SPECTEMUR

Camberwell Grammar School

Term 4 2016

Celebrate Science!
In a wonderful TED talk on the "Transformative Power of Classical Music", the conductor of the Boston Philharmonic Youth Orchestra, Benjamin Zander, confesses that at the age of 45, after twenty years of conducting orchestras, he had a revelation. He realized that the conductor of an orchestra is the only person on stage who does not make a sound. The conductor’s entire power lay in his or her ability to make other people powerful. He recognized that his job was to ‘awaken possibility in other people.’

In many ways, his revelation applies equally to Headmasters. Despite Winston Churchill’s lament that ‘Headmasters have powers at their disposal with which Prime Ministers have never yet been invested,’ the reality is somewhat more prosaic. Headmasters are often ‘behind the scenes’ in a school. The bulk of the work that takes place in classrooms is done by teachers, not headmasters.

Most of our time is taken up with administration and unending meetings - meetings with teachers, with parents, with students, with architects, with local council officers, planners, neighbours, educational theorists, people who want you to buy something or convince you about something. Our role really, is to provide the structures and support to enable others to become powerful. Our teachers in turn, carry out that role with their students.

On 19 November, one of our School’s Headmasters, David Dyer AO, passed away after a short illness, surrounded by his family. He was Headmaster here between 1966 and 1987.

David left a great legacy at Camberwell Grammar School. He brought rigour and discipline, and the expectation of high academic standards. He also brought a love of music and drama, great support for the study of Asia and Asian languages and encouraged boys to participate in a truly liberal education. Ian Hansen, in his centenary history of the School, By Their Deeds, characterized the period of David’s stewardship of the School as “the leap forward, as the school grew and developed into one of the best Schools in Melbourne”. He was a serious man, and at times could appear inflexible, but he was also a man of great compassion, and numerous Old Boys have told me how David assisted their family in times of financial difficulty. For twenty-one years, he was the face of our school.

When David retired in 1987, the Chair of Council, Sir Edward Woodward said that “David Dyer is simply the best there is. Camberwell Grammar has been fortunate indeed in having him at the helm for the last 21 years. Those years have seen the school grow greatly in numbers, in area, in the scope of its teaching, in range of activities, in public esteem and peer respect… His legacy to Camberwell Grammar can be seen around the school in bricks and steel and concrete; it is evidenced in the thousands of boys who have passed through his school and been so much the better for it.”

Our support and sympathies have been extended to David’s wife, Betty, his children, Elizabeth, John and Sarah and to their families. It is a fitting tribute that the School Council recently decided to name the ‘David Dyer Fitness Centre’ in our new Sports Centre in his memory, and I am pleased that he learned that this was to be case shortly before he passed away, and that the gesture pleased him.

Benjamin Zander argues that it is possible to tell if a conductor has done his job by the light shining in the eyes of those he works with. The same is true for teachers, and for Headmasters. We know we are getting through by the light in the eyes of our students. David Dyer left a light shining in the eyes of thousands of students who passed through the School under his leadership and it is a light they carried with them all their lives. 

Request in pace
CELEBRATE SCIENCE!

The Year 9 Scientific Approach booklet marvels at how Science has changed our lives in a myriad ways. It has inspired the invention of technologies such as smart phones, satellite navigation, driverless cars, microwaves, LCD television screens, electricity, refrigeration, air travel, plastics, penicillin and vaccinations. We live longer, have healthier lives, travel further and have a greater knowledge of the world – all due to amazing developments in science and its offshoot, technology.

In little more than a century, humanity has gone from the beginnings of powered flight to the moon landing. This is something worth celebrating!

If you get to travel overseas on a superjumbo Airbus A380, you will enjoy the technological benefits of these ultra-modern marvels, complete with advanced strong and lightweight materials developed by chemists, state of the art aerodynamics designed by engineers in wind tunnel experiments, powerful and fuel efficient engines incorporating noise reducing principles developed by physicists, and electrical controls that are reliable and interactive with the pilot. All these careers are taken by people who were fascinated by Science in high school.

Our Camberwell Grammar School Science course is designed to develop a boy’s appreciation of the underlying principles that help explain the natural world and its once hidden secrets. From volcanoes to vacuums, lasers to lenses, microscopes to telescopes, T-cells to transistors, our students will gain an appreciation of the complex relationships of our modern times that, ideally, will help them develop a critical view of the often unfounded judgements of those who purport to know the truth.

Mr Gordon Wilson, Head of Science

Science literacy is a vaccine against the charlatans of the world that would exploit your ignorance.

– Neil deGrasse Tyson

It would be a poor thing to be an atom in a universe without physicists, and physicists are made of atoms. A physicist is an atom’s way of knowing about atoms.

– George Wald

JOURNEY THROUGH SCIENCE DISPLAY

Visitors to the Wheelton Centre may wonder past the attractive science display along the Level 2 corridor. When the building was first proposed, the architects provided floor to ceiling display cabinets for a professional exhibition to celebrate the progress of science.

The Journey Through Science display is a timeline history of our universe, the story of our past and how we got here.

Each display features an important development along the long, historical path – 13.8 billion years since its beginning. Moving down the corridor, we start at the Big Bang; past Stars, the chemical factories of the universe; the accretion of matter to form Planets and Earth; fossils sampling the evolution of Life on Earth; the Dawn of Humankind displaying our distant ancestral skulls that resemble our own species; the Enlightenment and the Scientific Revolution featuring influential luminaries such as Galileo and Newton; the applications of science, Technology; Air travel and Space Exploration depicting our fascination with the possibility of life beyond earth; and finally looking at science as an ongoing process with Science and the Future.

Mr Gordon Wilson, Head of Science

PHYSICS

VCE Physics continues to attract good numbers of students who wish to pursue careers in Health, Engineering and Design. With the advent of new courses being rolled out in 2016-7, students are now able to learn about Special Relativity, introductory Quantum Mechanics and the Standard Model alongside more traditional studies in Dynamics, Electric Circuits and Thermodynamics with its emphasis on climate modelling.

We continue to deploy the concept that engaging students successfully via practical work is central to learning and that a theoretical understanding emerges from this, rather than relying on textbooks. Students are expected to be able to read, discuss, interpret and apply scientific concepts.

An additional aspect is the introduction of topic choices for students to learn and to present a poster on their findings; an expansion of the role of more open-ended student designed practical work.

In recent years, a group of self-motivated students have begun running sessions on preparing for the Physics Olympiad program. This has seen these boys take a leadership role to teach the next generation of budding scientists.

Our physics staff are all involved in the wider community of learning. They are involved as writers of textbooks, writers of trial examinations, presenters at Summer Schools or Enhancement Programs and presenters at conferences – all contributing to their experience as teachers. Enthusiastic students gain a valuable learning experience over their two-year program to assist in developing their curiosity and appreciation of life-long learning.

Dr Murray Anderson, Science and Physics
CELEBRATE SCIENCE!

ONE IN A MILLION!

One in a million is a phrase that is often used to describe something that is special or extremely rare. Therefore, it would be appropriate to use this phrase to describe both the CGS Chemistry Department and the advanced instrumentation available at our disposal. One machine of notable interest is the Atomic Absorption Spectrometer (AAS) which is so powerful it can detect concentrations as low as a ppt per million (ppm), which is literally one in a million.

Over 60 years later, the students at CGS are now the lucky recipients of this one in a million machine! The boys use electronic components such as light emitting diodes, resistors, switches, speakers and circuit boards in their construction of these complex devices. Young boys are engaged by the hands-on nature of science and this is a perfect introduction to the study of electronics. The Light Saber project provides them with an understanding of basic electronics and gives them confidence for further study of electronics in Senior School Science and Physics.

Mr Jonathon Davies, Science and Physics

YEAR 6 LIGHTSABERS

A highlight of the Year 6 Science program involves giving students an opportunity to build a model lightsaber during their practical classes. The lightsaber project is an extension of concepts the boys encountered when they studied electricity. The boys use electronic components such as light emitting diodes, resistors, switches, speakers and circuit boards in their construction of these complex devices. Young boys are engaged by the hands-on nature of science and this is a perfect introduction to the study of electronics. The Light Saber project provides them with an understanding of basic electronics and gives them confidence for further study of electronics in Senior School Science and Physics.

Dr Jack Smith, Science and Chemistry

SPACE CLUB

In 2015, Camberwell Grammar School undertook its inaugural trip to the NASA Space Camp in Huntsville, Alabama. Students returning from the program decided that it would be a good idea to start a group interested in space travel and exploration. To this end the group was formed and meets each Friday lunchtime. So far we have had a lunchtime talk during National Science Week given by Dr Alan Duffy, astrophysicist at Swinburne, on gravitational waves. We have built, from project kits, a number of rockets launched to promote the next generation Space Camp, proposed for 2017. The aim of the group is to plan further activities and to have guest speakers talk to interested students.

Dr Murray Anderson, Science and Physics

DREAMING OF BIOLOGY

Science education, and more specifically, biological education at Camberwell Grammar School, has always been rather special. From Year 7 through to Year 12, we offer something distinctive that other schools cannot. We utilise the skill set of motivated, inspired and expert teachers who love what they teach and impart that motivation and inspiration to our boys. We have begun implementing application-based learning where practical protocols are modelled on real world problems and scenarios for the boys to apply their knowledge to, and solve or to suggest another way forward. For example, our boys are performing bacterial transformations in the classroom, involving inserting a fluorescent gene into a plasmid. This transformed plasmid is then introduced to a colony of bacteria, hoping that some of the bacteria will take up this plasmid and express the fluorescent gene and therefore glow in the presence of UV light. While it seems simple, this is how we mass produce insulin, to treat individuals with Type I diabetes.

Our boys are also experienced with Gel Electrophoresis, which separates fragments of DNA based on size, to determine the DNA sequence, or to solve a paternity suit or forensic identification. This is similar to what students are presented with during their VCE examination.

Clearly, it is important to the science department that we offer opportunities and pathways for our boys to excel and advance in biology. Moving to 2017, a large component of Unit 4 Biology is devoted to evolution and looking at supporting evidence. Our students will have an opportunity to look at the evolutionary relationships between fish. The boys will isolate DNA from a fish, run a PCR (polymerase chain reaction) to extract the DNA, sequence it, and then compare the DNA of class sample fish to identify their evolutionary relationships. The most exciting part of this process is that these concepts are directly related to the content being studied and helps students prepare for their final examination.

Beyond this, the biology department is considering additional ways to support and extend our capable and interested students. This is hoped to enable students to extend their knowledge of the studies of Cells and Systems, Genetics and Evolution. What exciting times to be a young man at Camberwell Grammar!

Ms Samantha Braun, Biology and Science

STELR

Amongst a range of traditional physics, chemistry and biology topics, Year 9 students also undertake a series of theoretical discussions and practical experiments under the banner of STELR (Science and Technology Education Leveraging Relevance) is a national initiative of the Australian Academy of Technology and Engineering (ATSE). This unit overlaps and reinforces the basic ideas of Climate Science that they learn in Geography and introduces some of the technical, social, economic and environmental issues associated with renewable and sustainable energy sources that may be able to supplement our current reliance on coal-fired electricity generation.

Following on from a unit of Scientific Method, where they are drilled on the fundamentals of planning and conducting fair and rigorous experiments, the boys can then apply these skills to investigate a range of factors that may influence the performance of small scale wind turbines and solar panels.

With the wind turbines from the STELR kits, students can change the size, shape, number and orientation of blades that attach to a small customized DC generator. Voltage and current can be measured and true power output compared for a variety of scenarios. Importantly, the series of practical tasks is designed to be open ended, so both developing and advanced groups are able to gain a sense of achievement as they work at their own pace.

Following this technical investigation, there are a range of discussions and research into the broader factors that both promote and compromise alternative energy development in the energy sector. The challenge here is to understand where the hard science meets the problems of competing priorities and commercial reality.

Mr David Rayner, Science and Physics

In questions of Science, the authority of a thousand is not worth the humble reasoning of a single individual. - Galileo Galilei
CELEBRATE SCIENCE!

YEAR 6 SCIENCE

Year 6 students have fantastic scientific opportunities at Camberwell Grammar School, with every lesson timetabled in a laboratory and having access to a wide range of scientific equipment and resources. Students light Bunsen burners, build circuits, make electromagnets, investigate wind turbines, study microscopic cells, construct spaghetti bridges and solder light sabers. Topics including electricity, light, earth sciences, engineering and The Great Barrier Reef are brought to life through a range of practical activities, experiments and assignments. Boys this age love the hands-on nature of science and the Year 6 course provides them with confidence and an introduction to a wide range of skills that will be consolidated in later years.

Mr Mark Mews,
Year 6 Science Teacher

STEM

STEM is an acronym for Science, Technology, Engineering and Mathematics. We focus on these areas together not only because the skills and knowledge in each discipline are essential for student success, but also because these fields are deeply intertwined in the real world and in how students learn most effectively.

Whilst Science and Mathematics have always been strong disciplines at Camberwell Grammar School, we are in the process of rethinking our approach to delivering key skills in these subjects in a more integrated and applied way. This will involve the creation of rich investigative projects that involve students working collaboratively to design and test their own constructions to challenges that arise from real life problems. In working towards solutions to the complex problems posed by these projects, students will develop key skills, including collaboration, critical thinking, design thinking, and complex and creative problem solving. In addition, students will be asked to sell their solution, thereby developing entrepreneurial skills.

We are currently trialing such a project with Year 8 students, where they will design a moveable arm in response to a specific brief, including “remote” operation and the ability to grasp objects and accurately position them, within a given time frame.

We are also aiming to seek connections with industry and tertiary institutes to develop these projects, and are currently looking at ways to incorporate computer programming and engineering into the STEM program. In the future, there may also be opportunities to have a visual design aspect of the projects, from input from the Arts.

Mr Scott Wyatt,
Middle School Science

OPEN DAY

The air cradled with energy as electric arcs danced up and down like flaming angels on Jacob’s Ladder, while across the room a fluorescent tube glowed in the hands of a boy like a Jedi wielding a light saber. Meanwhile, in the darkened room next door, blue jets of flames whooshed out of glass tubes one moment, and in the next great balls of fire replaced balloons that were floating a moment ago!

With spectacular displays such as these, together with informative explanations provided by smartly uniformed boys proudly manning these displays, it is no wonder that the Science Department is a popular destination for visitors to the Camberwell Grammar Open Day, held annually on a Saturday in October.

As dramatic as these displays are in showcasing science to our visitors, their purpose is more than just to impress and wow them. They also allow our students to share with a wider audience the things they have learnt in science, demonstrate their practical skills such as dissecting various organs or showing how the parts of each organ combine for it to function.

Mr Mark Collins,
Science and Chemistry

SCIENCE IN THE MIDDLE SCHOOL

Every year, 50 boys fresh from the challenge and excitement of the Year 6 program are joined by nearly 120 students new to the school, many of whom will experience a science class for the first time.

The Middle School program occupies the space between the wonder and unbridled enthusiasm common in junior science to the more formal and mature exploration of the physical world in the senior program. We explore different topics from the main disciplines of science and include extra units focusing on the emergence of humans; the extent of geological time and the new introduction of STEM based programs. On reflecting on how science has influenced our students as learners, we noted that they clearly enjoyed the practical side of things but what really became evident was that they also relished the challenges thrown up by the program.

The following is a sample of their feedback:

“I loved learning about a certain topic, particularly when the equations we learnt in mathematics became really useful.”

“I had trouble with graphs but now I really enjoyed graphing.”

A comment that sums up the general attitude to science reads, “the most interesting unit I’ve learnt was identifying laboratory equipment. This might seem dull but the experience was unforgettable.”

Some common themes were the list of phrases the boys employed to describe their enjoyment in science.

“Amazed to find”, “fascinated to see”, “intrigued by”, “enjoyed immensely”, “overwhelmed by the beauty”, “challenged by” “learning comes from making mistakes not getting it right the first time” – and the heartening phrase – “I really liked the activity because it was the first time I have done that.”

Mr Ian Cathcart,
Head of Middle School Science and Chemistry
The greatest sense we can encourage and nurture in our boys is their sense of wonder. The Junior School years are truly the wonder years – the boys are curious and captivated by their world. Asking good questions is just as important as having answers.

I wonder why? I wonder, what would happen if? I wonder, how does that work? I wonder, I wonder, I wonder. These are all great questions that encourage boys to investigate, observe, predict, test, measure, infer and develop their ideas and understandings.

Junior School Science Day, held each August, is an opportunity for our Junior School boys to be scientists for a day. In this year of Drones, Droids and Robots, our day started with a presentation from drone experts who helped the boys understand, not only how drones can be used, but helped the boys make connections between the importance of science and everyday life. From here the boys launched into investigations of their own – building catapults that could propel marshmallows hundreds of centimetres; testing their reflexes and capabilities as astronauts; discovering more about why and how things float; learning the essentials of a ‘fair test’ using pendulums; constructing bridges; magnifying the microscopic as well as all the attractions of magnets. For the Year 4s and 5s, the day concluded with Senior School Science teachers presenting aspects of Chemistry, Physics and Biology. Of course, there were explosions, reactions and discoveries of strange life in a drop of pond water. The boys loved these wonders!

Mr Howard Kelly,
Head of Junior School …

The top performers in each field are offered a place at the Australian Science Olympiad Summer School. This is a two-week intensive program that gives students the opportunity to study with like-minded students who are passionate about science. The elite students have an opportunity to represent Australia at the International Science Olympiads. This year we had 70 students from year 11 compete in the Olympiads. And, for the first time, students from Year 12 independently guided the current year 11 students through the process and prepared them for the grueling examinations. This is a culture we wish to foster and nurture for future generations. We wait with bated breath as our boys’ results are released each October.

Ms Katrina Massey,
Science and Biology

THE AUSTRALIAN BRAIN BEE CHALLENGE

What type of protein is involved in neurofilbrillary tangles in Alzheimer’s disease? What is the function of the suprachiasmatic nucleus in the hypothalamus? What is the name of the protein on the end of a developing axon, which helps guide it into place during nerve cell migration?

These are just some of the questions that three hopeful Camberwell Grammar School students were asked to answer when we ventured to the Florey Institute at Melbourne University. Schools from all corners of Victoria sent their best along in a great battle of brains against our own Christian Chene, Benjamin Chesler and Jake Brown (Year 10), the winners to be crowned State Champions at the Florey Institute on July 13th.

Several weeks of intensive study had put the boys from CGS in a confident frame of mind and the opposition looked on apprehensively as they entered with a distinct swagger. But the competition was tough, the questions hard and the day long. Despite the highly specific and deeply scientific nature of the content, our neuroethicist expert, Ben lamented the lack of questions in his particular field of interest.

Aside from Camberwell Grammar’s creditable performance in the competition, with Jake taking out an exceptional fifth place overall in the state, we were fortunate to experience the inside of a real neuroscience laboratory, as well as visit to Melbourne University’s anatomy museum. We also enjoyed a tour of the DAX Centre where they have some truly eye-opening and fascinating artworks, created by sufferers of mental illness.

The day provided an intriguing insight into the world of neuro-science, and may well have inspired our three brave young brain battlers to pursue careers in this brave new world.

Ms Katrina Massey,
Science and Biology

THE OLYMPIAD

THE OLYMPIC GAMES FOR SCIENCE STUDENTS

Every August, our best and brightest Year 11 science students are invited to sit the Australian Science Olympiad Examinations. These examinations are part of a national extension program for top-performing secondary science students and represent the fields of Biology, Chemistry, Physics and Earth and Environmental Science.

The two and a half hour examination tests concepts and their application in present-day contexts. High level critical thinking, problem-solving proficiencies and scientific inquiry skills are also assessed.

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Mr Howard Kelly,
Head of Junior School …
Camberwell Grammar School held its annual Open Day on Saturday 8 October. The School welcomed members of the school community, including future parents and students.

I hope you had the opportunity to walk through our new Sports Centre and Chapel. The feedback was very positive, and our boys in particular seemed impressed by our new learning facilities with its pools, basketball courts, gymnasium, function rooms and of course our beautiful new Chapel. We are blessed to have had the support of our community over many years, which has allowed us to take on this project, which brings to a conclusion our current Master Plan.

Thank you to all parents, students, and staff who assisted with a very successful Open Day. I am especially grateful to Mr Warren Edney, President of the Parents’ Association and to all of the committees and support groups who have been preparing for this day for so long, and who so warmly welcomed our visitors on the day, as well as continuing to support our students.

I would also like to thank all of our teaching staff who put together the academic displays and activities, and especially Mr Tim Cross who again co-ordinated a wonderful program of activities for Open Day.
Each Open Day the school team play against a team of Old Boys. This year the school team won for the second year in a row.

The team comprised:
- Benjamin Yep (Year 11, Captain)
- Alek Harper (Year 11)
- Projit Banerjee (Year 9)
- Anthony Giang (Year 11)
- Byron Wu (Year 10)
- Julian Scaturchio (Year 9)
- Matthew Lim (Year 8)
- Lachlan Li (Year 10)
- Isaac Hui (Year 7)

The Old Boys team included:
- Nicholas Board (1994)
- Neil Cameron (1987)
- Mark Eades (1984)
- Mark Hassed (1975)
- Peter Karlson (1984)
- Andrew Lane (1979)
- Tom Owen (2013)
- Jeff Rimmington (1974)
- Jason Smith (1989)
- Benjamin Sutu (2009)
- Andrew Elliott (1954)
- Andrew Warne (staff)

The Chris Bence Cup is run annually at Open Day and is competed for by Old Boys and current students. This year’s winner was Joel Assauw (2015). Joel also won in 2015.
The following is an edited version of the speech given by Senior Cadet Under Officer (CUO) Connor Murphy at the annual Cadet Dinner on Friday 14 October 2016.

Colonel Cooke and other official guests from the Australian Army Cadets, current Officer Commanding of the Unit, Captain Michael Neal, former OOs of the Unit, members of the Cadet Auxiliary, Officers of Cadets, Cadets and special guests.

I am extremely delighted to be here in front of you all this evening in my last day as your Senior Cadet Under Officer.

Firstly, I would like to thank the officer commanding of the Unit CAPT (AAC) Michael Neal. Not many people have the opportunity to see the extent of the hard work he puts in behind the scenes running this Unit; so thank you for being such a great boss and mentor, always very supportive of new ideas and I am honoured to have had the chance to work with you this year. Mr Neal is a strong pillar that holds CGS up to be the great school that it is. Thank you Sir.

To the OOCs of the unit I would like to thank you for your dedication to the Unit and to the boys. You have all had such a positive influence on the lives of the Cadets and I personally would like to thank you for all your assistance and hard work throughout the years, the Unit could not run without you. You put in extra hours of work; mentoring senior Cadets and supervising activities, giving up personal time with family and friends to attend camps, and of course make up those important 1 to 10 ratios. A special mention and thank you is deserved for LT (AAC) Linsey Fowler for his service to the unit and facilitating the existence of this invaluable aspect of the school.

Another thank you goes out to Mrs Sue Wearne and the Cadet Auxiliary team who work hard to raise money to fund Unit equipment and expenditure.

Thank you to Mr Bishop for his assistance with our parade and Mr O’Callaghan for conducting. Thank you to Dr Hicks and Ms Falloon for supporting the Cadet unit and facilitating the existence of this invaluable aspect of the school.

To the NCOs, you have all worked extremely hard this year and should be very proud of yourselves. As a unit you have represented the School very well in achieving numerous awards and accomplishments. Thank you for being such a wonderful team to lead and for teaching me so much about what it means to be a leader. I wish you all the best in your Cadet careers and futures. Congratulations to CDTSGT Luke Ireland (Year 11) who will be taking up my position as Senior Cadet Under Officer for 2017, and also to CDTSGT William de la Rue (Year 11) who will be Regimental Sergeant Major of the Unit. I trust that this will be a strong leadership duo and I hope that you enjoy the year as much as Addison Peers-Johnson (Year 12) and I have.

To the Year 12s who participated in camps only, thank you for your long commitment to Cadets, as individuals you have kept the spirit and tradition of Cadets alive, especially for seniors. So again thank you. I hope when you all look back at your time in Cadets you will have fond memories, of the great times we have shared and friends made.

To carry on the tradition, the Year 12 leadership team have purchased a statue to donate to the Unit. The statue is of Andy an Australian WW1 Lighthorse soldier in Gallipoli. We have chosen a Lighthorse soldier to acknowledge Camberwell’s Foster Unit 4/19th Prince of Wales’ Lighthorse who we have worked closely with this year to rekindle our long term partnership.

Cadets has helped me in every aspect of my life from developing self-confidence to working with others. It has taken me places I never thought I would be and allowed me to build memories and friends that I will cherish for life. Thank you.
CADET CAMP
ANNUAL
Year 12s marched off to Puckapunyal special. Not only was it the last time the together. This year's Annual was very T. Cross and share that roast chicken Mr Bunting who will now sit by LT (AAC) firewood; and this year, the addition of a carnival for the brave.

It is noteworthy to mention the 48-hour exercise - proved themselves to be delightful, adding spice to the already 40-hour exercise aside, activities were carried out smoothly, this year with the addition of canoeing, scuba diving and abseiling. Such entries served before the main meal - that is 48-hour exercise - proved themselves to be delightful, adding spice to the already action-packed Annual Camp. It is noteworthy to mention the encounter of Senior platoon's mascot, JATZ. During the 48-hour activity codenamed “Operation Bandhane", this accursed doll, symbolising the rebellious and unyielding spirit of Seniors, saw to its demise under the hands of LT (AAC) Kollosche. The negligence of CLO C. Wearne alongside the entire Senior platoon offered LT (AAC) Kollosche the opportunity to steal JATZ, who was later brutally severed to pieces and an arm of it sent to the Senior Platoon '7 Sins' style. In the face of defeat, CLO Wearne signed over the radio “Well played, LT (AAC) Kollosche" thus ending this episode of unsuccessful diplomatic negotiation. “LT (AAC) Kollosche has later promised the restoration of JATZ to its former glory - “Better than ever" was her original quote.)

The highlight of this year's training was the Annual Camp. Ah, yes, the Annual: a fest of fierce competition, a carnival for the brave.

Nothing short from cunning schemes made by CUCs in order to get that shiny flag (yes, it has a glow stick taped to it); shouting from Sergeants to grab more firewood; and this year, the addition of M Burting who will now sit by LT (AAC) T. Cross and roast chicken together. This year's Annual was very special. Not only was it the last time the Year 12s were included as a group, but it was also, the damn WETTEST annual camp I had been to in my brief service of four years. The unforgiving and unpredictable weather of Melbourne took a hitchhike with the buses, and marvellously poured on the heads of our cadets for three straight days. All jokes aside, activities were carried out smoothly, this year with the addition of canoeing, scuba diving and abseiling. Such entries served before the main meal - that is 48-hour exercise - proved themselves to be delightful, adding spice to the already action-packed Annual Camp. It is noteworthy to mention the encounter of Senior platoon's mascot, JATZ. During the 48-hour activity codenamed “Operation Bandhane”, this accursed doll, symbolising the rebellious and unyielding spirit of Seniors, saw to its demise under the hands of LT (AAC) Kollosche. The negligence of CLO C. Wearne alongside the entire Senior platoon offered LT (AAC) Kollosche the opportunity to steal JATZ, who was later brutally severed to pieces and an arm of it sent to the Senior Platoon '7 Sins' style. In the face of defeat, CLO Wearne signed over the radio “Well played, LT (AAC) Kollosche" thus ending this episode of unsuccessful diplomatic negotiation. “LT (AAC) Kollosche has later promised the restoration of JATZ to its former glory - “Better than ever" was her original quote.)

In the face of great adversity, they nevertheless remained determined and focussed, worked hard at their studies and have earned some amazing results. All 175 of our students who completed the year satisfactorily met the requirements of the Victorian Certificate of Education, and we are very proud of them all.

The results are again extraordinary across the full range of scores. Twenty-three students (13%) achieved an ATAR of 99 or better, while 51% of our students achieved a score of 90 or better, placing them in the top one percent of the state. Thirty-five percent of our students achieved a rank of 95 or better, while 51% of our students achieved a score of 90 or better, placing them in the top ten percent of the State. In addition, 66% of our students achieved a score of 80 or better. Our median ATAR score was 90.3. These are extraordinary results and I am very proud of our students for the hard work they did to achieve them.

There were nine perfect study scores across a wide range of subjects: Eric Fan in Chemistry and English; Matthew James (Year 11) in Accounting; Mike Ji in Chemistry; Oscar Lu (Year 11) in Chinese Second Language Advanced; George Nikolaidakis in Legal Studies; Addison Peers-Johnson in English and History - Revolutions; and Terry Yan in Specialist Mathematics. Twenty-four percent of all study scores were 90 or above.

This year the Dux of our School is Eric Fan who scored 99.95. Our Proxime Accesserunt are Brandon Lam and Terry Yan, each who scored 99.90.

He was a Summons House Prefect and contributed to House Music and many other sporting and cultural activities. He represented the School in Tennis, Cross-Country and Soccer. He also participated in the School’s Rotary Gardening Community Service activity, and helped raise funds for many other charities. He participated in Interschool Debating and helped to create an environmental interest group – “Towards 2050” – which is encouraging his fellow students to embrace a number of ecologically sustainable activities. Eric scored 50 in Chemistry and 46 in Physics and 44 in Specialist Mathematics. Last year, he achieved a 46 in Mathematical Methods and a 45 in Chinese as a Second Language. He also studied University Extension Mathematics this year.

Brandon Lam joined CSS in Grade 4, and was also made a Scholar of the School in his final year. He too competed in many National Academic Competitions. He was also a Summons House Prefect, conducting the House Choir and participating in the House Debating and Athletics. He represented the School in Tennis and Athletics, earning Full Colours in Athletics. He was also a member of the Senior School Orchestra and the Senior School Strings Orchestra. Brandon scored 46 in Economics, 45 in English and Chemistry, 43 in Specialist Mathematics and 40 in Latin. Last year he scored 47 in Mathematical Methods (CAS).

Terry Yan came to our school when he was in Year 7. He was also acknowledged as a Scholar of the School at the beginning of this year. He too was a House Prefect – in Clifford House – and participated actively in House competitions. At our Prize Giving Assembly this year, Terry won the Nathan Cochran Memorial Prize for Chemistry, and School Academic Prizes for English, Physics and Excellence in Mathematics. Terry also participated in Interschool Athletics and was Vice Captain of our School team. He participated in the School Choir, Senior Orchestra and Senior String Orchestra. Terry scored 50 in Specialist Mathematics, 47 in English, 44 in Chemistry and 43 in Physics. Last year he scored 48 in Mathematical Methods (CAS) and studied University Extension Mathematics this year.

Some of the 99.90+ achievers with the Headmaster.

A further twenty students earned scores of 90 or better – Bill Chen, Kevin Chen, Vincent Chen. Steven Dadalasis, Nathan Fong, David Han, Mac Hill, Hanze Hu, Nathan Haynes, Cameron James, Mike Ji, Shaveen Kariyawasam, Brian Kim, Michael Liu, Hamish McLean, Addison Peers-Johnson, Kevin Ren, Ignatius Ting, Leo Wan, and Kevin Yu. These boys also studied a wide range of subjects and actively involved themselves in the life of the school. It was pleasing to see that our Captain and Vice Captain this year were included in this group.

While I am aware that many of our students will be celebrating today and feeling very happy with their results, I am also conscious that some of our students will be feeling disappointed – especially if they did not achieve the score they were hoping for. We remember them too today, and I remind all students that these results are neither a guarantee of success in RIC, nor a measure of a person’s worth. I remind all of our students, and thank their contribution to our School. Education is about much more than academic results. We will certainly be here to stand by all of our students in the days and years ahead, and to help them find a course of study – or an alternative pathway – that will be right for them.

I congratulate those of our students who have done well, I commiserate with those who are disappointed, and I encourage both groups to keep these results in perspective. I would like once more to publicly acknowledge our remarkable teaching staff who achieved these wonderful results with their students. I know that they are very proud of the results. I also congratulate and thank our parents, who have encouraged their sons by supporting them through the ups and downs of a VCE year.

We remember them too today, and I remind all students that these results are neither a guarantee of success in life, nor a measure of these results in perspective. I would like once more to publicly acknowledge our remarkable teaching staff who achieved these wonderful results with their students. I know that they are very proud of the results. I also congratulate and thank our parents, who have encouraged their sons by supporting them through the ups and downs of a VCE year.

Congratulations once more to the Class of 2016 on their excellent results. It is pleasing to see that their hard work has been rewarded so generously.

I am proud to be able to share such good news with you. With every best wish for the Christmas break.

Dr Paul Hicks, Headmaster
After two years of advance preparation and tremulous anticipation, the Latin Tour 2016 at last took flight over the September break. Thirty Year 10 and 11 Latin students, led by Dr Tebb Kusserow, Mr John Tuckfield, Mr James Victor and Dr David Bird, embarked on an epic nineteen-day journey through two wondrous lands of the ancient Mediterranean, Italy and Croatia.

Straight from the plane into the laneways of Rome we dashed, winding our way along the Tiber River, pausing every so often at monuments such as the Altar of Peace, with its exquisitely crafted sculptural reliefs of the first Roman emperor Augustus and his family. The following morning found us gazing awestruck up at the towering tiers of the Colosseum, once home to spectacular gladiatorial games, and, come afternoon, exploring the grand courtyards of the emperor Domitian’s palace on the adjacent Palatine Hill.

Greeting Pope Francis in St. Peter’s Square, scaling the 550 steps of St. Peter’s Cupola - the tallest dome on the planet - and poring over the extraordinary collections of the Vatican Museums, culminating with Michelangelo’s Sistine Chapel, made the next day memorable indeed. Further visits to the country estate of the Roman emperor Hadrian, the enormous Baths complex of the emperor Caracalla, a subterranean catacomb, the sprawling ancient port of Roman Ostia, and much more, rounded out our experience of Rome and its archaeological treasures.

The Frecciarosa bullet train then sped us southward at over 300 km/h to Naples Bay. Here Pompeii and Herculaneum, the cities buried by the volcanic eruption of Mount Vesuvius in 79 AD, awaited exploration. Open for the first time were the Herculaneum boatsheds, crammed with the skeletons of three hundred unfortunate souls who failed to escape Vesuvius’ scorching pyroclastic surges.

The next day we hopped aboard a hydrofoil heading to the beautiful offshore island of Capri, to hike the narrow path to the clifftop villa retreat of the emperor Tiberius. After a morning wander through Naples Museum and some awestruck moments contemplating the most famous mosaic of the ancient world, depicting Alexander the Great at the Battle of Issus, it was back to Rome once more.

None of us had ever visited Croatia before, and what a treat it was. The ancient town of Split, built in, over, and around the palace of the emperor Diocletian, proved an enticing archaeological jigsaw puzzle, and its museum, chock full of fascinating inscriptions and valuable finds, a rare gem. We then set sail on a three-day cruise on our own chartered ketch down the Dalmatian coast: sparkling limestone bluffs, aquamarine inlets, picturesque terracotta-roofed towns, and a hair-raising afternoon of zip-lining at 80 km/h over vast mountain gorges 150 metres below. Arriving in Dubrovnik, we marvelled at the massive city walls that have resisted bombardment through the ages, first by cannonballs and artillery shells, and then presently by the hordes of tourists that flock to glimpse the film set locations for the popular Game of Thrones series.

Dizzy with jet lag and the exhilaration of three marvellous weeks together, we returned at last to Melbourne, our family and friends with a much expanded appreciation of the ancient Roman world and new confidence in our capacity to engage with it. To all those whose efforts made the adventure so rewarding - a much deserved thank you!
SENIOR SCHOOL AWARDS

SPORT PRIZES
Prize for Best Year 12 Cross Country Runner: Hans Anjou
Prize for Captain of Taekwondo: Sebastian Baker
The Ian Feder Encouragement Award for Lawn Bowls: Benjamin Chesler
Prize for Senior Champion Fencer: Alex Demarte
The R H Lohn Award for Best Performing Athlete at the AGSV Athletics Finals: Dilina DeSilva
Prize for Captain of Hockey: Hugh Emmett
Prize for Captain of Fencing: James Gordon
Prize for Captain of Kayaking and the Captains Cup for Kayaking: Callum Gosbell
The K M Slater Memorial Trophy for the CGS Golf: Jasper Guthrie
The A R Marshall Award for Captain of Tennis and Prize for Captain of Orienteering: Charlie Harper
Prizes for Captain of Golf and Captain of Lawn Bowls: Josh Holding
Prizes for Captain of Volleyball, Best & Fairest in First XI Volleyball, CGS Swimming Champion and Best & Fairest in First VII Water Polo: Christopher Kerdemelidis
The Phil Hutton Encouragement Award for Orienteering: Charles Li
The Year 12 Barrie Provan Sportsmanship Prize: Titus Lin
The Bob Gibson Award for the Outstanding Year 10 Sportsman: David McColl
Prize for CGS Squash: Paul McDonald
Prizes for Captain of Basketball and First V Basketball MVP: Jack Perry
The Barrie Provan Best All Rounder Award for First XI Cricket and The S G Birtles Prize for Courage in Sport: Lachie Powell
Prize for Captain of Swimming: James Ramm
Prize for Captain of Cross Country: Tom Ross
Prizes for Captain of Soccer and First XI Soccer Player of the Year: Kaspar Scheiber
Prize for Captain of Cross Country: Ranul Seneviratne-Epa
Prize for CGS Table Tennis Champion: Nathan Shi
The Roux Family Trophy for the Best Alpine Skier: Ben Sommerville
Prize for First V Basketball MVP: Aden Stitz
Prize for Captain of Athletics: Dan Straw
Prize for Captain of Table Tennis: Michael Tan
Prize for Captain of Snowsports: Jonno Thornton
The Harley Tregonning Award for Best Player in the First XVIII Football: Riley Verbi
Prizes for Captain of Badminton and CGS Badminton Champion: Felix Wang
Prize for Captain of Cycling: Hamish Webber
Prizes for Captain of Golf and Captain of Lawn Bowls: Nicholas Wong
Prize for Captain of Orienteering: Josh Wu
The A R Marshall Award for Captain of Tennis and The K M Slater Memorial Trophy for the Winner of the Tennis Singles Championship: Benjamin Yep
Prize for Captain of Squash: Caleb Yi
The J L Seelenmeyer Award for Captain of Cricket: Andrew Young

YEAR 11 PRIZES FOR ACADEMIC EXCELLENCE
The Trevor Hart Memorial Prize for History in Year 11: Faisal Alshimiri
Prize for English: Nicholas Baker
Prize for Mathematical Methods Units 1 & 2: James Bickerdike (Year 10)
Prize for General Mathematics: Tim Bilston
Prize for French: Aaron Campbell
Prize for Specialist Mathematics: Andy Chen
Prize for English: Danny Chen
Prize for Further Mathematics: Ryan Chow
Prize for Accounting, The Brian Gill Memorial Prize for English in Year 11 and The Michael Wyatt Prize for Global Politics: Josh Cooper
Prizes for Physical Education and Physics: Richard Dardis
Prizes for Information Technology: CISCO Internetworking, Mathematical Methods and Physics: William de la Rue
Prize for Mathematical Methods: Timothy Falloon
Prize for Economics: Thomas Finney
Prize for Theatre Studies: James Frampton
Prize for Geography: Thomas Goltz
Prize for Information Technology: Matthew Harrison
Prize for Art: James Horn
Prize for Accounting: Matthew James
Prize for Geography: Samuel Jiang
Prizes for English Language, Latin and The Michael Bula Prize for French: Michael Josefsson
Prize for Biology Units 3 & 4: Leon Kapnias
Prize for General Mathematics: Christopher Kerdemelidis
Prize for Mathematical Methods Units 1 & 2: Charles Li (Year 10)
Prizes for Biology and English Language: Hualong Li
Prizes for Biology and Economics: Henry Liu
Prizes for Chemistry, Chinese as a Second Language, Advanced Units 3 & 4 and Specialist Mathematics: Oscar Lu
Prize for General Mathematics: Aidan MacLennan
The Philip Hutton Prize for Commerce in Year 11: James Melville
Prizes for Chemistry, Physics and Specialist Mathematics: Daniel Pham
Prize for Studio Arts: Jack Phillips
Prize for English Literature: Jake Purcell
Prize for Accounting: Yat So
Prize for Chinese as a Second Language Units 1 & 2: Sepehr Tahmasebi (Year 10)
Prizes for Chemistry, Mathematical Methods and Physics: Terry Tan
Prizes for Biology Units 3 & 4, Chemistry, Chinese as a Second Language, Indonesian and Excellence in Mathematics: Nicholas Tjangdijaja
Prize for English: Alexander Tong
Prize for Visual Communication Design: Paul Topatsis
Prizes for History and Legal Studies: Nicholas Townsborough
Prize for Chemistry: Kevin Wang
Prizes for Chinese as a First Language Units 3 & 4, English as an Additional Language and Mathematical Methods: Shawn Wang
Prizes for English Literature and Visual Communication Design: Shaun Wong
Prizes for Latin and Excellence in Mathematics: Adrian Xu
Prize for Geography: Allen Yang
Prize for Chinese as a Second Language Units 3 & 4: Howard Yang
Prizes for Chemistry, English, Mathematical Methods and Biology: Sam Yu
Prizes for Legal Studies and Economics: Nelson Zhao
SENIOR SCHOOL AWARDS

YEAR 12 PRIZES FOR ACADEMIC EXCELLENCE

Prize for Studio Arts: Benjamin Chaffey
Prize for Physics: Bill Chen
Prize for English as an Additional Language: Kevin Chen
Prizes for Latin and Excellence in Mathematics: Vincent Chen
Prize for English: Steven Dadalias
Prize for Indonesian: Harry Dempsey
Prizes for Chemistry and Mathematical Methods: Jonathan Duan
Prizes for Economics, Further Mathematics and The Peter Muhmead Prize for Biology: Stephen Everett
Prize for Mathematical Methods: Adrian Fang
Prize for Excellence in Mathematics: Nathan Fong
Prizes for History, Latin and The Michael Bula Prize for French: Mac Hill
Prize for English: Curtis Hopkins
Prize for Accounting: Nathan Huynh
Prizes for Accounting, Chemistry and The H.L. Ackland Prize for Physics: Mike Ji
Prizes for Chemistry and Mathematical Methods: Shaveen Kariyawasam
Prize for English and The Norman Stringer Prize for Music Performance: Brian Kim
Prizes for Economics, English and Specialist Mathematics: Brandon Lam
Prize for Economics: Ted Lau
Prize for Physical Education: Jack Leong
The K.E. Bruce Doery Prize for Commerce: Lucas Lewit-Mendes
Prize for Legal Studies: Hamish McLean
Prize for Legal Studies and The Taplin Family Prize for Geography: George Nikolakakis
Prize for English, The Shirley Thomas William Goodwin Prize for English Literature and The E.O. Romske Memorial Prize for History: Addison Peers-Johnson
Prize for Information Technology: Informatics: Gerry Polites
Prize for Mathematical Methods: Justin Ren
Prize for English and Legal Studies: Kevin Ren
Prize for Further Mathematics: Terry Tao
Prize for Further Mathematics: Lachlan Tieu
Prize for Mathematical Methods: Leo Wan
Prize for Biology: George Wang
Prize for Specialist Mathematics: Ray Wang
Prize for Physical Education: Robert West
Prizes for English, Physics, Excellence in Mathematics and The Nathan Cochrane Memorial Prize for Chemistry: Terry Yan
Prize for English: Kevin Yu
The Campbell Thorn Prize for Visual Communication Design: Jack Zhang
The Steven Family Prize for Art: Leo Zhou
Prize for Chinese as a Second Language: Hubert Zhu

SPECIAL PRIZES

The Prefects’ Cup for Cultural Activities: Bridgland
The Dickinson Shield for Work: Summons
The Jarrett Cup for Sport: Robinson
The Mervyn Britten Memorial Prize for Writing - Senior Prose: Vincent Chen, Cameron James
The Cadet Leadership Award (Gift of the Taplin family): Kevin Murphy
The Award for Editor of the Grammarian: Connor Murphy
The Award for The Co-Editors of ROTE: Kevin Chen, Hubert Zhu
The Friends of Performing Arts Prize for the Captain of Music: Nathan Fong
The Camberwell Grammarians’ Theatre Company Prize for Year 11: Finn McGrath
The Colin Black Prize for Theatre Arts: Lachlan Hicks
The School Prize for the Captain of Debating: Addison Peers-Johnson
Prize for the Captain of Games: Josh Holding
Prize for Service to the School: Lachlan Hicks, George Wang
The Abhishek Gaurav Award for Endeavour: James Melville
The Todhunter Family Spectemur Agendo Prize for Service to the School: Harry Dempsey
The F.W. Cheshire Prize for Outstanding Service to the School: Josh Holding
The Ivan Smith Memorial Prize for Scholarship, Leadership, Games and the Arts: Brian Kim
The Headmaster’s Prize for the Vice Captain of the School: Mac Hill
The John Hunter Patterson Prize for the Captain of the School: Brian Kim
The Weickhardt Family Prize for Proxime Accessit to the Duces of the School in 2015: Erwin Yii
The Old Camberwell Grammarians’ Prize for the Duces of the School in 2015: Justin Tu, Garry Zhu
FAREWELL TO YEAR 12

We said farewell to our Year 12 students on Wednesday 19 October with House farewells, a Cuff-Link presentation by Old Boy fathers of Year 12 students, and a lunch.

The day finished with the Leavers’ Service at St Mark’s Church and Valedictory Dinner in the evening at the Melbourne Cricket Ground with parents and staff. The day was filled with a mix of emotions, excitement and memories and it was wonderful to celebrate the conclusion of their formal schooling at CGS with them. I am sure that the whole school community will join with me to thank them for their contributions to CGS and to wish them well in their final examinations.

Dr Paul Hicks, Headmaster
THE SCHOOL

AROUND

indeed, all of our senior students will give us next year. We look forward to the leadership that these students, and
Senior Cadet Under Officer (CUO)
Faith and Social Justice
Publications
Oscar Lu
Public Speaking and Debating
Captain of Drama
Captain of Summons
Captain of Steven
Captain of Summons
Captain of Games
Captain of Music
Captain of Drama
Public Speaking and Debating
Publications
Faith and Social Justice
Junior and Middle School Liaison
Senior Cadet Under Officer (CUO)

We look forward to the leadership that these students, and indeed, all of our senior students will give us next year.

SCHOOL APPOINTMENTS
FOR 2016

The following students were appointed to be Prefects for 2017:

Captain of the School
Vice Captain of the School
Captain of Bridgland
Captain of Clifford
Captain of Derham
Captain of Macren
Captain of Robinson
Captain of Schofield
Captain of Steven
Captain of Summons
Captain of Games
Captain of Music
Captain of Drama
Public Speaking and Debating
Publications
Faith and Social Justice
Junior and Middle School Liaison
Senior Cadet Under Officer (CUO)

Upper Level L-R: Arman Cakmakcioglu, Rohan Hodges, Michael Augustes, Lewis Winkett, Emmanuel Marcus, Geoffrey Gong,
Jamie Garnham, Alistair Henderson, Damien Saw, Sebastian Montemurro, Khalid Abbas, Philip Alex, Hannah Moncolton, Matthew Chan.

Ground Level L-R: Mr Rob French, Tom Bowers, James Thom, Rhys Campbell, Finnegan Weston, Rhys Danielson, Dimitri Topatis,
Kazlan Fraser, Tony Crespigna, Liam Ly, Thomas Ng, Taran Laurens, Lachlan Waycott, Matthew Lim, Ming Jin Low, Thomas Ireland,
Dr Paul Hicks. Absent: Frank Bke.

ROYSTEAD AWARDS

Upper Level L-R:

ROystead Awards
Luke Ireland
Jeremy Yi
Henry Wu
Michael Josefsson
James Frampton

DR KEON-COHEN VISIT

On Friday 14 October Camberwell Grammar was fortunate enough to have a visit from Dr Brian Keon-Cohen QC. In the Quin Lecture Theatre the Year 11 and 12 Legal Studies students were given a presentation about Dr Keon-Cohen’s personal experience as the Counsel for the Plaintiffs in the Mabo trial in the High Court. This talk was illustrated with personal anecdotes and photographs, more importantly the students got an insight into life at the Bar and the possibility of a career in Indigenous Rights and Native Title protection. The response from the students was overwhelmingly positive and we hope to make this a regular incursion going forward.

Ms Suzan Davies, Commerce

As a member of the Australian team, long-standing staff member John Allen won the Bronze medal, competing in his age group, at the World Triathlon Championships, held in Cozumel, Mexico, in September this year.

JUNIOR SCHOOL HEALTH MORNING AND WALK TO SCHOOL MONTH

On the morning of Friday 14 October, it was fantastic to see many boys with their parents walk, scoot or even ride their bikes to school as part of our Health Morning and Walk to School Month. The boys were greeted at the school gates by their encouraging teachers and then had the opportunity to enjoy a healthy fruit smoothie and piece of fruit once they arrived into the Junior School. Many of the boys had the opportunity to use the ‘blender bikes’ to make the delicious smoothies for themselves and their peers. The morning continued with an energetic aerobics session on the green lead by Silver Medal Olympian, Mr Josh Booth. Following our aerobics session, the students in Years 4 and 5 enjoyed a wonderful presentation from Josh who explained the importance of holistic health for his overall wellbeing and Olympic success. The younger students worked with two members from our local Boorondara City Council to investigate Healthy Food choices and the presence of sugar in different everyday foods.

Following this presentation, the younger students then participated in a range of activities focusing on the importance of daily Physical Activity, Healthy Nutrition, the importance of Sleep and the Impact of Screen Time and effective Mindfulness practices. The aim of the morning was to provide the students with the understanding that Health needs to be holistic to enable them to be their most successful and happiest learners each day.

Ms Sandra Blajer,
Year 1 Teacher

We look forward to the leadership that these students, and indeed, all of our senior students will give us next year.

16/17 SUMMER SEASON CAPTAINS AND VICE CAPTAINS

Congratulations to the following students who have been appointed
Sports Captains and Vice Captains for the summer season:

Sport Captain Vice Captain
Badminton Felix Wang
Basketball Aden Stitz Harry Veitch
Cricket James Horn James Melville and Jack Le Brun
Cycling Alastair Haslam
Kayaking Beau Frawley Oscar Lu and Jacob Hunting
Lawn Bowls Allen Yang Andy Chen
Orienteering Michael Josefsson Matthew Kautsky
Squash Richard Dardis
Swimming Chris Kerdemelidis Alastair Haslam and James Hardingham
Table Tennis Michael Tan Daniel Jiang
Tennis Benjamin Yep Alastair Haslam
Triathlon Tim Edney
Volleyball Chris Kerdemelidis
Year 3's first camp has been eagerly anticipated throughout this year and our two-day stay at Gundindum Lodge in Wandin certainly lived up to our lofty expectations. It was wonderful to see all Year 3 boys challenging themselves by having a go at all the activities on offer. A chilly and damp first day saw us heading straight for the damper shed to toast our dough to a golden brown over hot coals before enjoying it with some delicious jam. The boys then tested their aim in archery and even built bush huts and had their waterproof qualities tested. We ended the day with a reptile show from Black Snake Productions which saw the boys wearing snakes as scarves and lizards as hats! After a refreshing sleep, the boys were ready to take on the challenge of the towering giant swing and flying fox. At the giant swing, boys were hosted 16m into the air before swinging back and forth taipan-style, enjoying the beautiful view of the countryside. A final highlight was yabbying style, enjoying the beautiful view of the countryside. A final highlight was yabbying

news around the school

Year 3 Camp at Gundindum Lodge

Year 3 returned to CGS, already bursting with excitement for Year 4 Camp.

Runners Set in Richmond

Year 8 students took a literary walk through streets of Richmond, with author Mr Robert Newton who spoke about his book Runner and the setting of the story. The boys study the novel in English.

Ms Rafaela Cleeve Gerkens, Year 3 Teacher

Versatility earns Awards

When Oliver Papillo (Year 9) achieved a perfect score in the Australian Mathematics Competition last year, it was a very rare feat indeed, and one for which he was congratulated at Middle School Assembly. Since then Oliver has shown his versatility and excellent problem-solving skills by achieving National recognition across three subject disciplines. This year, a perfect score in the Year 9 ICAS Science competition, which was top score nationally, State and National Champion in the Australian History Competition and in the winning team at the Victorian Mathematics Association of Victoria Year 9 Mathematics Games Day where Camberwell Grammar School placed first and second in a field of 64 teams from across Victoria.

When Oliver is not crunching numbers and problem solving he can be seen playing the bassoon in various School ensembles and orchestras, in the pool playing Water Polo, honing his AFL Victoria umpiring skills as part of the Umpires’ Academy based at Camberwell Grammar School, achieving joint State winning team status in the British Parliamentary Debating Junior Competition, or making the Semi Finals of the United Nations Youth Association “Evatt Cup” with another student of academic versatility in Lachlan Doig (Year 9), who has been Victorian representative in the United Nations “Voice” Competition for two years running.

Mr Peter Robinson, English Teacher

City of Angels Nominations and Awards

Our 2016 Senior School production, in collaboration with Canterbury Girls Secondary College, has been nominated and won a range of awards:

Lyrebird Youth Awards 2016

Won: Best Set (Mr Mark Wagner), Best Ensemble and Best Musical Production.

Also nominated for:

Best Sound (Mr Greg Ginger), Best Lighting (Mr Michael Zagari), Best Costume (Mrs Jennifer Benne), Best Actor (Brian Kim and John Ninis), Best Choreographer (Miss Miranda McDonald), Best Musical Director (Ben Bishop) and Best Director for a Musical (Andrew Stocker).

Music Theatre Guild of Victoria, Junior Section

Won: Production of the Year, Best Direction (Mr Drew Stocker), Best Musical Direction (Mr Ben Bishop) and Best Female in a Supporting Role (Holland Brooks, CGSC).

Was also nominated for:

Male in a Leading Role (Brian Kim and John Ninis) and Female in Leading Role (Laura Wilcox and Amelia Vague, CGSC), as well as Commendations for Male in Supporting Role (Hans Anjou and James Frampton).

House plays

A most entertaining evening of theatre occurred last week when the finals of the Senior School House Play competition took place. We congratulate Macrell House on winning the House Play this year.

The House plays were of a very high standard, and are completely the responsibility of the students, who direct and act in them as well as providing backstage support. All plays were an adaptation of a Shakespearean work.

Thank you to the Adjudicators, Mr Ben Bishop and Mr Ammar Haque, and also to the Master of Ceremonies, James Frampton (Year 11) Captain of Drama 2017.

Mr Drew Stocker, Head of Drama
CADET NEWS
On Tuesday 6 December, whilst on Cadet Leadership Courses Camp, Lieutenant Colonel (AAC) Nicholas Demiris, the Assistant Commander of the Victorian Brigade of the Australian Army Cadets, presented Captain (AAC) Michael Neal with a Bronze Commander’s Commendation for outstanding service to Cadets, particularly for his roles as Officer Commanding our Cadet Unit, and for being the Senior Instructor on several Leadership Courses. Only a handful of Adult Cadet Staff receive such commendations each year, and it complements the Australian Cadet Forces Service Medal Captain (AAC) Neal received earlier this year for his 15 years of service as an Officer of Cadets.

Immediately after presenting this award, Lieutenant Colonel Demiris informed Cadet Under Officer (CUO) Connor Murphy that he had been appointed the Regional CUO for Victorian Brigade for 2017, and presented him with the rank slide worn by a Regional CUO. This is the most senior appointment a cadet can hold in any state, and it followed a rigorous selection process, involving a series of interviews with senior officers. Connor assumed this position at the Courses Parade at the end of the Leadership Courses at Puckapunyal on Saturday 10 December 2016.

The Unit congratulates both members.

CAPT (AAC) Michael Daniel

RUBIK’S CUBE
In November 2016, Camberwell Grammar School hosted the Melbourne Cube Days 2016 Rubik’s Cube Competition. The PAC Foyer was filled with spectators and competitors clicking away at solving the cubes of different sizes. The competition ran over two days and included events such as solving the 3x3x3 Rubik’s Cube, solving it one handed, solving it blindfolded and other events. There was also an event where competitors would memorise multiple cubes and solve them all whilst blindfolded. One competitor managed to memorise five scrambled cubes and solve them all whilst blindfolded! The competition witnessed the breaking of the world records for the 5x5x5 cube and 6x6x6 cube events. The CGS boys who participated were Hamish Monckton, Ming Jin Low, (both Year 8) and Ming Kim Low (Year 10) and they all did well by achieving new personal best records.

THE PARADISE PROJECT
The CGS Mega Flute Ensemble’s “Paradise Project” gave two outstanding and quite contrasting performances in Semester 2. The ensemble, joined by the CGS Junior School Choir directed by Mrs Helen Thomas, and Mr Stephen Kerr on the PAC Pipe Organ, premiered the arrangement of John Rutter’s ‘All Bells in Paradise’ at the Poco di Musica concert at the end of a busy Term 3.

A modified arrangement for piano (Mr Nic Johnston), organ and flute ensemble was performance at Middle School Assembly in Term 4, enhanced by atmospheric stage effects by Mr Ben Daly.

It was extremely exciting to present this project after having been conceived 3 years ago, hearing the Carol at a CGS Carol Service under the direction of Mr Trevor Henley. The work was previously introduced to CGS by Mr David Byrne, and it was particularly special that both he and Mr Henley were present at our performance.

The CGS Mega Flute Ensemble, a group including all flute students from Junior, Middle and Senior School levels, are formulating plans for 2017, and look forward to “The NeverEnding Project”.

Mr Greg Lee, Flute Teacher
On Tuesday 25 October we welcomed over 540 grandparents and family friends of boys from all levels of our school.

They enjoyed morning tea together in the Performing Arts Centre, attended a concert involving musicians from all sections of the school, and were given a tour by their grandsons. Thanks to all the staff, students and parents who worked so hard to make the day a great success.

In particular Miss Jessie Stasiak, Mr Ken Schwaab, the Development Office staff and the CGS Auxiliary, I know that the students who had the opportunity to show their Grandparents around the school were very proud to do so, and I hope that the grandparents enjoyed their day too.

Dr Paul Hicks,
Headmaster

**GRANDPARENTS’ DAY**

**FROM THE ARCHIVES**

Welcome donations continue to flow into our Archives from many different sources, but the most striking pieces of recent weeks have come from a single family source. These particular donations have also again reminded us that the 130-year history of our School stretches across many generations.

Professor M.J.P. Canny of Monash University’s Department of Biology joined the School Council in 1965 as the ‘first university man’ (as Dr Hansen’s school history describes him) on this body. He was welcomed to his first Council meeting on Tuesday, 4 May 1965, as ‘an additional member’, permission to expand the body having been given by the ‘Archbishop-in-Council’. Professor Canny, a resident of Camberwell, would certainly not be the last of these ‘university men’; he served with distinction as a Councillor until June 1983. In the meantime, his son, Joseph Canny was enrolled in Year 4 at Camberwell Grammar in February 1972. Joseph left the School at the end of Year 6 at the end of 1974, when he travelled to the UK with his family. On returning to Melbourne in later years, he studied at Scotch College, but he confesses that the fondest memories of his schooling lie at Mont Albert Road rather than at Hawthorn. Joseph’s two sons are both currently enrolled at Camberwell Grammar School (Hamish in Year 7; Patrick in Year 8) – the family’s connection with our School thus stretches over three generations. Given his fond remembrance of his time at CGS, Mr Canny has donated a number of items that recall his school days and that reveal many aspects of life at CGS in the 1970s.

The donated School Report of 1973 for the young Joseph Canny could see ‘nothing but successes for him in the future’ (an accurate prediction), but it also shows us that Year 5 students in 1972 were assessed on those wonderful basics of ‘Listening Skills’, ‘Arithmetic Tables’ and, of course, ‘Spelling’, all of which have often taken second place in our computer age. Aside from the classroom, ‘Music’ was a major extra-curricular activity and Mr Canny remembers with great affection his involvement in this activity. His donations include the programme of the School Concert on Tuesday, 13 August 1974, which he described as ‘a powerful performance’ under the direction of John Mallinson. An LP recording of the whole (including the ‘challenging’ Carmina Burana) was made and has also been donated – this is the only recording of this occasion possessed by the School Archives, therefore constituting an irreplaceable acquisition. Off, Elgar, Handel and Mozart were all featured in this performance and the recording was available for $4 (as the forthcoming performing arts history will indicate). The Canny donations also include some items of school clothing – a jumper, tie, socks and a cap from the early-1970s. The school cap is of particular interest given its immaculate condition and its beautifully crafted metal school crest. It was compulsory for boys to wear the cap to and from the School and it also doubled as a cap for cricket.

Other significant donations during recent weeks have included material from Old Boy Jack Couche (1969) – cadet certificates and badges – and more material related to the Music School from former staff member Trevor Henley: Dr Philip Hill (a CGS former parent) has generously donated a series of volumes of historical material that have added to the reference library being collected in our Archives. Finally, in preparation for the issue of Volume 1 of the History of performing arts in early-2017, former staff member Chris Bence has also donated material directly related to the many Middle School dramatic productions in which he featured from 1966 – more about this wonderful, informative donation in the next issue.
This is an edited speech given by Mr David Williamson, Head of Visual Arts, at the EXIT16 VCE Art Exhibition on Thursday 6 October 2016.

Good evening and welcome to Exit16. Tonight we celebrate the rich diversity of creative and imaginative thinking of our graduating students in Art, Studio Art and Visual Communication Design. Before us we are privileged to view, appreciate, analyse and discuss the journeys these young artists and designers have undertaken this year.

The road is often one of contemplation, self-doubt and reconciliation with ideals and concepts that often challenge notions of identity and an artist’s place in the world. Art and design students through their creative expressions allow themselves the honesty of contemplation: they share their stories, their fears, their insecurities and ultimately, their hopes and dreams.

In many ways this journey is shared and I thank those who have played a part. The brilliant CGS Art and Design family who encourage, support, guide and listen to our students. Our technician Mr Tim Wells, who every year waves his magic wand to make the impossible happen. The brilliant maintenance men who attended to all our requests and to the families; you know the journey your son undertook this year. You supported, encouraged and assisted, thank you.

The school administration and in particular Dr Paul Hicks, who every year demonstrates commitment, support and genuine interest in our department.

Finally, to the students of 2016. Art and Design has provided you with comfort, safety and satisfaction in your journey through school. You identified with it knowing that creativity was the thing that gave you pleasure, made you feel good about yourself and allowed you to achieve success and to feel successful. A new journey is now for you to begin. We look forward with interest to see where it takes you.
CONGRATULATIONS

ACADEMIC

AUSTRALIAN MATHEMATICS COMPETITION
Students in the Senior School sat the Australian Mathematics Competition in August. A large number of these students received Credit, Distinction or High Distinction certificates. Prize certificates are awarded to the top 0.3% of students in the state and this year we have eight prize recipients:

<table>
<thead>
<tr>
<th>YEAR 9</th>
<th>YEAR 10</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ian Chen</td>
<td>Travis Barton</td>
</tr>
<tr>
<td>Javana Jayawardena</td>
<td>Charles Li</td>
</tr>
<tr>
<td>Alan Jiang</td>
<td>Ming Kim Low</td>
</tr>
<tr>
<td>Niko Verrios</td>
<td></td>
</tr>
<tr>
<td><strong>Jeff Li</strong></td>
<td>Was also awarded Best in School</td>
</tr>
</tbody>
</table>

On Monday 7 November, Australian Mathematics Competition medalist, Jeff Li (Year 9) was presented with this medal by Sir Peter Cosgrove, Governor-General of Australia at a ceremony in Canberra. Jeff’s near perfect score in the Australian Mathematics Competition places him in the top 0.3% of students. This is an outstanding achievement from one of our most talented young mathematicians.

AUSTRALIAN NATIONAL CHEMISTRY QUIZ
Year 11 and 12 Camberwell Grammar School students participated in the Australian National Chemistry Quiz. This year, Camberwell Grammar entered 54 students and achieved a total of 17 Distinctions and 22 High Distinctions. Seven students achieved almost perfect scores and were awarded High Distinction Excellence (top 10% of Victorian state):

<table>
<thead>
<tr>
<th>YEAR 11</th>
<th>YEAR 12</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vignesh Alagappan</td>
<td>Yueyang Chen</td>
</tr>
<tr>
<td>Andy Chen</td>
<td></td>
</tr>
<tr>
<td>Danny Chen</td>
<td></td>
</tr>
<tr>
<td>Mark Elmasak</td>
<td></td>
</tr>
<tr>
<td>Daniel Pham</td>
<td></td>
</tr>
<tr>
<td>Kevin Wang</td>
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</tbody>
</table>

Congratulations also to Terry Yan (Year 12) who achieved a perfect score and was awarded a High Distinction Excellence award in addition to a commemorative plaque.

AUSTRALIAN GEOGRAPHY COMPETITION
Students who were ranked in the top 1% of Australian in their year level in the Australian Geography Competition: Oliver Papilio (Year 9), Max Ramm (Year 9) and Charles Huang (Year 10). Special congratulations are due to Jeries Gunasegam (Year 10) who came equal first in Australia in the Year 9 level of the Competition.

UNSW AUSTRALIAN BUSINESS SCHOOL ECONOMICS COMPETITION
The University of New South Wales Australian Business School Economics Competition received over 8,000 entries across Australia and overseas and was a very difficult 50-minute competition with students examined on a range of economic topics. Camberwell Grammar School entered 115 students and achieved a total of 24 Credits, 12 Distinctions and 2 High Distinctions (top 5% of the competitors). Congratulations to: Nicholas Tournourou (Year 11) and Leo Wan (Year 12) who received High Distinction awards.

SCIENCE TALENT SEARCH
The Science Talent Search, run by the Science Teachers Association of Victoria, focused on ‘Drones, Droids and Robots’ this year. Twenty Year 9 IT students entered the competition and created great programs. The following Year 9 boys each received a certificate of merit and recognition: Griffin Adams, David Bennie, Shiv Malik, Michael Pham, Alex Seidler, Oscar Tong and Edward Wu. In addition, the following students were ranked among the best in the State: Nicholas Browne, James Gunasegam, Rory Lewis and Niko Verrios.

DA VINCI DECATHLON
Our Da Vinci Decathlon team that got through to the National Championships last year was re-united for a Year 8 competition at MLC on Thursday. The team finished fourth overall, including a second place for Engineering and third in both Code Breaking and Logic. Well done to Kevin Yang, Sonny Wang, Philip Wang, Kaelan Fraser, Matthew Chan, Emmanuel Marcus and Jamie Garnham.

AUSTRALIAN SCIENCE OLYMPIADS
45 students from Year 11 sat one or more of the Australian Science Olympiads with approximately 5,000 other students. This year Camberwell Grammar won ten high distinction awards which are awarded to the top 10% in the competition:

<table>
<thead>
<tr>
<th>BIOTECHNOLOGY</th>
<th>CHEMISTRY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tim Falcon</td>
<td>Oscar Lu</td>
</tr>
<tr>
<td>Tom Finney</td>
<td>Daniel Pham</td>
</tr>
<tr>
<td>Michael Josefsson</td>
<td></td>
</tr>
<tr>
<td>Jonathan Lim</td>
<td></td>
</tr>
<tr>
<td>Jeffrey Lu</td>
<td></td>
</tr>
<tr>
<td>Nicholas Tjandjaja</td>
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</tbody>
</table>

CHEMISTRY AND PHYSICS
Adrian Xu

CO-CURRICULAR

CADET AWARDS
This year’s Cadet Award recipients included:

<table>
<thead>
<tr>
<th>Recipient of the Year</th>
<th>Cadet Lachlan Melville (Year 9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Cadet of the Year</td>
<td>Cadet Christian Chene (Year 10)</td>
</tr>
<tr>
<td>Junior NCO of the Year</td>
<td>CDTPL Owen Seeley (Year 10)</td>
</tr>
<tr>
<td>Senior NCO of the Year</td>
<td>CDTSGT Will de la Rue (Year 11)</td>
</tr>
<tr>
<td>The JLS Stafford Trophy for the most efficient platoon</td>
<td>Platoon 4, accepted by Platoon Commander CDTSGT George Wang (Year 12)</td>
</tr>
<tr>
<td>Most Efficient Non-Commissioned Officer</td>
<td>CDTWO Addison Peers-Johnson (Year 12)</td>
</tr>
<tr>
<td>Leadership Prize</td>
<td>Senior Cadet Under Officer Connor Murphy (Year 12)</td>
</tr>
</tbody>
</table>

ALLIANCE FRANÇAISE BERTE MOUCHETTE COMPETITION
This year 63 boys from Years 7 to 12 competed in the Alliance Française Berthe Mouchette Competition. For the poetry recitation, over half of the CGS students who participated earned a score of at least 19/20. Twenty-five boys received a perfect 20/20 and thus competed in the state finals.

<table>
<thead>
<tr>
<th>Year 9 - Advanced French Written Finalists</th>
<th>YEAR 10 - Advanced French Oral and Written Finalists</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sean Ang</td>
<td>Cyrus Chan</td>
</tr>
<tr>
<td>Lachlan Doig</td>
<td>Michael Tan</td>
</tr>
<tr>
<td>Niko Verrios</td>
<td>Alan Zhou **</td>
</tr>
<tr>
<td>Linus Opat</td>
<td>****</td>
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<th>Year 10 - Advanced French Written Finalists</th>
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<tbody>
<tr>
<td>Alexander Siourthas</td>
<td>Jake Brown</td>
</tr>
<tr>
<td>Christian Chen</td>
<td>Patrick Emmett</td>
</tr>
<tr>
<td>Nick Goss</td>
<td>Joachim Zerelli</td>
</tr>
<tr>
<td>Charles Li</td>
<td>**</td>
</tr>
</tbody>
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* Was also a finalist in the oral and written component of the competition.
** Came first in the state for the ‘French background’ section of the competition.
**** Came third in the state overall.

From Year 11 there was one finalist from CSS, Michael Josefsson. VCE students must speak French for nine minutes of general conversation, recite a poem and provide an analysis of the poem.

WARREN-HENLEY WOODWIND PRIZE
Harrison McEwen (Year 9), is the inaugural winner of the Warren-Henley Woodwind prize, which will be awarded annually to an outstanding Woodwind student. The winner is determined by audition with the external examiner and boys from Years 6 to 11 are encouraged to enter. This prize has been made possible by the generous donation of past parent Mr Keith Warren, and is also named in honour of Mr Trevor Henley, our Director of Music 1986-2015.

Emre Cakmakcioglu (Year 10) was recently awarded a A.Mus.A in viola, which is a diploma awarded to outstanding candidates in the field of practical musical performance, musicianship, and music theory by the Australian Music Examinations Board. He has also been selected in both the Australian Youth Orchestra’s National Music Camp in Adelaide and Young Symposiums programs for next year.

Linus Opat (Year 9) was presented with Australian Scout Medallion. This award requires outstanding leadership, a positive role model and a high level of practical scouting knowledge, and is the highest achievement for a Scout.

THE AUSTRALIAN DEFENCE FORCE (ADF) LONG TAN YOUTH LEADERSHIP AND TEAMWORK AWARDS
These awards recognise students who demonstrate leadership and teamwork within both the school and the broader community and who display strong values, such as doing one’s best, respect for others and “mateship”. This year’s awardees are Harry McCleod (Year 12) and Hugh Emmett (Year 12).

SPORT

Lewis Clarke (Year 6), Alexander Hillman (Year 7), Greg Kerdemelidis (Year 6) and Connor Xu (Year 10) recently competed at the State Short Course in Swimming. Lewis achieved one Gold, two Silver and 3 Bronze while Alex finished with one Gold and one Silver, Connor one Gold and Greg two top ten finishes.

Congratulations to the following students who participated in the 2016 All Schools Track and Field Championships:

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<thead>
<tr>
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<td>7th in straight final (no heats)</td>
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<td>10th in his maiden competition 5.40m</td>
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Dilina DeSilva received a Bronze medall at the State Relay Championships in the Under 16-4x400m. Matthew McKenna also finished strong with a fourth placing in the Under 16 4x100m race.

Niko Verrios (Year 9) has been selected in the FFV State Futsal U15 side.

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"IT WILL BE OF INTEREST TO MANY OF YOU TO KNOW THAT THE CAMBERWELL GRAMMARIANS’ LODGE WILL BE CONSECRATED BY A NEW NEXT YEAR, SEVERAL REASURCALS HAVE BEEN HELD, AND A GOOD TEAM, WITH CANON ROBINSON AS WORSHIPFUL MASTER, HAS BEEN FORMED." 

Grammarian, 1947.

Freemasonry is only one traditional institution in twenty-first century Australia that is facing the problem of recruiting younger members. Despite an ageing membership, Australian freemasonry nonetheless continues its enormous contribution to charity and to social activities of a worthwhile nature.

The twentieth century, however, was a more prosaic period for the movement in Australia, at a time when membership of a Lodge was almost a sine qua non for ambitious men in many professions - being a freemason became the central social outlet for many (like my own "Worshipful Master" grandfather) with a social conscience. Camberwell Grammar School has always reflected broader Australian society and by the beginning of the post-war era it contained a legion of staff members, parents and a pool of over 3,000 Old Boys, some of whom were keen to participate in freemasonry, but at a level which allowed a connection with their place of employment, or with the institution which had educated them. Accordingly, Camberwell Grammar School established Lodge No.615 in July 1947, opening its membership to (male) staff members and Old Boys. This Lodge endured until 1982, but it had not been dissolved before Brother Laurence Burnell (1926) penned a history of the group for its Silver Anniversary, which it observed in June (1926). His Reverend Principal and Headmaster from 1891-1926, was a keen freemason and had been a member of Camberwell Lodge No.159. He doubt watched with interest in the mid-1930s as several school-based Lodges were established in nearby institutions of a similar character to CGS, but he had failed to suggest the formation of one based at Burke Road before the School began its transformation into a Church of England Public School in 1926. His successor, Dr Martyn Burnside, showed no interest in the matter in the years in which he presided over what he considered to be a rather dilapidated school, 1927-31. The succeeding "Dewl’s Decade", with its depression, political extremism and finally, war, focused minds elsewhere, but once that second global conflict over, in August 1945, many returning servicemen 'imbued with high ideals and looking for ways of serving mankind' (as Burnell described them) became interested in freemasonry. Another school Lodge was in the process of being established near the Mont Albert Road campus in 1946 and this ‘rekindled the spark of interest in the necessary flame’. Enthusiastic Old Boys and parents of current scholars accordingly approached Headmaster Henry Tonkin, who agreed to their proposal after he had conducted an informal survey amongst the Camberwell boys – the Head would entertain a classroom and ask boys whose fathers were freemasons to raise their hands. So much interest was received, that the Lodge was accordingly a milestone that aroused ‘task of intimidating a new member’. Tonkin was accordingly a milestone that aroused the ‘task of intimidating a new member’.

Tonkin was already a freemason, being a member of the Old Melbourneans’ Lodge, the first of Victoria’s ‘school’ lodges. There was an early high level support from a not unsympathetic Council, the Chairman, Canon P.W. Robinson, being a Past Grand Chaplain of the movement. The Grand Secretary of the United Grand Lodge of Victoria subsequently approved the establishment of Lodge No.615 on 27 August 1945. It was consecrated at the Emulation Temple, Rochester Road, Canterbury on Thursday, 31 July 1947, and the Foundation Stone was more other than Canon Percy Robinson himself. Brother Henry Tonkin was amongst the first of the twenty officials of the new establishment as ‘Junior Warden’ (an unusual title for a ‘headmaster’) and he soon told the school community that he expected the new group to be ‘a wonderful help’ to the Old Boys association (OCGA) and to the School in general. The official school organ, the Grammarian, thereafter gave regular column space to the activities of the new Lodge. Another twenty-nine men had applied to join before the end of the first year. Initially restricted to Old Boys and parents, membership was eventually extended to those with some other affiliation with the School or those whose fathers were freemasons. The Masonic Temple in Lauder Street, Hawthorn, was used as the meeting place in these early years, the fourth Thursday of the month being the regular date of these gatherings.

The school community soon began to benefit from Lodge 615. A ‘Scholarship and Amenities Fund’ was established in October 1947, designed to provide funds for the educational assistance of any ‘worthy boy’ and to provide school amenities according to the Headmaster’s suggestion - the Lodge later funded an annual ‘Masonic Lodge Cricket Shield’ and a similar football shield. Enthusiastic Arthur Collinson now held the position of Headmaster from 1949-54 – he was a member of Lodge No.615, or any other, although the retired Tonkin retained his connections with the Lodge, serving periodically as ‘Master’ until his departure for Western Australia in late-1953. The Lodge continued to grow through the Fifties and active membership peaked in 1959 at 97, an impressive figure. That the Lodge sought more openness than was common within the movement was made obvious in April 1963, when an ‘Old Boys, Parents and Friends Night’ was invitational, whereby those in attendance (who were freemasons elsewhere) were invited to attend the meetings of Lodge No.615. ‘A very generous invitation was enjoyed by all and many friendships renewed and others made.’ This Night was repeated for a second time in late-1953. The Lodge continued to make ‘a wonderful help’ to the Old Boys association (OCGA) and to the School in general. The official school organ, the Grammarian, thereafter gave regular column space to the activities of the new Lodge. Another twenty-nine men were amongst the first of the twenty officials of the new establishment as ‘Junior Warden’ (an unusual title for a ‘headmaster’) and he soon told the school community that he expected the new group to be ‘a wonderful help’ to the Old Boys association (OCGA) and to the School in general. The official school organ, the Grammarian, thereafter gave regular column space to the activities of the new Lodge. Another twenty-nine men were amongst the first of the twenty officials of the new establishment as ’Junior Warden’ (an unusual title for a ‘headmaster’) and he soon told the school community that he expected the new group to be ‘a wonderful help’ to the Old Boys association (OCGA) and to the School in general. The official school organ, the Grammarian, thereafter gave regular column space to the activities of the new Lodge.

The twentieth century, however, was a more prosaic period for the movement in Australia, at a time when membership of a Lodge was almost a sine qua non for ambitious men in many professions - being a freemason became the central social outlet for many (like my own ‘Worshipful Master’ grandfather) with a social conscience. Camberwell Grammar School has always reflected broader Australian society and by the beginning of the post-war era it contained a legion of staff members, parents and a pool of over 3,000 Old Boys, some of whom were keen to participate in freemasonry, but at a level which allowed a connection with their place of employment, or with the institution which had educated them. Accordingly, Camberwell Grammar School established Lodge No.615 in July 1947, opening its membership to (male) staff members and Old Boys. This Lodge endured until 1982, but it had not been dissolved before Brother Laurence Burnell (1926) penned a history of the group for its Silver Anniversary, which it observed in June 1926. His Reverend Principal and Headmaster from 1891-1926, was a keen freemason and had been a member of Camberwell Lodge No.159. He doubt watched with interest in the mid-1930s as several school-based Lodges were established in nearby institutions of a similar character to CGS, but he had failed to suggest the formation of one based at Burke Road before the School began its transformation into a Church of England Public School in 1926. His successor, Dr Martyn Burnside, showed no interest in the matter in the years in which he presided over what he considered to be a rather dilapidated school, 1927-31. The succeeding ‘Dewl’s Decade’, with its depression, political extremism and finally, war, focused minds elsewhere, but once that second global conflict over, in August 1945, many returning servicemen ‘imbued with high ideals and looking for ways of serving mankind’ (as Burnell described them) became interested in freemasonry. Another school Lodge was in the process of being established near the Mont Albert Road campus in 1946 and this ‘rekindled the spark of interest in the necessary flame’. Enthusiastic Old Boys and parents of current scholars accordingly approached Headmaster Henry Tonkin, who agreed to their proposal after he had conducted an informal survey amongst the Camberwell boys – the Head would entertain a classroom and ask boys whose fathers were freemasons to raise their hands. So much interest was received, that the Lodge was accordingly a milestone that aroused ‘the task of intimidating a new member’. Tonkin was already a freemason, being a member of the Old Melbourneans’ Lodge, the first of Victoria’s ‘school’ lodges. There was an early high level support from a not unsympathetic Council, the Chairman, Canon P.W. Robinson, being a Past Grand Chaplain of the movement. The Grand Secretary of the United Grand Lodge of Victoria subsequently approved the establishment of Lodge No.615 on 27 August 1945. It was consecrated at the Emulation Temple, Rochester Road, Canterbury on Thursday, 31 July 1947, and the Foundation Stone was more other than Canon Percy Robinson himself. Brother Henry Tonkin was amongst the first of the twenty officials of the new establishment as ‘Junior Warden’ (an unusual title for a ‘headmaster’) and he soon told the school community that he expected the new group to be ‘a wonderful help’ to the Old Boys association (OCGA) and to the School in general. The official school organ, the Grammarian, thereafter gave regular column space to the activities of the new Lodge. Another twenty-nine men were amongst the first of the twenty officials of the new establishment as ‘Junior Warden’ (an unusual title for a ‘headmaster’) and he soon told the school community that he expected the new group to be ‘a wonderful help’ to the Old Boys association (OCGA) and to the School in general. The official school organ, the Grammarian, thereafter gave regular column space to the activities of the new Lodge.
SPORT

Back-to-back Water Polo Premierships was a great way to finish the Spring Season. Mr Double and Captain Josh Holding (Year 12) led the team to a comprehensive season victory over Trinity, Ivanhoe and Melbourne High. The squad is looking forward to hosting the competition in the new pool in 2017.

Fencing had a close tussle with newcomers Scotch College. After winning the Schools Competition four out of the past five years, they were Runners Up in season 2016. Golf finished their season off with the annual Champions Shield with Jasper Guthrie (Year 10) claiming the prize in 2016. Golf will now move to Summer as of 2017 onwards to make use of the warmer weather and longer hours to play and practice.

Athletics had some pleasing results with the team finishing seventh overall at the AGSV Finals at Albert Park. Dilina DeSilva (Year 10) was the stand out performer on the day, winning Camberwell’s ultimate prize for best athlete during the AGSV Finals, The R.H. Lohn Prize. The squad now has Mr Craig Mottram working with them to improve for next season and beyond.

Snowsports finished ninth this season with 27 students competing in a range of Snowsports events from downhill to snowboarding. Thanks to Mr Ian March, the Camberwell Staff, Friends of Snowsports and the students for their continual support of the Camberwell Snowsports program.

The Taekwondo Squad finished their second season with some grading and practice duels with Trinity Grammar. Several of the students are now looking to acquire their black belts as of the 2017 season onwards. Thanks to Mr Hamish Green for his persistence and dedication to the program.

We look forward to the summer season now with Archery being introduced into the Sports program. We also wait for our new move into the brand new Sports Centre.

Lastly, good luck to the First XI Cricket Team who make their way to Toowoomba, Queensland, for the annual Neil Dansie Cricket Festival during the summer break.

Mr Jamie Watson,
Director of Sport
COMMUNITY CONNECTIONS

RUN/WALK FOR KOALA KIDS

Our annual Run/Walk for Koala Kids took place earlier in Term 4. Students are challenged to complete as many laps of a circuit as possible within an hour, with each year level venturing to a different location. All went well, and a total of $5,223.50 was raised for Koala Kids. This wonderful local organisation supports children who are undergoing treatment for cancer. Run entirely by volunteers, the Koala Kids organisation helps to provide educational and entertaining activities for the children and their families.

Mr Rob French
Head of Middle School

CHRISTMAS PUDDING DONATION

FareShare would like to pass on their thanks to the Camberwell Grammar School Auxiliary for the generous donation of Christmas puddings that they received.

“They could not have come at a better time and will be extremely well received by 250 very vulnerable men, women and children who will attend Richmond Hill Foodbank’s annual Christmas lunch.”

Kellie Watson
General Manager of FareShare

YEAR 8 SOCIAL

The Year 8 Social proved to be a resounding success once again this year. The boys did a wonderful job hosting the girls from Fintona, Camberwell Girls Grammar and Presbyterian Ladies’ College. It was a great night, highlighted by such classic group dances as The Nutbush and Time Warp. Money raised from the night ($1,957) was donated to the St Vincent de Paul Soup Van, which supports homeless people in Melbourne.

Mr Rob French
Head of Middle School

FRIENDS OF BASKETBALL BREAKFAST

Over 80 players and parents attended The Basketball Season Launch Breakfast in the PAC on Thursday 27 October 2016. Steve Blackley, Head Coach of CGS Basketball did a Q and A session with our very special guest Ms Maddie Garrick, who is a current WNBL Melbourne Boomers Scoring Guard and was also a member of the 2016 Australian Opals Squad for the Rio Games. Maddie is a fabulous inspiration for the boys and she gave our players a summary of what her and her family had to do to get to be a professional basketball player in Australia.

Mrs Fran Amling
Friends of Basketball President
CGS FOUNDATION

The Camberwell Grammar School Foundation thanks the following generous supporters of the Camberwell Grammar School in 2016.

- Mrs & Mr A Alman
- Prof S Alkaradzhiz & Dr A Haidar
- Mrs & Mr R Ali
- Mr D & Mrs A Biddle
- Mr R & Mrs A Blunt
- Mrs E Board
- Dr J L Butcher
- Mrs B But
- Mr & Mrs A Baw
- Mrs F Beale
- Mrs E Board
- Mr K Boyd
- Mr & Mrs J Boyce
- Mr & Mrs J Bozic
- Mr & Mrs J Bowden
- Mr & Mrs J Boyle & Ms J Seabrooke
- Mr & Mrs J Bronte
- Mr T B Bishop
- Mr & Mrs A Bishop
- Mr M & Mrs J Bland
- Mr & Mrs J Bollard
- Mr & Mrs J Boll
- Mr & Mrs J Bonney
- Mr & Mrs J Bower
- Mr & Mrs J Bowden
- Mr & Mrs J Bronte
- Mr & Mrs J Boyle
- Mr & Mrs J Bowden
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*As of 7 December 2016.*
Stuart Ibrahim (2006) recently completed a Masters of Arts at Monash University, which comprised of a research thesis critically analysing the site report of Archaeology pioneer, Sir William Matthew Flinders Petrie, at the site of Anthedon (Modern Tell el-Zuweyid), in the Northern Sinai Peninsula, on the border between Egypt and Palestine.

Though the disruption in these levels by later occupation greatly limited what results Stuart could produce, he was able to correct Petrie’s conclusions, acknowledging that there was an Egyptian fortress at this site but that his dates cannot be confirmed. Furthermore, the architectural and artefact evidence suggests that there was also a Philistine settlement at Anthedon towards the end of the three levels that he was analysing.

On Friday 4 November a contingent of cadets visited 5/6 Royal Victorian Regiment Depot in Surrey Hills. Staff there who showed them various pieces of equipment included Captain Alexander Vanstan (CGS 2005). After completing his VCE Alex enlisted in the Australian Army as an Officer Cadet at the Australian Defence Force Academy where he graduated with a Bachelor of Business degree in 2008. After completing his officer training at the Royal Military College, Duntroon in 2009 he was commissioned into the Artillery Corps. His military career has included a tour of duty in Afghanistan as part of Operation Slipper, in which he was involved in training Afghan Army personnel in artillery. He is currently posted to 5/6 RVR, and also works with the 2/10 Artillery Depot in St Kilda. He has also recently completed a Master of Business with the Australian Defence Force Academy.

Max Mao holding his son James (born 20th May 2016) with James Randall’s (2005) “brother to Max and uncle to his son James”. James went to Wuxi from CGS in 2003 and lived with Max and his parents for a term. A deep bond was formed between them and they have always regarded themselves as brothers.

Max came to stay with James in 2004 for 5 weeks. James has now had many visits to China so has kept in close contact and Max himself studied at Monash Churchill campus.

Old Boy Casey Hammond (2012) made his debut for Australia in the International Festival of Hockey, where they beat New Zealand 4-3. Pictured with team mates Aaron Kierschmidt (Camberwell HC) and Josh Pollard (Greensborough), also making their debut.

The OCGA Lawn Bowls Day was held on Sunday 16 October at the MCC Bowling Club in Hawthorn.

The day was well attended by Old Boys ranging from the Class of 1952 to 2006 and past and current staff. Thank you to Mr Ian Mason for organising the day and MCC Hawthorn for hosting.

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CAPT (AAC) Michael Daniel

After stints in Canberra and the USA, Richard Andrews (1963) has been based in Brisbane now for ten years. Following careers in the public service, real estate and hospitality, he now runs his own freelance developmental editing business. If you need any help with a book or writing project, you are welcome to contact him: www.totallyedited.com.

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Dr Ben Beck

(2004)

Dr Ben Beck is Deputy Head of Prehospital, Emergency and Trauma Research at Monash University’s School of Public Health and Preventive Medicine.

Ben studied Biomedical Engineering, majoring in biomechanics, at the University of Melbourne. He then moved to Sydney to undertake a PhD at the University of New South Wales and Neuroscience Research Australia. The focus of his PhD was on how people are injured in the rear seat of motor vehicles. Ben conducted crash investigations at crash scenes and actual crash testing to look at ways in which safety could be improved for rear seat occupants. Ben’s PhD is currently being used to inform and update the Australian New Car Assessment Program protocols for vehicle crash testing to improve safety for rear seat occupants. The outcomes of this work should lead to reductions in injury for people sitting in the back seat of cars.

After completing his PhD, Ben led a team of researchers at the Defence Science and Technology Organisation. As part of this role, he conducted a range of research projects on spinal and occupational injuries in Australian Defence Force members.

In his current role at Monash University, Ben is leading a large research program in trauma and cardiac arrest. With the Australian Resuscitation Outcomes Consortium (Aust-ROC), Ben is establishing a registry of all out-of-hospital cardiac arrests in Australia and New Zealand.

“Survival from out-of-hospital cardiac arrest is low, at around 10%. Working closely with each of the ambulance services, the aim of this project is to understand how we can improve survival across Australia and New Zealand.”

Ben’s trauma research program is focused on looking at how injury patterns are changing over time, and how the prehospital and in-hospital treatment of these trauma patients impacts mortality and long-term outcomes.

“As part of our Victorian State Trauma Registry, we follow up patients at 6, 12 and 24 months post-injury to get a better understanding of how this injury event has impacted their life – things like health-related quality of life and return to work.”

“I am very fortunate to be working in a fantastic team that has strong collaborative relationships with both prehospital and in-hospital providers of critical care. What drives me is that my research has the power to not only inform clinical practice but also improve outcomes for patients with trauma or cardiac arrest.”

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Old Boy Profiles - Celebrate Science!
60+ YEAR LUNCHEON

The 60+ Year Luncheon was held on Wednesday 23 November 2016 in the Foyer of the Performing Arts Centre. The day was attended by 24 Old Boys, and their guests, ranging from the Class of 1936 to 1956. The Old Boys were presented with 60+ Cufflinks.

WE ARE THE HISTORY DEPARTMENT.

This is an edited speech given by Dr David Bird, School Historian, at the 60+ Year Luncheon on Wednesday 23 November.

The 1962 movie, "Who's Afraid of Virginia Woolf?”, with Richard Burton and Elizabeth Taylor, sets ‘George’ and ‘Martha’ in a second-rate American college where the husband is a academic, constantly taunted by his wife. She reminds him that he is not ‘in the history department’, but rather, that he ‘is the history department’. Strangely enough, I have never found this observation to be a particularly insulting one, but as something of a compliment, for I feel that we are all part of the rich history of Camberwell Grammar School.

Part of that history is the wonderful story of the performing arts – I am putting the finishing touches to the first volume of a history of this component of the School’s story and I would like to share some of these snippets from the Realisation Dreams with you, as I do this. I call it the ‘Camberwell way’ – methods and practices that have survived since 1886 and, like John Wayne, are still Growing Strong.

The first School Concert was held on Thursday evening, 23 June 1886, the so-called ‘Sports Concert’, at the nearby Shire Hall, Camberwell, the School having just moved further up Burke Road. Earlier advertisements in the local press had predicted and promised ‘an enjoyable’ and ‘very inviting’ evening. It was, the evening featured ‘songs by leading local and other artists, assisted by a number of old pupils’, all taking part in a selection from ‘Rudwick Papers’ and an ‘amusing farce’ – the latter piece was entitled ‘A Model Young Bachelor’, an appropriate role model for many Grammarians. This first concert was also the last formally titled ‘school concert’ for nearly 30 years. An ‘Old Boys’ Annual Concert’ did follow in July 1899 at the Shire Hall; seats could be reserved for the down-payment of sixpence. Musical items such as ‘Wib-o’ the Wisp’ and the patriotic ‘Beneath the Union Jack’ (the South African War had started were followed by more ‘phonograph selections’ in an early example of the School’s keenness to utilise audio-visual technology. Further Old Boy faces included ‘The Amateur Meteorist’ and ‘Rooms for Two’ - the latter allowing one Grammarian, Richard Lewis (1888), to take the part of ‘the Landlady’ – a first – expecting boys to play a female part on stage was a quite common practice and it would be another half-century before young ladies (from Camberwell Church of England Girls’ Grammar School) and/or Fantiles were invited to take appropriate, feminine parts in any Camberwell Grammar dramatic performance.

1917 was a milestone year – the ‘School Concert’ was revived, organised by the Prefects themselves at St Mark’s. The boys marched across Burke Road with the school flag in front’ and the vigorously applauded items in the concert included more patriotic songs for another war and the first rendition of the new Song Book by a young tenor. The year also witnessed the foundation of a Dramatic Society and there was the first reference to organised drama at CGS in the new Grammar. The items for the programme of our Term Concert on December 7 will be provided by the School Dramatic Society. It is expected that the School Choir will supply some numbers. There were also recitations and small dramatic scenes. It was not until 1924 that CGS saw full-scale drama under the direction of Miss Winnie Hall (daughter of the Headmaster), when she presented ‘His Excellency the Governor’ at the Hawthorn Town Hall. This featured a cast of eleven (plus Miss Hall herself) at the Hawthorn Town Hall. This featured a cast of eleven (plus Miss Hall herself) at the Hawthorn Town Hall.

The seriousness of the drama was diminished only by a single line allotted to one boy with a lisp, who studiously recited his lines. The 1920s was also a musical decade with a series of concerts featuring ‘popular music’ such as barbita quartets, Negro spirituals, mouth organ duets and ‘Instrumental Music by the Jazzy Prefects’ – an amateur Jazz Band, featuring piano, kettles and bass drums and, uniquely, a group of ‘comities’, who performed pieces such as ‘Swanny River’. There were also exotic ‘Indian Snake Dances’ alongside dramatic snippets from Shakespeare (designed by Dorothy Hansford). The programme of our Term Concert on December 7 will be provided by the School Dramatic Society. It is expected that the School Choir will supply some numbers. There were also recitations and small dramatic scenes. It was not until 1924 that CGS saw full-scale drama under the direction of Miss Winnie Hall (daughter of the Headmaster), when she presented ‘His Excellency the Governor’ at the Hawthorn Town Hall. This featured a cast of eleven (plus Miss Hall herself) at the Hawthorn Town Hall.

Let me now turn forward to the post-war years, where many of you personally participated in the performing arts. The 1950s was a period that illustrates how the arts are nourished by the strong leadership of charismatic individuals and through the official support and patronage from the top of the school pecking order. Max Howell, Norman Stringer, Dr Harry (Heinrich) Wight are well-known names from this period under the patronage of Headmaster Michael Sears, 1950-54. Max Howell directed dramatic performances in the ‘Green Hall’ or ‘The Shed’, equipped as a ‘School Theatre’ with new seats provided by the Myer Emporium at 34/- each. There were two comic farces in 1950 and ‘Richard of Bordeaux’ in 1951, the School’s first full scale costumed drama with crowns, swordplay, blood and guts. John Tribe (1951) played the King and he is attending the luncheon today. A later Howell performance dealt with one of the difficulties of these ‘historical’ (or ‘Game of Thrones’) dramas, as the Melbourne Herald noted:

There is nothing more annoying when watching fast swordplay on stage, to hear the heavy thud on wood or the tinny bang of the wrong metal when the swords strike. But art department students at the school have worked out exact metal replicas of the battle swords used in that period. The seriousness of the drama was diminished only by a single line allotted to one boy with a lisp, who studiously recited ‘Lock, Stock and Two Smoking Barrels’. This play was the first of many Camberwell productions judged as equal to the performances any theatrical troupe, even professional ones.

Howell followed ‘Richard’ with ‘Ned Kelly’ in 1952, the first ‘Australian’ drama on the Camberwell stage. It was a controversial choice, for many still harboured reservations about celebrating the life of a man responsible for the murder of policemen, amongst other offences, but the boys loved it, especially the gun fights: ‘The smell of cordite remained in the theatre for hours afterwards’.

In 1963 as a contrast, notable for the performance of Robert Atkins as the ‘Mad Marquess’ in ‘Treasure Island’ featuring well-known Grammarians such as James Kibel as Pew, John Osher as Billy Bones and John Rankin as Long John Silver. He ‘set the standard’ for the performance by out-Newtoning Robert Newton, who had provided the quintessential Silver portrayal in the 1950 movie.

The history will show that by this mid-1950s both music and drama were both well established, and also performing ‘the Camberwell way’ of team-work, effort and achievement. The performing arts have not to this day, considering our motto of Spectemur Agendo, there is no better example of School activity than the performing arts to illustrate that our boys should be judged (favourably) by what they do. Many of you, as I have mentioned, participated in either or both, so you are part of the living history of the School, a history that The Realisation of Dreams traces from 1880-1966 in detail in its forthcoming first volume.

The history of our school community is alive and well. Accordingly, anyone one of us, whether eighty-years old in Year 9 in 2016, could appropriately be addressed by the ghost of Elizabeth Taylor that Virginia Woolf reminded: ‘You are the history department’, adjusted for our circumstances as ‘We are the history department.’ This judgement is a wonderful compliment and not in any way to be taken as an insult.

The following is the list of attendees.

ATTENDEES

Ian Angus (1948)
Ted Bailey (1945) with Wendy Watson
David Giri (Staff Member)
Graeme Cant (1946) with Carmelle Cant
John Collins (1950)
Arthur Collinson (1936) with June Charlesworth
Geoff Cormack (1945) with Margaret Cormack
Bruce Church (1948)
Henry Freichlich (1947)
Brian Hansford (1951) with Dorothy Hareford
David de Kretser (1950)
Don Johnson (1954) with Jennifer
Ian Kirwan (1948) with Lorraine Kirwan
Brian Little (1955)
Ken Lyons (1942) with Kerry Schwartz
Anthony McClean (1956) with Margaret McClean
Ian Mason (Past Staff)
Peter Mounsey (1954)
Ross Munro (1948)
Murray Neil (1950) with Anne Neil
Peter Parsone (1948)
John Tribe (1951)
Bruce Wagner with Lee Wagner
Duncan Waite (1952)
Ray Wickham (1947)
Barrie Wiltshire (1952) with Mary Wiltshire
The 40 Year Reunion (Class of 1976) was held on Friday 25 November 2016 in the Wilson Room of the Performing Arts Centre.

ATTENDEES

David Ali
Chris Bence (Past Staff)
Alex Blazowski
Elizabeth Board (Director of Development)
Phillip Bridie
Andrew Butler
John Cheshire
Steve Clifford
David Colliver
Richard Day
Richard de Steiger
Warren Edney
Andrew Esplan
Trevor Herley (Past Staff)
Paul Hicks (Headmaster)
Scott Hipkins
John King (Past Staff)
Andrew Kerr
Stephen Lee (Past Staff)
Peter McDonell
Andrew Mackenzie
Zoltan Maklary
Philip Mitchell
Cindy Parker (Development Associate)
David Parker
Duncan Phimister
Murray Pail
Greg Ready
Ken Schwab (Current Staff)
James Stafford
Guido Stracke
Neale Sunderland
Greg Taplin (Past Staff)
John Teather
Matthew Todd
Peter Tomlinson
Jeff Upston
Michael Warner
Roger Wyatt
Geoff York

NEW YORK NETWORK FUNCTION

The New York Network Function was held on Friday 11 November at The Malt House, New York. The evening was conceived by Timothy Dobney and Tim Ho with the assistance of the Development Office. Peter Mitchell attended the function whilst in New York to compete in the New York Marathon.

ATTENDEES

Bob Richardson (1968) with Annette Krassner
Andrew Taplin (1988)
Richard Johnson-Maunder (1994)
Tim Dobney (1999)
Chris Morrison (1999)
Timothy Ho (2006)
Peter Mitchell (2006)
It is with great sadness that we record the deaths of members of the Camberwell Grammar School community since the last edition of Spectemur.

Norman Marshall
(Staff 1967 to 1981)
15 November 1929 - 5 November 2016

Douglas Lucas
(1923)
14 April 1921 - 4 December 2016

Doug attended Camberwell Grammar School from 1930 to 1937. He began his school life at the Burke Road campus and was in the first group of CGS students that made the move to the current school site in Mont Albert Road in 1938.

After completing what was then Year 10, Doug attended the Melbourne Dental College where he graduated in 1942, during his final year.

With the outbreak of WW2, Doug joined the Royal Australian Air Force. He was stationed in Papua New Guinea as a dentist and worked there for two years.

On his return, he joined a dental practice in Korumbura in Gippsland where he worked for a number of years.

Keen to add to his qualifications, he applied for and was accepted into Northwestern University Dental School in Chicago Illinois to do his doctorate. He graduated from it in 1953.

He married Elizabeth Dunn in 1954. They had four children.

In that same year he bought into a dental practice in Ringwood where he worked for many years before doing some part-time dentistry at Cowes on Phillip Island where he also holidayed.

He retired in 1987.

Doug’s eldest grandson, James, moved to Phillip Island where he also holidayed.

David Dyer AM
Headmaster of Camberwell Grammar School, 1966 to 1987
17 April 1927 - 19 November 2016

The below homily was presented at David Dyer’s funeral by Fr. Bill Edebohls.

Today we give thanks to God for the gift that David was to us – as husband, father, grandfather, brother, mentor, friend.

The photo on the front of today’s Funeral Mass booklet (above) is one that many of you gathered here today will relate to - David the teacher, the educator, the school principal.

I, however, only got to know David after he had retired as a school principal - yet he remained until the end a teacher, an educator - and I mean right to the end - for in many ways, even in his last days, he was still teaching - teaching those closest to him how to die well.

That David was a great teacher is evidenced by the stories you hear from former students and colleagues. But what made him so?

To my mind it was because David wasn’t just a lifetime teacher he was also a lifetime student. He never got to that stage where he believed he knew it all - there was nothing left to learn. He had an open mind and an open heart. He surprised many because he could not be conservatively constrained by the ideological box that many thought should have contained him. No! He was always open to test and challenge thoughts, arguments, policies, political and religious beliefs. He was captive to no one - he tested even the most sacred political or religious postulations against his own understanding of the Christian faith, the best of human wisdom, the mercy and compassion demanded by Christ, and in the end by his own conscience.

My best memories of David as friend and teacher are the times spent together, usually over a bottle of red or a good meal, putting the World and the Church to rights, calling out hubris, injustice, and sheer stupidity for what it was.

This ability for David not to be bound by the expectations or ideologies of others, but to question and learn and grow as a human being to the very end, confounded many - but it made him the man he was.

It was my great privilege to be with him at the barricades - to those places where conscience and learning led him: protesting in Wendingore over gun control (probably the only time he supported a Howard policy), participating as a founding member of the Ballarat Asylum Seeker Support Network, membership of the Ballarat branch of the Australian Republican Movement in the days before Turnbull sold his soul to political pragmatism, out on the streets of Ballarat protesting against the privatisation of our State’s essential services during the Kennett years, feeding the destitute at Ballarat Cathedral’s Sunday lunches.

But, importantly, this activism, which included more letters to the editors of our national papers than perhaps even Betty thought wise, was not based on the all too common blind support for one political stream of thought over the other - but born solely out of his conviction over what was right, true and just. Hence he called out the refugee policy of both of our major political parties for what it was and is - injust. His regular forays into educational policies where not just born of his long experience but of his belief that educational opportunities must be just, inclusive and open to all - centred always on the good of the student.

Doug was the man he was because he lived and died a damn.

And so we celebrate his faithfulness as a disciple of Christ and his living out of his faith in his daily life.

We celebrate and give thanks for the influence that he has been on all of us.

And the best influence that any of us can be remembered for is that of living a life of the Beatitudes – the life of the Gospel – gentleness, thirsting for what is right and just, being merciful, a peacemaker, and pure of heart. For then we can rejoice and be glad for our reward will be great in heaven.

Back in the Buninyong days one of the books David and I shared and discussed was the John le Carré novel, ‘The Constant Gardener’. It is a story that explores the dark side of unbridled capitalism and the exploitation by multinationals of third world countries. Le Carré’s dedication at the beginning of the book will always remind me of David. ‘For Yvette who lived and died giving a damn’.

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In today’s second reading, St. Paul writes to Timothy: “As for me I am already being poured out as a libation and the time of my departure has come. I have fought the good fight.”

A libation is a sacrificial offering – and in fighting the good fight David poured out his own life in sacrificial service. He has now finished the race: in service of his beloved family, in service of friends and neighbours, in service of his students and fellow teachers, in service of the outcast, the downtrodden, the refugee and the asylum seeker, in service of his Lord and Saviour.

Now it is just the joy of new birth and the eternal life promised him by Christ.

For us it is a time for death – a time for mourning and sadness – but time will turn – the season will change – in the right time we will share his eternal time of joy and new birth that is his for eternity.

David, may flights of angels lead you on your way to paradise, and heaven’s eternal day.

And thank you for giving a damn. Amen.
FEBRUARY
Wednesday 8 – Lawn Bowls, against Old Scotch, MCC Kew Heights Sports Club, Kew
Friday 17 – Golf Challenge, Kew Golf Club

MARCH
Friday 3 – Battle of the Decades, Kooyong Lawn Tennis Club
Tuesday 7 – OCGA AGM
Friday 17 – OCGA All Years Function
Thursday 23 – ACT Network Function
Sunday 26 – Old Boys Henley Chamber Orchestra
Suma Park Cricket, Queenscliff
Thursday 30 – Careers Evening

APRIL
Sunday 30 – 50 Year Chapter Luncheon (pre 1967)

MAY
Friday 5 – 10 Year Reunion (2007)
Thursday 18 – QLD Network Function
Friday 19 – NSW Network Function

JUNE
Friday 2 – 20 Year Reunion (1997)
Thursday 8 – Roystead Society & Gallery of Achievement Dinner
Friday 23 – 25 Year Reunion (1992)

JULY
Wednesday 12 to Friday 14 July – CGTC Production
Thursday 20 – Vocational Dinner

AUGUST
Thursday 3 – WA Network Function
Friday 4 – SA Network Function
Friday 25 – 30 Year Reunion (1987)
Sunday 27 – Lawn Bowls Day, MCC Bowling Club, Hawthorn

SEPTEMBER
Thursday 14 – 5 Year Reunion (2012)

OCTOBER
Saturday 14 – Open Day
Wednesday 25 – Cufflink Presentation

NOVEMBER
Wednesday 22 – 60+ Years Reunion (pre 1957)
Friday 24 – 40 Year Reunion (1977)

INFORMATION MORNINGS, SCHOOL TOURS & OPEN DAY
Venue is the Performing Arts Centre
Parking Gate 1 or Gate 5

INFORMATION MORNINGS (INCLUDES SCHOOL TOURS)
Saturday 11 February, 8.30am – Middle and Senior School with Scholarship Exam
Saturday 17 June, 10.00am – All Levels
Saturday 12 August, 10.00am – All Levels
Saturday 11 November, 10.00am – All Levels

OPEN DAY
Saturday 14 October - 10.00am to 2.00pm

SCHOOL TOURS ONLY
Tuesday 21 February, 9.00am to 10.00am – All Levels
Tuesday 2 May, 9.00am to 10.00am – All Levels
Tuesday 25 July, 9.00am to 10.00am – All Levels

The old William Angliss Building entrance has been reconstructed and relocated to the Contemplation Garden.