 7 for Orientation Day late in the term. The primary aim of the day is for the boys to meet their 2015 Form Teacher, as well as other boys in their cohort. Students enjoy Science and Art activities, before being treated to a barbecue lunch by the Senior Prefects. In the afternoon the boys participate in an inter-form sports competition, again aimed at helping them to create connections with their new classmates.

The concluding stages of Term 4 are especially significant for our Year 8 students, who begin planning for their move to Senior School. The boys meet with their Senior School Head of House on several occasions before they embark on the challenges of Camp Kangarobie. This provides an excellent venue for the important transition from Middle to Senior School, with time spent hiking with their Head of House a key component of the week. When the boys return from camp, they are effectively Senior School students, and the transition program continues with a three-day, school-based component. All of these activities are designed to ensure that the move between year levels and sections of the school is as seamless and successful as possible.

Mr Rob French, Head of Middle School

Special Visitor to Middle School

On Friday 5 December Middle School welcomed a very special guest, three-year-old Zoe Metherall, with her Mum Marie and sister Lucy. Last term a team of Year 6 boys organised a five-a-side soccer tournament and sausage sizzle to support Zoe and her family as she undergoes treatment for cancer. Zoe joined us for a special Assembly and then had afternoon tea with the main organisers of the event: Oscar Tan, Bailey Stanley, Jay Assauw and Dimitri Topatsis (all Year 6).

CGS Auxiliary Sculptures

Over the past few years the CGS Auxiliary have raised funds for works of art in the Junior, Middle and Senior Schools. David Bromley’s Leapfrog is in Norge, Balance by Jeffrey Frith is in the Senior School quadrangle and Wings Of Desire by Rudi Jass is near the Middle School Atrium. Members of the Auxiliary Deb Gallagher, Shona Messer, Louise Richards, Paula Grundy, Bronwyn Smith, Miffie Maklary, Nicole Lord and Donna Kileen are pictured with Balance. The presence of works by practising artists in and around the school enhance our students’ experience with the place of art in our lives and Camberwell Grammar is very appreciative of the on-going work and generosity of the CGS Auxiliary.

Mr Rob French, Head of Middle School

Community Connections
U3A Hawthorn Orchestra Concert
Camberwell Grammar School kindly hosted the October 2014 U3A Hawthorn Orchestra Concert in the Performing Arts Centre.

The U3A Orchestra, consisting of over 60 senior musicians, has been in residence since 1997. In this concert Gyula Cseszkó conducted works by Rossini, Weber (Concerto for Clarinet no 1, with soloist Aaron Klein), Delibes and Haydn. The orchestra usually performs three concerts each year and in 2014 also visited St Roch’s primary school in Glen Iris to provide students with a live orchestral experience.

www.orchestra.u3ahawthorn.org.au.

Swap Shop
The Swap Shop accepts good quality pre-loved uniforms for sale in the shop on a consignment basis. Items are sold at approximately 50% of the new price and of this 75% is returned to the seller and 25% is donated to the school for a variety of purposes beneficial to the education and wellbeing of the boys. We are able to sell all uniform pieces except socks, shoes and bathers. Items bought into the shop are sorted and processed into the computer system, tagged and put into the shop for sale. Some items, e.g. blazers and PE items, sell quickly while other items, e.g. shirts, trousers and shorts, generally, take longer to sell. Sellers are paid for their items by cheque at the end of the term it is sold in. The shop is run by parent volunteers and is open twice a week during term time as well as several special openings, such as at Junior School and Year 7 Orientation sessions and during the annual Book Exchange. If you would like to be involved in the Swap Shop please contact the Development Office.

Cathy Garrard, Anne Harding and Lily Jiang presented the school with a cheque for $10,000.00 in November. Over the last 7 years the Swap Shop have donated $81,000.00 to the school! A wonderful result from the hard work and dedication of the Swap Shop Team.

Run/Walk for KOALA Kids
Middle School’s annual Run/Walk for KOALA (Kids Oncology and Leukemia Action) Kids was another resounding success last term.

The boys had an hour to complete laps of a one kilometre circuit in order to raise money for this wonderful local organisation. Several boys ran in excess of 12 kilometres in the allocated hour, and several raised in excess of $100.00 for the cause. The barbecue lunch to conclude the run proved popular and in total over $5,000.00 was raised.

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Cultural Night
Project Third World and Camberwell Grammar have worked together closely throughout 2014, and so it was fitting to hold the final fundraiser for the year in the grandeur of the School’s outdoor amphitheatre.

The Cultural Night Fundraiser, titled ‘World within Worlds’, showcased four cultures from around the world which originated in Ghana, India, Brazil and Spain; through music, dance and food; drawing obvious parallels to the schools and orphanages which Project Third World supports in Kenya, Brazil and India.

Samba Energia opened the night with a vibrant display of South American dance-styles that had supporters on their feet learning the basic salsas steps. The Aatma Dance Company continued with a Bollywood dance-melody before engaging the audience in a workshop that fused relaxation techniques with Bollywood dance moves. At the close, Edward Eshun from the African Star Dance and Drumming Company treated the audience to a musical display of African Drumming. To see highlights of the event, please visit www.youtube.com/projectthirdworld or visit www.projectthirdworld.org.

Aside of the fun-filled festivities, it was also a great opportunity to unite four very different cultures and give supporters an insight into the cultures of some of the poorest people around the world, and highlight another reason for why we should give a helping hand to them. With the combined efforts of Project Third World and Camberwell Grammar, we were able to raise money for our schools and orphanages, as well as educate the audience to promote unity from diversity.

Chirag Lodhia, Founder of Project Third World
To celebrate the end of 2014 summer sport and say goodbye to the existing cricket wicket, Bill Mallinson (1988) and Jonathan Klotz (1988) quickly arranged an Old Boys versus the First 11 match for 22 November 2014. The players enjoyed lunch together, played 50 overs each and joined Dr Graeme Morey-Nase in Kingussie for refreshments. The cricketers are looking forward to arranging another match – this time on the new wicket at the completion of the new facilities.

Ryan Taylor (2013) was accepted into the Ancora Imparo program at Monash University. The Ancora Imparo program gives students the chance to learn about leadership through interaction with community leaders, distinguished alumni, Monash staff and fellow students. Only 40 first year students were accepted, out of 560 that applied.

Gregory Scholes (1985) moved to Princeton University after 14 years at the University of Toronto. Gregory takes on the role of Williams S. Tod Professor of Chemistry.

Dylan Morris (2008), a final year medical student, has been granted a General Sir John Monash Scholarship for 2015. The scholarship will help to support his study at a leading overseas university. He will pursue a DPhil at the Nuffield Department of Population Health, University of Oxford, investigating the best management of asymptomatic carotid stenosis.

Past student Logan Dutton (2013) again paddled at the World Canoe Championships, having also represented Australia last year. Now paddling in the U23 and a longer 26.25km course, Logan finished in 22nd place, putting in a huge effort in a tough age group.

Old Boy

Profile

Mr Paul Wheelton (1973) at the Lord Mayors Charitable Foundation in Bali. The phrase "a little fun on the way". Commitment and own the project. The most powerful weapon we can observe that "Education is the saying 'You don't know what you..."

An example of the lives we are

funding beyond my commitment. They received more than $500K did

In talking with my accountant, he

funds can have a major impact on this unhealthy growth in NP's. I set up a PAF to establish a new charity to honour

Two philanthropic journeys. For

Paul Wheelton OAM

This is an edited version of a speech delivered by Mr Paul Wheelton (1973) at the Melbourne Mayors' Council’s Annual Luncheon on Thursday 20 November 2014.

"Make sure those around you are

involved in the journey and you will have a really fun on the way".
$200,000 in as an additional amount to start their PAF. I know of some donors who have been talked into establishing PAFs that have stop commitments to existing charities to enter this space. By allowing funds to be established from as little as $2,000, community funds allow a large section of the population to begin on their philanthropic journey. We now live in a time of incredible rapid change especially on the digital front. Community funds have proved they are able of being adaptable to take up the many emerging trends in the giving space. New methods such as crowd funding and digital fundraising via social networks are becoming commonplace.

The advent of giving circles is a case in point, where a community fund can adapt to enable these new and innovative methods of philanthropy to be implemented within the current legislative and tax environments. Impact 100 Melbourne and the Melbourne Women’s Giving Circle are two that I am proud to support and the large group of engaged individuals that are involved in these will all step up their philanthropic activity in the future. Community funds are also doing the heavy lifting in educating people in the philanthropic space.

Education sessions such as this one today, Kids in Philanthropy and community focus sessions are all community-engaged activities that are serving to educate the current and future contributors to our community. You can certainly be creative by a community fund. Some charities might like to consider their high profile ambassadors opening a sub fund in the ambassador’s name, to raise funds for the charity. Do not let them go down the path of setting up their own expensive foundations. Get in early and let them use their celebrity status to your advantage. Many will actually only have a few years in the limelight, so have them raise funds here and now for you.

One area that I am currently working on is trying to change the tax laws to enable community funds to be able to be the receiver of funds from the remainder of your super on your passing. Super is often not considered in estate planning as we are generally optimists and think we will be able to draw it all down. The reality is there is likely to be large sums remaining at the passing of the member. Let’s get the law changed so charities can get access to this unquantified pool of money that is generally not considered in estate planning.

So in summary, what is my philosophy towards philanthropy? I believe in the ‘living will’, that is giving now to make a difference, not after my passing. I believe in ‘double titling,’ that is 20% of our earnings are given away each year. I did have to explain to my kids once that they should not worry as we are still keeping 80%. Clearly, I believe in the need for philanthropic education, teach the ‘man to fish’ is a driving force, education and health become the central pillars of my involvements and of course the need to have less, not more NFPs.

Back to Monty Python: Of course I do take a risk in talking about some of the issues I have spoken about today. Last year in an hour long interview with the Herald Sun regarding Volunteer Week, I had a brief discussion about my views of Australians wanting to pay their house off instead of allowing some of their budget to be allocated to giving. The Melbourne papers reported me saying “The Give Ahead of Paying” whereas the Sydney headline was “Don’t Pay Your Mortgage, Just Give to Charity.”

So what are the three questions for me at the bridge of death? How much do I have to keep accumulating? When do I stop the majority of my time and effort in income generation? Is it time to change my time balance to be one of the living will? Can I make a difference now and how can I do it? The journey is not over so the court does not have all the evidence on this one yet. One project I would like to see is one of the banks taking on a ‘giving’ moneybox, one section to save, another to spend and one to give. If we start our kids at a young age on this thinking we will make a difference.

Finally, make sure those around you are involved in the journey and you are really having a little fun on the way. I am I thank you all for listening to my wandering journey and I hope it may be of some value to you when you look at your own philanthropic path.

Obituaries

It is with great sadness that we record the deaths of members of the Camberwell Grammar School community since the last edition of Specturm.

Geoff Donald Davis (1948) 25 July 1938 – 14 September 2014


Maxwell Peter Redman (1964) 16 June 1945 – 19 December 2014


The obituary is an extract of the obituary delivered by Brian McPhail (1967).

― My friendship with Geoff goes back to school days, over 50 years ago at Camberwell Grammar School. He was two years below Geoff and so I was the little kid keen to play sport with the big boys. I can recall how Geoff’s awkward, blond curly hair and his friends, Alan Forans, Ken White, Peter Jones and Graham Buckridge amongst others, used to let me join in their basketball games after school. They probably thought I was a bit of a pest or some sort of pest, however a friendship started.

Geoff was a very good student and also enthusiastically participated in a broad range of activities. He was President of both the Public Speaking Club and the Dramatic Society. In 1966 he was the lead role in the Senior School Production of the play My Buddy. This gave him star status around the school for many years. He was in the school swimming team each year, mainly for his diving prowess, and played in the 1st XVIII Football Team in his final two years. Academically he has second class honours and excellent results winning both a Commonwealth Second Scholarship in 1964 and a Commonwealth University Scholarship in 1965.

Our friendship continued when we both played football with the Old Camberwell Grammarians at an excellent standard and we often were to be the centre of some technical and much laughter.

Geoff’s father, Lindsay Burford, put many hours into the footy club as President and I know it meant a great deal to Geoff, that Bryan Hoskins processed Lindsay for membership of the Club.

We have remained close friends over almost 50 years and celebrated a few Christmas lunches together each year with Vic Weir and his wife, our dear friend Russell before he died and Kim Aurel Smith. All our respective children loved Geoff’s company on these occasions, with the odd tease and the special interest he took in their development.

―

OCGA Annual General Meeting

The Old Camberwell Grammarian Association’s Annual General Meeting took place on Tuesday 11 November at the school, in the Phillips Room, PACC. The annual report was presented by Dan Warne (1995) who is an Industry Solutions Manager for a major telecommunications company.

Dan spoke about his career to date, and how he has moved through a range of communications roles since completing his studies.

Attendees

Amanda Argiro (Current Staff)  
Elizabeth Board (Development Director)  
Campbell Dickinson (1981)  
Waren Edey (1976)  
Matthew Forwood (1984)  
Paul Holmes (Headmaster)  
Laurie Ince (Current Staff)  
Andrew Lane (1979)  
David Lin (1999)  
Ken Lyons (1942)  
Brian McPhail (1967)  
Ross Munro (1948)  
Mike Pountney (2001)  
Barrie Provan (1953)  
Lynette Reiger (Current Staff)  
Jim Sarsam (1993)  
Nick Schildberger (1997)  
Ken Schwartz (Current Staff)  
Jessee Stavvat (Current Staff)  
Jade Stroud-Watts (Current Staff)  
Greg Taplin (Past Staff)  
Stephen Thompson (1987)  
Greg Thompson (1997)  
John Tuckfield (Current Staff)  
Cameron Turner (2000)  
Lynn Turner (Current Staff)  
Dan Warne (1995)  
Benjamin Watson (2013)  
Paul Wheatland (1973)
A perfect union of physical and verbal comedy, Peter Shaffer’s Black Comedy served as the ideal vehicle for the newly formed Camberwell Grammarians’ Theatre Company’s first production. Boasting a diverse cast comprising of Old Boys, a current parent, a current staff member and former students from our sister schools, supported by a committed creative and production team led by director Ben Giraud, the production served as a fine example of various facets of the School community coming together to create a product to be enjoyed by the whole School community. A story with universal appeal, complimented by a detailed period setting, the production attracted an enthusiastic and receptive audience across a broad age range.

The play follows Brindsley Miller (Andy Richards), a poor aspiring artist set to pitch his work to renowned millionaire collector Georg Bamberger (Mitchell Shearman) on the same night as he is set to be introduced to his fiancée Carol Melkett’s (Sarah McInnes) father, a military career man (Stephen Bennie). To stir the pot further a blackout befalls the entire apartment building forcing delightfully eccentric neighbours Harold Gorringe (Mark Scholem) and Miss Furnival (Andrew Plant) to take refuge amongst the already colourful collection of characters. Third act entrances by Brindsley’s jilted lover Clea (Amanda Giannaros) and misunderstood electrician Schuppanzigh (John Tuckfield) further propel this unsuspecting group of quirky British characters into a farce of epic proportions.

The beauty of Black Comedy lies in its ability to feel simultaneously familiar whilst still managing to catch you off guard at every turn. The intense balancing act that characterises the plot of the play also permeates throughout its broader themes and structure, and is reflected very strongly across this new production.

Creating characters of an era all with their own unique larger than life stage presence, but keeping them believable and recognisable to a contemporary audience is a testament to the ensemble of actors. The detail of this world as created by the design team, with an immediately visually arresting set foreshadowing the bottled chaos to follow, is complimented by immaculately conceived costuming by designer Jennifer Bennie to reflect the status and personality of each individual character and the actor bringing them to life.

This production served as a further reminder of the rich pool of talent, creativity and passion both within and around the school, and the broader community interacting with it. Black Comedy has also made a strong statement of the ambitions of this new company and a call out to all those who feel they would like to be a part of its vision, and contribute to its success and longevity in a meaningful and rewarding way.

Lachlan Sutherland (2010)
On Thursday 4 December Camberwell Grammar held the 1 Year Reunion for past students who graduated in 2013. Dr Paul Hicks, Headmaster, OCGA representatives, and past and present staff members welcomed back the class of 2013 with a casual BBQ in the Angliss Building.

Attendees
John Allen (Current Staff)
Lee Cheah
Ivan Chelvathurai
Steven Clark
Ben Crane
James Crook
Michael Daniel (Current Staff)
Peter Deliyannis
James Drago
Rachael Falcon (Deputy Head)
Eshan Gandhar
Matthew Haldon
Trevor Harle (Current Staff)
Paul Hicks (Headmaster)
Kirstan Lam (Past Staff)
Constantine Mitsios
Peter Pattas
Dayan Ramalingam (Current Staff)
Aaron Smith
Matthew Stuckey
Vincent Tan
Christopher Tang
Ryan Taylor
Charley Thorn
Daniel Todd
Nicholas Watson
Benjamin Watson
Alexander Yep
Derek Zhong

On Wednesday 26 November the annual 60+ Year Reunion was held at the school in the Performing Arts Centre.

Attendees
Ian Angus (1948)
Peter Anderson (1950)
Ted Bailey (1945)
Colin Ball (1944)
David Bird (Current Staff)
Sam Cant (1946)
Bruce Church (1946)
Arthur Coffin (1938)
& June Charlesworth
Dos de Kretser (1952)
& Di de Kretser
Henry Frohlich (1947)
Brian Hansford (1951)
& Dorothy Hansford
Lawrence Hurley (1950)
Keith Jones (1942) & Ruth Aspinall
Ian Kirwan (1949)
& Lorraine Kirwan
Owen Lloyd (1952)
Ken Lyons (1942), Kerr Schwarze
& Sandra Seabrook
Ian Mason (Past Staff)
James McCoy (1943)
& Mary McCoy
Robert McIlrath (1945)
Peter Mounsey (1954)
Ross Munro (1948)
Murray Nell (1953) & Anne Nell
Peter Parsons (1948)
Jim Sansom (1950)
Tom Shaw (1949) & Patricia Shaw
Timothy Thorn (1953)
Bruce Wagner (1952)
& Lee Wagner
Duncan Watts (1952)
Trevor Watts (1948)
Ray Wickham (1947)
& Joy Wickham
Barrie Wiltshire (1952)
The Battle of the Decades was held at Kooyong Lawn Tennis Club on Friday 28 November and was once again hosted by Cam Dickinson (1981). The tournament caters for players of all standards as it is a Round Robin with rotating partners. This year we had men from the 70s to the 10s playing and the winning decade was the 10s, represented by Tom Owen (2013). The players played five rounds on the grass courts and then enjoyed dinner on the Kooyong balcony.

Attendees

Grant Adams (1985)  
Cyrus Attarsi (2000)  
Stephen Barkcady (1980)  
Simon Bragg (1983)  
Anthony Coxon Current Parent  
David Cranwell (1975)  
Nicholas Dance (1983)  
Campbell Dickinson (1981)  
Mark Eades (1984)  
Andrew Elett (1994)  
Tom Harris (2000)  
Peter Karlton (1984)  
Andrew Lane (1979)  
Ian Maclean (1985)  
Philip McCall (1982)  
Aarayn Nania (2005)  
Tom Owen (2013)  
Brett Powell (1979)  
Campbell Sorley (1986)  
Benjamin Sutu (2003)  

What Parents and Students Think about CGS: Parent and Student Surveys

Last August and November, as part of our desire to provide the best possible education for our students, and to meet the needs of our boys and their parents, we conducted surveys of all current parents and students in Years 4–11 on a range of questions about the school August and November 2014. For the surveys we used questions designed by the Australian Curriculum, Assessment and Reporting Authority (ACARA), the same body that administers the NAPLAN tests to Year 3, 5, 7 and 9 students nationally. ACARA have provided these questions so that ultimately schools across the country can gather information using the same questions. We also added an open-ended question of our own to give respondents a chance to raise any issues they wished.

Both parents and students responded enthusiastically. We received 500 parent responses – a most encouraging return rate. In addition, 47% of the 1,026 students given an opportunity to participate responded – another very high response rate.

The response to all the questions was very positive, with almost all parents indicating that they either agreed or strongly agreed with the following statements in the graphs on the right, about the school.

The parents who responded were strong in their feeling that that their child is safe and happy at our school. Teacher expectations were seen to be high and this was also strongly recognised by the respondents. The importance of this has been endorsed by highly respected educational academic Professor John Hattie, who has indicated that one of the key factors in student success is a learning environment where high standards are expected of every student. Similarly, Professor Hattie has argued that the provision of feedback is of prime importance in improving student achievement; students learn when they realise where they want wrong, and what they should do to improve next time; teachers benefit from knowing exactly where students are in their learning, and how they can help them to move ahead. Parents and students rated the school very highly on both of these key indicators.

Both students and parents recognise the importance of managing student behaviour well. Students have a strong sense of justice, and know when wrong behaviour is occurring. Both groups agree that student behaviour is well managed, but this is a crucial matter for a school to get right. We did receive some feedback from students to suggest that they would prefer all rules and consequences to be applied consistently and consequences to be dealt out even-handedly – this is something we take note of and will continue to do as fairly as possible – recognising that students are not always aware of all the circumstances in any particular case.

The facilities and appearance of the school is appreciated by parents and students, and a source of pride to our maintenance and grounds staff. They are to be congratulated on doing such a wonderful job – as you can imagine, keeping a school of over 1300 boys neat and tidy is no mean feat! Our respondents raised a number of important issues in their open responses. Most were very encouraging and constructive, and the school appreciates the feedback. Some parents for example, questioned whether we still needed to have the school rule which requires students change back into their school uniform at the end of sports training, and asked whether we would be prepared to allow students to travel home in their sports uniform. While this may not always be practical – especially in the muddy winter months – the Staff Executive is currently considering this change. Indeed, all comments and suggestions have been examined by the school’s leadership team – the Staff Executive – and this will no doubt help us to further improve our practices and procedures. A report has been made to the School Council, and a report on the ACARA questions will also be provided to our community in the Annual Report.

Feedback from parents and students is always helpful, and will be used constructively to continue to make this an even better school for all of our students. We hope to make such surveys annual events in the school calendar. Of course if any parent or student has an issue they wish to raise with us, they need not wait for the survey – we welcome feedback at any time.

All schools can improve and at Camberwell Grammar we recognise the need to be constantly vigilant in remaining up to date and relevant, while ensuring that we hold on strongly to what is good and worthy in the School, and which helps make Camberwell Grammar the successful school that it is.

Mr John Tuckfield, Director of Teaching and Learning
OCGA Events

FEBRUARY
3 Tuesday
OCGA Committee Meeting
11 Wednesday
Lawn Bowls, against Old Scotch, MCC Kew Heights Sports Club, Kew
27 Friday
Golf Challenge, Kew Golf Club

MARCH
3 Tuesday
OCGA Committee Meeting
13 Friday
10 Year Reunion (2005)
19 Thursday to 21 Saturday
Year 9 and 10 Play, Animal Farm
22 Sunday
Suma Park Cricket, Queenscliff
26 Thursday
Year 9 and 11 Drama Showcase/Year 12 VCE Play
26 Thursday
WA Network Function
27 Friday
SA Network Function

APRIL
17 Friday
30 Year Reunion (1985)
22 Wednesday
Careers Evening

MAY
1 Friday
25 Year Reunion (1990)
3 Sunday
50 Year Chapter Luncheon
(pre 1965)
5 Tuesday
OCGA Committee Meeting
6 Wednesday to 9 Saturday
Senior Play, ENRON
14 Thursday
ACT Network Function
22 Friday to 23 Saturday
Year 10 Shakespeare Project
29 Friday
40 Year Reunion (1975)

JUNE
4 Thursday
QLD Network Function
5 Friday
NSW Network Function
12 Friday
20 Year Reunion (1995)
25 Thursday
London Reunion

JULY
Camberwell Grammarians’ Theatre Company production – TBA
14 Tuesday
OCGA Committee Meeting
31 Friday
OCGA Annual Dinner, Pullman Melbourne on the Park
(Hilton)

AUGUST
5 Wednesday
Opening night Agendo Art Exhibition
St Helier’s Gallery, Abbotsford Convent
12 Wednesday to 15 Saturday
Middle School Play
27 Thursday
Roystead Society & Gallery of Achievement Dinner
30 Sunday
Lawn Bowls Day, MCC Bowling Club, Hawthorn

SEPTEMBER
9 Wednesday
Vocational Dinner, Law
10 Thursday
Year 9/11/12 VCE Drama Showcase and Play

OCTOBER
6 Tuesday
OCGA Committee Meeting
10 Saturday
Open Day
15 Thursday
House Plays Festival
21 Wednesday
Cufflink Presentation

NOVEMBER
19 Thursday
5 Year Reunion (2010)
25 Wednesday
60+ Years Reunion (pre 1955)
27 Friday
Battle of the Decades, Kooyong Lawn Tennis Club

DECEMBER
1 Tuesday
OCGA Committee Meeting
and Dinner

Information Mornings, School Tours and Open Day
Performing Arts Centre

Information Mornings
Saturday 14 February
8.30am
Middle & Senior School with Scholarship Exam
Saturday 20 June
10.00am, all levels
Saturday 15 August
10.00am, all levels
Saturday 14 November
10.00am, all levels
Open Day
Saturday 10 October

School Tours
Tuesday 24 February
9.00am to 10.00am, all levels
Tuesday 5 May
9.00am to 10.00am, all levels
Tuesday 21 July
9.00am to 10.00am, all levels

Parents’ Association Dates
Thursday 29 January
Junior School Information Evening
(Pre-Prep to Year 5) Welcome Back Function
Friday 6 February
Middle School Parents
Welcome Back Function
Friday 13 February
Senior School Parents
Welcome Back Function
Saturday 20 June
Parents’ Association Social